

Rochester High School 9th Grade Honors Language Arts

Summer Reading Information

Dear Future Falcon,

Welcome to Honors Language Arts 9 at Rochester High School! We are looking forward to meeting you and learning together during the 2024-2025 school year. Students are asked to read two books over the summer in preparation for the class. It's important to actively read these texts, since we will be analyzing and discussing them through a variety of activities this fall and over the course of the school year.

After reviewing this information, please share it with your parent(s) or guardian(s). If you have any questions, please feel free to email Mrs. Facca (afacca@rochester.k12.mi.us) or Ms. Smith (esmith@rochester.k12.mi.us). We hope you have a wonderful summer!

Happy reading!

Mrs. Facca and Ms. Smith

Summer Reading Assignment:

1. ***Animal Farm* by George Orwell**
2. **Choose ONE current or previous RCS Battle of the Books text**, which can be found through the list and links below. Battle of the Books is a reading program that holds book clubs and special events at each high school in RCS. It's a fantastic opportunity for students to come together to discuss their reading and build a community at RHS. Selecting a book from the 2024 list will make it easy to participate in all of the Battle of the Books events this year, but any of the previous years' titles are great choices as well.

2024-2025 Battle of the Books Titles:

- *Rex Ball* by Byron Graves
- *Better than the Movies* by Lynn Painter
- *Thieves' Gambit* by Kayvion Lewis
- *Internment* by Samira Ahmed
- *Hotel Magnifique* by Emily J. Taylor
- *Divine Rivals: A Novel* by Rebecca Ross

To learn more about Battle of the Books and review other reading options from past years, visit these links:

- Battle of the Books Main Webpage: <https://rcsbattleofthebooks.com/>
- Past Battle of the Books Titles: <https://rcsbattleofthebooks.com/past-botb-titles>

Please note that there may be mature content and/or language in some of the book options. Please review the books with your parent/guardian while making your reading selections to determine what you feel is most appropriate.

If you find it useful, you may choose to take notes regarding plot, characterization, significant quotations, theme development, literary devices, etc. while reading. **Any notes you choose to take will not be collected or graded**, though taking the time to intentionally and thoughtfully reflect while reading may prove helpful when you return to school and begin participating in activities connected to these texts. However, the most important goal is to thoughtfully read your book selections and feel prepared to share your ideas about them.