

Negaunee Public Schools
Lakeview Elementary School

August 26, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Lakeview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.negaunee.k12.mi.us or you may review a copy from the principal's office at your child's school.

For 2009-2010, Lakeview Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report the following additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Negaunee Public School District has one high school, middle school and elementary school. Negaunee Public Schools has a policy and process to address parents' schools of choice requests. Copies of this policy and procedures are available at each building principal's office as well as the central administration office. Parents have been notified of the policy and process for schools of choice requests. All Negaunee students attend their age-appropriate school unless indicated otherwise through an IEP.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The 3-5 year plan for continuing school improvement efforts has been in effect since 1993. Implementation and evaluation are ongoing. The school improvement plan is updated annually to reflect progress on identified goals and to address changing needs. Goals were identified based on student achievement data and NCLB requirements.

Staff attended whole day in services on the following dates. A variety of topics were covered, such as, analyzing MEAP data and unit development in science and social studies.

September 1-3, 2009 October 9, 2009 February 12, 2010

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Negaunee Public School district does not have specialized schools at Lakeview. Lakeview does house the district ECDD Program and a consortium Early On and SLI Program.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on the Michigan Grade Level Content Expectations. Lakeview has adopted the Grade Level Content Expectations as its curriculum.

Curriculum goal committees monitor the goals based on the Michigan Grade Level Content Expectations.

Staff development activities regarding the implementation and improvements in core curriculum areas are conducted through workshops, in service trainings and during staff meetings. Student progress toward goal attainment is monitored through various testing (MEAP, etc.) and alternative assessment.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Writing Portfolios are kept for all students. A variety of other assessments are also used including performances; DIBELS; SRI; projects; group presentations; Quarterly Assessments; computer generated achievement analysis and informal testing. No other nationally normed achievement test is administered.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the school year, Lakeview's parent-teacher conferences are held in the fall.

(Percentage of parents attending)												
GRADE	98	99	00	01	02	03	04	05	06	07	08	09
Young Fives	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	93	92
Kindergarten	99	96	95	99	99	98	NA	97	95	94	95	95
Trans First	93	100	93	100	87	98	NA	NA	100	93	N/A	N/A
First	99	100	98	100	97	98	NA	98	100	94	98	98
Second	95	98	97	100	97	97	NA	99	97	95	97	98
Third	98	98	100	98	99	99	NA	95	99	97	98	98
Fourth	94	96	94	97	91	98	NA	96	97	97	96	97
Fifth	99	99	100	95	98	97	NA	95	95	100	96	97
EMI	89	86	100	100	NA	NA	NA	NA	NA	NA	N/A	N/A

Parent participation is an integral component of our school community. Parents are represented on our Title 1 and School Improvement Committees.

We are proud of the performance achievement of our Lakeview students and the dedication and professionalism of our teaching staff. If you are interested in learning more about our schools please do not hesitate to contact me.

Sincerely,
Julie Peterson
Principal

2009-2010 ANNUAL EDUCATION REPORT
LAKEVIEW ELEMENTARY SCHOOL
200 Croix Street
Negaunee, MI 49866

The purpose of this annual education report is to meet the requirements of Michigan Public Acts 25, 335, and 336. This report is intended to provide parents and the community with information about the 2009-10 school year. As required by law, this Annual Education Report will be filed with the Marquette-Alger Intermediate School District by September 1st and will be presented to the public on Wednesday, September 16, 2009 at our Parent Night in the Lakeview Gymnasium.

The building principal and building school improvement team has prepared this report along with input from other staff members and parents.

***DISTRICT MISSION STATEMENT**

The primary purpose of our school is teaching and learning. It is our responsibility to develop the intellectual, vocational, physical, creative, cultural and social capabilities of all our students to their maximum potential. Our schools belong to the people of the community and we further realize that productive schools are built on partnerships of citizens, parents and staff.

***BUILDING MISSION STATEMENT**

The primary purpose of our school is teaching and learning. Our school is built on a cooperative partnership of citizens, parents and staff working in a safe and orderly environment.

LAKEVIEW SCHOOL GOALS

1. **English Language Arts**
All students will increase reading comprehension by 3% annually.
2. **Mathematics**
All students will increase proficiency in the area of numbers and operations by 2% annually as measured by MEAP.
3. **Science**
All students will increase student proficiency by 5% over the next three to five years on the science MEAP.
4. **Social Studies**
All students will increase proficiency by 5% over the next three to five years on the social studies MEAP.
5. **Positive Behavior Support**
Students will achieve social and learning outcomes while preventing problem behavior.

I. ACCREDITATION STATUS

Lakeview School has achieved an A grade on the Report Card issued by the Michigan Department of Education for the 2009-2010 school year. Last year, Lakeview achieved

an A grade on the Report Card. Lakeview has not been identified for School Improvement, corrective action or restructuring.

II. PUPIL ASSIGNMENT

The Negaunee Public School District has one high school, middle school and elementary school. Negaunee Public Schools has a policy and process to address parents' schools of choice requests. Copies of this policy and procedures are available at each building principal's office as well as the central administration office. Parents have been notified of the policy and process for schools of choice requests. All Negaunee students attend their age-appropriate school unless indicated otherwise through an IEP.

III. SPECIALIZED SCHOOLS

The Negaunee Public School district does not have specialized schools at Lakeview. Lakeview does house the district ECDD Program and a consortium Early On and SLI Program.

IV. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A. The School Improvement Plan:

The 3-5 year plan for continuing school improvement efforts has been in effect since 1993. Implementation and evaluation are ongoing. The school improvement plan is updated annually to reflect progress on identified goals and to address changing needs. Goals were identified based on student achievement data and NCLB requirements.

SCHOOL IMPROVEMENT TEAM PARTICIPANTS

	Name	Position/Stakeholder
1.	Julie Peterson	Principal
2.	Kellie Boase	Assistant Principal
3.	Michael O'Donnell	First Grade Teacher
4.	Keri Bath	Second Grade Teacher
5.	Sabina Carlson	Third Grade Teacher
6.	Molly Kus	Fifth Grade Teacher
7.	Gina Sorensen	Media Specialist
8.	Jessie Peterson	Parent

- The School Improvement Plan helped the staff focus on reaching our goals. Specific activities were created by teachers at each grade level to target low performing areas.
- Lakeview's MEAP scores were analyzed. Low performing areas were identified by the School Improvement Team, which led this team when updating our school's improvement plan.
- A copy of the updated school improvement plan is on file at each building's principal's office, at the central administration office and at Marquette-Alger Regional Educational Services Agency.

