

<b>Class/Subject: World History</b>	<b>Day 48: The Vikings Film</b>														
<b>Objective(s)</b> SWBAT...revisit prior learnings and place it in the construct of the GeoHistogram. SWBAT answer question that corresponds with the film, "Viking Terror"	<b>GLCE/CCS</b> Topic: 4.1.1 Crisis in the Classical World – Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse. (See 4.3.3; 4.3.4; 4.3.5)														
<b>Materials:</b> <ul style="list-style-type: none"> <li>Classroom set of GeoHistograms</li> <li>Film, "Viking Terror" from the History Channel series, "Warriors: With Terry Schappert"</li> </ul>	<b>Procedure/Activities:</b> <ul style="list-style-type: none"> <li>* News/This Day in History</li> <li>* Review the learning from yesterday with a choral class quiz</li> <li>* Submit film questions and play, "Viking Terror" film</li> <li>* Check board what students had right and what was wrong as a re-cap</li> <li>* Students will then turn in question sheets</li> </ul>														
<p align="center"><b><u>Strategies</u></b> (check all that apply)</p> <table border="0"> <tr> <td><input type="checkbox"/> Direct Instruction/lecture</td> <td><input checked="" type="checkbox"/> Summarizing &amp; Note taking</td> </tr> <tr> <td><input checked="" type="checkbox"/> Guided Practice</td> <td><input type="checkbox"/> Cooperative Learning</td> </tr> <tr> <td><input type="checkbox"/> Teacher Demo</td> <td><input type="checkbox"/> Identifying Similarities &amp; Differences</td> </tr> <tr> <td><input type="checkbox"/> Group Discussion</td> <td><input checked="" type="checkbox"/> Nonlinguistic Representations</td> </tr> <tr> <td><input type="checkbox"/> Graphic Organizer</td> <td><input type="checkbox"/> Setting Objectives</td> </tr> <tr> <td><input checked="" type="checkbox"/> Technology Integration</td> <td><input type="checkbox"/> Generating &amp; Testing Hypotheses</td> </tr> <tr> <td><input type="checkbox"/> Independent Practice</td> <td><input type="checkbox"/> Other(explain)</td> </tr> </table>		<input type="checkbox"/> Direct Instruction/lecture	<input checked="" type="checkbox"/> Summarizing & Note taking	<input checked="" type="checkbox"/> Guided Practice	<input type="checkbox"/> Cooperative Learning	<input type="checkbox"/> Teacher Demo	<input type="checkbox"/> Identifying Similarities & Differences	<input type="checkbox"/> Group Discussion	<input checked="" type="checkbox"/> Nonlinguistic Representations	<input type="checkbox"/> Graphic Organizer	<input type="checkbox"/> Setting Objectives	<input checked="" type="checkbox"/> Technology Integration	<input type="checkbox"/> Generating & Testing Hypotheses	<input type="checkbox"/> Independent Practice	<input type="checkbox"/> Other(explain)
<input type="checkbox"/> Direct Instruction/lecture	<input checked="" type="checkbox"/> Summarizing & Note taking														
<input checked="" type="checkbox"/> Guided Practice	<input type="checkbox"/> Cooperative Learning														
<input type="checkbox"/> Teacher Demo	<input type="checkbox"/> Identifying Similarities & Differences														
<input type="checkbox"/> Group Discussion	<input checked="" type="checkbox"/> Nonlinguistic Representations														
<input type="checkbox"/> Graphic Organizer	<input type="checkbox"/> Setting Objectives														
<input checked="" type="checkbox"/> Technology Integration	<input type="checkbox"/> Generating & Testing Hypotheses														
<input type="checkbox"/> Independent Practice	<input type="checkbox"/> Other(explain)														
<b>Assessment: Students will receive a grade for their worksheet and this material will be on the next assessment.</b>	<b>Notes</b>														