

KNOWLEDGE 12

PRESIDENTS & AMERICAN SYMBOLS

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DOMAIN ASSESSMENT



LESSON 1: THE HOME OF THE PRESIDENT: WASHINGTON D.C.



LESSON 1: THE HOME OF THE PRESIDENT: WASHINGTON D.C.

DOMAIN INTRODUCTION

In this domain, you are going to learn about the United States of America, some of its presidents, and some of its important symbols.

**What do you see in the picture? This is the American flag.
You are going to hear more about this important
American symbol in this domain.**



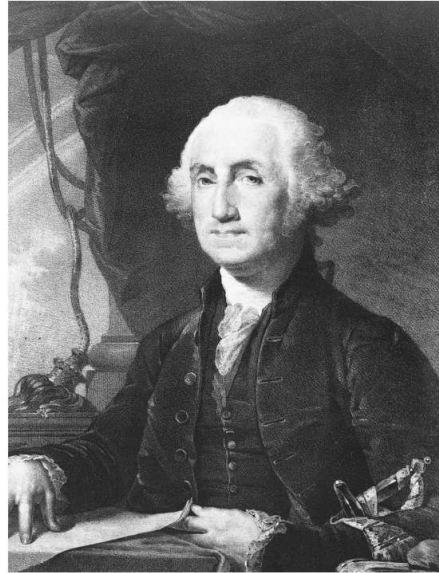
Each one of the stars on the flag represents a different state.

50 States in America



Do you recognize the man in this picture? This is George Washington, who was the first president of the United States. He lived long ago. The capital of the United States, Washington, D.C., is named after George Washington. The capital is the city in the United States where most of the decisions that affect the country are made and where the government is located.

Can you name the current president?



Do you recognize the the building in this picture?
This is the building in which the president lives while they are president.



**These structures are also located in Washington, D.C.
Where is Washington, D.C., located? Is it in one of the fifty states?
We'll have to listen very carefully to our Read-Aloud and find out if
that's true!"**



Core Connections

What is a queen?



What is a king?



What is a kingdom?



Where does a king or queen live?



Once a person is a king or queen how long do they remain in that position for?



A.3 years
B.10 years

C.rest of their life



Do we have a king?



What do we call the leader of our country?



Democracy means ruled by the people.

If the country is ruled by the people, what do you think the president does?

Today you are going to hear a Read-Aloud about what the president of the United States does and about the home of the president in Washington, D.C.

Over the next few weeks, you will also learn about several important United States presidents and how these men helped to shape our country.

Check for Understanding



Is the leader of the USA a king?



Is the leader of the USA a president?



Does the leader of the country live in a castle?



**Does the leader of the
country live in the
White House?**



PURPOSE FOR LISTENING

Listen for details about Washington, D.C., and the different buildings and monuments found in the city.

Also listen carefully to find out how the president of our democracy is different from a king.



READ ALOUDS

Presidents and American Symbols

Lesson 1

Check for Understanding



What is a President?



Where does the President live?



Who were the Founding Fathers?



Comprehension Questions



What is this?

What do the 50 stars represent?



What city is the capital of our country?

In which state is it located?



**Name 3 things that you have learned
about Washington. D.C.**



What are the names of the 3 parts of government that work together to protect people's liberties, or freedoms?



Why do you think the Founding Fathers wanted the country to have an elected president and not a king?



Word Work



In the Read-Aloud you heard, “The Founding Fathers made sure . . . that people’s liberties would be protected.”



