



The Newark Public Schools
Mount Vernon School

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Dorothy Handfield, Interim Principal



Walter Genuario, Vice Principal
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Supporting English Language Arts Learning at Home

Ina Lewis, MVS ELA Academic Interventionist/Coach

Express High but Realistic Expectations for Achievement

- ❖ Encourage your child to work hard in school.
- ❖ Regularly discuss education, careers, life skills, and interests.
- ❖ Regularly affirm your child's personal worth through positive messages.

Support Your Child's Overall Development and Progress in School

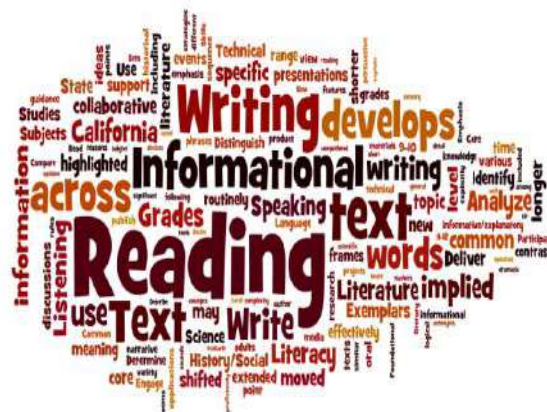
- ❖ Stay in touch with your child's teachers.
- ❖ Reward achievement in school.
- ❖ Provide a home learning environment that is equipped for studying and encourages learning (e.g., Internet access, good lighting, books, quiet space).

Read, Write, and Discuss

- ❖ Read to your child and listen to your child read.
- ❖ Provide opportunities for writing (e.g., grocery lists, letters, stories to share with family).
- ❖ Discuss with your child his or her school day, your day, and current events.

Use Community Resources to Expand Learning

- ❖ Expose your child to cultural activities (e.g., visits to library, museums, concerts).
- ❖ Enroll your child in youth enrichment programs (e.g., after-school sports or lessons, community programs, clubs).
- ❖ Connect your child to volunteer opportunities, summer jobs, or internships in the community.



HIGH FREQUENCY WORDS

http://rbeaudoin333.homestead.com/sightvocab_1.html

<https://www.spellingcity.com/dolch-words.html>

VOCABULARY

<http://www.vocabulary.com>

<https://www.vocabularya-z.com/vocabweb/home.do>

<http://www.vocabulary.com/lists/test-prep>

<http://www.visualthesaurus.com/vocabgrabber/>

<http://www.wordhippo.com/>

http://www.learninggamesforkids.com/vocabulary_games.html

<http://www.vocabulary.co.il/games2/crosswords/crosswords.swf>

SOCIAL STUDIES

<http://interactivesites.weebly.com/social-studies.html>

<http://www.factmonster.com/>

<http://www.nationalgeographic.com/>

<http://www.amnh.org/explore/ology/brain/?pop=29639#http://www.amnh.org/ology/features/brainpower>

TYPING

<http://interactivesites.weebly.com/typing.html>

<https://www.typing.com/>

<http://www.powertyping.com/qwerty/lessonsq.html>

MULTIPLE SUBJECTS AND GRADE LEVELS

<https://kids.usa.gov/teens/play-games/index.shtml>

<http://www.pbs.org/parents/fun-and-games/online-games/>

<http://www.abcya.com/>

<http://www.arcademics.com/>

<http://www.thekidzpage.com/learninggames/index.htm>

<http://www.gameclassroom.com/>

<http://lightupyourbrain.com/>

<http://www.learninggamesforkids.com/>

<http://powermylearning.org/>

<http://www.askkids.com/>

<http://www.cnn.com/studentnews/>

<http://www.factmonster.com/>

<http://kids.nationalgeographic.com/kids/>

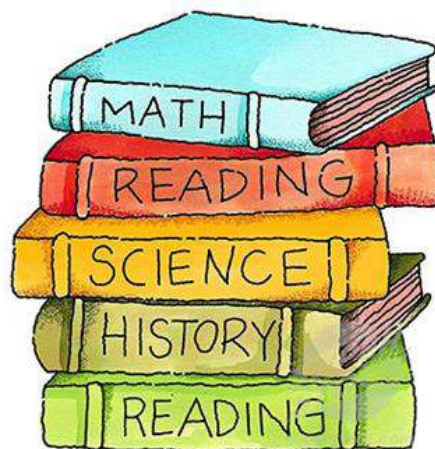
<http://www.npl.org/Pages/KidsPlace/New/index.html>

<http://www.rif.org/kids/readingplanet.htm>

<http://www.scholastic.com/kids/stacks/books/>

<http://kids.yahoo.com/learn>

<http://www.thatquiz.org/>



PARCC PRACTICE

<https://parcc.pearson.com/practice-tests/english/>

<https://www.lumoslearning.com/llwp/resources/common-core-parcc-practice-tests-and-sample-questions.html>

<http://mrnussbaum.com/third-grade-language-arts/> Grade 3

<http://mrnussbaum.com/fourth-grade-language-arts/> Grade 4

<http://mrnussbaum.com/fifth-grade-language-arts/> Grade 5

<http://mrnussbaum.com/sixth-grade-language-arts/> Grade 6



PARENTS

<http://www.npl.org/Pages/KidsPlace/New/parents.html>

<http://www.scholastic.com/kids/stacks/books/>

<http://www.readingrockets.org/audience/parents>

<http://www2.ed.gov/espanol/parents/academic/tareaescolar/index.html>

<http://www2.ed.gov/parents/academic/help/homework/index.html>

<https://www.youtube.com/channel/UCF0pa3nE3aZAFBMT8pqM5PA>

<http://commoncore.scholastic.com/parents/free-resources>

<http://bealearninghero.org/what-you-need-to-know/#PTConf>

