



GREAT NECK PUBLIC SCHOOLS

"Where Discovery Leads to Greatness"

#DiscoverGreatness

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Curriculum Profile

<u>Department</u>	World Languages
<u>Course Name</u>	Latin 6, 7, 8
<u>Course Length</u>	3 Years
<u>High School Credits</u>	N/A
<u>Description</u>	This course sequence introduces students to a thematic study of Latin grammar and vocabulary. Students will interact with the target language through English word etymology, enhancing their reading and writing skills. Students will also build upon their cultural competence of ancient history and its impact on the modern world today.
<u>Target / eligible students</u>	6th grade language-eligible students for Latin 6; students who have been enrolled in the Latin sequence since sixth grade for grades 7 and 8, or 7th and 8th grade eligible students.
<u>State Learning Standards Link(s)</u>	<p>http://www.nysed.gov/common/nysed/files/programs/world-languages/nys-learning-standards-for-world-languages-2021.pdf</p> <p>Anchor Standard: Communication Learners communicate effectively in classical languages by using a variety of texts and resources for multiple purposes, while making interdisciplinary language connections.</p> <ul style="list-style-type: none"> • <u>Standard 1: Interpretive Communication</u> - Learners understand, interpret, and analyze what is heard, read, received, or viewed on a variety of topics, using a range of diverse texts, including authentic resources • <u>Standard 2: Presentational Communication</u> - Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, and persuade. • <u>Standard 2: Interpersonal Communication</u> - Learners interact and negotiate meaning in spoken or written conversations to exchange information and express feelings, preferences, and opinions. <p>Anchor Standard: Cultures Learners use knowledge of classical languages to identify, describe, compare, and explain the practices, products and</p>

	<p>perspectives of ancient and other cultures.</p> <ul style="list-style-type: none"> • <u>Standard 4: Relating Cultural Practices and Products to Perspectives</u> - Learners use knowledge of classical languages to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest. • <u>Standard 5: Cultural Comparisons</u> - Learners use knowledge of classical languages to compare the products and practices of the cultures studied and their own.
	<p>The course does not follow a specific textbook. All materials are teacher-generated and adhere to the Checkpoint A themes and topics set by the NYSED Office of Bilingual Education and World Languages.</p>
<p><u>Scope / Sequence</u> *All themes and topics, as prescribed by Checkpoint A, are covered during the three-year language sequence. While the scope and learning objectives are consistent, small variations in the order of sequences may exist across schools.</p>	
<p>Introduction to Latin</p>	<p>Anchor Standard: Communication</p> <ul style="list-style-type: none"> • Identify the Romance languages that derived from Latin. • Identify parts of speech and types of clauses in English in order to better understand Latin sentence structure. • Describe the functions and cases of nouns in both the English and Latin language. • Express the proper word order of a Latin sentence in order to show accurate reading comprehension. <p>Anchor Standard: Culture</p> <ul style="list-style-type: none"> • Find cognates that derive from Latin that are used in the English language or other world languages. • Compare and contrast how Latin cognates are used in the English language and other world languages.
<p>Identity and Family Life</p>	<p>Anchor Standard: Communication</p> <ul style="list-style-type: none"> • Engage in basic conversation introducing oneself. • Indicate age. • Identify the parts of a Roman name and describe the Roman naming system. • Greet and say goodbye to others with an appropriate address and title. • Describe my physical appearance and gender using proper noun-adjective agreement. • Identify body parts and use them correctly in a sentence. • Describe personality and emotions using adjectives. • Indicate what I do and do not like to do. • Exchange information about relations of members of my family. • Describe my family and identify how many people are in my family. • Interpret others' familial relationships on a family tree. • Indicate what members of my family do and do not like to do. • Identify the nationalities of peoples the ancient Romans

	<p>associated with throughout history.</p> <ul style="list-style-type: none"> ● Identify and describe the occupations in ancient Roman society. ● Identify and describe various Roman residences in different environments (city vs. country) and their respective rooms, furnishings, and key features. ● Discuss the clothing the Roman wore in various situations. ● Describe clothing items in terms of style. <p>Anchor Standard: Culture</p> <ul style="list-style-type: none"> ● Compare how ancient Romans and people in the United States greet each other. ● Compare and contrast typical family life of ancient Rome to those in our modern society. ● Compare and contrast residences of ancient Rome to those in our modern society. ● Compare and contrast occupations from ancient Rome to those in our modern society. ● Compare and contrast how ancient Romans cared for their well-being and health compared to our modern society. ● Find examples of fashion classically influenced by the Romans in our modern society and evaluate the impact of Roman fashion on that present in our modern society.
Physical Environment, Geography, & Travel	<p>Anchor Standard: Communication</p> <ul style="list-style-type: none"> ● Identify and describe the landscape of city vs. country in the ancient world. ● Indicate the weather and seasons. ● Express the various activities ancient Romans partook in during different seasons. ● Identify and describe animals and their habitats. ● Describe the road system of ancient Italy. ● Identify the major dates on the Roman calendar and express how these dates are calculated. ● Indicate the date in Latin using the Roman calendar system. <p>Anchor Standard: Culture</p> <ul style="list-style-type: none"> ● Describe the geographical features of ancient Rome, Italy, and the Mediterranean and Roman empire on a map ● Compare the ancient Roman road system to that of our modern society. ● Compare life in an ancient city and countryside to that of our modern society. ● Calculate a Latin date into English and vice versa. ● Describe the impact the Roman calendar system had on that of our modern society.
Daily Life & Societal Institutions	<p>Anchor Standard: Communication</p> <ul style="list-style-type: none"> ● Count in Latin and identify numerals of various values. ● Express numbers in Latin.

