



Tri - Village School District
315 South Main Street - Box 31 - New Madison, OH 45636-0031

**2nd Grade Language Arts
September**

**Skills: Beginning and Ending Sounds,
Long and Short Vowels, Main Idea,
Details, 5 Ws, and Text Features.**

**Assessments:
Class observation
SCA Testing
Unit Testing**

Grade Level State Indicators Covered:

Content/Concepts:

CC2RL1-Ask and Answer questions as *who, what, where, when, why, and how* to demonstrate understanding of key ideas in a text.

CC2RL7-Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CC2RF3- Know and apply grade-level phonics and word analysis skills in decoding words.

a. **Distinguish** long and short vowels when reading regularly spelled one syllable words

CC2L1-Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

CC2RI2- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

CC2RI5- Know and Use various text features (e.g., captions bold print, subheadings, glossaries, indexes, electronic menus, icons) to **locate** key facts or information in a text efficiently.

Critical Questions:

1. What is the main idea of a story and what details support the main idea?
2. What are the 5 Ws of the story?
3. What are the beginning and ending sounds?
4. What are the long and short vowel sounds?
5. What are the text features in the story?

Dear Parents and Guardians-

During the month of September we will be working on the above unit in 2nd grade Language Arts. We will be focusing on becoming proficient in the indicators mentioned above. If you have any questions please feel free to contact me by calling the school at 996-1511.

Thanks,

Mrs. Richards

Mrs. Bell

Mrs. Bietry



Tri - Village School District
315 South Main Street - Box 31 - New Madison, OH 45636-0031

**2nd Grade Language Arts
October**

**Skills: 5Ws, Main Idea, Text Features,
Characters, Setting, and Plot**

**Assessments:
Class observation
SCA Testing
Unit Testing**

Grade Level State Indicators Covered:

Content/Concepts:

CC2RL1-Ask and **Answer** questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key ideas in a text.

CC2RL7-Use information gained from the illustrations and words in a print or digital text to **demonstrate** understanding of its characters, setting, or plot.

CC2RF3- Know and **apply** grade-level phonics and word analysis skills in decoding words.

CC2RI2- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

CC2RI5- Know and **Use** various text features (e.g., captions bold print, subheadings, glossaries, indexes, electronic menus, icons) to **locate** key facts or information in a text efficiently.

CC2L1-Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

CC2L2-Demonstrate command of the conventions of standard English capitalization, *punctuation*, and spelling when writing

Critical Questions:

6. What is the main idea of a story and what details support the main idea?
7. What are the 5Ws in the story?
8. What are the text features in the story?
9. By looking at the illustrations and studying the story who are the characters? Where does the setting take place? What is happening in the plot?

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**2nd Grade Language Arts
November**

**Skills: 5Ws, Point Of View, Phonics Skills and
Narrative Writing**

**Assessments:
Class observation
SCA Testing
Unit Testing**

Grade Level State Indicators Covered:

Content/Concepts:

CC2RL1-Ask and **Answer** questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key ideas in a text.

CC2RL6-Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

CC2RL7-Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot

CC2RF3- Know and **apply** grade-level phonics and word analysis skills in decoding words.

CC2L1-Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

CC2L2-Demonstrate command of the conventions of Standard English capitalization, *punctuation*, and spelling when writing.

CC2W3- Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

CC2W5- With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

CC2W6- With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Critical Questions:

- 10. What are the 5Ws of the story?**
- 11. What is the characters point of view?**
- 12. What is the meaning of narrative writing?**
- 4. What are the phonics skills?**

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**2nd Grade Language Arts
December**

Grade Level State Indicators Covered:

Content/Concepts:

CC2RI1- Ask and answer such questions as *who*, *what*, *where*, *when*, *why* and *how* to demonstrate understanding of key details in a text.

CC2RF3- Know and apply grade-level phonics and word analysis skills in decoding words.

CC2RL2-Recount stories, including fables and folktales from diverse cultures, and **determine** their central message, lesson, or moral.

CC2L1-Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

CC2L2- Use an apostrophe to form ***contractions*** and frequently occurring possessives.

CC2L2-Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing

- a. **Capitalize** holidays, product names, and geographic names.

Skills: 5Ws, Phonics Skills, Fables, Folktales, Contractions, and Capitalization

Critical Questions:

13. What are the 5Ws?

14. What are the phonics skills?

15. What makes a story a fable?

16. What make a story a folktale?

17. What are contractions?

18. What words should be capitalized?

Assessments:

Class observation

SCA Testing

Unit Testing

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**2nd Grade Language Arts
January**

Grade Level State Indicators Covered:

Content/Concepts:

CC2RL1- Ask and answer such questions as *who, what, where, when, why* and *how* to demonstrate understanding of key details in a text.

