

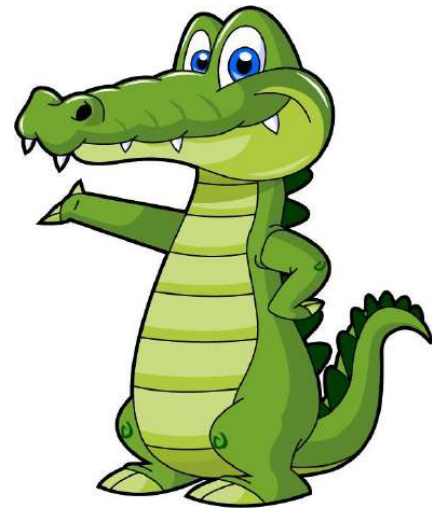
# Curriculum Night 2017



Stacey Lucero ELA/SS

Theresa Kramer Math/Science

# English Language Arts Curriculum



## PCS Pacing Guide

- County wide consistency
- Provided by PCS

## 1st Nine Weeks

- Drawing Inferences in Fiction and Nonfiction Texts
- Informational Text Structure
- Story Elements
- Locating Answers

# English Language Arts Curriculum



## 2nd Nine Weeks

- Continue with Text Structure
- Story Structure
- Story Elements
- Figurative Language
- Main Idea and Academic Vocabulary

## 3rd Nine Weeks

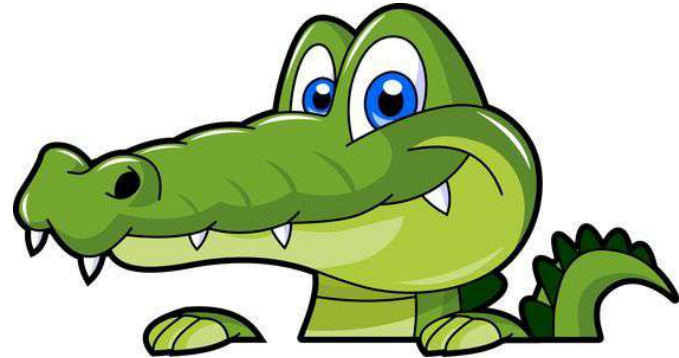
- Theme
- Point of View
- Claims and Evidence

## 4th Nine Weeks

- Multiple Accounts
- Comparing and Contrasting within Genres
- Relationships and Interactions
- Review for Testing

# CFAs (Common Formative Assessments)

- Assessments created mostly using Schoolnet
- Approximately 10 questions in length
- All 5th grade students receive same assessment
- Given before and after unit is taught (pre and post test)
- Students track data in a data notebook for reflection



# 9 Weeks Check-Ins (ELA)

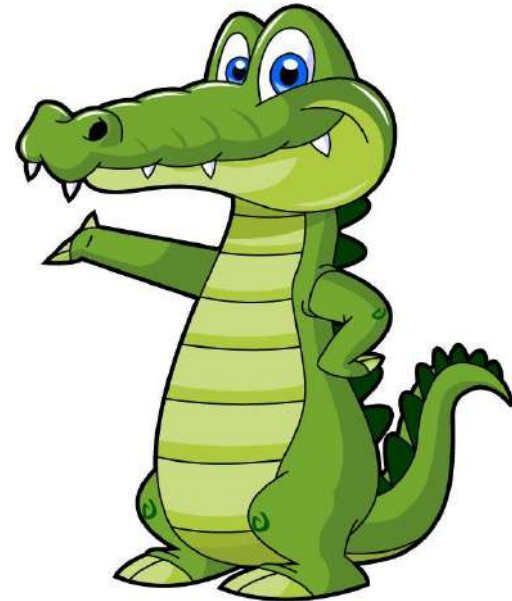


NC Check-Ins will assess the same ELA/reading standards. All students are expected to be able to comprehend texts of steadily increasing complexity as they progress through a grade. The text complexity of the selections chosen for the NC Check-Ins study will increase throughout the year.

