



Vocabulary



Floods ~

when a body of water overflows and spreads out onto dry land

Ex: The river floods when we get too much rain at once.



Gradually ~ Slowly, bit by bit

Ex: The fields across from our home gradually turn green in the spring.



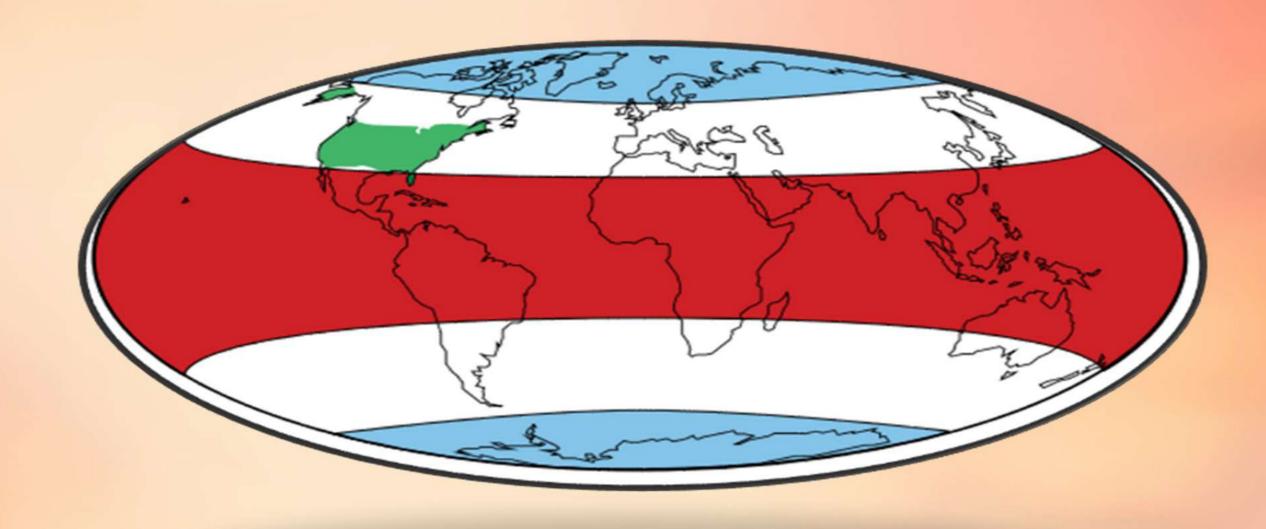
thaw ~

to melt or soften after being frozen

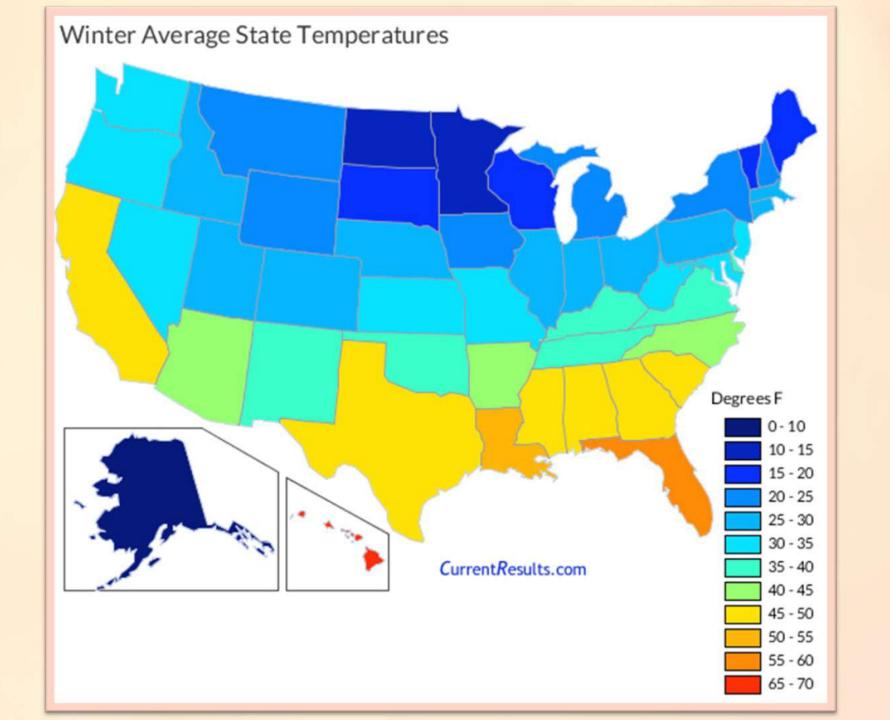
Ex: I can't wait for the ground to thaw so I can plant my flowers.

