

## Landmark Cases Research Project

**Objectives:** This project will enable the student to understand the social and political impacts of a US Supreme Court decision. It will also bring understanding to the judicial process in a case reaching the US Supreme Court. The student will improve public speaking skills by presenting their final presentation to the class.

1. Each student will be assigned a case from the textbook where possible.
2. Each student should go to [www.oyez.org](http://www.oyez.org) to search case and print summary.
3. Each student should use at least one other source to find impacts.
4. Each student will complete a Power Point, Prezi or Slide rocket presentation in the following format:
  - a. **Slide 1:** Title slide should include the case, the year, and your name.
  - b. **Slide 2:** Summary of events should be in bulleted form. This summary should efficiently detail at least 4 events that led to the case.
  - c. **Slide 3:** Summarize the Constitutional issues that this case raised. These issues should be in question form. *EX. Did Schenck's arrest for handing out anti-war leaflets violate the First Amendment's guarantee of free speech?*
  - d. **Slide 4:** Summarize the Supreme Court's decision in the case. This summary should be in paragraph form.
  - e. **Slide 5:** Detail the social and political impacts of the Supreme Court's decision. This impact can be short term, long term, or both.
  - f. **Slide 6:** Cite your sources.
5. These projects are due on \_\_\_\_\_ at the BEGINNING of class. The project can be e-mailed to me in advance at [sjarvis@currituck.k12.nc.us](mailto:sjarvis@currituck.k12.nc.us) or can be saved to a flash drive and brought to class. No excuses for late projects will be honored. Late projects will be docked 10 points per day and held to a higher standard.
6. All slides should have font no smaller than 32, and no larger than 40. Graphics and color will increase your grade. Typos and grammatical errors will decrease your grade, so by all means do a check for both. All projects must strictly adhere to the slide guidelines above. Failure to do so will greatly reduce your grade.
7. Each student will print out a 6-slide handout for the teacher. This handout is due on the day of the presentations.
8. This project will count as a 30 point daily grade.
9. All projects will be graded using a rubric. Please check each component before your presentation.
10. With the exception of one class period, this project is to be complete outside of the regular classroom. The media center lab and literacy are open during lunch. I will be available before school and after school to assist you.
11. I will be available during all of the above times if you have questions. If you are working on this project at home (which I STRONGLY recommend), you may e-mail me.

# WEIGHTED RUBRIC FOR COURT CASE PROJECT

Student: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Goal/Standard: Help students understand the history, process, interpretation, and impact of landmark Supreme Court decisions.

Criteria	Indicators	7	8	9	10	Score
<b>Overall Quality of Information for the Court Case</b>	-Accuracy -Content -Research					
<b>Digital Product of the Court Case</b>	-Layout -Appeal -Content					
<b>Your Presentation of the Court Case</b>	- Content -Appeal -Preparation -Audibility					
<b>Comments:</b> <div>Final Grade: /30</div>						

## Case assignments:

1. Marbury v. Madison Ally
2. Gibbons v. Ogden Alex S
3. McCulloch v. Maryland Lori-Ann
4. Worster v. Georgia Chris
5. Dred Scott v. Sandford Breonna
6. Plessy v. Ferguson Isaiah
7. Brown v. Topeka Board of Ed. Dalton
8. Miranda v. Arizona Connor F
9. Gideon v. Wainwright Raymond
10. Mapp v. Ohio Emily
11. Gregg v. Georgia Savannah
12. Tinker v. Des Moines Alex A

13. Brandenburg v. Ohio Shekina
14. Hazelwood v. Kuhlmeier Nichole
15. NJ v. TLO Stevie
16. US v. Nixon Jeremiah
17. New York Times Co. v. US Hannah
18. Bush v. Gore Kris
19. Klopfer v. North Carolina Patrick
20. Swann v. Charlotte-Mecklenburg BOE Alexis W
21. Roe v. Wade Connor J
22. Engel v. Vitale Alexis B
23. Korematsu v. US Will
24. Bethel v. Frasier Claire

**25. West Virginia State Bd. v.**

**Barnette  
Kyle**