

MON: 1/11TUES: 1/12WED: 1/13THUR: 1/14FRI: 1/15

MATH				
<p>Objective: Students locate and compare fractions on a number line</p> <p>Instructional Strategy: Group practice with review on whiteboard demonstrating the skill.</p> <p>Assessment: : formative and summative</p> <p>9-5 workbook page</p> <p>(Binder Center Activity)</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>	<p>Objective: Students will identify fractional parts and mixed numbers on a number line</p> <p>Instructional Strategy: Group practice with lesson on smartboard demonstrating the skill. USE BOOK for examples on smart board. Practice by drawing on paper too.</p> <p>Assessment: formative and summative</p> <p>9-6 workbook page</p> <p>(Binder Center Activity)</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>	<p>Objective: Associate the model, symbol and words used to describe a fractional part of the length of an object</p> <p>NEED TEACHING TOOL 22</p> <p>Instructional Strategy: Group practice on smartboard. Color model as go.</p> <p>USE FRACTION BARS TO COMPARE</p> <p>Assessment: formative and summative</p> <p>9-7 workbook page.</p> <p>(Binder Center Activity)</p> <p>FLASHCARDS</p> <p>TIMED TEST</p>	<p>Objective: Students will review what they know about fractions</p> <p>Instructional Strategy: Group practice with lesson on smartboard and whiteboard practice.</p> <p>Assessment: formative and summative</p> <p>T9 assessment pg238/239</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>	<p>Objective; Students will work together to play games and complete fraction activities</p> <p>Instructional Strategy: Explain each game and activity along with assigning groups</p> <ol style="list-style-type: none"> 1. Fraction Food book 2. Fraction Pizza 3. <p>Assessment: Formative,</p> <p>Summative: their fraction food book</p> <p>(Binder Center Activity)</p> <p>FLASHCARDS</p> <p>TIMED TESTS</p>

READING DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Objective: Students will listen to fluent reading, identify problem and solution of a story and figure out why the author wrote the selection. They will also learn and discuss the vocabulary words.</p> <p>Instructional Strategy: Read and discuss this week's Vocab words on pg 456</p> <p>Then read T278-279 and ask comprehension questions</p> <p>Discuss Author's purpose: WKST.</p> <p>Assessment: Formative</p>	<p>Objective: Students will discuss why the author wrote the book using text details.</p> <p>Instructional Strategy: Read weekly story together and discuss using the ?'s from the book. Pg 460 "Aero and Officer Mike"</p> <p>Assessment: Formative</p>	<p>Objective: Students will deepen comprehension and solidify meanings of weekly vocab words, while re-reading the story.</p> <p>Instructional Strategy:</p> <p>Small group work: 3A Teacher meets with small group and read and discuss weekly leveled books with each group</p> <p>Assessment: Formative</p> <p>3A Small Books</p>	<p>Objective: Students will read and discuss social studies reading story "Kids and Critters" on pg. 478-481</p> <p>Instructional Strategy: 3C Small group work: Teacher meets with small group and read and discuss weekly leveled books with each group</p> <p>Assessment: Formative and summative: Write a persuasive essay (text to text box on pg. 481) if time allows!</p> <p>Assessment: Formative</p>	<p>Objective: Students will read a selection and solidify fluent reading.</p> <p>Instructional Strategy: Students will reread weekly story with a partner and do worksheet.</p> <p>Assessment: Formative</p> <p>Library Day</p>

			3C Small Books	
WRITING/LANGUAGE ARTS				
Objectives: Students will identify the verb form to go with different pronouns. Instructional Strategy: Read and discuss pg 184. Do together. Then have them complete pg. 183 along for grade. Assessment: formative & Summative	Objective: Students categorize which section contractions fit in and complete sentences using subjects Verb-Agreements Instructional Strategy: Read and discuss directions for pg 186 and 192. Students complete for grade Assessment: Summative	Objective: Students learn the prefixes in and im and review spelling words with the r sound. Instructional Strategy: Read, discuss and complete pg 187 Students will complete pg 193 alone Assessment: formative & Summative	Objective: Spelling/Vocab Assessment on this week's words. Students will take pretest for next week's words. Instructional Strategy: Test and then administer pretest for next week. Assessment: Summative	Objective Students will review prefixes and show understanding by doing an authors purpose quiz. Instructional Strategy: Students will complete wkst. To review prefixes and then complete the quiz. Assessment: formative
SOCIAL STUDIES				
Objective: Students will read and discuss the topic the Declaration of Independence and Ben Franklin and Philadelphia. Instructional Strategy: writing activity Assessment: formative 3A	Objective: Students will read about the American Flag. Instructional Strategy: make an American flag that is labeled. Assessment: formative 3A	Objective: Students will read and discuss the topic the Declaration of Independence and Ben Franklin and Philadelphia. Instructional Strategy: writing activity Assessment: formative 3C	Objective: Students will read about the American Flag. Instructional Strategy: make an American flag that is labeled. Assessment: formative 3C	Objective: : Learn about current events in our World Instuctional Strategy: Read and discuss Scholastic News Reader together. Watch video on smartboard that goes with main story. Assessment: Formative: Do back side together and play game on smartboard if time