

Secondary Technical Education Program
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**Introduction to Law Enforcement and Crime Scene Investigation
Police and Community**

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Course Parameters:

Course length: 1 high school trimester (12 weeks)

Grade level: 11th and 12th grade high school students

Overall Course Objective: This course will allow high school students to explore a career path in law enforcement and related fields. In addition to course academic content students will learn and demonstrate their competencies in a variety of law enforcement skills. Students completing this 12 week course will develop skill which will allow them to become familiar with the duties and responsibilities associated with the careers of law enforcement.

Broad Course Goals

- * Understand the history of policing
- * Understand the U.S. Constitution and how it applies to police duties
- * Explain why we have laws, the enforcement of laws, and crime information systems
- * Understand the organizational structure of police agencies
- * Identify and explain the principles of police and community relations
- * Recognize principals of Crime Prevention and Community Oriented Policing
- * Sense of Community and Volunteering
- * Introduction to Courts and Court Orders
- * Understand the principals of Cultural Diversity, Hate/Bias crimes, Victimization, and Victims' rights
- * Understand MN Post Board Licensing requirements and standards of conduct
- * Understand dynamics of domestic Family Violence and appropriate police response (Shadow Victim Training)
- * Understand dynamics of Emotionally Disturbed persons and appropriate police response (Shadow Victim Training)
- * Receive an introduction to processing and documentation of a crime scene
- * Understand the relationship between ethics and professionalism in law enforcement
- * Increase critical thinking skills, ethical decision making, intercommunication skills, and writing skills

Course Content This course will be organized around specific law enforcement and CSI lab activities which represent actual Law Enforcement duties. Students completing this class will minimally experience the following:

- * Discussion and student participation regarding current events and issues involving the law enforcement profession
- * Create and complete appropriate law enforcement related documents
- * Conducting a traffic stop
- * Conducting standardized field sobriety tests
- * Identify the responsibilities of the first officer on a scene
- * Secure a crime scene
- * Introduction of processing and documentation of a crime scene

Course Grading and Assignments

Assignments must be turned in when due. This course is graded as follows an **"A" grade is 91% -100%, a "B" grade is 81%-90%, A "C" grade is 71%-80%, a "D" grade is 61%-70%, 60% or below is an "F" grade.** In addition to course assignments, projects and tests, professional code of conduct and participation is critical to student's grade.

Police officers are held to a higher standard of behavior by society, because they are stewards of the public trust and are empowered to apply force and remove constitutional privileges when lawfully justified. They take an oath of office, are expected to comply with professional codes of ethics, and are subject to various laws, rules, and regulations. In addition to learning about police ethics and professionalism in this college level class, student's classroom performance will be expected to reflect professional law enforcement standards. Students will also be assessed on employability skills such as time management, communication, team work, self-management, critical thinking, planning and organizing. **Progressive assignments and/or projects utilized to demonstrate these identified standards will not be accepted for late credit.** This includes, but is not limited to, current event, research papers, presentations, crime scene projects, and criminal procedure labs. **The identified industry standards will be reflected as 20% of the student grade.**

College Credits This course is articulated for college. Students in 11th or 12th grade who meet all of the college articulation requirements can earn college credits.

Minimum Requirements for Earning Articulated College Credit (ACC) Include:

- * Students must earn an A or B in the high school course **(85% or higher for College Credit)**
- * Students cannot be absent 7 or more class periods
- * Students cannot be tardy 7 or more class periods
- * Students conduct themselves in professional manner that meets standards for the industry.

See college articulation requirement document.