LANGUAGE ARTS 44 COURSE SYLLABUS 2019-2020

Language Arts 44: Per. 1, 2 & 3
Semesters I and II
Extra Help Available: 7:30-7:55 or 3:55-4:25

Mrs. Korf, Room # A104
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PRHS Mission Statement:
AT PRHS EVERYONE IS A LEADER AND EVERY LEADER VALUES INTEGRITY, SHOWS RESPECT AND ACTS RESPONSIBLY

COURSE DESCRIPTION
The purpose of this course is to help students gain foundational reading skills through the use of small group study, independent reading, and guided instructional software work. The majority of work in this class is individualized for each student.

System 44 Next Generation is a foundational reading program for students. This program helps students understand that the English language is a finite system of 44 sounds and 26 letters. This daily program includes these elements:
- Direct instruction and individualized practice with software
- Instruction is provided in 4 strands: The Code, Word Strategies, Sight Words and Success
- Teacher monitors progress and plans individualized instruction and/or small group instruction based on student needs
- Independent reading practice and computer-based quizzes

MATERIALS
Teacher provided materials:
- Folders
- Notebooks/loose leaf paper
- Class work and text: *44Book* (read, write and talk)
- Novels, Audiobooks, Decodable Digest, Digital Books and ebooks for independent reading

- ❖ *System 44* **Materials WILL STAY in the classroom**
- ❖ **Students should BRING A PENCIL to class EVERY DAY**

A TYPICAL CLASS
A normal class period will consist of the following routine:

1. Class will begin with attendance, daily learning objectives, etc.
2. Students will divide into three small, teacher-assigned groups and rotate through two to three stations (depending on the daily schedule). Students will spend **20 minutes** at each rotation.
   a. **Small Group** – Students receive individualized, teacher-led instruction to help them master the skills from the whole-class workshop.
   b. **Independent Reading** – Students select novels at their reading level and read them in a comfortable, quiet environment at their own pace.
   c. **Instructional Software** (*Computer Work)* – Students receive individualized, computer-guided instruction using the *System 44* Instructional software.
3. Final announcements/clean-up, etc. before dismissal

This will be a typical class period, but events such as student assemblies, testing and/or other activities may disrupt these procedures.

GRADING PROCEDURES
Grades are based on the *System 44* model and will include assignments and assessments in the following areas:
- Reading Quizzes,

- *System 44* Quick Writes
- Quarterly Writing Assessments (process writing pieces related to reading strategies)
- Data from *System 44* software
- *System 44* Summative Assessments (mid-year and end-of-year)
- Daily participation checklist: whole group, small group, independent reading, computer, on-task

Grading system used is A—F. Grades are based on percentages for class work, quizzes, tests and class participation.

Class Participation and Attendance= 25% of class grade
Writing= 25% of class grade
Quizzes/Tests= 25% of class grade
Software= 25% of class grade

100—95 A	94—90 A-	89—88 B+	87—84 B	83—80 B-	79—78 C+
77—74 C	73—70 C-	69—68 D+	67—64 D	63—60 D-	59↓ F

Assessments: Students will be required to take the Reading Inventory and Phonics Inventory three times per year (beginning, mid-year, and end)

ROUTINES AND PROCEDURES – Setting You Up for Success!

1. Entering Class – Sharpen pencils before the bell rings. Look to the board for any announcements.
2. Dismissal – Class ends when I have dismissed the class, not before (regardless of the bell).
3. Transitioning between Stations – When you hear the signal to transition to the next station, you should gather all materials and move quickly and quietly to their next station. If someone is occupying your seat, you should wait patiently until he/she moves.
4. Focus During Stations – You are expected to stay on task and remain at their assigned station the entire time. If you need help during the independent reading or while using the instructional software, raise your hand and I will help you.
5. Take good care of ALL materials: books, technology, computers, folder, headphones, CD player, furniture, etc.
6. Put everything back in its correct place before transitioning to next station and/or when leaving the classroom.

In our classroom, technology is a <u>tool for learning</u>, not for personal benefit; therefore, cell phones will be kept in a designated area of the room. **
Restroom breaks should take place in between classes or toward beginning/end of class

**Be Responsible
Be Respectful
Give Your Best Effort**