B. National Educational Goals

The National Educational Goals, as identified through No Child Left Behind are incorporated into the building and district, 3-5 year school improvement plans which are monitored regularly and updated annually. At Lakeview School we value, encourage and reward student achievement and citizenship; promote parent participation; provide opportunities to improve professional skills of all staff through conferences and professional development; offer a disciplined environment to learn; and provide all students the tools to make informed decisions concerning alcohol and drugs. High standards are set for students to excel and reach their potential.

V. CORE CURRICULUM

- The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on the Michigan Grade Level Content Expectations. Lakeview has adopted the Grade Level Content Expectations as its curriculum.
- Curriculum goal committees monitor the goals based on the Michigan Grade Level Content Expectations.
- Staff development activities regarding the implementation and improvements in core curriculum areas are conducted through workshops, in service trainings and during staff meetings. Student progress toward goal attainment is monitored through various testing (MEAP, etc.) and alternative assessment.

STAFF DEVELOPMENT

Staff attended whole day in services on the following dates. A variety of topics were covered, such as, analyzing MEAP data and unit development in science and social studies.

- **September 1-3, 2009**
- **October 9, 2009**
- **February 12, 2010**

Individuals Attended: (participants)

- Special Education Pre-conference
- Special Education Conference
- MARESA Fall Conference
- Upper Peninsula Reading Conference
- Physical Restraint Training
- Structured Language
- UP writing project
- DIBELS Training
- Summer Institute – Northern Michigan University
- Graduate Level University Courses
- Seaborg Center Science Learning Team & Strategic Planning Committee
- Michigan Model for Health
- Smart Board Training

VI. STUDENT ACHIEVEMENT

See Insert A

Other Achievement Data:

Alternative Assessment: Writing Portfolios are kept for all students. A variety of other assessments are also used including performances; DiBELS; SRI; projects; group presentations; Quarterly Assessments; computer generated achievement analysis and informal testing. No other nationally normed achievement test is administered.

Disaggregated Student Achievement Data:

- **Gender:** A slight discrepancy between males and females in the areas of science and reading in grades 3,4,5. In science males scored 4% more proficient. However, in reading females scored 5% more proficient. Staff will be made aware of this discrepancy and address this gap.
- **Economics:** There is a 7.9% discrepancy in science, indicating the economically disadvantaged students were less proficient than those that are not economically disadvantaged.
- **Disability Status/Ethnicity/Migrant Status/English Proficiency:** *Due to small numbers, this data is not statistically significant and would be in violation of students' right to privacy.

Identified Discrepancies in Student Achievement Data:

Discrepancies were noted as stated above and plans will be implemented to address the needs.

Adequate Yearly Progress Lakeview Elementary School made adequate yearly progress.

Pupil Retention Lakeview had a retention rate of 93.6%.

Attendance Rate Lakeview had an attendance rate of 89%. Economically Disadvantaged students had an attendance rate of 94%.

VII. PARENT CONFERENCE PARTICIPATION

During the school year, Lakeview's parent-teacher conferences are held in the fall.

(Percentage of parents attending)												
GRADE	98	99	00	01	02	03	04	05	06	07	08	09
Young Fives	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	93	92
Kindergarten	99	96	95	99	99	98	NA	97	95	94	95	95
Trans First	93	100	93	100	87	98	NA	NA	100	93	N/A	N/A
First	99	100	98	100	97	98	NA	98	100	94	98	98
Second	95	98	97	100	97	97	NA	99	97	95	97	98
Third	98	98	100	98	99	99	NA	95	99	97	98	98
Fourth	94	96	94	97	91	98	NA	96	97	97	96	97
Fifth	99	99	100	95	98	97	NA	95	95	100	96	97
EMI	89	86	100	100	NA	NA	NA	NA	NA	NA	N/A	N/A

Parent participation is an integral component of our school community. Parents are represented on our Title 1 and School Improvement Committees.

Other Parent Participation

Lakeview Parent/Teacher Partnership meets on a monthly basis. They are an active group responsible for the development and coordination of a number of fund raising events and social activities for staff, students and other members of our school

community. Fund raising activities were the Book Fair, Clothing Resale, Friendship Festival, Ice Cream Social/Open House/Talent Showcase, Frankenmuth Fundraiser...etc. Through their efforts they were able to provide books for our library, School Assemblies, and a monetary gift for each classroom teacher to use for various classroom materials. Our school volunteer program (S.H.I.N.E - School Helpers Investing in Negaunee Education) accumulated 8998.5 hours of service at Lakeview Elementary School (see SHINE report). Parent and community participation is documented in activities such as: tutoring, field trips, classroom help, copying, presentations to classes, editing and publishing books for students, reading in the library, assisting the librarian, recording textbooks on cassettes.

An Open House(meet the teacher) informational activity, was held on Wednesday, September 2, 2009 with excellent parent attendance.

Parent Power Hours were held during the first marking period for each grade level. This provided training for parents regarding curriculum and how to best assist their children at home. GLCE were reviewed and parents were provided handouts.

VIII. Other Information: PARENT PROGRAMS

- Rock n' Read Programs
- Open House
- Parent Power Hour
- Family Reading Night
- Friendship Festival
- Talent Showcase and Ice Cream Social
- Book Fair
- Field Trip Opportunities
- DARE Graduation
- 5th grade Transitional Meeting
- Latchkey
- Family Picnic
- Grade Level Plays
- LV Chorus
- LV Orchestra

STUDENT RECOGNITION

Four award assemblies are held each year to recognize student achievement. Families and friends are invited to these activities. Other awards included:

- Citizenship
- Attendance
- Spelling Bee (5th grade)
- Principal's Awards
- McDonald's Incentive Academic Awards
- Physical Education Awards
- Lakeview Publishing Awards
- Music Awards
- Academic Awards
- Excellent Behavior Awards (PBS)
- DARE Essay Awards

HIGHLY QUALIFIED TEACHERS

Lakeview Elementary School has 100% of its teaching staff highly qualified.

FIELD TRIPS

Field trips support and enhance the curriculum beyond the classroom. Most field trips included two or more parents in addition to the teacher and classroom aides.

