

# Home Letter

**The Power of W.O.W.!**  
Home Letter

## Dear Family,

This week we will answer the question “Why might people raise money for a cause?” In the play **The Power of W.O.W.!**, students will read about how a group of children help raise money for a worthy cause. Students will also read the informational text **The Kid’s Guide to Money**, about using a budget to manage money.

Test Date: \_\_\_\_\_  
(on or about)

## This week’s...

**Target Vocabulary:** assist, burglaries, innocent, scheme, regretfully, misjudged, suspect, favor, speculated, prior

**Vocabulary Strategy:** Prefixes *non-*, *mis-* (prefixes that mean “not” or “badly”)

**Comprehension Skill:** Theme—examine characters’ qualities and motives to recognize the theme of the play

**Comprehension Strategy:** Analyze/evaluate—ask questions to analyze and evaluate the text’s meaning

**Writing Focus:** Narrative writing—prewrite: fictional narrative

## Activities to Do Together

### Vocabulary

With your child, take turns creating sentences using this week’s **Target Vocabulary**. See how many of the words you can use in a single sentence.

### Making a Difference

Talk with your child about how young people can make a difference to a cause, such as helping with a food drive or donating clothing. Discuss a plan for implementing or joining a cause in your community.

### A Sense of Community

Talk to your child about a helper in your community that he or she admires. Have your child draw a picture of the person, and then write a paragraph about how that person helps better the community.



Go to the *eBook* to read and listen to this week’s selection.