

Lesson 5-2

Mental Math: Estimate Quotients

Objective:

We we will use compatible numbers to estimate quotients.

Standard:

NC.4.NBT.6 Find whole-number quotients and remainders with up to three-digit dividends and one-digit divisors with place value understanding using rectangular arrays, area models, repeated subtraction, partial quotients, properties of operations, and/or the relationship between multiplication and division.

I Can Statement:

- I can make sense of quantities and use mental math and place-value strategies to divide.

Essential Question:

- How can you divide mentally?

VOCABULARY

dividend	the number to be divided up into smaller groups the dividend .	EX: 10 ÷ 5 = 2; 10 is
divisor	tells how many groups to make from the dividend the divisor .	EX: 10 ÷ 5 = 2; 5 is
quotient	the answer to a division problem.	X: 10 ÷ 5 = 2; 2 is the quotient .
division	an operation that tells how many equal groups there are or how many are in each group.	
estimate	to give an approximate value rather than an exact answer.	

On yesterday, we used basic facts and boxed zeros to divide numbers. We found quotients to problems like $150 \div 3 = 50$.

There will be some division problems that won't be as simple. Let's look at $147 \div 3$?

We can **estimate** to find an approximate quotient. Let's think of a number that we can easily divide by 3 **mentally**.

There will be some division problems that won't be as simple. Let's look at $147 \div 3$?

$$147 \div 3$$

Think of the previous problem and how we are able to easily solve $150 \div 3$. Note that 15 and 3 are compatible numbers. It makes it easier to divide. 14 is closer to 15 using fact families.

$$147 \div 3$$



$$150 \div 3 = 50$$

The estimate shows us $147 \div 3$ is
ABOUT 50.

THINKING



$$365 \div 5$$

Multiples...Hmm! Let's look at some multiples of 5:

5, 10, 15, 20, 25, 30, **35, 40**....

Now add a zero to 30 or 35 to help with the estimate. What do you think will be a good choice?

To estimate $365 \div 5$, let's use

$$350 \div 5 =$$

or

$$400 \div 5 =$$

Work it out to find the two estimates.

$$350 \div 5 = 70$$

or

$$400 \div 5 = 80$$

70 or 80 are reasonable estimates.

THINKING



Think of multiples of the divisor to help with estimation and then add a zero to find the reasonable quotient.

$$287 \div 8$$

8, 16, 24, 32... or 80, 160, 240, 320

What's your reasonable choice?

$$287 \div 8 =$$

or

$$240 \div 8 = 30$$

30 is a reasonable estimate.

ESTIMATE



$$315 \div 9 =$$

Estimate the quotient.

ESTIMATE



$$315 \div 9 =$$

or

$$360 \div 9 = 40$$

40 is a reasonable estimate.

ESTIMATE



Jayden is in charge of 161 dirt bikes for the racing event. He has to sort the bikes into 7 garages. About how many bikes will be in each garage.

ESTIMATE

Think about the multiples of 7!



$$161 \div 7 =$$

or

$$140 \div 7 = 20$$

20 is a reasonable estimate.

ESTIMATE



Grisel made 348 cupcakes for the county fair. She has 4 baskets to carry the cupcakes to the show. About how many cupcakes can she put in each baskets.

ESTIMATE

Think about the multiples of 4!



$$348 \div 4 =$$

$$360 \div 4 = 90$$

There are about 90 cupcakes in each basket.

ESTIMATE



INDEPENDENT PRACTICE



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Problems 11-18

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