

## Language Acquisition--Spanish

### Subject Group Overview

Language Acquisition SPANISH Survey (Grade 5)							
Unit Title	Key Concept	Related Concept(s)	Global Context and Exploration	Statement of Inquiry	MYP Objectives	ATL Skills	Content
Greetings and Alphabet	Communication	Message Audience	Identities and Relationships  Identity formation, self-esteem, status, roles and role models	Messages and audience affect the way we exchange and interact through communication.	Objective C Objective D	Communication: Exchanging thoughts, messages and information effectively through interaction  Use intercultural understanding to interpret communication  Interpret and use effectively modes of non-verbal communication	Students will have a short conversation in Spanish with another student. This conversation will include a greeting, asking how someone is, answering how someone is, and then concluding with a farewell.

Sports and Numbers	Connections	Patterns	<p>Scientific and Technical Innovation</p> <p>Systems, models, methods; product, processes and solutions</p>	Numbers are used around the world for many reasons.	Objective A Objective D	<p>Thinking skills:</p> <p>Critical thinking skills</p> <p>Analyzing and evaluating issues and idea</p>	<p>Students will watch a sportscast in Spanish, and then they will respond to some comprehension questions about the sportscast. Some questions will be answered in Spanish.</p> <p>Students will look for patterns in how numbers are used in different cultures, noting the similarities and differences.</p>
Animals	Connections	Patterns Purpose	<p>Globalization and Sustainability</p> <p>Consumption, conservation, natural resources and public goods</p>	Animals are present and important around the world.	Objective B Objective D	<p>Collaboration skills</p> <p>Working effectively with other</p> <p>Reflection skills (Re-)considering the process of learning; choosing and using ATL skills</p>	<p>Students will look at a map of a zoo in Spanish and answer comprehension questions about the zoo (and its animals). Some of the responses will be in Spanish.</p> <p>Students will make connections between their own experiences and other cultures about the value of animals around the world.</p>
Culture	Culture	Conventions	<p>Orientation in Space and Time</p> <p>People, boundaries, exchange and interaction</p>	The cultures of Mexico and Spain have influenced other countries/cultures around the world.	Objective A	<p>Critical thinking skills</p> <p>Analyzing and evaluating issues and ideas</p>	While learning about the cultures of Mexico and Spain, students will try to understand why those two cultures are influential for other cultures.

**Language Acquisition SPANISH PHASE 1**

Unit Title	Key Concept	Related Concept(s)	Global Context and Exploration	Statement of Inquiry	MYP Objectives	ATL Skills	Content
Para Empezar	Communication	Message Audience	Orientation in Space and Time  exchange and interaction	Messages and audience affect the way we exchange and interact through communication.	Objective D	Communication skills Exchanging thoughts, messages and information effectively through interaction	Students will prepare and present a short greetings and introductions conversations with a partner or group.
1.1 Los Países Hispanos y Conversaciones	Culture	Meaning Audience	Natural and human landscapes and resources  Orientation in Space and Time	Learning a new language brings forth new opportunities to speak with a diverse group of people.	Objective D	Communication skills: Exchanging thoughts, messages and information effectively through interaction	The students will know where Spanish is spoken in our world and communicate in Spanish using beginning phrases.
Unit 1	Creativity	Message Identity	Personal and Cultural Expression  Philosophies and ways of life	People express their cultural and personal identity through their message.	Objective B Objective C Objective D	Communication skills: Exchanging thoughts, messages and information effectively through interaction  Reading, writing and using language to gather and communicate information	The students will demonstrate their receptive and productive abilities by listening and responding to questions from the teacher about a variety of topics including the date, weather, likes, and dislikes
Unit 2	Communication	Education Purpose	Orientation in Space and Time  Natural and human landscapes and resources	Language in education can serve a variety of communication purposes in different settings.	Objective A	Organization skills Managing time and tasks effectively	Students will listen to a Spanish-speaker describe his/her class schedule and answer comprehension questions about that schedule. Students will also reflect on their own schedules during this assessment.
Unit 3	Culture	Function Preference	Globalization and Sustainability	Preferences may function as a way for people to	Objective B Objective C	Communication Skills:	Students will learn about different food and drink preferences in

