

Class/Subject: World History	Day 34: Unit II Introduction and Framework
Objective(s) SWBAT...Crate a mental framework of unit II and establish the framework of intensified hemispheric interactions from 300-1500 C.E. SWBAT to reflect and amend their exam from the prior unit.	HSCE/CCS Topic: <i>WHG 4.1.1:</i> Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse. <i>WHG 4.1.3:</i> Trade Networks and Contacts - Analyze the development, interdependence, specialization, and importance of interregional trading systems both within and between societies including <ul style="list-style-type: none"> land-based routes across the Sahara, Eurasia, and Europe Water-based routes across Indian Ocean, Persian Gulf, South China Sea, and Red and Mediterranean Seas.

Materials: <ul style="list-style-type: none"> GeoHistograms PowerPoint Note Sheet 	Procedure/Activities: <ul style="list-style-type: none"> News/This Day in History GeoHistogram work- Review prior story and show how Silk Road ushered in the Era of Hemispheric Interactions PowerPoint lecture on Unit II Students will take an open-note quiz as a re-cap of the day's instruction Re-cap
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<u>Strategies (check all that apply)</u>	
<input checked="" type="checkbox"/> Direct Instruction/lecture <input type="checkbox"/> Guided Practice <input type="checkbox"/> Teacher Demo <input checked="" type="checkbox"/> Group Discussion <input type="checkbox"/> Graphic Organizer <input checked="" type="checkbox"/> Technology Integration <input type="checkbox"/> Independent Practice	<input checked="" type="checkbox"/> Summarizing & Note taking <input type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> Identifying Similarities & Differences (within PowerPoint) <input type="checkbox"/> Nonlinguistic Representations <input type="checkbox"/> Setting Objectives <input type="checkbox"/> Generating & Testing Hypotheses <input type="checkbox"/> Other(explain)

Assessment: Today's learning will be assessed in a quiz tomorrow. Students will be able to use their notes.	Notes: This is the second of seven units in this course. This unit emphasizes how human interactions increased from roughly 300 AD-1500 AD
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