

Country to Visit One Day Research Project



Unit 4 Assignment Overview:

You will select a country—other than the U.S.—to research and find out information on. You will choose one overall key topic—your country—and then break that down into 2 subtopics. This could include languages, food, and culture, economy, famous sites, or the natural world. Since all good informational essays need good sources, you will also need to find two reliable ones from either a reputable site (.org, .edu, or .gov) or the school databases.

Requirements:

- Completed outline
- 2 solid sources
- Works Cited page

Student Goals: I Can Statements from Power Standards

- I can write a paragraph using formal, academic voice (Avoid I think/I will say)
- I can research a topic independently and find/understand the difference between reliable websites and inaccurate ones
- I can create a thesis statement to organize my ideas
- I can write coherent paragraphs that include good topic sentences, specific details, and transitions between my ideas.

Informative Writing Planning Sheet

THIS IS NOT WHAT YOU WILL SUBMIT AS YOUR FINAL DRAFT. THIS IS FOR OPTIONAL PLANNING ONLY

DIRECTIONS: Use these pages to take notes to help prepare you for your essay. Fill in each box! Use complete sentences and include your **entire** source. **Subtopic examples:** *languages, food, and culture, economy, famous sites, or the natural world.*

What country did you decide to research? Why are you interested in this topic?

Subtopic #1:

Subtopic #2

Subtopic 1: _____

Three facts that support this topic are:

FACTS (copy it EXACTLY as shown on the source)	PARAPHRASE THE FACT (Put it in your own words)	WEBSITE (write the ENTIRE thing)
1.		
2.		

3.		
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Subtopic 2: _____

Two facts that support this topic are:

FACTS (copy it EXACTLY as shown on the source)	PARAPHRASE THE FACT (Put it in your own words)	WEBSITE (write the ENTIRE thing)
1.		
2.		
3.		

USE THE 4 RS TECHNIQUE TO PARAPHRASE THE FACTS AND INFORMATION FROM ABOVE.

REPLACE Use synonyms to change up words

REARRANGE: Put sentences into a new order.

REALIZE: Some words **MUST** stay the same (numbers, names, places!)

RECHECK: Fact boxes and sentences should still have the same meaning.