Knowledge 12 Lesson 1

Word Work

liberties

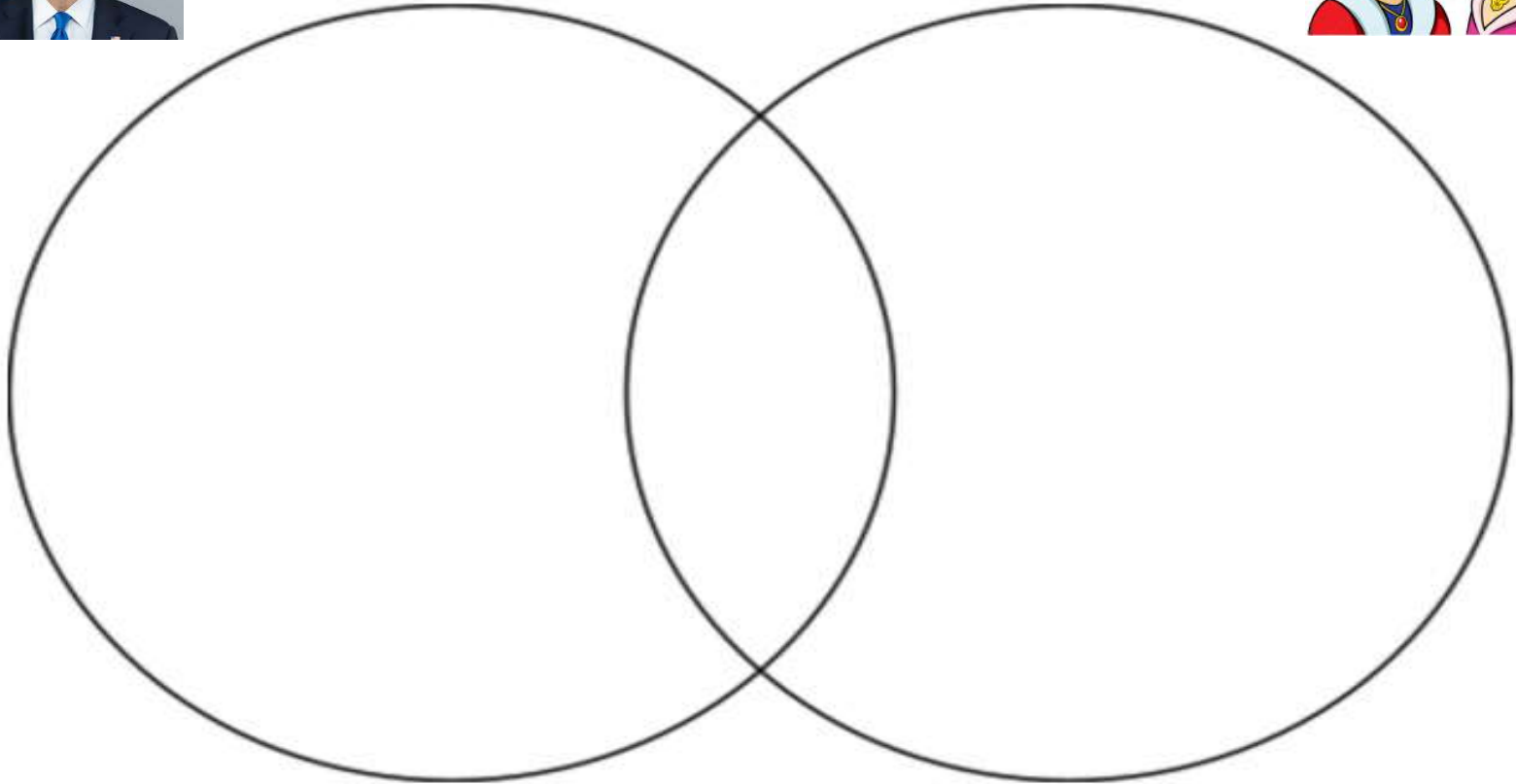
(n.) freedoms

Focus Book Pg. 1





VENN DIAGRAM



END OF LESSON



LESSON 2: A DISHONEST STORY ABOUT AN HONEST MAN

WHAT HAVE WE ALREADY LEARNED?

Remember that in the last Read-Aloud you heard about the capital city of Washington, D.C.

Who is Washington, D.C. named for?



What is a President?



BRAINSTORMING LINKS

Our first president had special characteristics, or qualities, that most good presidents have.

What does it take to be a good president?

What kind of person do you need to be in order to lead a whole country?

One important characteristic of a good president is honesty, which you will hear about in today's Read-Aloud.

PURPOSE FOR LISTENING

Listen carefully to hear about George Washington's honesty.



READ ALOUDS

Presidents and American Symbols

Lesson 2

What kind of story is the story of George Washington and the cherry tree considered?



COMPREHENSION QUESTIONS

1. **Inferential.** Why is the story of George Washington and the cherry tree considered a legend? *(The story is considered a legend because parts of it are true and parts of it are not true. It is true that George Washington was an honest person, but it is not true that he chopped down a cherry tree.)*
 - **Literal.** Is a legend a completely true story, a completely made-up story, or a mix of both? *(A legend is a story that mixes together truth and made-up events.)*
 - **Literal.** In this legend, who cut down the cherry tree? *(Augustine's son, George Washington, cut down the cherry tree.)*
2. **Evaluative.** Why is George Washington remembered today? Why is he considered one of our greatest national heroes? *(Answers may vary, but may include that George Washington is remembered today because he was an honest man who was "first in war, first in peace, and first in the hearts of his countrymen"; Washington was the most important leader in winning the war that freed America from the control of Great Britain; and Washington was one of the most important people involved in setting up the new government and starting the new country in the right direction.)*
3. **Evaluative.** Think-Pair-Share: In real life, why do you think George Washington did not make himself king? *(George Washington did not make himself king because he knew that he and others fought to free the people from a king, so making himself a king would be wrong.)*

Comprehension Questions



Why is the story of George Washington and the cherry tree considered a legend?