	<ul style="list-style-type: none"> • Read, write, and identify Roman numerals. • Identify and describe Roman pastimes, athletics, and their venues. • Explain the leisure activities ancient Romans participated in and which I would have participated in had I lived in ancient Rome. • Describe a Roman meal and identify its specific parts. • Identify the different parts of the Roman social class structure and its impact on Roman society. <p>Anchor Standard: Culture</p> <ul style="list-style-type: none"> • Express Roman numerals into Arabic numerals and vice versa. • Find examples of where and how Roman numerals are used in our modern society. • Compare leisure and athletic activities of ancient Rome to those in our modern society. • Analyze the impact of Roman leisure and athletics on our modern society. • Explain a Roman child's experience in school and the Roman school system compared to those in our modern society. • Compare and contrast ancient Roman food and mealtaking to that of our modern society. • Compare the Roman social class structure to that of our modern society and analyze its impact on our modern society.
History, Government, & Economics	<p>Anchor Standard: Communication</p> <ul style="list-style-type: none"> • Identify the three phases of Roman government and the historical periods within each of those phases. • Describe how each phase of Roman government began, ended, and impacted the next phase of Roman government. • Explain the transfer of power between various phases of Roman government. • Identify and understand the various government offices that existed throughout Rome's existence. • Identify major historical figures and analyze their impact on ancient Roman society and/or government. • Describe major historical events and analyze their impact on ancient Roman society and/or government. <p>Anchor Standard: Culture</p> <ul style="list-style-type: none"> • Compare the ancient Roman government system to the United States government throughout its existence. • Analyze the impact of ancient Roman government on the development and growth of the United States government.
Religion, Myths, & Legends	<p>Anchor Standard: Communication</p> <ul style="list-style-type: none"> • Describe polytheism and other facets of Roman religion. • Identify the major gods, goddesses, and deities of the Roman pantheon by Roman name and by Greek name. • Describe the roles and attributes of major gods, goddesses, and deities of the Roman pantheon.

	<ul style="list-style-type: none"> ● Identify legendary heroes of Rome and describe their contribution to Roman folklore. ● Summarize various myths from ancient Roman folklore. ● Analyze the components of various Roman myths and create my own original myth in the Roman style. ● Describe the ethics, mores, and values of Roman society as expressed via Roman folklore and mythology ● Express the ethics, mores, and values of ancient Romans as I learn about the Roman way of life in various aspects (family, government, religion, etc.) <p>Anchor Standard: Culture</p> <ul style="list-style-type: none"> ● Find examples of Roman mythological references in our modern society and explain why they are used today. ● Virtually explore art exhibits with American and European artwork depicting scenes from Roman mythology. ● Compare and contrast religious practices in ancient Rome to those seen or experienced in our modern society.
<p>Literature, Architecture, & Art</p> <p>Buildings, structures, and works of art (e.g., mosaics, frescos)</p>	<p>Anchor Standard: Communication</p> <ul style="list-style-type: none"> ● Identify significant buildings, structures, and works of art as they existed in ancient Rome. ● Describe the purpose or function of said buildings and structures and works of art. ● Identify the major literary works and their importance to ancient Roman culture. <p>Anchor Standard: Culture</p> <ul style="list-style-type: none"> ● Find examples of modern buildings and structures that exist in modern society that have been classically influenced by the Roman world. ● Compare and contrast modern public structures to those of ancient Rome. ● Find examples of works of art that exist in modern society that came from ancient Rome. ● Virtually explore pieces of architecture in other parts of the world that have been classically influenced by the Roman world. ● Analyze the impact of major literary works on our modern literature.
Checkpoint A Exam Preparation	<p>Anchor Standard: Communication</p> <ul style="list-style-type: none"> ● Practice listening comprehension by completing dictations and participating in dialogue. ● Practice comprehension by reading and translating Latin passages and by viewing picture sources. ● Engage in conversations in the target language to enhance overall comprehension of Latin. ● Identify cognates and derivatives of Latin words in the English language. ● Identify and express Latin mottoes and abbreviations used in everyday English. <p>Anchor Standard: Culture</p> <ul style="list-style-type: none"> ● Interpret a wide range of visual authentic cultural

	<p>resources in order to express comprehension.</p> <ul style="list-style-type: none">● Interpret various listening passages in order to express comprehension..● Analyze how Latin mottoes and abbreviations used in everyday English have impacted the English language and our daily lives● Analyze and express how the daily life, history, mythology, and art and architecture of ancient Rome has impacted our modern society.
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