U.S. Coast Guard Station - Maritime Museum
Iron Mining Museum
Eastwood Nursing Home
Negaunee Ice Arena- Skating
Northern Michigan University - Young Authors
Negaunee City and Township Fire Stations (K)
Negaunee High School – Swimming
Negaunee Cemetery
Country Village Bowling Center
Miner's Park
UPCCU
Halloween Parade to the Lakeview Senior Housing
Mining Journal
Teal Lake Snowshoeing Field Trip
Clear Lake at Teal Lake
Clear Lake Educational Center
Northern Michigan University Physical Educational Facility

STUDENT ENRICHMENT PARTICIPATION/ACTIVITIES

- Spelling Bee
- Young Authors K-5th
- Lakeview Publishing Center - Students advance through all stages of the writing process. Work is edited and published.
- Book It Reading Program
- Lakeview Reading Program - Month long (March) reading activity, involving the total school, culminates with local celebrities reading to students.
- Lakeview Student Council
- Lakeview Country Store (student run)
- Lakeview Chorus - Selected students in grades 3, 4, & 5.
- Beginning Orchestra (Grade 5)

GUEST PRESENTERS/PROGRAMS

Assemblies: Banshee the Sled Dog
Uncle Ake – Creative Writing
National Children's Theatre - WPPi Energy – City of Negaunee
Secrets - good and bad touching - 1st grade
Camp Skeeter - 1st grade
Iron Mining of Today and Yesteryear -Grades 3,4,5 - Mr. Leo LaFond
Michigan Iron Mining Museum – Barry James
DARE - Chief Frusti
Lee Ossenheimer
Smoke Detectors-Bryan Nelson & Bill Anderson-Kindergarten
Conflict Resolution/Bullies - 2nd grade
Big Brothers/Big Sisters
Lumberjack Musicians and Breakfast
Native American Story Teller, Connie Hemmila
Caving Ground Presentation – Leo LaFond

Local Government – Paul Maino
 Business Letter Presentation
 Field Day
 Trick or Treat for UNICEF
 Title VII after school tutoring
 United Steel Workers Can-A-Thon
 Giving Tree Program
 Dental Health
 Handwashing
 Frankenmuth fundraiser presentation
 UPPCO - Electrical Safety
 Career Pathways-Mrs. Sager
 Red Carpet Walk - Parade
 Kids on the Block
 Bike Helmet Safety
 Abe Lincoln Presentation
 Star Lab
 Fire Prevention-Smoke House
 Spelling Bee
 MGH Foundation
 Playground Safety
 PBS Lessons
 “Girls” Program

Lakeview Elementary Enrollment

Grade	9/04	9/05	9/06	9/07	9/08	9/09
Young Fives	NA	NA	NA	NA	29	37
Kindergarten	92	89	102	90	138	89
Transition 1st	15	0	15	NA	NA	NA
Grade 1	91	123	82	108	101	112
Grade 2	111	91	115	86	112	100
Grade 3	98	97	89	117	90	105
Grade 4	102	118	95	96	116	87
Grade 5	114	103	117	92	95	111
Total	623	621	615	603	681	641

Lakeview Elementary Staff

Principal	1
Assistant Principal	.5
Counselor	1
Nurse	.7
Volunteer Coordinator	1
Librarian	.5
Art Teacher	1
Music Teacher	1
Orchestra Teacher	.2
Physical Education Teacher	1
Library Teacher	.2
Computer Teacher	.5
Young Five Teacher	1
Kindergarten Teachers	2
First Grade Teachers	5
Second Grade Teachers	5
Third Grade Teachers	5

Fourth Grade Teachers	4
Fifth Grade Teachers	4
Special Education Teachers	4
Speech Teacher	1
Secretaries	2
Special Ed Secretary	.92
Paraprofessional	22
Custodians	3
Food Service Personnel	6

Lakeview Personnel

Principal, Julie Peterson
Assistant Principal, Kellie Boase
Secretaries, Nancy Paris & Debbie Wiljanen
Special Education Coordinator, Lynn Miettinen
Special Education Secretary, Connie Kontio

Young Fives

Katie Korpi

Kindergarten

Nikki Coduti

Connie Scanlon

First Grade

Cathy Baldini

Beth Nelson

Sue Roberts

Michael O'Donnell

Joellyn Kainulainen

Second Grade

Keri Bath

Maryann Ferns

Marlys Trudgeon

Cindy Kindall

Corrie LaCombe

Third Grade

Alice Crookham

Sandy Bonsall

Lori Bell

Sabina Carlson

Jodi Johnson

Fourth Grade

Nancy Schneider

Karie Belanger

Paul Collins

Wendy Beacco

Fifth Grade

Marianne Finkbeiner

Mary Jo Kytta

Molly Kus

Shelley Stetson

Special Education

Kathy Hill

Lynn Larsen

Lori Waters

Speech

Sarah Clement

Paraprofessionals

Lori Wills

Darlene Spencer

Linda Spencer

Julie Herman

Mary Smith

Bonnie Johnson

Sharon Landmark

Sue Koch

Heidi Lenten

Jean Downey

Kate Peterson

Coleen Allen

Lisa Marana

Becky Clish

Kelly Ball

Patti Davis

Carrie Byykkonen

Nancy Vilona

Erin Racing

Jeanne Kinnunen

Lisa Jacobetti

Lori Carlson

Physical Education

Lisa Bigalk

Music

Mary Ganfield

Art

Barb Savolainen

Early On

Kathy O'Donnell

Sandy LaForest

Tracy Spaulding

Orchestra

Cathy Moilinen

Guidance

Tori Sager

Health Coordinator

Ronda Matila

S.H.I.N.E.

Diane Faust

Librarian

Gina Sorensen

Computer Lab

Michelle Anderson

Kellie Boase

Psychologist

Deb Pierre-Trettel

Social Worker

Jon Kniskern

DARE Officer

Jay Frusi

Technology

Kevin Mack

Kitchen Staff

Hazel Blanford

Kathy Dodge

Ann Laurila

Karen Prusi

Connie Penney

Becky Kuliu

Maintenance

Jeff Cram

Custodians

Dale Rogers

Kathy Heiskanen

Randy Cardew

Dave Lander

2009-2010 ANNUAL EDUCATION REPORT
LAKEVIEW ELEMENTARY SCHOOL
200 Croix Street
Negaunee, MI 49866

The purpose of this annual education report is to meet the requirements of Michigan Public Acts 25, 335, and 336. This report is intended to provide parents and the community with information about the 2009-10 school year. As required by law, this Annual Education Report will be filed with the Marquette-Alger Intermediate School District by September 1st and will be presented to the public on Wednesday, September 16, 2009 at our Parent Night in the Lakeview Gymnasium.