			Consumption, conservation, natural resources and public goods	express themselves personally and culturally.		Reading, writing and using language to gather and communicate information	another Spanish-speaking country. They will compare their food and drink preferences to those options available on the menu.
Unit 4	Communication	Audience Identity	Identities and Relationships  Identity formation, self-esteem, status, roles and role models	What people communicate about themselves may depend on their audience.	Objective A Objective C Objective D	Communication skills Exchanging thoughts, messages and information effectively through interaction	After watching the video clip, students will reflect on what types of information kids share with different audiences and will design an invitation to a party/gathering of their choice in Spanish.
Unit 5	Culture	Structure Family	Identities and Relationships  Identity formation, self-esteem, status, roles and role models	Relationships within a family can give insight into one's culture.	Objective B Objective D	Collaboration skills Working effectively with others	After students learn about another person's family, they will be able to draw some conclusions about the culture in which that family lives. They will also be able to make comparisons between that family and their own family.

### Language Acquisition SPANISH PHASE 2

Unit Title	Key Concept	Related Concept(s)	Global Context and Exploration	Statement of Inquiry	MYP Objectives	ATL Skills	Content
Unidad 2.1 Mis Intereses y Gustos	Culture	Message Function	Personal and Cultural Expression  Philosophies and ways of life	People express their cultural and personal identity through their message.	Objective C Objective D	Communication: Exchanging thoughts, messages and information effectively through interaction	Students will use the target language to communicate about themselves and their culture.
Unidad 2.2 Quien eres?	Culture	Message Word Choice	Identities and Relationships  Identity formation	It's important to describe how and where things are.	Objective D	Critical Thinking Skills  Analyzing and evaluating issues and ideas	Students will communicate a variety of information about themselves using Ser and Estar appropriately.
Unidad 2.3 El	Communication	Conventions	Personal and	Personal wants are	Objective C	Communication:	Students will work in

Restaurante		Purpose	Cultural Expression  Social constructions of reality	communicated using different conventions in various social settings.	Objective D	Exchanging thoughts, messages and information effectively through interaction  Reading, writing and using language to gather and communicate information	groups to reenact a restaurant scene. They will be assigned roles of servers and customers, communicating their wants only in Spanish.
Unidad 2.4 Alrededor de la casa	Connections	Identity Cooperation Responsibility	Identities and Relationships  Cooperation, Identity Formation, and Roles	People's identities can influence their roles, responsibilities, and cooperative skills within the home.	Objective B	Critical thinking skills Analyzing and evaluating issues and ideas  Creative thinking skills Generating novel ideas and considering new perspectives  Transfer skills Utilizing skills and knowledge in multiple contexts	Students will recognize a variety of roles and responsibilities through the reading assessment. They will also be able to compare their own roles and responsibilities with those of a family from another culture/country.
Unidad 2.5 Agentes Secretos	Culture	Audience Message	Orientation in Space and Time  Civilizations and social histories	Literature conveys messages to its audience through the awareness of civilizations and histories over time.	Objective B Objective C Objective D	Communication skills: Exchanging thoughts, messages and information effectively through interaction  Reading, writing and using language to gather and communicate information	Students will respond to spoken questions about the book Agentes Secretos. Students will be shown a photo of the Picasso painting Guernica and will be asked to describe what is happening and the symbolism behind the painting and how it is tied into the book Agentes Secretos.
Unidad 2.6 La	Culture	Self-expression	Personal and	In many cultures,	Objective C	Communication	Students will act as

