

| Action Step | Is it working? | Evidence | Changes |
|---|-----------------------------------|--|--|
| Post learning objectives every day | yes | Students seem aware of what objective is being covered in class. | Teachers need to orally point out the objective(s) for the day. All Language Arts teachers want the objective strips to post. |
| Demonstrate/model what work should look like, clear, concise, organized steps. | yes | Quality of work the students turn in is better. | Make sure to show both good and bad examples for students to see. Explain better what makes it good or bad. We are compiling examples we used this year for next year. |
| Check for understanding with ALL STUDENTS | yes | Better attentiveness on students' part. | No changes – continue this as we currently do. |
| Teach Bell to Bell Students will show more initiative beginning and completing classwork on time | No In progress | Still having to remind students that "warm-up" is there to start on. | This seems to be a problem school-wide and would like direction as to how to handle this issue. Suggest setting aside a few minutes at the end of the period to fill out agenda books and organize materials. Use timer and have a consequence when students do not complete warm up |
| Use data to drive decision-making process for teaching. | Yes – when we use it for planning | After re-teaching the skill students show more competency. | Use data with higher frequency. Look at data more often during team meetings. Data has helped |

| | | | |
|---|-------------------------|---|--|
| | | | us modify our SCAs. We look at last year's results. |
| Analyze OAA & Value-added data for performance patterns | Yes we have analyzed it | This data will be in the School's District Report Card | Will look at this once the 2011 data is posted for the 2011-12 school year. We have noticed special ed is flatlined and AA males have improved |
| Analyze/Rewrite SCA's to be better indicators of performance on OAA's. Schedule time to review over answers | yes | SCA tests better mirror the OAA student performance seems to be better. To apply scoring guidelines on future SCA for 2 and 4 point questions | None We constantly check the ODE website to ensure our SCAs mirror the OAAs. Schedule class time to review current SCAs |
| Utilize intervention period to remediate reading indicators and reading comprehension. | yes | Re-teaching skills that students have done poorly on or a skill that will be taught. Utilize time to help with class work. | Smaller intervention groups are needed. 8 th grade is in favor of keeping Intervention the same. |
| Utilize intervention period and SSR period to evaluate/improve students' reading levels Time does not allow for focus reading instruction due to interruptions and student displacement. | no | Each SSR teacher has different expectations which makes it difficult for evaluation. | Need a better plan for SSR period. Still not sure what the best method for this would be as we do not monitor a SSR period. For intervention period: Focused reading instruction cannot take place due to constant disruptions. |