

## DAILY/WEEKLY LESSON PLAN

**Teacher:**

**Room:**

**Subject:**

**Period/Grade Level:**

**Date:** Lesson plan can be for a **day** or a **week**

**Materials:** What will *you and/or students* need to accomplish your objective(s).

**Standard/Benchmark & GLE:**

Should match your objective; need to be typed **not just a number**. You can cut/paste from LDE web page at <http://www.doe.state.la.us/lde/saa/2257.html>

**Learning Objectives:**

(Your objective should have 4 parts: *condition, behavior, learning, and proficiency level*)

Using a dictionary (the *condition*) students will define terms (the *learning*: remember Bloom's Taxonomy) by writing them (*behavior*) correctly (*proficiency level*).

Using vocabulary words defined earlier (the *condition*), students will write (*behavior*) a descriptive essay that has at least five paragraphs (*learning*) (*proficiency level*).

Etc....

**Brain Based Strategies To Be Used with Activities:** (you might find activities in your comprehensive curriculum!)

Should support objective one (can be more than one activity here)

Should support objective two (can be more than one activity here)

Etc.

**Accommodations for Special Needs:** Extended time as needed; preferential seating, etc. ***Do not list student names here!***

**Individual/Cooperative Groups:** will work be done in groups or individual or both. Make notation here.

**Early Finisher Activities/Reteaching/Enrichment:** What exercises do you have planned for early finishers or students that are struggling?

**Assessment Format (formal, informal, or alternative):** What kind of assessment will you use and when?

**Sample Assessment Items (Use formats from CRT/NRT/Leap Assessment):** Good bell ringer activities. List them here.

**How does this Lesson Plan address the School Improvement Plan?**

Be specific. Remember, you can teach across the curriculum; i.e. ELA can use Social Studies GLE's and vice versa, and Science can use ELA, etc. Make note here as to what you are doing and how it addresses SIP.