What have we already learned?

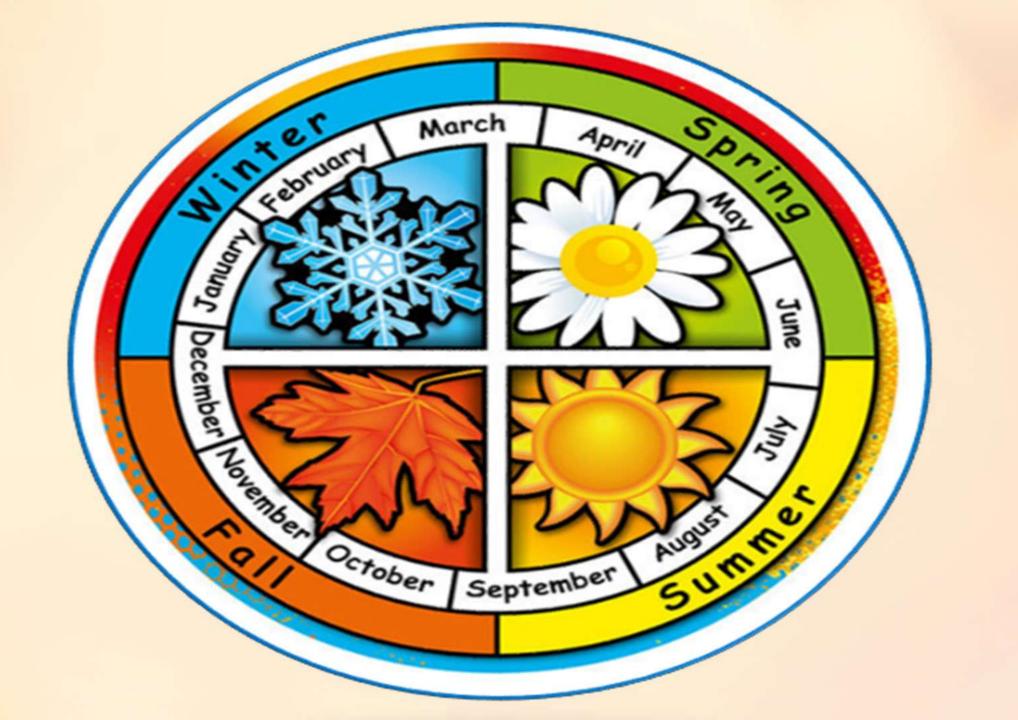
Different parts of the earth experience different types of weather







Essential Background Information



I need your help today during our read-aloud.

Whenever you hear the word spring, hold up your hands like you are holding flowers and pretend to smell them.



Students will walk to the left or right side of the room to answer.

There are four seasons.





Spring comes after summer.





Spring happens in March, April and May.







The main idea of the lesson today is about spring.

Today you will hear another letter from our pen pal Annie, telling us about the season of spring in Washington D.C.

Listen carefully to find out about the different characteristics of spring.













