

<p>Third Grade Unit Plan: November Language Arts/Reading</p>	<p><b>Grade Level State Indicators Covered:</b></p> <ul style="list-style-type: none"> <li>-Compare and contrast the themes, settings, and plots written by the same author about the same or similar characters.</li> <li>-Determine the theme by using key details.</li> <li>-Create and use graphic organizers to demonstrate comprehension.</li> <li>-Ask and answer questions to demonstrate understanding of text.</li> <li>-Explain the functions of nouns.</li> <li>-Write opinion pieces on topics or texts, supporting your view with reasons.</li> </ul>	
<p><b>Content/Concepts:</b></p> <p>Nonfiction Text Features</p> <p>Theme</p> <p>Summarize</p> <p>Sequence information</p> <p>Comprehension</p> <p>Graphic Organizers</p> <p>Genre</p> <p>Synonyms/Antonyms</p> <p>Common &amp; Proper Nouns</p> <p>Contractions</p> <p>Opinion Writing</p>		
<p><b>Skills:</b></p> <p>Read                      Summarize</p> <p>Sequence              Retell</p> <p>Compare                Identify</p> <p>Comprehend</p>	<p><b>Critical Questions:</b></p> <ol style="list-style-type: none"> <li>1.Can I read passages fluently and comprehend what I am reading?</li> <li>2.Can I determine the meaning of unknown words using context clues?</li> <li>3.Can I summarize texts, sequence information, and understand the main or central idea?</li> <li>4.Can I retell what happens in a story?</li> </ol>	

**We will be reading nonfiction books. We will also read The Keeping Quilt and several other stories written by Patricia Polacco.**

**Assessments:**

**Diagnostic** - class discussion, reviewing

**Formative** - classroom work, class activities, homework

**Summative** - written assessments, Short Cycle Assessments