LANGUAGE ARTS 180 COURSE SYLLABUS 2019-2020

Language Arts 180: Period 6, Period 7   Mrs. Korf, Room # A104
Semesters I and II   Contact: 863-5910 ext. 4830
Extra Help Available: 7:30-7:55 or 3:55-4:25   akorf@pelicanrapids.k12.mn.us

---

PRHS Mission Statement:
AT PRHS EVERYONE IS A LEADER AND EVERY LEADER VALUES INTEGRITY, SHOWS RESPECT AND ACTS RESPONSIBLY

COURSE DESCRIPTION
This class will utilize the *READ 180* program, which is designed to create stronger readers and writers by preparing students with the skills that are essential to success in other classes and in life beyond school. Students will build on reading, writing and language skills through the use of whole group instruction, small group study, independent reading, and guided instructional software work. The majority of work in this class is individualized.

MATERIALS
Teacher provided materials:
- Folders
- Notebooks/loose leaf paper
- Class work-text (*ReaL Book)*
- Novels, audiobooks and ebooks for independent reading
- ❖ *Read 180* **Materials WILL STAY in the classroom**
- ❖ **Students should BRING A PENCIL to class EVERY DAY**

A TYPICAL CLASS
A normal class period will consist of the following routine:
1. Class will begin with attendance, daily learning objectives, etc.
2. Students will divide into three small, teacher-assigned groups and rotate through two to three stations (depending on the daily schedule). Students will spend **20 minutes** at each rotation.
   a. **Small Group** – Students receive individualized, teacher-led instruction to help them master the skills from the whole-class workshop.
   b. **Independent Reading** – Students select novels at their reading level and read them in a comfortable, quiet environment at their own pace.
   c. **Instructional Software** (*Computer Work)* – Students receive individualized, computer-guided instruction using the *Read180 Universal* Instructional software.
3. Final announcements/clean-up, etc. before dismissal

This will be a typical class period, but events such as student assemblies, testing and/or other activities may disrupt these procedures.

GRADING PROCEDURES
Grades are based on the *Read 180* model. The grade is divided into parts, each contributing to the overall grade.
- **Small Group Work**– These activities include warm-ups *ReaL Book* activities, and other Small Group assignments (including quizzes)
- *Read180* **Software**– This grade consists of all activity on instructional software which is an important component of *Read180*. This computer program individualizes instruction for each student who signs in. This is an integral part of the program. This grade also includes the student's oral fluency grade.

- **Independent/Modeled Reading**– This grade consists of the five independent reading accountability exercises that must be completed with each novel read by the student.
   o **Reading Log**: must include the date, pages read, and a response to that day's reading

- o **Vocabulary log**: must include a new word, part of speech and definition, and original sentence practicing the new word
- o **Quick Write**: These are prompts the student should respond to throughout his/her reading.
- o **Graphic Organizer**: coaches students to work on a particular reading and thinking skill.
- o **Tests**: students will take a test on the novel read during independent reading.

- ● **Writing and Projects**: This grade will include writing assignments and other extended pieces of writing completed during the trimester.

- ● **Daily Participation Points**: whole group, small group, independent reading, computer, on-task

Grading system used is A—F. Grades are based on percentages for class work, quizzes, tests and class participation.

> **Class Participation and Attendance**= 25% of class grade
> **Writing**= 25% of class grade
> **Quizzes/Tests**= 25% of class grade
> **Software**= 25% of class grade

100—95 A	94—90 A-	89—88 B+	87—84 B	83—80 B-	79—78 C+
77—74 C	73—70 C-	69—68 D+	67—64 D	63—60 D-	59 ↓ F

Assessments: Students will be required to take the Reading Inventory (RI) three times per year.

ROUTINES AND PROCEDURES – Setting You Up for Success!

1. Entering Class – Sharpen pencils before the bell rings. Look to the board for any announcements.
2. Dismissal – Class ends when I have dismissed the class, not before (regardless of the bell).
3. Transitioning between Stations – When you hear the signal to transition to the next station, you should gather all materials and move quickly and quietly to their next station. If someone is occupying your seat, you should wait patiently until he/she moves.
4. Focus During Stations – You are expected to stay on task and remain at their assigned station the entire time. If you need help during the independent reading or while using the instructional software, raise your hand and I will help you.
5. Take good care of ALL materials: books, technology, computers, folder, headphones, CD player, furniture, etc.
6. Put everything back in its correct place before transitioning to next station and/or when leaving the classroom.

**In our classroom, technology is a <u>tool for learning</u>, not for personal benefit; therefore, cell phones will be kept in a designated area of the room. **

Restroom breaks should take place in between classes or toward beginning/end of class

**Be Responsible
Be Respectful
Give Your Best Effort**