

Language Arts / English Language Proficiency Instructional Materials Community Input

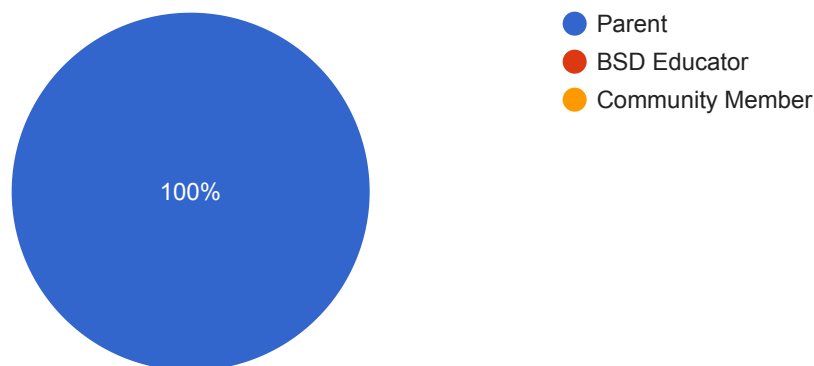
16 responses

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What is your role?

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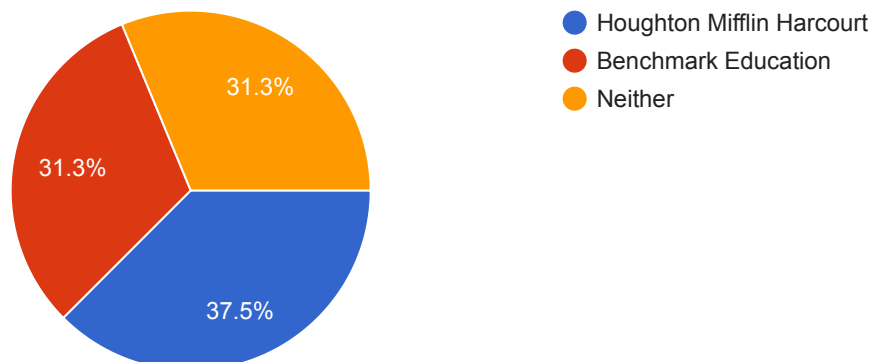
16 responses



Based on your review of the two curriculums under consideration which do you support for the BSD K-5 LA/ELP adoption.

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16 responses



Comments

10 responses

Benchmark provides more materials such as videos and pictures for kids to learn from.

I teach first grade in West Linn/ Wilsonville school district and after an extensive process similar to yours, our district has adopted HMH as our general curriculum with UFLI as a supplement for small group instruction/ intervention. They both look really strong.

The structured literacy component is very important for me. I want things like systematic phonics, phonemic awareness, spelling connected to phonics (encoding) vocabulary and morphology in the older grades. I'd also like to see the use of decodable texts in K-1. Benchmark had very little of any of these things, but I saw most in the Houghton Mifflin Harcourt curriculum.

Both of these curriculum seem very weak in teaching reading comprehension and knowledge building. We all agree we need a program with better phonics instruction, but unless a curriculum is also building vocabulary and knowledge, it provides only a short term benefit. Our kids will not be better off by 8th grade when their reading comprehension is that of a 4th grade level.

Did the board consider a knowledge-building literacy curriculum like Wit & Wisdom or EL Education?

Maybe I'm misunderstanding but is this showing us that the entire WRITING curriculum will be tablet based? Studies show that the tactile learning of writing with a child's own hand on a physical medium assists in learning necessary skills in the language arts. It is an absolute shame that this seems to be another step into a digital future that is hamstringing our childrens' ability to learn to their fullest extent within the public school system.

Use McGraw-Hill Education's Wonders

Children must learn to identify letter sounds, combinations, and patterns in order to effectively read (or sound out) all kinds of words. I favor a curriculum that places a stronger emphasis on development of fundamental skills. The currently used curriculum does my children a significant disservice in neglecting phonics education as there is no association between reading, writing and spelling capabilities. My fifth grader struggles with spelling in large part due to the lack of skill building around phonics.

Less gamification from the digital previews and more active learning

Please listen to this podcast so we can implement a reading program that's based on science. Please share with the committee! <https://podcasts.apple.com/us/podcast/sold-a-story/id1649580473?i=1000613478838>



My current Kindergartener was much more interested in Houghton Mifflin Harcourt. It was kid attractive, interactive and was user friendly. I like that it can be home lead for no school days, breaks and after school.

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