Ropa y Las Compras		Choice	Cultural Expression Products	people express themselves through their choice of products.	Objective D	skills Exchanging thoughts, messages and information effectively through interaction  Reading, writing and using language to gather and communicate information	salespeople trying to sell various products to various types of people.  Students will look at a visual of people shopping in a store and will respond in writing to what is happening in the visual.
Unidad 2.7 La Comunicacion Masiva	Communication	Purpose Audience	Scientific and Technical Innovation  Virtual environments and the Information Age	Through movies, television, and other modern technology we are able to see many different opinions of people worldwide.	Objective A	Collaboration skills Working effectively with others	Students will communicate about movies, television, and modern technology and reflect on what is communicated through those social means.
Unidad 2.8 Las Vacaciones	Connections	Accent Structure	Orientation in Space and Time  Exchange and interaction	Through travel people are able to explore many perspectives.	Objective A	Communication skills: Exchanging thoughts, messages and information effectively through interaction	Students will communicate about their past and present while making connections to other cultures.
Unidad 2.9 Ayudando en la comunidad	Communication	Purpose	Globalization and Sustainability  Interconnections	People can help others at home and worldwide through traveling and volunteering.	Objective A	Collaboration skills Working effectively with others	Students will listen to various personal accounts from travelers and volunteers. They will then answer comprehension questions about those accounts and share some of their own opinions about the accounts.
Unidad 2.10 Pobre Ana	Culture	Purpose Context	Fairness and Development  Inequality,	The inequalities and differences between cultures are exemplified	Objective A Objective C Objective D	Critical thinking skills Analyzing and evaluating issues	Students will be comparing the lifestyle differences between Mexico and America

			difference, Power and privilege	through the purpose and context of its literature.		and ideas	that is illustrated through the book Pobre Ana.
<b>Language Acquisition SPANISH PHASE 3</b>							
<b>Unit Title</b>	<b>Key Concept</b>	<b>Related Concept(s)</b>	<b>Global Context and Exploration</b>	<b>Statement of Inquiry</b>	<b>MYP Objectives</b>	<b>ATL Skills</b>	<b>Content</b>
3.1: El viaje de su vida - Chichen Itza	Culture	Point of view Purpose	Orientation in Space and Time  Heritage	Many people's heritages drive their point of view and purpose.	Objective B Objective C Objective D	Communication skills: Exchanging thoughts, messages and information effectively through interaction  Reading, writing and using language to gather and communicate information	Students will respond to spoken questions about the book El viaje de su vida. Students are assessed on their comprehension and their output describing the main themes of the book in the target language.
3.2 - Día escolar	Connections	Context Meaning	Identities and relationships  Beliefs and Values	Educational systems and the value of education differ between countries and between schools in the same country.	Objective A Objective C Objective D	Communication skills Exchanging thoughts, messages and information effectively through interaction	Students are assessed on the grammatical learning targets of the unit. The assessment is based on comprehension, communicating in response to written text, as well as correct use of the language.
3.3 - Los animales	Communication	Context Meaning	Identities and relationships  Interconnectedness	Respect and care for animals often reflects empathy for people.	Objective D	Communication skills Exchanging thoughts, messages and information effectively through interaction  Critical thinking: Analyzing and evaluating issues and ideas	Students are assessed on the grammatical learning targets of the unit. The assessment is based on comprehension, communicating in response to written text, as well as correct use of the language.
3.4 - Mi rutina	Communication	Context	Orientation in	Clear	Objective D	Communication:	Throughout this unit we

diaria		Meaning	Space and Time interconnectedness	communication helps you go through your day interacting with other people with more ease.		<p>Exchanging thoughts, messages and information effectively through interaction</p> <p>Reading, writing and using language to gather and communicate information</p> <p>Collaboration: Working effectively with others</p> <p>Organization: Managing time and tasks effectively</p> <p>Affective skills: Managing state of mind</p> <p>Reflection skills: (Re-)considering the process of learning; choosing and using ATL skills</p> <p>Transfer skills: Utilizing skills and knowledge in multiple contexts</p>	aim to increase students' knowledge of the target language and culture while increasing their communication skills and encouraging them to keep an open mind when learning about things that are different from what they know.
3.5 - Patricia va a California - Spanish novel	Culture	Point of view Empathy	<p>Fairness and development</p> <p>Rights and responsibilities</p>	The definition of poverty varies based on the socioeconomic status of each country.	<p>Objective A</p> <p>Objective B</p> <p>Objective C</p> <p>Objective D</p>	<p>Communication skills</p> <p>Exchanging thoughts, messages and information effectively through interaction</p> <p>Reading, writing</p>	Students are questioned in the target language about the difference in poverty in Guatemala vs. the United States. The goal is to deepen their understanding of poverty in the world but

