

Teacher: Laura Kuyoth	Semester: Fall 2011
Subject: English Language-Arts	Week of: October 10-15

Weekly Lesson Plan

Daily Plans and Activities for Monday	Adjustments
Objective:	
Procedure: Holiday	
Evaluation:	

Daily Plans and Activities for Tuesday	Adjustments
Objective: -Understand how setting affects characters' values, beliefs, customs and actions. -Understand characteristics of science fiction stories.	
Procedure: Warm-up-Write down word stems and accompanying words. Students will read "Hallucination" by Isaac Asimov. Students will focus on how the setting affects the main character's actions and beliefs and recognizing characteristics of nonfiction. Students will also make a list of inferences during reading.	
Evaluation: Inferences list	

Daily Plans and Activities for Wednesday	Adjustments
Objective: -Understand how setting affects characters' values, beliefs, customs and actions. -Understand characteristics of science fiction stories	
Procedure: Warm-up- proofreading. Finish yesterday's activities. Read "Ellis Island and I" and make connections and discuss it.	
Evaluation: inferences list, student participation	

Daily Plans and Activities for Thursday	Adjustments
Objective: -Understand mood and how the author creates it.	
Procedure: -Warm-up-What kinds of superstitious behaviors do you or people you know believe in? Students will read "The Monkey's Paw". Students will make a list of words or phrases that contribute to the mood.	
Evaluation: Mood words/phrases list	

Daily Plans and Activities for Friday	Adjustments
Objective: -Understand mood and how the author creates it.	
Procedure: Warm-up- Students will do Stem Funnels using the words and the word stems. Students will finish yesterday's activities.	
Evaluation: Mood words/phrases list	

