
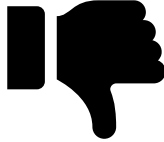

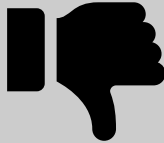
























**Kindergarten I Knowledge 4
Domain Assessment**





Name: _____

Part I (Activity Page DA-I)

Directions: I am going to ask a question using a word you have heard in the Read-Alouds. If the answer to the question is yes, circle thumbs up. If the answer is no, circle thumbs down. I will ask each question two times. Let's do number one together.

1. Plants: Are plants living things that need food, water, air, and light to live?	 
2. Soil: Is soil the part of the ground where plants are planted and grow?	 
3. Sapling: Is a sapling a young tree?	 
4. Pollination: Is pollination sprinkling water over a plant?	 
5. Seeds: Are seeds the beginning of a new plant?	 

6. Evergreen: Do the leaves of evergreen trees change colors?	 
7. Deciduous: Do deciduous trees lose their leaves in the fall?	 
8. Roots: Do the roots of a plant hold the plant in place in the soil?	 
9. Petals: Do plants drink water through their petals?	 
10. Crops: Are crops plants that people eat and use, like wheat and corn?	 
11. Provide: Do plants provide people with oxygen and food?	 
12. Gigantic: If something is gigantic, does that mean it is very small?	 
13. Mature: Does a root mature into a seed?	 

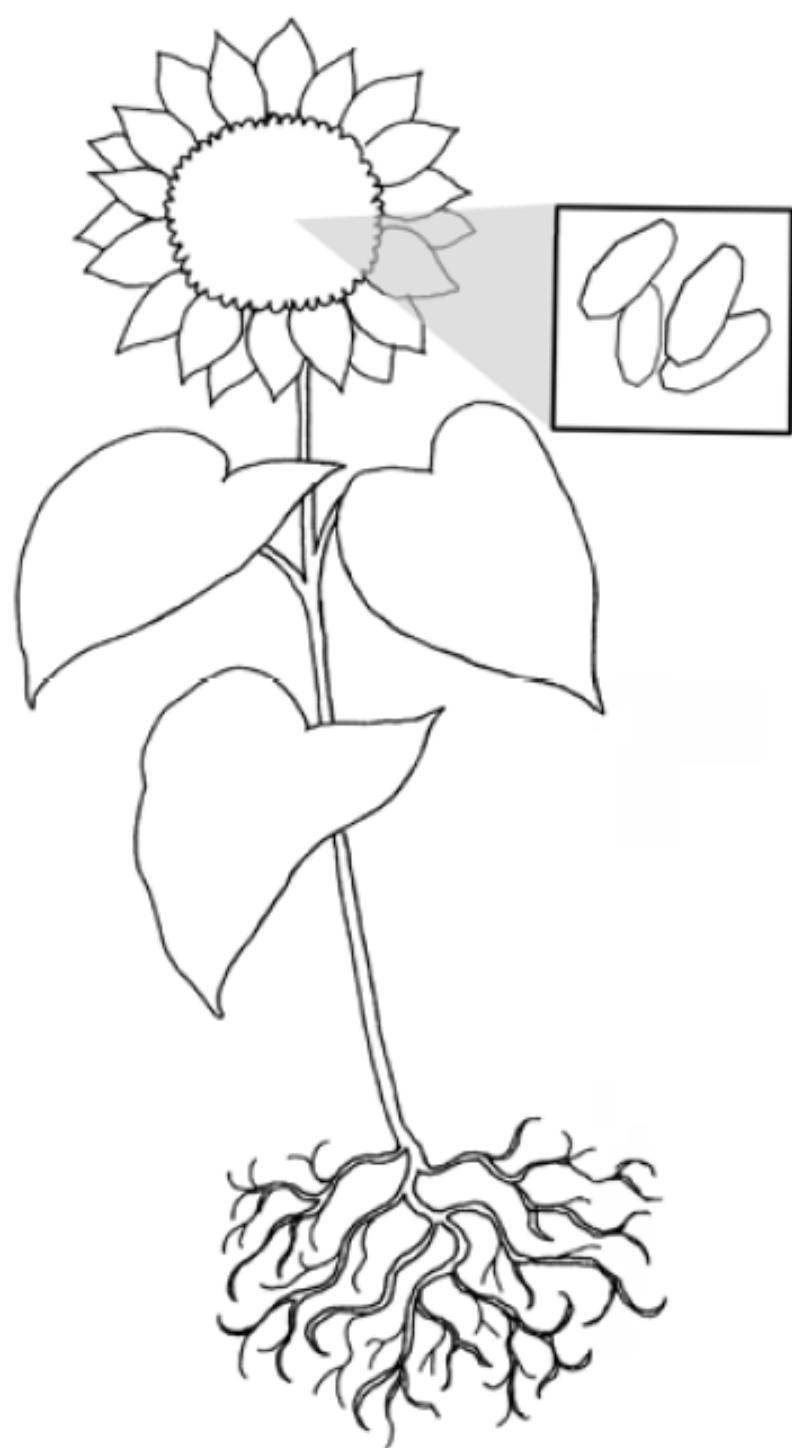
14. Survival: Do plants need water and light for survival?	 
15. Bare: Do the branches of deciduous trees become bare when they lose their leaves in the fall?	 

Part II (Activity Page DA.2)

Note: Each student will need crayons in the following colors: dark brown, light brown, dark green, light green, red, blue, and yellow.

Directions: Color the part of the plant I describe with the color I tell you to use.

1. Color dark brown the part of the plant that keeps it in the ground and soaks up nutrients and water.
2. Color light brown the part of the plant that is sealed in a protective covering and will grow into a new plant.
3. Color dark green the part of the plant that supports it and carries water and nutrients to the other parts of the plant.
4. Color light green the part of the plant that makes food during photosynthesis.
5. Color red the part of the plant that makes the seeds.
6. You learned that plants need three things to live. One is food. On the picture of your flower, draw the other two things that plants need.



Part III (Activity Page DA.3)

Directions: Listen carefully for the following things I would like you to circle.

1. Circle the things that we get from plants.
2. Look at the two pictures of trees on your activity page. Think about the differences between these trees. Draw a brown circle around the tree that is a deciduous tree. Draw a green circle around the tree that is an evergreen tree.

1.


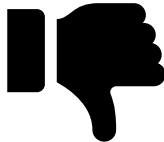








2.



Part IV (Activity Page DA.4)

I am going to ask some questions. If the answer to the question is yes, circle thumbs up. If the answer is no, circle thumbs down. I will ask each question two times. Let's do number one together.

1. Are all plants exactly the same?	 
2. Do plants make their own food?	 
3. Do both deciduous and evergreen trees shed, or lose, all of their leaves in the fall?	 
4. When Polly the Honeybee goes from flower to flower for food, is she also helping with pollination?	 
5. Was George Washington Carver known as the "plant doctor"?	