



Course Syllabus 2024– 2025

Course Title

Law Enforcement & Emergency Medical Responder (EMR) II

Instructor

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Course Description

The Law Enforcement & Emergency Medical Responder (EMR) II course will provide students' knowledge of the three major components: Policing, Courts, and Corrections. This course will also provide the student with a broad understanding of being a police officer, and provide students the techniques and skills to excel at the next level in their law enforcement career. Second year students will be responsible for taking on a field training role for first year students as well as meeting their academic responsibilities.

This portion of the course will meet Introductory Law Enforcement requirements for college credit. The purpose of the EMR course is to provide the knowledge and skill to meet the minimum job performance requirements of a first responder as defined by the United State Department of Transportation's (DOT) National Standard Curriculum. This program is designed for law enforcement professionals. First responder candidates must demonstrate the knowledge and skill necessary to function safely and effectively as an integral member of the patient care team.

Textbook & Classroom Resources

Hess, Karen and Orthmann, Christine. *Introduction to Law Enforcement and Criminal Justice*. Clifton Park, New York: Delmar-Cengage Learning, 2012

Limmer, Daniel, author

Emergency care. --13th ed./Daniel Limmer, Michael F. O'Keefe; medical editor, Edward

Dickinson; legacy authors, Harvey D. Grant, Robert H Murray, Jr., J. David Bergeron 2016

Course Prerequisite Requirements

Second year student requirements include:

- Maintain a 3.0 GPA in the year one Law Enforcement Program
- Emergency Medical Responder certified
- First Aid certified
- CPR certified
- Agree with WTC Second Year Student Agreement

Course Topics

Second year student responsibilities for success:

- Maintain a 3.0 GPA as a second-year student
- Present precedent setting cases with amendments and court decisions
- Conduct weekly Law Enforcement trainings
- Conduct weekly Emergency Medical Responder trainings
- Complete Emergency Medical Responder recertification course
- Write a professional resume, and participate in two interview sessions with law enforcement and human resource professionals
- Complete a pre-employment background investigation applicant questionnaire
- Must achieve 80% or better on final cumulative Law Enforcement exam

Skills Needed

To be successful in this program, you should have the following skills:

- Strong writing & reading skills
- Critical thinking & problem-solving skills
- Excellent communication & social skills
- Listening & public speaking skills
- Be detail oriented
- Time management skills
- Physical stamina – ability to perform repeated strenuous activities
- Situational awareness - being alert and aware of what's going on around you
- Ability to handle on-the-job experiences in public settings
- Conduct oneself in a professional manner

Evaluation of Learning

Student performance will be evaluated using multiple assessments involving assigned program activities. Student's course grades will be based on the following:

Evaluation Criteria	Method of Evaluation	Total Points
Assignments	● Chapter Assignments ● Skills Performance ● Classroom discussion & demonstrations	Total Points
Professional Behavior - Daily Points	● Attendance ● Preparedness ● Conduct ● Attitude ● Attire	
Knowledge of Course Content	● Written and oral presentations ● Quizzes and tests	

Late Assignments

Assignments turned in after the due date will be discounted fifty percent. Students will have one calendar week to submit the assignment. In the event that the fifth day falls on a non school day, students must submit work electronically. If the assignment is still not turned in by the fifth day, it will result in a zero in the gradebook, which cannot be made up. Students who may have an IEP/504, prior approval or have been absent due to an excusable absence, may be granted additional time to complete work without penalty. If a student misses a deadline due to an excused absence, two additional school days will be given to turn in the completed work.

Standards of Professional Behavior

- Behavior in the classroom, or training room that is disruptive to other students, the instructor, staff, or patients is not acceptable.
- The instructor will discuss disruptive behavior with the student when first identified.
- Repeat offenses may result in a loss of points or an inability to participate in the classroom, or training experiences.

Grading Scale

Grade	Percentage
A+	100% – 98%
A	97% – 93%
A-	92% – 90%
B+	89% – 88%
B	87% – 83%
B-	82% – 80%

Grade	Percentage
C+	79% – 78%
C	77% – 73%
C-	72% – 70%
D+	69% – 68%
D	67% - 63%
D-	62% - 60%
F	59% - Below

Career Information

MN Program of Study	
Career Field	Human Services
Career Cluster	Law, Public Safety, Corrections & Security
Career Pathway	Law Enforcement Services, Correction Services & Emergency Services
Related occupations requiring postsecondary education & training:	
- Animal Control Officer - Bailiff - Criminal Investigator and Special Agent - Evidence Technician - Federal Marshall - Game Enforcement Officer - Gaming Investigator - Highway Patrol Officer - Immigration and Customs Inspector - Park Ranger - Police and Patrol Officer - Police Detective - Police, Fire and Ambulance Dispatcher - Private Detective and Investigator - Sheriff and Deputy Sheriff - Training Officer - Transit and Railroad Police - Community Correction Practitioner - Corrections Educator - Corrections Officer - Corrections Trainer - Detention Deputy - Jail Administrator - Parole Officer - Transport Officer - Warden - Youth Services Worker - Emergency Management & Response Coordinator - Emergency Planning Manager - EMT - Hazardous Materials Responder - Rescue Worker	
Career Outlook	Information available @ www.iseek.org/careers

College Credit Opportunities

College credits can be earned if you maintain a “B” or above grade. Students may earn college credits through the following schools:

- Alexandria Technical & Community College Visit the following website for specific articulated college courses - www.ctecreditmn.com

The **WRIGHT** path for High School