

Daily Lesson Plan #5

Subject: Spanish 1	Date:	Teacher: Domenica Nichols
Topic: El alfabeto	Lesson Goal(s): the Ss will be able to Spell words in Spanish using the alfabeto.	
Materials/Manipulative/Equipment Supplies: Book, alphabet	New Vocabulary: El alfabeto	
	Homework:	
Anticipatory Set: (“the hook”)		
How do you spell? Ask the Ss how they spell words in english		
<u>Teaching/Lesson Delivery:</u>		
<u>Modeling:</u>		
1- warm up: El abecedario (the alphabet) (5min)		
2- the hook: How do you spell ? ask the Ss how they spell words in English. (5min)		
3- write on the board el alfabeto and the pronunciation – vocabulario #6 and practice the pronunciation with the Ss. (5min)		
4- Listen track 16 cd. Them ask volunteers to say a letter quickly moving from one student to the next, reinforce the alphabet on a regular basis. (10min)		
5- Actividad 4 “escucha y escribe” page 12. CD track 17. (5min)		
6- Actividad 5 “pregunta y contesta” work with your partner (5min)		
7- Actividad 6 “como te llamas” with your partner (5min)		
8- Explain about punctuation and accent marks. Questions marks upside-down (5min)		
9- Actividad 7 Juego page 13 each group will write 5 words, them they will spell the word aloud (can be in teams or each group with the eraser word. (8min).		
10- Video song: http://www.youtube.com/watch?v=b1DyAhNNsqQ&feature=related		
11- El calendario y la fecha (page 14), EXPLAIN DE VOCABULARIO (8MIN)		
<u>Checking for Understanding:</u>		
12- ACTIVIDAD 8 PAGE 15 HABLAR (5MIN)		
<u>Extra activity:</u>		
13- LEER/ESCRIBIR ACTIVIDAD 9 PAGE 15		
Closure:		
Exit ticket 2 things you learn today, one coment		
Instructor Assessment (CSP Teacher)		
Lesson Checklist: (<i>Hunter Delivery</i>) Check all that were present in today’s lesson. (√)		

Provided a Set for the Lesson (“hook” to focus students) Identified the Lesson Goal(s) Identified the Performance Based Lesson Objective(s) [Should be displayed/listed in the classroom] Promoted Lesson Purpose& Strategies (Bridge) Taught Informational Concepts & Examples Met Individual Needs of Students Modeled the Lesson (Exhibit) Checked for Understanding: Provided Guided Practice Provide Opportunity for Independent Practice Guided Through Closure/Summary/Wrap-up				
Notes:				
Lesson Evaluation: Should Use Again Should Revise/Modify Should Delete/Redo		Additional Comments: Homework:		
Instructor Assessment: (Overall Lesson Delivery) Excellent Good Needs Improvement Fair Poor				

VOCABULARIO #5

EL ALFABETO

A	B	C	D	E	F	G	H	I	J	K	L	LL	M	N
a	be	ce	de	e	efe	ge	hache	i	jota	ka	ele	elle	eme	ene
N	O	P	Q	R	RR	S	T	U	V	W	X	Y	Z	
Ene	o	pe	cu	ere	erre	ese	te	u	uve	doble ve	equis	I griega	zeta	
									Ve	doble u		or ye		

Como se escribe	How is spelled?
Se escribe.....	It's spelled.....

EL CALENDARIO Y LA FECHA

ENERO	JANUARY
FEBRERO	FEBRUARY
MARZO	MARCH
ABRIL	APRIL
MAYO	MAY
JUNIO	JUNE
JULIO	JULY
AGOSTO	AUGUST
SETIEMBRE	SEPTEMBER
OCTUBRE	OCTOBER
NOVIEMBRE	NOVEMBER
DICIEMBRE	DECEMBER

LUNES	MONDAY
MARTES	TUESDAY
MIÉRCOLES	WEDNESDAY
JUEVES	THURSDAY
VIERNES	FRIDAY
SABADO	SATURDAY
DOMINGO	SUNDAY

DIA	DAY
SEMANA	WEEK
FIN DE SEMANA	WEEKEND
MES	MONTH
AÑO	YEAR
HOY	TODAY
MANANA	TOMORROW
AYER	YESTERDAY