The building principal and building school improvement team has prepared this report along with input from other staff members and parents.

***DISTRICT MISSION STATEMENT**

The primary purpose of our school is teaching and learning. It is our responsibility to develop the intellectual, vocational, physical, creative, cultural and social capabilities of all our students to their maximum potential. Our schools belong to the people of the community and we further realize that productive schools are built on partnerships of citizens, parents and staff.

***BUILDING MISSION STATEMENT**

The primary purpose of our school is teaching and learning. Our school is built on a cooperative partnership of citizens, parents and staff working in a safe and orderly environment.

LAKEVIEW SCHOOL GOALS

1. **English Language Arts**
All students will increase reading comprehension by 3% annually.
2. **Mathematics**
All students will increase proficiency in the area of numbers and operations by 2% annually as measured by MEAP.
3. **Science**
All students will increase student proficiency by 5% over the next three to five years on the science MEAP.
4. **Social Studies**
All students will increase proficiency by 5% over the next three to five years on the social studies MEAP.
5. **Positive Behavior Support**
Students will achieve social and learning outcomes while preventing problem behavior.

I. ACCREDITATION STATUS

Lakeview School has achieved an A grade on the Report Card issued by the Michigan Department of Education for the 2009-2010 school year. Last year, Lakeview achieved

an A grade on the Report Card. Lakeview has not been identified for School Improvement, corrective action or restructuring.

II. PUPIL ASSIGNMENT

The Negaunee Public School District has one high school, middle school and elementary school. Negaunee Public Schools has a policy and process to address parents' schools of choice requests. Copies of this policy and procedures are available at each building principal's office as well as the central administration office. Parents have been notified of the policy and process for schools of choice requests. All Negaunee students attend their age-appropriate school unless indicated otherwise through an IEP.

III. SPECIALIZED SCHOOLS

The Negaunee Public School district does not have specialized schools at Lakeview. Lakeview does house the district ECDD Program and a consortium Early On and SLI Program.

IV. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A. The School Improvement Plan:

The 3-5 year plan for continuing school improvement efforts has been in effect since 1993. Implementation and evaluation are ongoing. The school improvement plan is updated annually to reflect progress on identified goals and to address changing needs. Goals were identified based on student achievement data and NCLB requirements.

SCHOOL IMPROVEMENT TEAM PARTICIPANTS

	Name	Position/Stakeholder
1.	Julie Peterson	Principal
2.	Kellie Boase	Assistant Principal
3.	Michael O'Donnell	First Grade Teacher
4.	Keri Bath	Second Grade Teacher
5.	Sabina Carlson	Third Grade Teacher
6.	Molly Kus	Fifth Grade Teacher
7.	Gina Sorensen	Media Specialist
8.	Jessie Peterson	Parent

- The School Improvement Plan helped the staff focus on reaching our goals. Specific activities were created by teachers at each grade level to target low performing areas.
- Lakeview's MEAP scores were analyzed. Low performing areas were identified by the School Improvement Team, which led this team when updating our school's improvement plan.
- A copy of the updated school improvement plan is on file at each building's principal's office, at the central administration office and at Marquette-Alger Regional Educational Services Agency.

B. National Educational Goals

The National Educational Goals, as identified through No Child Left Behind are incorporated into the building and district, 3-5 year school improvement plans which are monitored regularly and updated annually. At Lakeview School we value, encourage and reward student achievement and citizenship; promote parent participation; provide opportunities to improve professional skills of all staff through conferences and professional development; offer a disciplined environment to learn; and provide all students the tools to make informed decisions concerning alcohol and drugs. High standards are set for students to excel and reach their potential.

V. CORE CURRICULUM

- The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on the Michigan Grade Level Content Expectations. Lakeview has adopted the Grade Level Content Expectations as its curriculum.
- Curriculum goal committees monitor the goals based on the Michigan Grade Level Content Expectations.
- Staff development activities regarding the implementation and improvements in core curriculum areas are conducted through workshops, in service trainings and during staff meetings. Student progress toward goal attainment is monitored through various testing (MEAP, etc.) and alternative assessment.

STAFF DEVELOPMENT

Staff attended whole day in services on the following dates. A variety of topics were covered, such as, analyzing MEAP data and unit development in science and social studies.

- **September 1-3, 2009**
- **October 9, 2009**
- **February 12, 2010**

Individuals Attended: (participants)

- Special Education Pre-conference
- Special Education Conference
- MARESA Fall Conference
- Upper Peninsula Reading Conference
- Physical Restraint Training
- Structured Language
- UP writing project
- DIBELS Training
- Summer Institute – Northern Michigan University
- Graduate Level University Courses
- Seaborg Center Science Learning Team & Strategic Planning Committee
- Michigan Model for Health
- Smart Board Training

VI. STUDENT ACHIEVEMENT

See Insert A

Other Achievement Data:

Alternative Assessment: Writing Portfolios are kept for all students. A variety of other assessments are also used including performances; DiBELS; SRI; projects; group presentations; Quarterly Assessments; computer generated achievement analysis and informal testing. No other nationally normed achievement test is administered.

Disaggregated Student Achievement Data:

- **Gender:** A slight discrepancy between males and females in the areas of science and reading in grades 3,4,5. In science males scored 4% more proficient. However, in reading females scored 5% more proficient. Staff will be made aware of this discrepancy and address this gap.
- **Economics:** There is a 7.9% discrepancy in science, indicating the economically disadvantaged students were less proficient than those that are not economically disadvantaged.
- **Disability Status/Ethnicity/Migrant Status/English Proficiency:** *Due to small numbers, this data is not statistically significant and would be in violation of students' right to privacy.

Identified Discrepancies in Student Achievement Data:

Discrepancies were noted as stated above and plans will be implemented to address the needs.

Adequate Yearly Progress Lakeview Elementary School made adequate yearly progress.

