

<p>Third Grade Unit Plan Language Arts/Reading December/January</p>	<p>Grade Level State Indicators Covered:</p> <ul style="list-style-type: none"> -Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. -Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. -Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). -Decode multisyllabic words. _Read grade level text with purpose and understanding. _Write opinion pieces on topics or texts, supporting a point of view with reasons. -Explain the function of nouns, verbs, and adjectives. -Use dictionaries or glossaries, as needed to check and correct spellings.
<p>Content/Concepts: Non-Fiction Text Features and Structure Contractions Singular/Plural Nouns Syllables Abbreviations Homophones Compound words Nouns/Verbs/Adjectives Subject/Predicate Sentence structure/types Comprehension Sequencing Summarization</p>	<p>Critical Questions:</p> <ol style="list-style-type: none"> 1. Can I ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers? 2. Can I determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language? 3. Can I explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)? 4. Can I decode multisyllabic words? 5. Can I read grade level text with purpose and understanding? 6. Can I write opinion pieces on topics or texts, supporting a point of view with reasons? 7. Can I explain the function of nouns, verbs, and adjectives? 8. Can I consult reference materials, including beginning dictionaries or glossaries, as needed to check and correct spellings?
<p>Skills:</p> <p>Spell Contractions and Christmas words</p> <p>Read Christmas Passages/Stories, Dogzilla, Stone Fox, and Anthony Reynoso</p> <p>Answer Prove Explain</p> <p>Identify Main Idea and Details</p> <p>Opinion Writing on our Favorite Holiday</p>	

Students may read: **Anthony Reynoso**, **Stone Fox**, **Dogzilla** and various **Christmas stories**.

Assessments:

Diagnostic - class discussion, reviewing

Formative - classroom work, class activities, homework

Summative - written assessments, *SCAs*