

# **Final Challenge Part 2— Pitch Your Invention!**

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Unit 4 Lesson 9

# Standards & Objectives

- **Speaking and Listening** – I can present my invention, explaining how it addresses a problem and how it works, and support my pitch with a diagram or model demonstration. [SL.4.4]
- **Writing** – I can write a reflection on my experience during this unit, including a description of my invention and reflection on a challenge I faced and overcame. [W.4.10]



# Welcome to Eureka!



# Presentation C

| Judges' Rubric for Final Pitches (20 points maximum) |  |  |   |   |
|--|--|--|---|---|
|  | Exemplary<br>(4-5 pts.)  | Strong (3 pts.)  | Developing<br>(2 pts.)  | Beginning<br>(0-1 pt.)  |
| <b>Content Organization</b>                          | Pitch has a clear beginning, middle, and end, including a strong slogan. Content is well organized.  | Pitch is fairly organized, but lacks a strong intro or concluding slogan.  | Organization of content is unclear. Lacks intro and conclusion.   | Content is relayed without any organization or preparation.   |
| <b>Content: Purpose and Function of Invention</b>    | Provides a detailed explanation of the invention, the problem it addresses, how it works, why it is important, and includes a clear example. | Clearly explains the invention, the problem it addresses, how it works, and why it is important, with light details or examples.         | Introduces the invention, problem it addresses, and sense of importance. Lacks details and examples.  | Does not fully explain invention, and/or the problem it addresses, and/or why it is important. No supporting details or examples. |
| <b>Demonstration of Model or Diagram</b>             | Pitch is supported by a clear diagram or fully- developed model. Student describes the purpose of this illustration clearly.                 | Pitch includes a clear diagram or model. Some details are missing, or pitch does not fully describe all components of the model/diagram. | Diagram or model lacks detail or clarity. Pitch does not clearly explain the diagram or model.  | Diagram/model is missing or incomplete. Student is unable to explain the diagram.   |
| <b>Presentation Skills</b>                           | Voice is always audible and clear. Constant eye contact. Student maintains a sense of confidence and enthusiasm.                             | Voice is mostly audible /clear. Some eye contact. Student seems moderately confident and enthusiastic.                                   | Voice varies from audible /clear to occasional mumbling or dropped words. Eye contact is inconsistent. Student is hesitant, shy, or lacks enthusiasm. | Voice is unclear, mumbling. Student rarely makes eye contact. Little confidence or enthusiasm on display.                         |



# Eureka! is renewed



Play video: Eureka! Is Renewed!



Play video: Dancing Judges.

# EXIT TICKET

What is the most valuable thing that you learned during Eureka?