Utopian and Dystopian

The Giver

By Lois Lowry

Power Concepts of the Upcoming Unit

- Analyze award-winning literature for theme, symbolism, and technique
- Discuss, using the literature as our guide, common concepts of equity, privilege, and freedom
- Show understanding of multiple layers of conflicts and characters (archetypes, stock, and foil)
- Demonstrate mastery—and preparedness for 9th grade—of text connections (self to text, to world, to others, etc)

Pre-Reading Questions to Ask Ourselves

In your OPINION, what makes a perfect society? What would that look like in your world? (Place your ideas in chat or poll pod.)

NOTEBOOK FREE WRITE! Keep these ideas to yourselves for just a bit. (4 square, just like usual)

- LADIES: After studying Anne Frank, can you come up with a list of 3 basic human rights? Can you create a counter list of concepts/items/rights only SOME should have?
- GENTLEMEN: How far would you go (laws or policies to follow, giving up freedoms/rights, going along with commands) in order to achieve a world that is 100% fair, just, equitable, and pain-free?

Utopia - an imagined place or state of things in which everything is perfect. (T chart—brainstorm)



Dystopia - an imagined place in which everything is bad, typically a totalitarian or environmentally degraded one. (Brainstorm time)



Comparing: Utopian & Dystopian

Utopian

- Orderly and ideal
- Perfect world with no problems like hunger or disease
- Safety for citizens with no violence or war
- Ruled by a peaceful government
- ALL are EQUAL
- Everyone has healthcare, education, shelter, food, employment

Dystopian

- Chaos, often war within society
- There is a lack of basic necessities (such as food and water)
- The environment is often corrupt
- A regime or dictator is in control, or fighting for control against a rebellion
- Poverty and hunger are rampant
- Everyone is subject to conflict, even children



Visualize the contrast:
Which photo represents utopia?
Which is dystopia?