Pupil Retention Lakeview had a retention rate of 93.6%.

Attendance Rate Lakeview had an attendance rate of 89%. Economically Disadvantaged students had an attendance rate of 94%.

VII. PARENT CONFERENCE PARTICIPATION

During the school year, Lakeview's parent-teacher conferences are held in the fall.

(Percentage of parents attending)												
GRADE	98	99	00	01	02	03	04	05	06	07	08	09
Young Fives	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	93	92
Kindergarten	99	96	95	99	99	98	NA	97	95	94	95	95
Trans First	93	100	93	100	87	98	NA	NA	100	93	N/A	N/A
First	99	100	98	100	97	98	NA	98	100	94	98	98
Second	95	98	97	100	97	97	NA	99	97	95	97	98
Third	98	98	100	98	99	99	NA	95	99	97	98	98
Fourth	94	96	94	97	91	98	NA	96	97	97	96	97
Fifth	99	99	100	95	98	97	NA	95	95	100	96	97
EMI	89	86	100	100	NA	NA	NA	NA	NA	NA	N/A	N/A

Parent participation is an integral component of our school community. Parents are represented on our Title 1 and School Improvement Committees.

Other Parent Participation

Lakeview Parent/Teacher Partnership meets on a monthly basis. They are an active group responsible for the development and coordination of a number of fund raising events and social activities for staff, students and other members of our school

community. Fund raising activities were the Book Fair, Clothing Resale, Friendship Festival, Ice Cream Social/Open House/Talent Showcase, Frankenmuth Fundraiser...etc. Through their efforts they were able to provide books for our library, School Assemblies, and a monetary gift for each classroom teacher to use for various classroom materials. Our school volunteer program (S.H.I.N.E - School Helpers Investing in Negaunee Education) accumulated 8998.5 hours of service at Lakeview Elementary School (see SHINE report). Parent and community participation is documented in activities such as: tutoring, field trips, classroom help, copying, presentations to classes, editing and publishing books for students, reading in the library, assisting the librarian, recording textbooks on cassettes.

An Open House(meet the teacher) informational activity, was held on Wednesday, September 2, 2009 with excellent parent attendance.

Parent Power Hours were held during the first marking period for each grade level. This provided training for parents regarding curriculum and how to best assist their children at home. GLCE were reviewed and parents were provided handouts.

VIII. Other Information: PARENT PROGRAMS

- Rock n' Read Programs
- Open House
- Parent Power Hour
- Family Reading Night
- Friendship Festival
- Talent Showcase and Ice Cream Social
- Book Fair
- Field Trip Opportunities
- DARE Graduation
- 5th grade Transitional Meeting
- Latchkey
- Family Picnic
- Grade Level Plays
- LV Chorus
- LV Orchestra

STUDENT RECOGNITION

Four award assemblies are held each year to recognize student achievement. Families and friends are invited to these activities. Other awards included:

- Citizenship
- Attendance
- Spelling Bee (5th grade)
- Principal's Awards
- McDonald's Incentive Academic Awards
- Physical Education Awards
- Lakeview Publishing Awards
- Music Awards
- Academic Awards
- Excellent Behavior Awards (PBS)
- DARE Essay Awards

HIGHLY QUALIFIED TEACHERS

Lakeview Elementary School has 100% of its teaching staff highly qualified.

FIELD TRIPS

Field trips support and enhance the curriculum beyond the classroom. Most field trips included two or more parents in addition to the teacher and classroom aides.

U.S. Coast Guard Station - Maritime Museum
Iron Mining Museum
Eastwood Nursing Home
Negaunee Ice Arena- Skating
Northern Michigan University - Young Authors
Negaunee City and Township Fire Stations (K)
Negaunee High School – Swimming
Negaunee Cemetery
Country Village Bowling Center
Miner's Park
UPCCU
Halloween Parade to the Lakeview Senior Housing
Mining Journal
Teal Lake Snowshoeing Field Trip
Clear Lake at Teal Lake
Clear Lake Educational Center
Northern Michigan University Physical Educational Facility

STUDENT ENRICHMENT PARTICIPATION/ACTIVITIES

- Spelling Bee
- Young Authors K-5th
- Lakeview Publishing Center - Students advance through all stages of the writing process. Work is edited and published.
- Book It Reading Program
- Lakeview Reading Program - Month long (March) reading activity, involving the total school, culminates with local celebrities reading to students.
- Lakeview Student Council
- Lakeview Country Store (student run)
- Lakeview Chorus - Selected students in grades 3, 4, & 5.
- Beginning Orchestra (Grade 5)

GUEST PRESENTERS/PROGRAMS

Assemblies: Banshee the Sled Dog
Uncle Ake – Creative Writing
National Children's Theatre - WPPi Energy – City of Negaunee
Secrets - good and bad touching - 1st grade
Camp Skeeter - 1st grade
Iron Mining of Today and Yesteryear -Grades 3,4,5 - Mr. Leo LaFond
Michigan Iron Mining Museum – Barry James
DARE - Chief Frusti
Lee Ossenheimer
Smoke Detectors-Bryan Nelson & Bill Anderson-Kindergarten
Conflict Resolution/Bullies - 2nd grade
Big Brothers/Big Sisters
Lumberjack Musicians and Breakfast
Native American Story Teller, Connie Hemmila
Caving Ground Presentation – Leo LaFond

Local Government – Paul Maino
 Business Letter Presentation
 Field Day
 Trick or Treat for UNICEF
 Title VII after school tutoring
 United Steel Workers Can-A-Thon
 Giving Tree Program
 Dental Health
 Handwashing
 Frankenmuth fundraiser presentation
 UPPCO - Electrical Safety
 Career Pathways-Mrs. Sager
 Red Carpet Walk - Parade
 Kids on the Block
 Bike Helmet Safety
 Abe Lincoln Presentation
 Star Lab
 Fire Prevention-Smoke House
 Spelling Bee
 MGH Foundation
 Playground Safety
 PBS Lessons
 “Girls” Program

Lakeview Elementary Enrollment

Grade	9/04	9/05	9/06	9/07	9/08	9/09
Young Fives	NA	NA	NA	NA	29	37
Kindergarten	92	89	102	90	138	89
Transition 1st	15	0	15	NA	NA	NA
Grade 1	91	123	82	108	101	112
Grade 2	111	91	115	86	112	100
Grade 3	98	97	89	117	90	105
Grade 4	102	118	95	96	116	87
Grade 5	114	103	117	92	95	111
Total	623	621	615	603	681	641