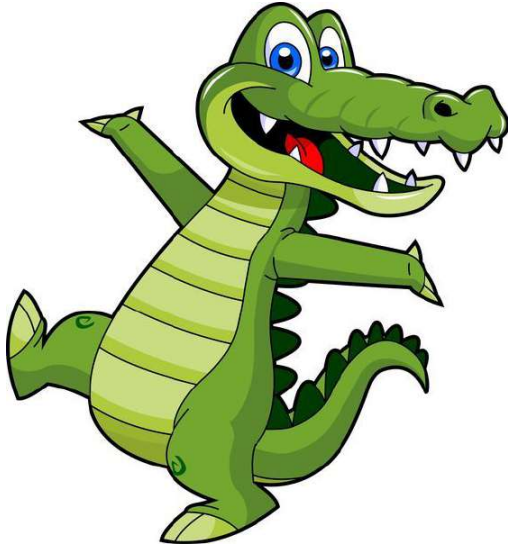
ELA/Reading NC Check-Ins 2017–18	Standards Expected to be Assessed
GRADE 5 (updated 05/26/17)	<ul style="list-style-type: none"><li>o RL.1, RL.2, RL.3, RL.4, RL.6</li><li>o L.4.a, L.5.a</li><li>o RI.1, RI.2, RI.3, RI.4, RI.8</li></ul>

# Accelerated Reader Program

- Goals set by STAR test scores
- Students will check out two books on their level.
  - This year, students can check out one free choice book.
  - May not test on book if not within range.
- Once AR goal is reached, students may read outside of assigned range, but cannot test on these books.
- 80% proficiency required
- Updates on goal progress sent home with students weekly in Communication Folders.  
([Report](#))

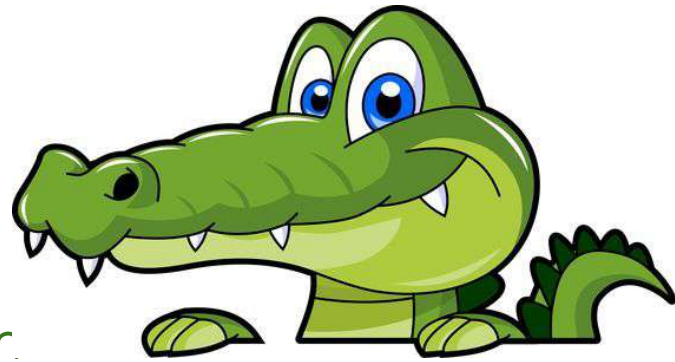


# iStation



- Monthly assessments for all students
- On demand assessments assigned by teachers based on student weaknesses
- Individualized practices based on monthly assessment results
- Each student assigned a Tier
  - Tier 1: 30 minutes weekly
  - Tier 2: 60 minutes weekly
  - Tier 3: 90 minutes weekly
- Students do not have access to this at home and this will mostly be done as a center in class.

# Writing



- Use of Write From the Beginning Program
- Students have working writing folders in the classroom
- Writing Portfolios: Writing Across the Curriculum (NEW)
  - Narrative Writing Final Samples
  - Argumentative/Explanatory Final Samples
  - Standards Based Writing
  - Writing Samples in ALL subject areas



# Social Studies Curriculum

## County Adopted Social Studies Weeklies

- Geography
- United States Regions
- American Indians
- Explorers
- The New World
- Colonization
- Slavery in the Colonies
- American Revolution



- Constitution
- New Government
- Louisiana Purchase
- War of 1812
- Westward Expansion
- Industry vs. Agriculture
- Civil War
- Reconstruction

Quizzes given weekly.

Cumulative assessments given throughout the nine weeks.

Study guides provided for tests only.

## Behavior Expectations:

## Classroom Rules:

1. Follow directions quickly.
2. Raise your hand for permission to speak.
3. Raise your hand for permission to leave your seat.
4. Make smart choices.
5. Be a team player.

## Positive Rewards:

## Coupons

## Treat Ticket

## Teacher's Choice

## SURPRISE treats

## Negative Consequences:

## Verbal Warning

## Warning Ticket

## Chillax

## Bounce

[illegible]

## Behavior violation code:

1. Talking out of turn
2. Talking in the hallway
3. Leaving seat without permission
4. Not following directions
5. Not paying attention during instruction
6. Being disrespectful to teacher
7. Being disrespectful to fellow classmates



# What will my child learn in Math?

- 1st Nine Weeks
  - Number Sense
  - Operations w/ Whole Numbers and Decimals
- 2nd Nine Weeks
  - Order of Operations & Expressions
  - Adding, Subtracting, & Multiplying Fractions



- 3rd Nine Weeks
  - Dividing Fractions
  - Patterns & Coordinate Planes
  - Geometry
  - Measurement Conversions
- 4th Nine Weeks
  - Volume
  - Line Plots
  - Review for EOG

# Accelerated Math/Study Island

- Accelerated Math
  - Objectives are assigned as I teach them.
  - Self-paced
  - Program lets me know when an intervention is needed.
- Study Island
  - I will only allow students to work on objectives we have taught.



