

Appropriate Assembly Behavior

Objective: All students at Cassville Middle School will demonstrate appropriate assembly behavior by entering the gymnasium and sitting appropriately. Cassville students will exit the gymnasium in an orderly manner.

Point One: Appropriate behavior in public settings is important because it is a valuable social skill. Misbehavior or interfering with others' participation or involvement during an assembly is inappropriate and reflects negatively upon you. Appropriate behavior in an assembly reflects on the individual, his or her parents/guardians, his or her class, and the school. It shows maturity, self-control, and respect for others when proper behavior is displayed.

Point Two: When entering the gymnasium, students will walk down the designated aisle in a sensible manner with their arms at their sides. (It may be timely to discuss "personal space" at this point in the lesson.) Students will sit down in their seats and stay there unless an adult instructs them to move. Students will remain quiet and will keep body parts and objects in their own personal space. Students will keep hands, feet, and other objects to themselves. They will remain attentive and applaud at appropriate times during assemblies.

Point Three: When the presentation begins, students are expected to be attentive and remain silent unless asked by the presenter to participate. If asked to participate, students will respond in an appropriate volume and tone of voice. Do not talk to other students even if you are spoken to.

Under no circumstances is it ever appropriate to engage in any of the following behaviors during an assembly unless instructed to do so (i.e., pep assembly, etc.)

- Yelling or screaming
- Continuing to talk or respond beyond the initial response time period
- Grooming (brushing hair, putting on make-up, etc.)
- Reading or looking at books
- Writing, passing, and/or reading notes
- Studying
- Slouching down in the seat or putting feet onto the seat in front of you.
- Any other disrespectful behavior

Point Four: At the end of the presentation, students will applaud to show appreciation. Applaud only when others are doing so. Do not continue to applaud when everyone else is finished. It is never appropriate to wave your hands or fists, whistle or yell, or make any other vocal sounds that would be more appropriate at a sports activity (i.e., yelling "Woo, woo, woo")

Point Five: When exiting the gymnasium after an assembly, students will remain silent and attentive to teacher dismissal instructions. Students will be dismissed one section at a time. Students will walk quickly back to classes, keeping hands, feet, and objects to themselves and fellow classmates, as well as hallway walls. Students will be alert to and respond correctly to teachers' directions. It is never appropriate to hop over chairs, run, talk loudly, or wait for friends.

Review questions:

1. List the behaviors you demonstrate when you enter the gymnasium for an assembly. (arms to side, quiet voices, walking speed only, etc.)
2. What do you do with your hands, feet, and objects during an assembly? (keep them to yourself, in your own space, etc.)
3. What words describe your listening behavior? (attentive, silent, etc.)
4. How do you respond when asked a question? (in a normal tone and volume without whistling, yelling, etc. Applaud appropriately and stop when everyone else stops)
5. How do you exit after the assembly? (Walk silently with the flow of traffic and according to an adults' directions)
6. List ten behaviors that are not appropriate for assemblies?
 - a. Talking
 - b. Touching others
 - c. Whistling
 - d. Yelling
 - e. Combing hair
 - f. Looking through purse
 - g. Searching through book bag
 - h. Applauding too long
 - i. Sleeping
 - j. Running, hopping, etc.