

Launching the Daily Five in the First Six Weeks

	Week 1 Read to Self	Week 2 Read to Someone	Week 3 Listen to Reading	Week 4 Word Work	Week 5 Write About Reading	Week 6 Implementing all and Choice
Monday	<u>Focus:</u> 3 ways to read (retell, words, and pictures)	<u>Focus:</u> Make an I-chart for expectations for behavior <u>Practice:</u> Read to self and Read to someone	<u>Focus:</u> Discuss the different ways to listen to reading and make I-chart for expectations for behavior <u>Practice:</u> Read to self, read to someone, and listen to reading (in small groups)	<u>Focus:</u> Introduce word work notebook and make I-chart for expectations for behavior <u>Practice:</u> Read to self, read to someone, listen to reading, and word work	<u>Focus:</u> Introduce reading journal and make I-chart for expectations for behavior <u>Practice:</u> Read to self, read to someone, listen to reading, word work, and work on writing work	<u>Focus:</u> Discuss and model how to choose from the 5 choices <u>Practice:</u> Read to self, read to someone, listen to reading, word work, and work on writing
Tuesday	<u>Focus:</u> Make an I-chart for expectations for behavior <u>Review:</u> 3 ways to read <u>Practice:</u> Read to self	<u>Focus:</u> EEKK and Voice Level <u>Review:</u> I-chart and make any necessary changes <u>Practice:</u> Read to self and Read to someone	<u>Focus:</u> Model and discuss how to listen to reading with the cd player <u>Review:</u> I-chart and make any necessary changes <u>Practice:</u> Read to self, read to someone, and listen to reading (in small groups)	<u>Focus:</u> Discuss choices for word work activities <u>Review:</u> I-chart and make any necessary changes <u>Practice:</u> Read to self, read to someone, listen to reading, and word work	<u>Focus:</u> Discuss and model how to write/draw about using strategies <u>Review:</u> I-chart and make any necessary changes <u>Practice:</u> Read to self, read to someone, listen to reading, word work, and work on writing	<u>Focus:</u> Discuss and model how to choose from the 5 choices <u>Practice:</u> Read to self, read to someone, listen to reading, word work, and work on writing
Wednesday	<u>Focus:</u> Discuss the importance of building stamina <u>Review:</u> I-chart <u>Practice:</u> Read to self	<u>Focus:</u> How to choose a partner <u>Review:</u> I-chart and make any necessary changes <u>Practice:</u> Read to self and Read to someone	<u>Focus:</u> Model and discuss how to listen to reading with the cd player <u>Review:</u> I-chart and make any necessary changes <u>Practice:</u> Read to self, read to someone, and listen to reading (in	<u>Focus:</u> Discuss choices for word work activities <u>Review:</u> I-chart and make any necessary changes <u>Practice:</u> Read to self, read to someone, listen to reading, and word	<u>Focus:</u> Discuss and model how to write/draw about using strategies <u>Review:</u> I-chart and make any necessary changes <u>Practice:</u> Read to self, read to someone, listen to	<u>Focus:</u> Discuss and model how to choose from the 5 choices <u>Practice:</u> Read to self, read to someone, listen to reading, word work, and work on writing

			small groups)	work	reading, word work, and work on writing	
Thursday	<p><u>Focus:</u> Choosing “Just Right” books (is it interesting, do I understand, can I read most of the words)</p> <p><u>Review:</u> I-chart</p> <p><u>Practice:</u> Read to self</p>	<p><u>Focus:</u> Different ways to read to someone</p> <p><u>Review:</u> I-chart and make any necessary changes</p> <p><u>Practice:</u> Read to self and Read to someone</p>	<p><u>Focus:</u> Model and discuss how to listen to reading on the computer</p> <p><u>Review:</u> I-chart and make any necessary changes</p> <p><u>Practice:</u> Read to self, read to someone, and listen to reading (in small groups)</p>	<p><u>Review:</u> I-chart and make any necessary changes</p> <p><u>Practice:</u> Read to self, read to someone, listen to reading, and word work</p>	<p><u>Focus:</u> Discuss and model how to recommend books to each other</p> <p><u>Review:</u> I-chart and make any necessary changes</p> <p><u>Practice:</u> Read to self, read to someone, listen to reading, word work, and work on writing</p>	<p><u>Focus:</u> Discuss and model how to choose from the 5 choices</p> <p><u>Practice:</u> Read to self, read to someone, listen to reading, word work, and work on writing</p>
Friday	<p><u>Focus:</u> Choosing “Just Right Books”</p> <p><u>Review:</u> I-chart</p> <p><u>Practice:</u> Read to self</p>	<p><u>Focus:</u> How to choose who reads first</p> <p><u>Review:</u> I-chart and make any necessary changes</p> <p><u>Practice:</u> Read to self and Read to someone</p>	<p><u>Focus:</u> Model and discuss how to listen to reading on the iPad</p> <p><u>Review:</u> I-chart and make any necessary changes</p> <p><u>Practice:</u> Read to self, read to someone, and listen to reading (in small groups)</p>	<p><u>Review:</u> I-chart and make any necessary changes</p> <p><u>Practice:</u> Read to self, read to someone, listen to reading, and word work</p>	<p><u>Focus:</u> Discuss and model how to recommend books to each other</p> <p><u>Review:</u> I-chart and make any necessary changes</p> <p><u>Practice:</u> Read to self, read to someone, listen to reading, word work, and work on writing</p>	<p><u>Focus:</u> Discuss and model how to choose from the 5 choices</p> <p><u>Practice:</u> Read to self, read to someone, listen to reading, word work, and work on writing</p>

Adapted from “The Daily Five” by Allison Lawson 2012