Parents can log on as their child to check progress.

# What will my child learn in Science?

- 1st Nine Weeks

- Cells/Organisms
- Body Systems
- Genetics

- 2nd Nine Weeks

- Matter
- Forces & Motion
- Heat Transfer

- 3rd Nine Weeks

- Weather

- 4th Nine Weeks

- Ecosystems
- Review for EOG Test



# Math and Science CFAs

- Our CFAs are usually at least 20 questions.
- A study guide is given at least two days in advance of a post-test.
- Study guides can be found on Ms. Kramer's website.



- Students will track their pre and post test data in a data notebook.
  - Reflections will be made after each assessment.

# Math and Science 9-Weeks Tests

- Math
  - Check-In provided by the State.
  - Similar to EOG but shorter.
- Science
  - 9-Weeks test provided by the county.
    - Schoolnet tests
    - Questions chosen by county
    - 1st test is 100% what is covered.
    - The other tests are 80% of the current 9-weeks and 20% review.

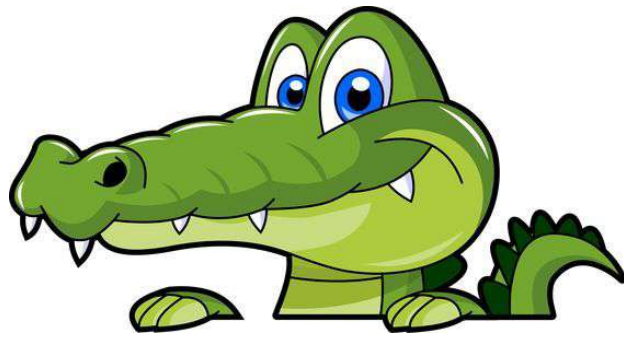


# Homeroom Basics

- Communication Folders
  - Sent home each Wednesday
  - Needs to be signed and returned on Thursday
- Student Planners
  - Homework written in each night
  - Communication between home and school
  - Signed by teachers each night homework is given
  - Parents should be signing/initialing in planners nightly.







## Grading Policy (all subjects)

Tests	40%
Quizzes/Projects	30%
Classwork	20%
Homework/Participation	10%

# PCS Grading Scale

90-100

A

80-89

B

70-79

C

60-69

D

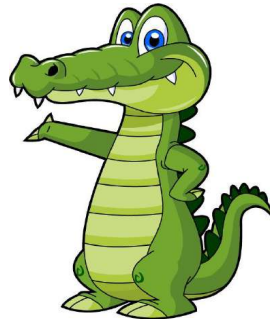
Below 60

F



# Progress Reports / Report Cards

Quarter	Progress Reports	Report Cards
1	9/27	11/6
2	12/6	1/29
3	2/28	4/16
4	5/9	6/8



# How can I help my child?

- Review classroom notes and assist with homework on a daily basis (check agendas/planners).
- Ask for specific examples of what they learned and discuss real world examples.
- Help them MEMORIZE their multiplication facts.
- Watch the weather on TV and talk about what you see.



# How can I check my child's grades?

- Check the communication folder for important information and grades.
- You can check your child's grades by requesting log-in information to [my.ncedcloud.org](http://my.ncedcloud.org). You can get a form on-line, fill it out, and personally bring it into the school. You will receive a letter telling you how to log-in and create a parent account.



