

MON: 5/9TUES: 5/10WED: 5/11THUR: 5/12FRI: 5/13

MATH				
<p>Objective: Students will make a bar graph to represent the data in a table or tally chart.</p> <p>Instructional Strategy: Students will interview students to make a bar graph with.</p> <p>Assessment: formative and summative</p> <p>16-5</p> <p>Binder Games</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>	<p>Objective; Students will solve problems by using tables and graphs to draw conclusions.</p> <p>Instructional Strategy: Do reteaching together and have students complete practice page independently.</p> <p>Assessment: Summative: Formative.</p> <p>16-6</p> <p>Binder Games</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>	<p>Objective; Students will review topic 16.</p> <p>Instructional Strategy: Review topic 16 in the student textbook. Have students use whiteboard to go through all the questions together. Go to the reteaching if an area needs more practice.</p> <p>Assessment: Summative: Review in book.</p> <p>Binder Games</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>	<p>Objective; Students will show what they know about data and graphs by completing the topic 16 test.</p> <p>Instructional Strategy: Students will complete test.</p> <p>Assessment: Summative: Formative TEST</p> <p>Binder Games</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>	<p>Objective; Students will review all the topics learned in 3rd grade.</p> <p>Instructional Strategy: Students will play Binder games and other math games for review.</p> <p>Assessment: Summative and formative.</p> <p>Binder Games</p> <p>Time Games</p> <p>Fraction Games</p> <p>Money Games</p>
READING DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Objective Students will read pg. 34-39 in student magazine and work on reading comprehension and fluency.</p> <p>Instructional Strategy: Read page 34-39 in magazine and discuss.</p> <p>Assessment: Formative</p> <p>Read Small Books with groups.</p>	<p>Objective: Students will practice visualization.</p> <p>Instructional Strategy: Read and discuss magazine story on page 40-41. Discuss visualization. Students will practice South Dakota Presentations to the class.</p> <p>Assessment: formative Summative</p> <p>Read small books with groups.</p>	<p>Objective: Students will read for book battles and journal.</p> <p>Instructional Strategy: Read book battle books and journal about them.</p> <p>Assessment: Formative</p> <p>Read small books with groups.</p>	<p>Objective: Students will read poetry and talk about root words.</p> <p>Instructional Strategy: Read pg. 42-43 and talk about root words on page 44 in the magazine.</p> <p>Assessment: Formative and summative</p>	<p>Objective: Students will do book battles.</p> <p>Instructional Strategy: Students will do book battle.</p> <p>Assessment: Formative</p> <p>Library</p>
WRITING/LANGUAGE ARTS				

<p>Objective: Students will discuss fact and opinion and practice spelling words.</p> <p>Instructional Strategy: Read and discuss animal fact and opinion worksheet. Have students complete. Have student do practice spelling worksheet as well.</p> <p>Assessment: Formative</p>	<p>Objective: Students will learn how to put commas in a series when writing sentences. Students will also practice spelling words.</p> <p>Instructional Strategy: Read and discuss directions commas in series worksheet and have students complete and do practice spelling worksheet.</p> <p>Assessment: formative & Summative</p>	<p>Objective: Students will present their South Dakota projects to the Elementary.</p> <p>Instructional Strategy: Go to the gym for SD presentations.</p> <p>Assessment: Formative</p>	<p>Objective: Spelling/Vocab Assessment on this week's words.</p> <p>No Pretest!</p> <p>Instructional Strategy: Test.</p> <p>Assessment: Summative</p>	<p>Objective: Students will proofread to find misspelled spelling words and apply VCCCV patterned words to sentences and will practice abbreviations.</p> <p>Instructional Strategy: Students will complete wkst.</p> <p>Assessment: formative</p>
---	--	--	---	---

SOCIAL STUDIES

<p>Objective: Students will read and discuss different ways a person can make a living.</p> <p>Instructional Strategy: Read pg. 280-289 Students will make a pamphlet on the jobs we have in Garretson.</p> <p>Assessment: Formative</p> <p>3C</p>	<p>Objective: Students will read and finish designing a pamphlet with Garretson jobs in it and then read and discuss jobs/life in Japan.</p> <p>Instructional Strategy: Students will finish pamphlet. Students will read pg. 292-295</p> <p>Assessment: Formative</p> <p>3C</p>	<p>Objective: Students will read and discuss different ways a person can make a living.</p> <p>Instructional Strategy: Read pg. 280-289 Students will make a pamphlet on the jobs we have in Garretson.</p> <p>Assessment: Formative</p> <p>3A</p> <p>3A: Art Wheel/South Dakota Sharing</p>	<p>Objective: Students will read and finish designing a pamphlet with Garretson jobs in it and then read and discuss jobs/life in Japan.</p> <p>Instructional Strategy: Students will finish pamphlet. Students will read pg. 292-295</p> <p>Assessment: Formative</p> <p>3A</p>	<p>Objective: Learn current events.</p> <p>Instructional Strategy: Formative observation</p> <p>Assessment:</p> <p>No Class</p>
--	--	--	--	---