
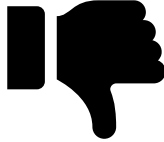

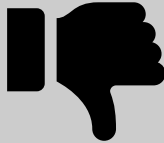






















Kindergarten I Knowledge 3
Domain Assessment

Name: _____

Part I (Activity Page DA-I)

Directions: I am going to ask a question using a word you have heard in the Read-Alouds. If the answer to the question is yes, circle thumbs up. If the answer is no, circle thumbs down. I will ask each question two times. Let's do number one together.
















1. Fiction: Is a fiction story an imaginary story that might have talking animals?	 
2. Character: Is the main character in "The Three Little Pigs" the house made of bricks?	 
3. Setting: Is the setting of "Tug-of-War" the jungle where the story takes place?	 
4. Plot: Is the plot of "The Story of Jumping Mouse" all the adventures Jumping Mouse has on his way to the far-off land?	 
5. Sly: Is a sly person one who plays tricks on other people?	 




6. Terrified: When someone is terrified, does that mean that person is really happy about something?	 
7. Misused: Was the pencil misused when the student used it to eat cereal?	 
8. Foolishness: Were we taking part in foolishness around the house when we were dancing on chairs and jumping off beds?	 
9. Perilous: Would it be perilous to run into a busy street?	 
10. Musician: Is a good musician someone who is really great at playing sports?	 
11. Suddenly: If something happens suddenly, then does it happen very quickly and unexpectedly?	 
12. Longed: Would children have longed for hot cocoa in the summer heat to cool themselves down?	 

Part II (Activity Page DA.2)

Note: Name the pictures in each row as you read each question to students.

Directions: I am going to read a question about one of the stories that you have heard. First, you will listen to the sentence that I read. Next, you will look at the three pictures in the correct, numbered row as I name them. Then, find the picture that answers the question. Finally, you will circle the correct picture.

<p>1. Acorn/Sky/Rock: What does Chicken Little think is falling?</p>	  
<p>2. Straw/Sticks/Brick: In "The Three Little Pigs," which house is the wolf unable to blow down?</p>	  
<p>3. Wolf/Troll/Uncle: In "The Three Billy Goats Gruff," who do the three goats have to get by?</p>	  
<p>4. Uncle/Oni/Troll: Which character is scared by the animals in "The Bremen Town Musicians"?</p>	  
<p>5. Eagle/Frog/Wolf: In "The Story of Jumping Mouse," what does Jumping Mouse turn into at the end of the story?</p>	  

<p>6. Old Man and Old Woman/Pheasant, Monkey, and Dog/Oni: In “Momotaro, Peach Boy,” which characters help Momotaro defeat the oni?</p>	
<p>7. House/Jungle/Bridge: What is the setting for “Goldilocks and the Three Bears”?</p>	
<p>8. Turtle/Rabbit/Wolf: Who is the trickster who convinces Hippopotamus and Elephant that he is just as strong as they are in “Tug-of-War”?</p>	

Part III (Activity Page DA.3)

Directions: Have students match the settings to the characters.

