

CTE Lesson Plan

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Pathway: Choose an item.	Cluster: Choose an item.	Course: Exploring Careers	Grade Level: (type an X in the bracket for all that apply) <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
Project Name: Career Cruising Interest & Assessment			
Objective(s): Students will create an interest and assessment portfolio in Career Cruising. Students will assess their interests and skills and determine a list of 40 careers that match those interests and skills.			
Primary Unit of Study (from Scope & Sequence): Career Awareness Secondary Unit of Study (if applicable):			
College & Career Readiness Standards:			
Software: Career Cruising license and login information			
Materials Required: None			
Prerequisite Skills: None			
Time Required: 3 class periods (45 minutes each)			
Essential Questions: What are you interested in? What would like to do the rest of your life? Can you get a job doing something you are really passionate about?			
Key Vocabulary: Skill, Value, Interest, Ability, Aptitude			
Procedure/Instruction: Day 1 1. Create a new portfolio in Career Cruising (obtain login information from department) 2. Click on Assessments (top of screen) 3. Click on Career Matchmaker 4. Take the test 5. Complete Worksheet #3 (see attached) Evaluation: Turn in Worksheet #3 for completion grade Day 2 – login to Career Cruising 1. Click on Careers That Interest Me (if necessary, click on Portfolio (top of screen) 2. Click the Career Selector tab 3. Click Career Selector 4. Complete the Career Selector Assessment 5. Save to your portfolio 4. Complete Worksheet #5 (see attached) Evaluation: Completed worksheet #5 for completion grade Day 3 Class Activity – have all students open a Microsoft Word document. (see attached sample) As a class define the following words and ask each student to list personal examples of each. Interests – your favorite activities, things you like to do Values – what you believe is important (virtues)			

Skills – something you are good at because of training or experience
Personality – your feelings, habits, thoughts, the way you act

Closure: Write a short paragraph completing the following sentence: “I want to be a _____ because I am....” Encourage students to use items from their lists to compose their paragraphs, matching the careers they have researched over the past two days with their interests, skills, abilities, and personalities.

Evaluation/Assessment: Completion grade from worksheets.

Differentiation Strategies: Allow students to research additional careers they are interested in even if it doesn’t match their assessments.

Additional Resources: www.careercruising.com

Additional Files: Career Cruising worksheet #3, Career Cruising worksheet #5, Interest List Example