						and using language to gather and communicate information	also be able to speak about it in English and Spanish.
3.6 - Mi comunidad	Communities	Conventions Purpose Message	Personal and cultural expression  Culture, beliefs and values	One's cultural background can define community from a local and global perspective.	Objective A Objective B Objective C Objective D	<p>Communication” Exchanging thoughts, messages and information effectively through interaction</p> <p>Reading, writing and using language to gather and communicate information</p> <p>Collaboration: Working effectively with others</p> <p>Organization: Managing time and tasks effectively</p> <p>Affective skills Managing state of mind</p> <p>Reflection skills: (Re-)considering the process of learning; choosing and using ATL skills</p> <p>Critical thinking: Analyzing and evaluating issues and ideas</p>	Students can use newly acquired vocabulary phrases as they put the target language into use to describe community.
Celebraciones y bailes folkloricos	Culture	Context Meaning	Personal and Cultural Expression  the ways in which	Cultural celebrations express the history, values, and	Objective A Objective B Objective C Objective D	Communication: Exchanging thoughts, messages and information	As students reflect on their own cultural celebrations, they are open-minded of

			we discover and express ideas, feelings, nature, culture, beliefs and values	beliefs of a particular culture.		effectively through interaction  Reading, writing and using language to gather and communicate information	celebrations from other cultures that are different from what they consider to be their "normal". Through this process they become better communicators not only in the language but also more open-minded.
3.8 - Mi ninez	Culture	Empathy Point of view	Identities and Relationships  Personal and Cultural Expression	Individuals have different experiences in their childhood depending on where and how they grew up.	Objective A	Critical thinking: Analyzing and evaluating issues and ideas  Communication” Exchanging thoughts, messages and information effectively through interaction	Students reflect on their own childhood and connect it to their culture while expanding vocabulary and improving grammar skills. Students can also make comparisons of their own childhood with students in other cultures.
3.9 - Las emergencias	Communication	Empathy Purpose and meaning	Identities and Relationships  Human relationships	The seriousness of an emergency situation can sometimes bring forth the best of human nature.	Objective A Objective C Objective D	Communication: Exchanging thoughts, messages and information effectively through interaction  Reading, writing and using language to gather and communicate information	The vocabulary and grammar in this particular unit will improve their communication abilities on current events and emergencies.
3.10 - Anabela por siempre - Spanish novel	Culture	Audience Meaning	Personal and Cultural Expression	One’s culture heavily influences how you process things as a young adult.	Objective B Objective C Objective D	Communication: Exchanging thoughts, messages and information effectively through interaction  Reading, writing and using language to gather and	Students learn about some aspects of Salvadoran culture and geography. Students expand their vocabulary and grammar skills through various communication activities practicing input and output.

						communicate information	
<b>Language Acquisition SPANISH PHASE 4</b>							
<b>Unit Title</b>	<b>Key Concept</b>	<b>Related Concept(s)</b>	<b>Global Context and Exploration</b>	<b>Statement of Inquiry</b>	<b>MYP Objectives</b>	<b>ATL Skills</b>	<b>Content</b>
Unidad 4.1 Los Deportes	Communication	Point of view Conventions	Personal and Cultural Expression  Social constructions of reality; ways of life; belief systems;	Different cultures communicate their points of view through a variety of conventions.	Objective D	Communication: Exchanging thoughts, messages and information effectively through interaction  Reading, writing and using language to gather and communicate information  Organization: Managing time and tasks effectively  Affective skills: Managing state of mind  Information literacy skills: Finding, interpreting, judging and creating information  Media literacy: Interacting with media to use and create ideas and information  Critical thinking: Analyzing and evaluating issues	Students will choose a television show from their own culture and a television show from the target culture and will analyze how the shows are representative of the culture they belong to. The students will also compare the similarities and differences between the shows and cultures.

