

MON: 1/25TUES: 1/26WED: 1/27THUR: 1/28FRI: 1/29

MATH				
<p>Objective; Students will use models to find equivalent fractions.</p> <p>Instructional Strategy: Group practice with lesson on smartboard and whiteboard practice.</p> <p>Assessment: Formative, summative</p> <p>Fraction Bars</p> <p>10-5 workbook page</p> <p>(Binder Center Activity)</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>	<p>Objective: Students will use models to find equivalent fractions on a number line</p> <p>Instructional Strategy: Group practice with lesson on smartboard demonstrating the skill using multiplication facts. USE BOOK for examples on smart board. Practice by drawing on paper too.</p> <p>Assessment: formative and summative</p> <p>10-6 workbook page</p> <p>(Binder Center Activity)</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>	<p>Objective: Students will use fraction strips and number lines to find fraction names for whole numbers</p> <p>Instructional Strategy: Group practice on smartboard to teach skill. Practice until grasped using multiplication and division facts to solve.</p> <p>Assessment: formative and summative</p> <p>10-7 workbook page.</p> <p>(Binder Center Activity)</p> <p>TIMED TEST</p>	<p>Objective: Students will draw a picture to solve problems.</p> <p>DO ENTIRE LESSON TOGETHER</p> <p>Instructional Strategy: Group practice with lesson on smartboard and whiteboard practice.</p> <p>Assessment: formative and summative</p> <p>10-8—Do together</p> <p>Review equivalent fractions from earlier in the week too if needed.</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>	<p>Objective; Students will be assessed on what they learned in topic 10 about Fractions.</p> <p>Instructional Strategy: Review areas of fractions, explain directions and administer test.</p> <p>Assessment: Summative: Assessment Topic 10 (Binder Center Activity)</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>
READING DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Objective: Students will listen to fluent reading and draw conclusions. They will also learn and discuss the vocabulary words</p> <p>Instructional Strategy: Read and discuss this week's Vocab words on pg 10-11 Then read T14 and ask comprehension questions</p> <p>Assessment: Formative</p>	<p>Objective: Students will discuss fluent reading, identify authors purpose, and clarify story details.</p> <p>Instructional Strategy: Read weekly story together and discuss using the ?'s from the book. pg. 14 (T28)</p> <p>Assessment: Formative</p>	<p>Objective: Students will deepen comprehension and solidify meanings of weekly vocab words, while reviewing story structure.</p> <p>Instructional Strategy: Small group work: 3A Teacher meets with small group and read and discuss weekly leveled books with each group</p> <p>Assessment: Formative</p>	<p>Objective: Students will read pg. 30-33 (T50-51) and discuss text to world.</p> <p>Instructional Strategy: 3C Small group work: Teacher meets with small group and read and discuss weekly leveled books with each group</p> <p>Assessment: Formative and summative:</p> <p>Assessment: Formative</p>	<p>Objective: Students will use context clues to and work on sentence fluency.</p> <p>Instructional Strategy: Students will reread weekly story with a partner if time. Student will then do pg. 10 and pg 14 to work on context clues and sentence fluency.</p> <p>Assessment: Formative</p> <p>DAZE practice test</p>

WRITING/LANGUAGE ARTS				
<p>Objective: Students will review and practice adjectives that tell what kind.</p> <p>Instructional Strategy: Read and discuss pg. 2 and pg. 5 and have them finish independently.</p> <p>Assessment: formative Summative</p>	<p>Objective: Students will review and practice adjectives that tell how many.</p> <p>Instructional Strategy: Read and discuss pg. 4 and have them finish independently. Have them practice spelling by doing wkst. 10</p> <p>Assessment: formative Summative</p>	<p>Objective: Students will discuss adjectives that tell this and that.</p> <p>Instructional Strategy: Read, discuss and complete both sides of worksheet together. Pg. 9 and Pg. 1</p> <p>Assessment: formative & Summative</p>	<p>Objective: Spelling/Vocab Assessment on this week's words.</p> <p>Students will take pretest for next week's words.</p> <p>Instructional Strategy: Test and then administer pretest for next week.</p> <p>Assessment: Summative</p>	<p>Objective Students will brainstorm and write a text to world persuasive paragraph to the newspaper. Read pg. 36-37 (T63) first to review what persuasion is!</p> <p>Instructional Strategy: Students will receive writing prompt and paper to write a letter to the newspaper.</p> <p>Assessment: formative</p>
SOCIAL STUDIES				
<p>Objective: Students will learn about the first president and branches of government</p> <p>Instructional Strategy: Students will read and discuss pg. 154-157 about George Washington, I will read a small book on him, and we will watch and discuss a video on the three branches of government.</p> <p>Assessment: Formative 3A</p>	<p>Objective: Students will read and discuss our nations capital long ago and today.</p> <p>Instructional Strategy: Students will read and discuss pg. 166-175</p> <p>Assessment: Formative 3C</p>	<p>Objective: Students will read and discuss our nations capital long ago and today.</p> <p>Instructional Strategy: Students will read and discuss pg. 166-175</p> <p>Assessment: Formative 3A</p> <p>3A: Art</p>	<p>Objective: Students will read and discuss our nations capital long ago and today.</p> <p>Instructional Strategy: Students will read and discuss pg. 166-175</p> <p>Assessment: Formative 3C</p>	<p>Objective: Learn current events.</p> <p>Instructional Strategy: Formative observation</p> <p>Assessment:</p> <p>No Class</p>