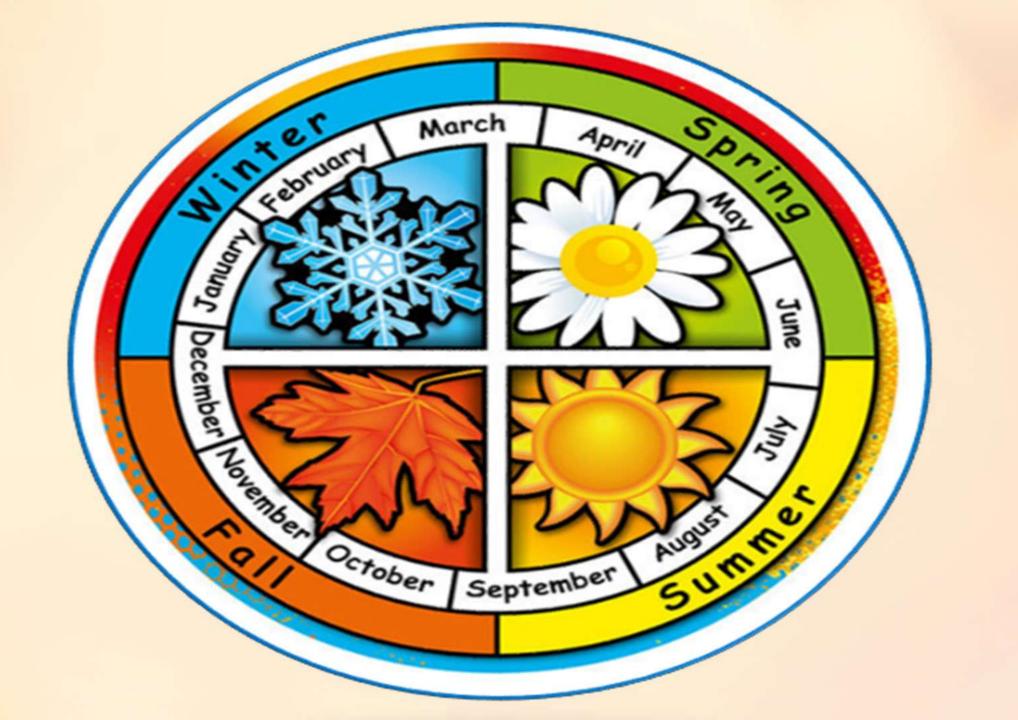






Comprehension Questions

Literal ~ Name the months of spring



Inferential ~ Describe some of the changes that happen from winter to spring.

The air warms, the ground thaws, and plants begin to grow again.





Inferential ~ Why does the author say that spring is an important time on the farm?

It is the time of year when farmers need to start planting their new crops and baby animals are born.





Evaluative ~ Think-Pair-Share What activities can you do in spring that you can't do in winter?

Application



Links to non-fiction books in Epic.

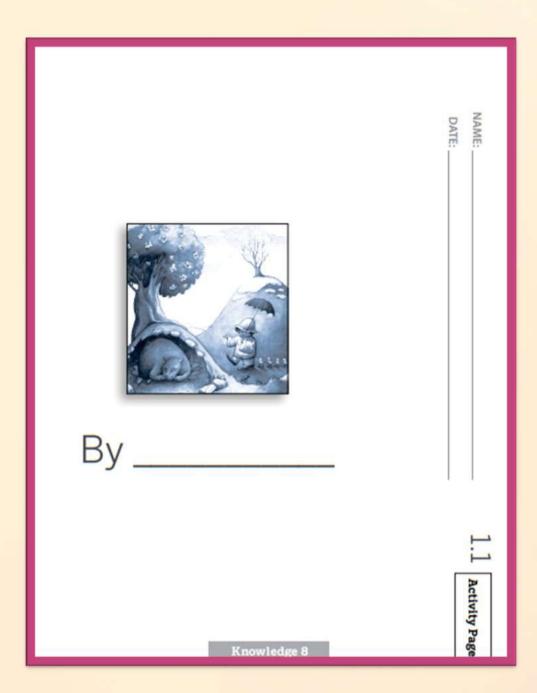








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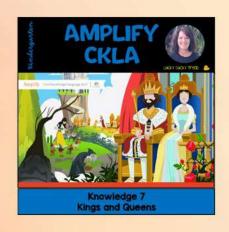
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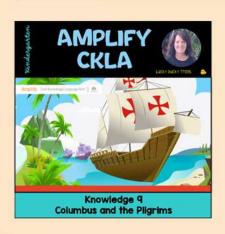
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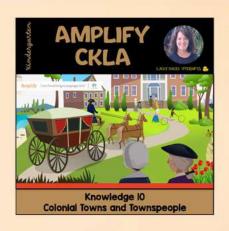


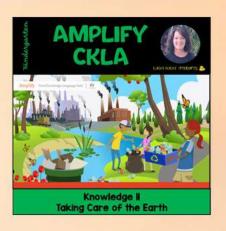
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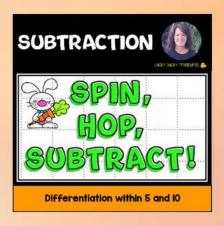
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