Lakeview Elementary Staff

Principal	1
Assistant Principal	.5
Counselor	1
Nurse	.7
Volunteer Coordinator	1
Librarian	.5
Art Teacher	1
Music Teacher	1
Orchestra Teacher	.2
Physical Education Teacher	1
Library Teacher	.2
Computer Teacher	.5
Young Five Teacher	1
Kindergarten Teachers	2
First Grade Teachers	5
Second Grade Teachers	5
Third Grade Teachers	5

Fourth Grade Teachers	4
Fifth Grade Teachers	4
Special Education Teachers	4
Speech Teacher	1
Secretaries	2
Special Ed Secretary	.92
Paraprofessional	22
Custodians	3
Food Service Personnel	6

Lakeview Personnel

Principal, Julie Peterson
Assistant Principal, Kellie Boase
Secretaries, Nancy Paris & Debbie Wiljanen
Special Education Coordinator, Lynn Miettinen
Special Education Secretary, Connie Kontio

Young Fives

Katie Korpi

Kindergarten

Nikki Coduti

Connie Scanlon

First Grade

Cathy Baldini

Beth Nelson

Sue Roberts

Michael O'Donnell

Joellyn Kainulainen

Second Grade

Keri Bath

Maryann Ferns

Marlys Trudgeon

Cindy Kindall

Corrie LaCombe

Third Grade

Alice Crookham

Sandy Bonsall

Lori Bell

Sabina Carlson

Jodi Johnson

Fourth Grade

Nancy Schneider

Karie Belanger

Paul Collins

Wendy Beacco

Fifth Grade

Marianne Finkbeiner

Mary Jo Kytta

Molly Kus

Shelley Stetson

Special Education

Kathy Hill

Lynn Larsen

Lori Waters

Speech

Sarah Clement

Paraprofessionals

Lori Wills

Darlene Spencer

Linda Spencer

Julie Herman

Mary Smith

Bonnie Johnson

Sharon Landmark

Sue Koch

Heidi Lenten

Jean Downey

Kate Peterson

Coleen Allen

Lisa Marana

Becky Clish

Kelly Ball

Patti Davis

Carrie Byykkonen

Nancy Vilona

Erin Racing

Jeanne Kinnunen

Lisa Jacobetti

Lori Carlson

Physical Education

Lisa Bigalk

Music

Mary Ganfield

Art

Barb Savolainen

Early On

Kathy O'Donnell

Sandy LaForest

Tracy Spaulding

Orchestra

Cathy Moilinen

Guidance

Tori Sager

Health Coordinator

Ronda Matila

S.H.I.N.E.

Diane Faust

Librarian

Gina Sorensen

Computer Lab

Michelle Anderson

Kellie Boase

Psychologist

Deb Pierre-Trettel

Social Worker

Jon Kniskern

DARE Officer

Jay Frusi

Technology

Kevin Mack

Kitchen Staff

Hazel Blanford

Kathy Dodge

Ann Laurila

Karen Prusi

Connie Penney

Becky Kuliu

Maintenance

Jeff Cram

Custodians

Dale Rogers

Kathy Heiskanen

Randy Cardew

Dave Lander

Full Annual Education Report

**School-Level Student Assessment Data for Marquette-Alger
RESA, Negaunee Public Schools, Lakeview School**

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading									
Grade: 03									
All Students	2008-09	100%	86.4%	95.5%	95.5%	54.5%	40.9%	4.5%	0%
All Students	2009-10	100%	89.8%	91.4%	91.4%	41%	50.5%	7.6%	1%
Female	2008-09	100%	88.3%	97.6%	97.6%	57.1%	40.5%	2.4%	0%
Female	2009-10	100%	91.9%	96.3%	96.3%	38.9%	57.4%	3.7%	0%
Male	2008-09	100%	84.6%	93.5%	93.5%	52.2%	41.3%	6.5%	0%
Male	2009-10	100%	87.9%	86.3%	86.3%	43.1%	43.1%	11.8%	2%
Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American Indian or Alaska Native	2008-09	<10	84.6%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	93.1%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	79%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	90%	95.2%	95.2%	54.2%	41%	4.8%	0%
White	2009-10	100%	92.7%	90.7%	90.7%	42.3%	48.5%	8.2%	1%
Multiracial	2009-10	<10	88.7%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	63.4%	<10	<10	<10	<10	<10	<10
Students	2009-10	<10	71%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
with Disabilities									
Economically Disadvantaged	2008-09	100%	79.1%	88.5%	88.5%	46.2%	42.3%	11.5%	0%
Economically Disadvantaged	2009-10	100%	84.5%	92.1%	92.1%	36.8%	55.3%	7.9%	0%

Grade: 04

All Students	2008-09	100%	82.8%	89.4%	89.4%	39.8%	49.6%	8.8%	1.8%
All Students	2009-10	100%	84.1%	94.2%	94.2%	40.7%	53.5%	5.8%	0%
Female	2008-09	100%	84.7%	91.7%	91.7%	39.6%	52.1%	4.2%	4.2%
Female	2009-10	100%	86.1%	97.6%	97.6%	46.3%	51.2%	2.4%	0%
Male	2008-09	100%	80.9%	87.7%	87.7%	40%	47.7%	12.3%	0%
Male	2009-10	100%	82.1%	91.1%	91.1%	35.6%	55.6%	8.9%	0%
Black or African American	2008-09	<10	65.6%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	81.7%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10	<10
Asian, Native	2008-09	<10	91.6%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hawaiian, or Pacific Islander									
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.6%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	88%	91.3%	91.3%	42.7%	48.5%	7.8%	1%
White	2009-10	100%	88.9%	95.1%	95.1%	42%	53.1%	4.9%	0%
Limited English Proficient	2008-09	<10	61.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	54.7%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.9%	81.3%	81.3%	31.3%	50%	12.5%	6.3%
Economically Disadvantaged	2009-10	100%	75.7%	91.2%	91.2%	23.5%	67.6%	8.8%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Grade: 05									
All Students	2008-09	100%	81.5%	92.5%	92.5%	41.9%	50.5%	7.5%	0%
All Students	2009-10	100%	85.2%	92.9%	92.9%	58.4%	34.5%	6.2%	0.9%
Female	2008-09	100%	83.4%	100%	100%	45%	55%	0%	0%
Female	2009-10	100%	86.8%	91.8%	91.8%	63.3%	28.6%	8.2%	0%
Male	2008-09	100%	79.8%	86.8%	86.8%	39.6%	47.2%	13.2%	0%
Male	2009-10	100%	83.5%	93.8%	93.8%	54.7%	39.1%	4.7%	1.6%
Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	80.9%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	92.1%	92.1%	40.4%	51.7%	7.9%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
White	2009-10	100%	89.8%	94.2%	94.2%	59.6%	34.6%	4.8%	1%
Multiracial	2008-09	<10	82.9%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	49.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	70.5%	90%	90%	25%	65%	10%	0%
Economically Disadvantaged	2009-10	100%	76.6%	91.2%	91.2%	44.1%	47.1%	8.8%	0%