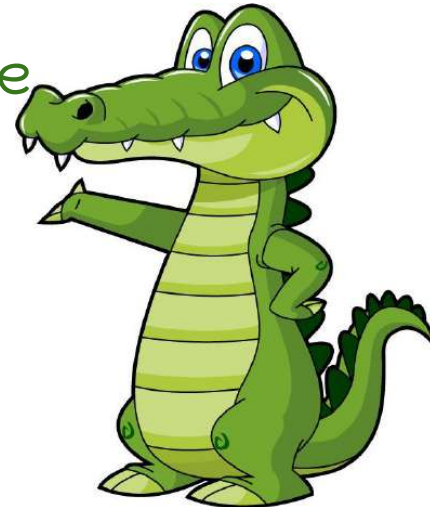


## What do I do if I'm worried about my child's progress?

1. Contact the appropriate teacher:
  - a. Lucero - ELA/SS
  - b. Kramer - Math/Science
2. If the teacher is unable to help you, contact an administrator by calling the office - 355-2411
3. If administration is unable to help you, contact Pitt County Central Office.

# If we see your child not progressing, we:

- Use data to determine which areas are weakest
- Modify assignments or activities to better to reach their needs
- Begin the PST process which involves interventions and data collection, as well as meetings with a team of staff who will provide support and ideas



Reading EOG Score Ranges/Levels			Key: Scores and Levels			
3rd Gr EOG Rdg Scale Score	4th Gr EOG Rdg Scale Score	5th Gr EOG Rdg Scale Score		3 GR	4 GR	5 GR
≥464	≥464	≥464	I (1)	≤431	≤438	≤442
463	463	463	II (2)	432-438	439-444	443-449
462	462	462	III (3)	439-441	445-447	450-452
461	461	461	IV (4)	442-451	448-459	453-463
460	460	460	V (5)	≥452	≥460	≥464
459	459	459	*The goal for all students is to score a Level III (3), IV (4) OR V (5) (scores shown in green, light blue and dark blue). Levels/scores below a level III (3) (yellow and red) indicate a student is not on grade level.			
458	458	458				
457	457	457				
456	456	456				
455	455	455				
454	454	454				
453	453	453				
452	452	452				
451	451	451				
450	450	450				
449	449	449	Notes and Planning:			
448	448	448				
447	447	447				
446	446	446				
445	445	445				
444	444	444				
443	443	443				



Our “Planning for Success” forms allow you to see how the scale scores for each level shift with each year.

EOG





## EOG

5th Grade ELA			5th Grade MATH			5th Grade SCIENCE	
91-100	Level 5		82-100	Level 5		85-100	Level 5
77-90	Level 4		57-81	Level 4		65-84	Level 4
70-76	Level 3		52-56	Level 3		58-64	Level 3
55-69	Level 2		34-51	Level 2		45-57	Level 2
0-54	Level 1		0-33	Level 1		0-44	Level 1

These are the approximate percentages  
that equal each level.



# EOG

5th Grade	RL % of Test	RI % of Test	Language % of Test
ELA- 44 Ques.	36-40%	37-41%	21-25%
# Possible Questions	16 to 18	16 to 18	9 to 11

5th Grade	Op. & Algeb. Thinking % of Test	Num. & Oper. In Base Ten % of Test	Num. & Oper. Fractions % of Test	Meas. and Data % of Test	Geometry % of Test	20% of answers will be gridded responses
Math- 44 ?s	5-10%	22-27%	47-52%	10-15%	2-7%	
# Possible Questions	2 to 4	10 to 12	21 to 23	4 to 7	1 to 3	

5th Grade	Forces and Motion % of Test	Matter: Prop's and Change % of Test	Energy: Cons. & Transfer % of Test	Earth Systems, Struc. & Processes % of Test	Structures & Func's of Living Organ. % of Test	Eco Systems % of Test	Evolution and Genetics % of Test
Science- 60?s	13-15%	12-14%	11-13%	15-17%	14-16%	14-16%	13-15%
# Possible Questions	8 to 9	7 to 8	7 to 8	9 to 10	8 to 10	8 to 10	8 to 9



## How can I help my child prepare for the EOG?

Don't view the EOG as something to study for  
- if your child keeps up throughout the year,  
they will be prepared!!

Visit our class websites regularly to review  
what we are learning, TALK with your child  
about it, and contact us as soon as you have  
questions.



## Contact Info

Email: [luceros@pitt.k12.nc.us](mailto:luceros@pitt.k12.nc.us)

[kramert@pitt.k12.nc.us](mailto:kramert@pitt.k12.nc.us)

We will use email as our main form of contact.

Website: [kramersgators.weebly.com](http://kramersgators.weebly.com)

[lucerosgators.weebly.com](http://lucerosgators.weebly.com)

# Questions?