CC2RL5- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CC2RF3- Know and apply grade-level phonics and word analysis skills in decoding words.

CC2L1-Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

- **Form and use** frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish)

CC2L2-Demonstrate command of the conventions of Standard English capitalization, ***punctuation***, and spelling when writing.

- **Use** an apostrophe to form contractions and frequently occurring possessives

Critical Questions:

19. What are the 5Ws?
20. What is the beginning, middle, and end of the story?
21. What is the phonics skills being used?
22. What are irregular plurals?
23. What are contractions?
24. What are possessives?

Skills: 5Ws, Beginning, Middle, and End, Phonics Skills, Irregular Plurals, Contractions, and Possessives

Assessments:
Class observation
SCA Testing
Unit Testing

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Grade Level State Indicators Covered:

Content/Concepts:

CC2RL1-Ask and **Answer** questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key ideas in a text.

CC2RL5-Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CC2RL7-Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CC2RF3- Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Know spelling-sound correspondences for additional common vowel teams.

CC2L1-Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

**2nd Grade Language Arts
February**

Critical Questions:

- 25. What are the 5Ws?**
- 26. What is the structure of the story?**
- 27. Who are the characters in the story?**
- 28. Where does the setting take place?**
- 29. What is the plot of the story?**
- 30. What are the common vowel teams?**

**Skills: 5Ws, Story Structure,
Characters, Setting, Plot, Common
Vowel Teams**

**Assessments:
Class observation
SCA Testing
Unit Testing**

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**2nd Grade Language Arts
March**

Grade Level State Indicators Covered:

Content/Concepts:

CC2RL1-Ask and **Answer** questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key ideas in a text.

CC2RL2-Recount stories, including fables and **folktales** from diverse cultures, and **determine** their central message, lesson, or moral..

CC2L1-Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

d. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

CC2L4d- Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly, bookshelf, notebook, bookmark)

CC2RF3- Know and **apply** grade-level phonics and word analysis skills in decoding words.

- a. Know spelling-sound correspondences for additional common vowel teams.

Critical Questions:

31. What are the 5Ws?

32. What are the elements of fables and folktales?

33. What are irregular verbs?

34. What are compound words?

35. What are the common vowel teams?

**Skills: 5Ws, Fables, Folktales,
Irregular Verbs, Compound Words,
Common Vowel Teams**

Assessments:
Class observation
SCA Testing
Unit Testing

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**2nd Grade Language Arts
April**

Grade Level State Indicators Covered:

Content/Concepts:

CC2RL1-Ask and **Answer** questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key ideas in a text.

CC2RL5-Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. **CC2RF3- Know** and **apply** grade-level phonics and word analysis skills in decoding words.

CC2L1-Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

CC2L1.e-Use adjectives and adverbs, and choose between them depending on what is to be modified.

CC2L4.b-Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell)

Skills: 5Ws, Phonics Skills, Adjectives, Adverbs, Prefixes and Suffixes

Critical Questions:

36. What are the 5Ws?

37. What are the phonics skills being used?

38. What are adjectives and adverbs?

39. What are prefixes and suffixes?

Assessments:
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 <p>Tri - Village School District 315 South Main Street - Box 31 - New Madison, OH 45636-0031</p>	<p>Grade Level State Indicators Covered: Content/Concepts: CC2RI1-Ask and Answer questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key ideas in a text. CC2RI5-Know and Use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. CC2RI9-Compare and Contrast the most important points presented by two texts on the same topic.CC2L4.a-Use sentence-level context as a clue to the meaning of a word or phrase CC2RF3- Know and apply grade-level phonics and word analysis skills in decoding words. b. Know spelling-sound correspondences for additional common vowel teams. CC2L1.e-Use adjectives and adverbs, and choose between them depending on what is to be modified. CC2L4.a-Use sentence-level context as a clue to the meaning of a word or phrase CC3L4.b-Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). 3rd Grade CC Standard</p>
<p>2nd Grade Language Arts May</p>	<p>Critical Questions:</p> <ol style="list-style-type: none"> 40. What are the 5Ws of the story? 41. What are the text features of the story? 42. How do the elements compare and contrast in a story? 43. What are the phonics skills being used? Vowel Teams 44. What is an adjective and an adverb? 45. What are the context clues in the story 46. What is an affix?
<p>Skills: 5Ws, Text Features, Comparing and Contrasting, Phonics Skills, Adjectives, Adverbs, Context Clues, and Affixes</p>	<p>Assessments: Class observation SCA Testing Unit Testing</p>

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