Mathematics

Grade: 03									
All Students	2008-09	100%	91.3%	96.6%	96.6%	64.8%	31.8%	3.4%	0%
All Students	2009-10	100%	94.8%	96.2%	96.2%	48.1%	48.1%	3.8%	0%
Female	2008-09	100%	90.9%	95.2%	95.2%	66.7%	28.6%	4.8%	0%
Female	2009-10	100%	94.8%	98.1%	98.1%	44.4%	53.7%	1.9%	0%
Male	2008-09	100%	91.6%	97.8%	97.8%	63%	34.8%	2.2%	0%
Male	2009-10	100%	94.8%	94%	94%	52%	42%	6%	0%
Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
American American	2008-09	<10	92.4%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Indian or Alaska Native									
American Indian or Alaska Native	2009-10	<10	92.8%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander									
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	96%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	86.9%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	96.4%	96.4%	67.5%	28.9%	3.6%	0%
White	2009-10	100%	96.9%	95.8%	95.8%	47.9%	47.9%	4.2%	0%
Multiracial	2009-10	<10	94.3%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	79.7%	<10	<10	<10	<10	<10	<10
Students with Disabilities									
Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disabilities									
Economically Disadvantaged	2008-09	100%	85.7%	88.5%	88.5%	46.2%	42.3%	11.5%	0%
Economically Disadvantaged	2009-10	100%	91.9%	97.4%	97.4%	34.2%	63.2%	2.6%	0%

Grade: 04

All Students	2008-09	100%	87.9%	89.6%	89.6%	37.4%	52.2%	9.6%	0.9%
All Students	2009-10	100%	92.3%	97.7%	97.7%	46.5%	51.2%	2.3%	0%
Female	2008-09	100%	87.9%	91.7%	91.7%	37.5%	54.2%	6.3%	2.1%
Female	2009-10	100%	92.9%	100%	100%	48.8%	51.2%	0%	0%
Male	2008-09	100%	87.8%	88.1%	88.1%	37.3%	50.7%	11.9%	0%
Male	2009-10	100%	91.6%	95.6%	95.6%	44.4%	51.1%	4.4%	0%
Black or African American	2008-09	<10	73.8%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	87%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian,	2008-09	<10	95.1%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	76.8%	88.3%	88.3%	45.7%	42.6%	11.7%	0%
All Students	2009-10	100%	79.5%	81.7%	81.7%	29.6%	52.2%	15.7%	2.6%
Female	2008-09	100%	75.8%	85%	85%	42.5%	42.5%	15%	0%
Female	2009-10	100%	79.6%	73.5%	73.5%	30.6%	42.9%	24.5%	2%
Male	2008-09	100%	77.8%	90.7%	90.7%	48.1%	42.6%	9.3%	0%
Male	2009-10	100%	79.4%	87.9%	87.9%	28.8%	59.1%	9.1%	3%
Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	72.3%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	83%	87.8%	87.8%	44.4%	43.3%	12.2%	0%
White	2009-10	100%	84.3%	81.9%	81.9%	30.5%	51.4%	16.2%	1.9%
Multiracial	2008-09	<10	76.6%	<10	<10	<10	<10	<10	<10
Students	2008-09	<10	46.9%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
with Disabilities									
Students with Disabilities	2009-10	100%	52.8%	50%	50%	0%	50%	50%	0%
Economically Disadvantaged	2008-09	100%	64.4%	80%	80%	40%	40%	20%	0%
Economically Disadvantaged	2009-10	100%	69.8%	74.3%	74.3%	14.3%	60%	22.9%	2.9%

Science

Grade: 05

All Students	2008-09	100%	83.1%	96.8%	96.8%	53.2%	43.6%	3.2%	0%
All Students	2009-10	100%	81%	87.8%	87.8%	54.8%	33%	9.6%	2.6%
Female	2008-09	100%	83.3%	92.5%	92.5%	57.5%	35%	7.5%	0%
Female	2009-10	100%	81.1%	85.7%	85.7%	53.1%	32.7%	10.2%	4.1%
Male	2008-09	100%	82.9%	100%	100%	50%	50%	0%	0%
Male	2009-10	100%	80.8%	89.4%	89.4%	56.1%	33.3%	9.1%	1.5%
Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	83.9%	<10	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	96.7%	96.7%	54.4%	42.2%	3.3%	0%
White	2009-10	100%	87.5%	89.5%	89.5%	54.3%	35.2%	9.5%	1%
Multiracial	2008-09	<10	84.5%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	63.6%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	100%	60.7%	70%	70%	10%	60%	20%	10%
Economically Disadvantaged	2008-09	100%	72.3%	95%	95%	35%	60%	5%	0%
Economically Disadvantaged	2009-10	100%	70.6%	80%	80%	48.6%	31.4%	17.1%	2.9%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 03								
All Students	2008-09	<10	82.8%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2008-09	<10	82.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	83.2%	<10	<10	<10	<10	<10
Male	2009-10	<10	81.3%	<10	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10	<10
White	2009-10	<10	83.3%	<10	<10	<10	<10	<10

Grade: 04

All Students	2008-09	<10	83.5%	<10	<10	<10	<10	<10
All Students	2009-10	<10	75.2%	<10	<10	<10	<10	<10
Female	2009-10	<10	74.6%	<10	<10	<10	<10	<10
Male	2008-09	<10	83.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	75.5%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	77.6%	<10	<10	<10	<10	<10
White	2008-09	<10	85.2%	<10	<10	<10	<10	<10
White	2009-10	<10	77.8%	<10	<10	<10	<10	<10

