



## Home Language Survey

Student Name: \_\_\_\_\_ Student's Grade: \_\_\_\_\_

Student's School: \_\_\_\_\_

The US Office of Civil Rights requires that schools identify possible English Language Learner students during enrollment. This Home Language Survey will be used as a tool to determine if your child is eligible for language support services (ELL). If a language other than English is used by your or your child and your child meets the Limited English Proficient definition, the school may give your child an English Language Proficiency Assessment. The school will share the results of the assessment with you.

What **language(s)** are spoken at home? \_\_\_\_\_

What language(s) do **you** use the most to speak to your child? \_\_\_\_\_

What language(s) does **your child** use the most at home? \_\_\_\_\_

What language(s) did **your child** learn when he/she **first** began to talk? \_\_\_\_\_

List other language(s) that **your child** has used with a **grandparent or caretaker**: \_\_\_\_\_

If available, in what language would you prefer to receive information from the school? \_\_\_\_\_

Has your child ever been in an English as a Second Language (ESL or ELL) Program?

Yes

No

Put an **X** in the boxes on the top line to show the grades your child has gone to school in the United States. Put an **X** in the boxes on the bottom line to show the grades that your child went to school in another country.

School	Grade													
Grade level attended school inside of the US	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
Grade level attended school outside of the US	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12

If your child has gone to school outside of the United States:

In which country or countries did your child go to school? \_\_\_\_\_

Which language or languages did your child learn in school? \_\_\_\_\_

This form also asks for information used by other programs to help your student in school. You are not required to answer these questions, but if you circle yes or no for questions 1-4, your student may qualify for additional services.

**Refugee Student:**

NDDPI applies for a Refugee School Impact Grant to provide services for newly arrived refugee students. A refugee student left their home country due to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership in a particular social group, or political opinion and has fled to another country to be resettled. Newly arrived is defined as within the last three years.

**1. Would your child be considered a newly arrived refugee student?** **Yes** **No**

**Immigrant Student:**

Immigrant students are mentioned specifically in the LEP definition and may qualify for LEP services. Additionally, students who have attended schools in the US for three years or less may qualify for additional services.

**2. Would your child be considered an immigrant student?** **Yes** **No**

If yes, please fill in the Country \_\_\_\_\_ **and** US entry date (mm/dd/yy) \_\_\_\_/\_\_\_\_/\_\_\_\_

(For refugee students, this is the country that you originally fled, not the country that you lived in most recently.)

**Native American or Alaska Native student:**

Native American and Alaska Native students are mentioned specifically in the LEP definition and may qualify for LEP services.

**3. Would your child be considered Native American or Alaska Native student?** **Yes** **No**