						and ideas	
Unidad 4.2 Historia de Mexico	Culture	Point of view Message	Orientation in Space and Time  People, boundaries, exchange and interaction	People's point of view is directly related to their culture and orientation.	Objective B	<p>Communication: Exchanging thoughts, messages and information effectively through interaction</p> <p>Reading, writing and using language to gather and communicate information</p> <p>Critical thinking: Analyzing and evaluating issues and ideas</p>	Students will be comparing various points of view from different countries where the target language is used and how they are similar and different based on their orientation.
Unidad 4.3 El Cine	Communication	Point of view Conventions	<p>Personal and Cultural Expression</p> <p>Social constructions of reality; ways of life; belief systems;</p>	Different cultures communicate their points of view through a variety of conventions.	Objective A	<p>Communication: Exchanging thoughts, messages and information effectively through interaction</p> <p>Reading, writing and using language to gather and communicate information</p> <p>Information literacy skills Finding, interpreting, judging and creating information</p> <p>Media literacy skills</p>	Students will review a movie from the target culture, analyze the cultural aspects of the film, and compare the aspects of the film to their home culture. They will do this using vocabulary and concepts learned from this unit.

						Interacting with media to use and create ideas and information	
Unidad 4.4 La Cocina	Creativity	Conventions Audience	Personal and Cultural Expression  Artistry, craft, creation	Creativity is shown through the conventions crafted by a culture for a specific audience.	Objective C Objective D	Critical thinking skills Analyzing and evaluating issues and ideas	Students are going to analyze food and the culture surrounding food as a convention of the culture. They will use this information to analyze a dish from a Spanish-speaking country and see how it fits into the culture and why. They will also create an invitation for a party in a manner that follows along with the conventions of the target culture.
Unidad 4.5 Viva el Toro	Culture	Empathy Audience	Identities and Relationships  moral reasoning and ethical judgment	Literature inspires empathy in its audience through the awareness of cultural identities.	Objective C	Communication: Exchanging thoughts, messages and information effectively through interaction  Reading, writing and using language to gather and communicate information  Organization skills Managing time and tasks effectively  Critical thinking skills Analyzing and evaluating issues	Students will make connections between the various cultures, identities, and relationships in the book and how the author uses these traits of the characters to elicit different emotions in the audience through moral reasoning and ethical judgement.

						and ideas	
Unidad 4.6 Al Aire Libre	Connections	Purpose Meaning	Orientation in Space and Time exchange, duration, Natural and human landscapes and resources	Geography dictates many outdoor activities that people enjoy and make time to do.	Objective C Objective D	Communication: Exchanging thoughts, messages and information effectively through interaction	Students expand knowledge of various outdoor activities in Spanish speaking countries connecting them to geography while expanding vocabulary and improving grammar with continued emphasis on communication.
Unidad 4.7 Las Profesiones	Culture	Point of view Audience	Identities and relationships	Professions have different values in various cultures based on cultural priorities, geography and economy.	Objective C Objective D	Critical thinking skills Analyzing and evaluating issues and ideas  Communication: Exchanging thoughts, messages and information effectively through interaction	Students expand vocabulary of professions while connecting them to cultural values in various Spanish speaking countries.
Unidad 4.8 A Viajar	Connections	Audience Word Choice	Orientation in Space and Time  exchange, duration, Natural and human landscapes and resources	Word choice can help make connections and exchanges with audience over the duration of traveling.	Objective C Objective D	Organization skills Managing time and tasks effectively  Organization skills Managing time and tasks effectively	Students are going to pretend to be travel agents and are going to put together a traveling itinerary with suggestions of things to pack and do on the trip and how to make connections with the local culture through using authentic language.
Unidad 4.9 El Viaje Perdido	Culture	Point of view Audience	Orientation in Space and Time  Peoples	Literature can communicate cultural points of view of people based on their orientation to an	Objective B Objective D	Communication:  Reading, writing and using language to gather and communicate	Students will analyze different characters of the book and how they react to the different cultural aspects. Some of the characters are

				audience.		information	native to Puerto Rico and others are from different areas of the world.
Unidad 4.10 El Medio Ambiente	Communication	Purpose Meaning	Fairness and development  Imagining a hopeful future	Humans can imagine a hopeful future through the communication of purpose and meaning in life.	Objective B Objective D	Communication: Exchanging thoughts, messages and information effectively through interaction  Reading, writing and using language to gather and communicate information	Students will read articles and analyze photos depicting human impact on the world. Students will then write a letter to the United Nations making suggestions about how we can change the world for the better and what needs to be done to help save the world from human destruction. The letter needs to include evidence from research we have done as a class or independent research.