Grade: 05

All Students	2008-09	<10	83.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10	<10
Male	2009-10	<10	80.6%	<10	<10	<10	<10	<10
White	2008-09	<10	84.8%	<10	<10	<10	<10	<10
White	2009-10	<10	83.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics								
Grade: 03								
All Students	2008-09	<10	80.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Female	2008-09	<10	76.7%	<10	<10	<10	<10	<10
Male	2008-09	<10	81.7%	<10	<10	<10	<10	<10
Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
White	2008-09	<10	83.4%	<10	<10	<10	<10	<10
White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Female	2009-10	<10	83.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	85.9%	<10	<10	<10	<10	<10
White	2009-10	<10	88.4%	<10	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 03								
All Students	2009-10	<10	81.3%	<10	<10	<10	<10	<10
Male	2009-10	<10	80.2%	<10	<10	<10	<10	<10
White	2009-10	<10	80.6%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	80.2%	<10	<10	<10	<10	<10
Female	2008-09	<10	81%	<10	<10	<10	<10	<10
White	2008-09	<10	80.5%	<10	<10	<10	<10	<10
Mathematics								
Grade: 03								
All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Male	2009-10	<10	88.3%	<10	<10	<10	<10	<10
White	2009-10	<10	86.2%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	89%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2008-09	<10	89%	<10	<10	<10	<10	<10
White	2008-09	<10	90.4%	<10	<10	<10	<10	<10
Science								
Grade: 08								
All Students	2008-09	<10	74.6%	<10	<10	<10	<10	<10
Female	2008-09	<10	77.6%	<10	<10	<10	<10	<10
White	2008-09	<10	75.8%	<10	<10	<10	<10	<10

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading								
Grade: 05								
All Students	2009-10	<10	50%	<10	<10	<10	<10	<10
Male	2009-10	<10	48%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10	<10
Mathematics								
Grade: 03								
All Students	2009-10	<10	60.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	62.2%	<10	<10	<10	<10	<10
White	2009-10	<10	63.8%	<10	<10	<10	<10	<10

2009-10 School-Level Accountability (AYP) Detail Reporting

for Marquette-Alger RESA, Negaunee Public Schools, Lakeview School

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99.9%	98%
Mathematics	99.9%	96.5%
School		
English Language Arts / Reading	100%	98.7%
Mathematics	100%	97.7%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Mathematics	97.4%	88%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	<30	<30

Subject		% Tested (Goal 95%)	% Proficient for AYP*
Mathematics		<30	<30
School			
English Language Arts / Reading		<30	<30
Mathematics		<30	<30
White			
State			
English Language Arts / Reading		99.4%	95.3%
Mathematics		99.3%	95.1%
District			
English Language Arts / Reading		99.9%	98.2%
Mathematics		99.9%	96.9%
School			
English Language Arts / Reading		100%	98.9%
Mathematics		100%	98.4%
Multiracial			
State			

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	98.4%	86%
Mathematics	98.4%	78.9%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	107%	96.9%
Mathematics	107%	95.9%
School		
English Language Arts / Reading	112.5%	97.6%
Mathematics	112.5%	97.6%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

[* AYP Targets \(Annual Measurable Objectives\)](#)

Graduation Rate (High Schools only) (Goal 80%)	
All Students	
State	
	75.39%
District	
	>95%
Black or African American	
State	
	56.59%
American Indian or Alaska Native	
State	
	65%
District	
	<10

Graduation Rate (High Schools only) (Goal 80%)	
Asian, Native Hawaiian, or Pacific Islander	
State	
	84.47%
District	
	<10
Hispanic or Latino	
State	
	59.94%
White	
State	
	81.85%
District	
	>95%

Graduation Rate (High Schools only) (Goal 80%)	
Multiracial	
State	
	71.12%
Limited English Proficient	
State	
	65.51%
Students with Disabilities	
State	
	57.61%
District	
	80.95%
Economically Disadvantaged	
State	

Graduation Rate (High Schools only) (Goal 80%)	
	59.8%
District	
	>95%
	Attendance Rate (Goal 90%)
All Students	
State	
	94.7%
District	
	95.7%
School	
	96.4%
Black or African American	
State	
	91%

Attendance Rate (Goal 90%)	
District	
	95.8%
School	
	95.7%
American Indian or Alaska Native	
State	
	93.7%
District	
	94.3%
School	
	94.9%
Asian, Native Hawaiian, or Pacific Islander	
State	
	96.5%

Attendance Rate (Goal 90%)	
District	
	97.6%
School	
	97.5%
Hispanic or Latino	
State	
	94.1%
District	
	97.4%
School	
	96.7%
White	
State	
	95.7%

Attendance Rate (Goal 90%)	
District	
	95.7%
School	
	96.4%
Multiracial	
State	
	94.8%
District	
	96.5%
School	
	97.6%
Limited English Proficient	
State	
	94.6%

Attendance Rate (Goal 90%)	
District	
	98%
School	
	97.1%
Students with Disabilities	
State	
	93.5%
District	
	94.1%
School	
	95.4%
Economically Disadvantaged	
State	
	94.8%

Attendance Rate (Goal 90%)	
District	
	95.7%
School	
	96.4%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02	38%				31%		42%
2002-03	38%				31%		42%
2003-04	38%				31%		42%
2004-05	48%				43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02	47%					31%	33%
2002-03	47%					31%	33%
2003-04	47%					31%	33%
2004-05	56%					43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

2009-10 School-Level Accountability (AYP) Status Reporting for Marquette-Alger RESA, Negaunee Public Schools,

Lakeview School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	A	N/A	0

December, 2009 School-Level Teacher Quality Reporting for Marquette-Alger RESA, Negaunee Public Schools, Lakeview School

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	20	19	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%
--	----

School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	±	±	±	±	±
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	±	±	±	±
Unclassified	1	±	±	±	±
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences, National Center for Education Statistics, National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
	90	27	39	27	7

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility					
Eligible	43	52	33	13	2
Not Eligible	57	24	36	31	10
Info not available	#	‡	‡	‡	‡
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
	90	32	36	25	7

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505