

Language Arts Midterm Review Answer Key

Spelling

Y to I rule- y after a consonant = change y to an i and add es or ed. Y after a vowel= keep the y and add s. some verbs ending in “ing” keep the y; words ending in y where it comes before a consonant and adding a suffix change y to an i.

Silent e rule- drop e if suffix starts with a vowel. E is not dropped if suffix starts with a consonant.

Subject and Predicate Practice-

a.) Simple subject- bees complete subject- swarm of bees simple predicate- buzzing

Complete predicate- was buzzing around the hive.

b.) Simple subject- whale complete subject- the blue whale simple predicate- dove

Complete predicate- dove to the bottom of the ocean.

c.) Simple subject- Kyle, Billy, Justin Complete Subject- Kyle, Billy, and Justin

Simple predicate- built Complete predicate- built a tree house.

d.) Simple subject- rooster complete subject- old, yellow rooster

Simple predicate- crows complete predicate- crows every morning

e.) Simple subject- car complete subject- car with the flat tire

Simple predicate- was complete predicate- was on the side of the road.

Complete or incomplete

a.) Incomplete

c.) Complete

b.) Complete

d.) incomplete

All answers are in red

- a.) My father retired from the Air Force last year. **He** is writing a book about his experiences.
- b.) The small girl seemed to be lost. **She** was crying and looking for her mother.
- c.) Kathy and Jerry worked very hard on their project. **Therefore**, they felt they deserved a high grade.
- d.) Jeff mowed the grass this morning. **Tonight** he will water the flowers and bushes.

All answers are in red

- a.) Sarah ran to the car **because** she was in a big hurry. All of a sudden, Sarah stared at the car. She couldn't believe her eyes. Three of the tires **were** completely flat. Sarah had no idea what caused the flats. Up the driveway toward the house **there** was an open box of nails.
- b.) Our teacher surprised us today. **She** let us listen to the radio as we worked. She even let us sing along with the songs, but we had to sing quietly. I wish she would play the radio every day. **It** makes class so much more enjoyable. I wonder why teachers don't understand that. I know she won't play it every day, but I thought it was great. She is now my favorite teacher. My friends agree with me class seemed to fly by today. She said it was our reward for working so hard this week. **Everyone** had better work hard next week, too.
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Rewrite the sentences below using correct capitalization.

- a.) **T**he city of **S**acramento is the capital of **C**alifornia.
- b.) **T**he faces of four presidents are carved on **Mt. R**ushmore.
- c.) **M**y friend **S**ally and **I** are reading the novel **T**he **P**hantom **T**ollbooth.

What needs to be capitalized?

Address on envelopes- person's name, street name, city, and state

Friendly letter- Greeting and the person's name; words in the body paragraphs; closing, and the signature.

Components of a friendly letter- Date; greeting/salutation; indent body paragraphs, closing, signature.

What do we need to remember when we write an essay?

Organizer information, include and introduction; body paragraphs; and conclusion paragraph. Keep the reader focused in on your topic. Use Specific examples. Indent paragraphs. Avoid run-on sentences and fragments. Make sure when comparing to resources that the examples match each other.

Parts of an essay-

Introduction= hook, background information, claim

Body paragraphs= topic sentence, supporting details, expanded details (explanation of supporting details)

Conclusion= restate claim; summarize examples used, keep reader thinking- ask a question or give a puzzling thought at the end.