Launching the Daily Five in the First Six Weeks

Monday	Week 1 Read to Self Focus: 3 ways to read (retell, words, and pictures)	Week 2 Read to Someone Focus: Make an I- chart for expectations for behavior Practice: Read to self and Read to someone	Week 3 Listen to Reading Focus: Discuss the different ways to listen to reading and make I-chart for expectations for behavior Practice: Read to self,	Week 4 Word Work Focus: Introduce word work notebook and make I-chart for expectations for behavior Practice: Read to	Week 5 Write About Reading Focus: Introduce reading journal and make I-chart for expectations for behavior Practice: Read to self, read to	Week 6 Implementing all and Choice Focus: Discuss and model how to choose from the 5 choices Practice: Read to self, read to someone, listen to
Tuesday	Focus: Make an I-chart for expectations for behavior Review: 3 ways to read Practice: Read to self	Focus: EEKK and Voice Level Review: I-chart and make any necessary changes Practice: Read to self and Read to someone	listen to reading (in small groups) Focus: Model and discuss how to listen to reading with the cd player Review: I-chart and make any necessary changes Practice: Read to self, read to someone, and listen to reading (in small groups)	someone, listen to reading, and word work Focus: Discuss choices for word work activities Review: I-chart and make any necessary changes Practice: Read to self, read to someone, listen to reading, and word work	reading, word work, and work on writing Focus: Discuss and model how to write/draw about using strategies Review: I-chart and make any necessary changes Practice: Read to self, read to someone, listen to reading, word work, and work on writing	Focus: Discuss and model how to choose from the 5 choices Practice: Read to self, read to someone, listen to reading, word work, and work on writing
Wednesday	Focus: Discuss the importance of building stamina Review: I-chart Practice: Read to self	Focus: How to choose a partner Review: I-chart and make any necessary changes Practice: Read to self and Read to someone	Focus: Model and discuss how to listen to reading with the cd player Review: I-chart and make any necessary changes Practice: Read to self, read to someone, and listen to reading (in	Focus: Discuss choices for word work activities Review: I-chart and make any necessary changes Practice: Read to self, read to someone, listen to reading, and word	Focus: Discuss and model how to write/draw about using strategies Review: I-chart and make any necessary changes Practice: Read to self, read to someone, listen to	Focus: Discuss and model how to choose from the 5 choices Practice: Read to self, read to someone, listen to reading, word work, and work on writing

	T		11)		1. 1	
			small groups)	work	reading, word work,	
	-	5.00			and work on writing	
Thursday	Focus: Choosing	Focus: Different	Focus: Model and	Review: I-chart and	Focus: Discuss and	Focus: Discuss and
/	"Just Right" books	ways to read to	discuss how to listen	make any	model how to	model how to
	(is it interesting, do	someone	to reading on the	necessary changes	recommend books to	choose from the 5
	I understand, can I		computer		each other	choices
	read most of the			<u>Practice:</u> Read to		
	words)	Review: I-chart and	Review: I-chart and	self, read to	Review: I-chart and	<u>Practice:</u> Read to
		make any necessary	make any necessary	someone, listen to	make any necessary	self, read to
	Review: I-chart	changes	changes	reading, and word	changes	someone, listen to
		3		work	J	reading, word work,
	Practice: Read to	Practice: Read to self	Practice: Read to self,		Practice: Read to	and work on writing
	self	and Read to someone	read to someone, and		self. read to	3
			listen to reading (in		someone. listen to	
			small groups)		reading, word work,	
			Terrian greaps)		and work on writing	
					and work on winning	
Eu: dav.	Focus: Choosing	Focus: How to choose	Focus: Model and	Review: I-chart and	Focus: Discuss and	Focus: Discuss and
Friday	"Just Right Books"	who reads first	discuss how to listen	make any	model how to	model how to
	a der riigin beene	Wile reads that	to reading on the iPad	necessary changes	recommend books to	choose from the 5
	Review: I-chart	Review: I-chart and	To reading on the had	meededary enanged	each other	choices
	TOTAL TOTAL	make any necessary	Review: I-chart and	Practice: Read to	Cacil offici	CHOICES
	Practice: Read to	changes	make any necessary	self, read to	Review: I-chart and	Practice: Read to
	self	changes	changes	someone, listen to	make any necessary	self, read to
	Sell		criariges	· · · · · · · · · · · · · · · · · · ·	. '	,
		Practice: Pand to solf		roading and word	ahanaaa	aanaaana liatan ta
		<u>Practice:</u> Read to self	Dractice: Doad to self	reading, and word	changes	someone, listen to
		<u>Practice:</u> Read to self and Read to someone	<u>Practice:</u> Read to self,	reading, and word work		reading, word work,
			read to someone, and	9	Practice: Read to	
			read to someone, and listen to reading (in	9	Practice: Read to self, read to	reading, word work,
			read to someone, and	9	Practice: Read to self, read to someone, listen to	reading, word work,
			read to someone, and listen to reading (in	9	Practice: Read to self, read to someone, listen to reading, word work,	reading, word work,
			read to someone, and listen to reading (in	9	Practice: Read to self, read to someone, listen to	reading, word work,