
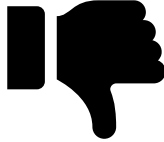

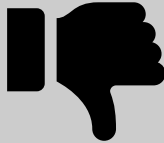
























**Kindergarten I Knowledge 2
Domain Assessment**





Name: _____

Part I (Activity Page DA-I)

Directions: I am going to ask a question using a word you have heard in the Read-Alouds. If the answer to the question is yes, circle thumbs up. If the answer is no, circle thumbs down. I will ask each question two times. Let's do number one together.







1. Pupil: Is the part of my eye that can be blue, brown, or green called the pupil?	 
2. Scents: Can my nose smell many different kinds of scents?	 
3. Texture: Is texture how something sounds?	 
4. Iris: Do some people have irises that are lovely shades of green?	 
5. Volume: Can the volume of a noise be either hot or cold?	 

6. Skin: Is skin the body part used for the sense of touch?	 
7. Saliva: Does the saliva in your mouth help you swallow food when you eat?	 
8. Taste buds: Are taste buds parts of your ears that help you hear better?	 
9. Blind: Does a person who is blind have the sense of sight?	 
10. Deaf: Does a person who is deaf have the sense of taste?	 
11. Leap: Would a person leap over a puddle on the sidewalk so their shoes do not get wet?	 
12. Protect: Do my senses protect me in different ways and help me from getting hurt?	 
13. Invisible: Are trees and pencils invisible?	 

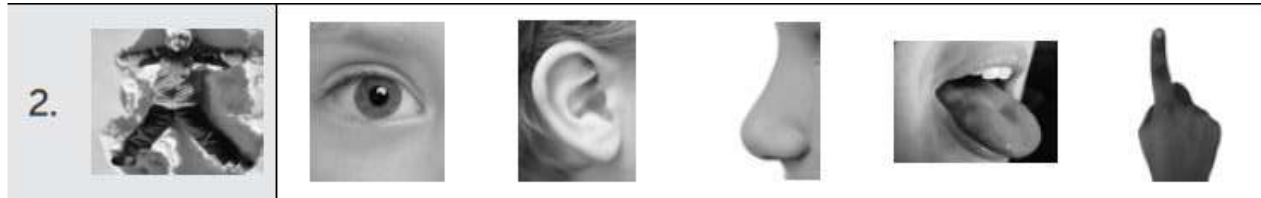
14. Injury: When I have an injury on my leg, can I run and jump around?	 
15. Harm: Could it cause you harm if you do not look before you leap?	 

Part II (Activity Page DA-2)

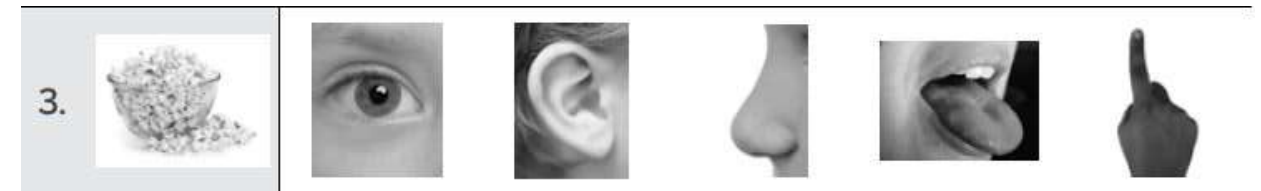
For each row of pictures, I am going to name the object in the left column, and you are going to circle any of the senses or body parts you could use to discover more about that object. Follow my directions carefully. We will do the first one together.

<p>Look at each of the pictures in the first row. The first object is an instrument called a <i>cello</i>. The next five pictures represent each of our five senses (an eye for sight, an ear for hearing, etc.) Circle the pictures next to the cello that show which senses or body parts you could use to discover more about the cello. The first one has been done for you, so let's look at it. Can you use your sight to discover more about a cello? (yes) The picture of the eye is circled because you can</p>	<div data-bbox="625 613 1906 812"><div data-bbox="625 613 892 812">1. </div><div data-bbox="892 613 1087 812"></div><div data-bbox="1087 613 1283 812"></div><div data-bbox="1283 613 1444 812"></div><div data-bbox="1444 613 1686 812"></div><div data-bbox="1686 613 1906 812"></div></div>
	<p>see the cello. Can you use your hearing to discover more about a cello? (yes) The picture of the ear is circled because you can hear the cello. What about smell? (no) Taste? (no) Touch? (yes) [Go through each sense with students and then ask if anyone has any questions about the instructions.]</p>

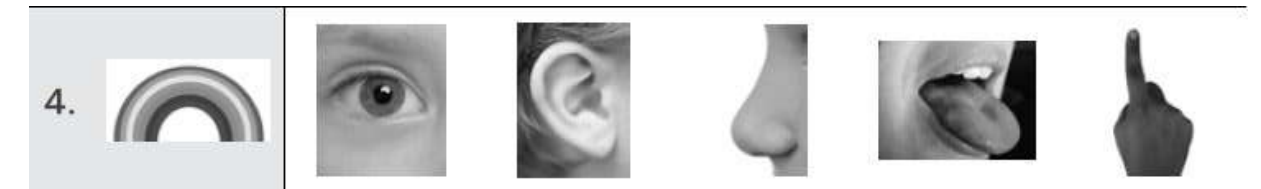
In Row 2, the first object is snow. Circle the senses or body parts you could use to discover more about that object.



In Row 3, the first object is a bowl of popcorn. Circle the senses or body parts you could use to discover more about that object.



In Row 4, the first object is a rainbow. Circle the senses or body parts you could use to discover more about that object.













In Row 5, the first object is a bottle of perfume. Circle the senses or body parts you could use to discover more about that object.



Part III (Activity Page DA-3)

In this domain, you have learned how your five senses keep you safe. I am going to read different scenarios to you. Circle the one sense that would best keep you safe in each situation. You will need to listen carefully to decide which sense is the best choice.

<p>1. Your mom is making popcorn in the kitchen. She has left the popcorn in the microwave too long, and it is starting to burn. You are in the other room. Which sense or body part helps you to know that the popcorn is burning?</p>	<div data-bbox="877 573 1003 719"></div> <div data-bbox="1104 573 1215 719"></div> <div data-bbox="1341 573 1421 719"></div> <div data-bbox="1522 587 1677 703"></div> <div data-bbox="1782 573 1862 719"></div>
<p>2. You and your dad are about to walk across the street to bring a pie to your new neighbors. Which sense or body part helps you to know it is safe to cross the street?</p>	<div data-bbox="877 972 1003 1118"></div> <div data-bbox="1104 972 1215 1118"></div> <div data-bbox="1341 972 1421 1118"></div> <div data-bbox="1522 987 1677 1102"></div> <div data-bbox="1782 972 1862 1118"></div>

3. You are looking in the refrigerator for a drink and see some milk. You take a drink and realize that it is sour. Which sense or body part helps you to know to stop drinking it?



4. You are in your classroom and the fire alarm suddenly goes off. Which sense or body part helps you to know that there could be danger and that you need to leave the building?



5. You are helping your mom to clean the kitchen. You put your hand down on the stove for a second and realize that the burner is still hot. Which sense or body part helps you to know to pull your hand away?