Is a legend true, made up or a combination of both?



Is this legend, who cut down the cherry tree?



Why is George Washington remembered today?

Why is he considered a great hero?



WORD WORK

In the Read-Aloud you heard Augustine Washington say to his son, “However, I so respect you for coming forward and telling me the truth that, if you will promise not to do such a thing again, I shall not punish you.”



respect

(v.) to admire or think well of
someone or something

Focus Book Pg. 2



SEQUENCING EVENTS

1

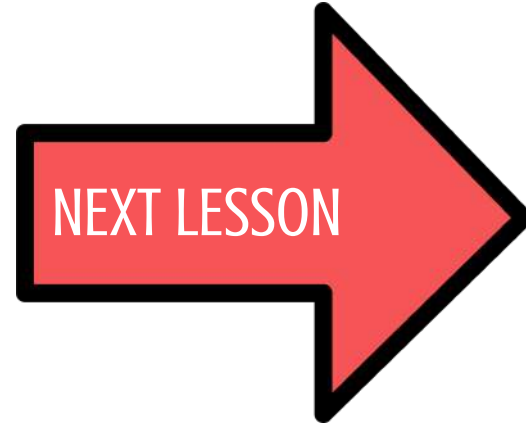
2

3

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END OF LESSON



LESSON 3: A CLEVER GENERAL

**WHAT HAVE WE
ALREADY LEARNED?
PG. 36-37**

Did the Founding Fathers make George Washington king of the USA?



**Is the United States of
America a kingdom ruled
by a king?**



**Does the president work
alone to make all the
rules?**



Is there more than 1 part of government?



ESSENTIAL BACKGROUND INFORMATION

In this Read-Aloud you will hear about events that took place a long time ago.

Does anyone remember the name of this king?

King George III ruled Great Britain, the American colonies, and other places a long time ago.



ESSENTIAL BACKGROUND INFORMATION

The American Revolution was the name of the war that George Washington fought because the people of the American colonies wanted their freedom from the king of Great Britain. The war the colonies fought against Great Britain is called the American Revolution, or the Revolutionary War. Before George Washington became the first president of America, he was a leader in the American Revolution. He fought for the American colonies in the American Continental Army.



I can describe how General Washington and Colonel Knox worked together to help win the American Revolution.

PURPOSE FOR LISTENING

This Read-Aloud is about General George Washington and a man named Henry Knox, who worked under Washington. Listen carefully for the clever way in which General George Washington and Colonel Henry Knox tricked the British Army.



READ ALOUDS

Presidents and American Symbols

Lesson 3

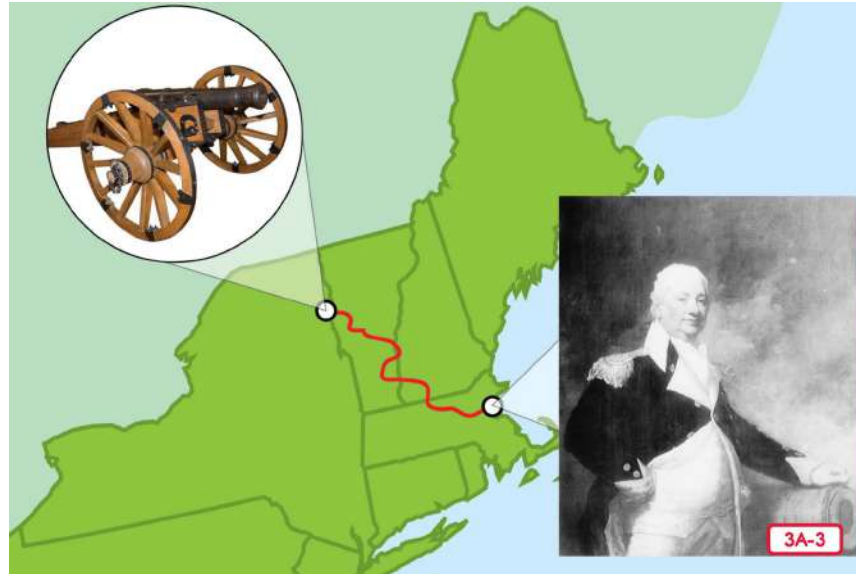
Comprehension Questions



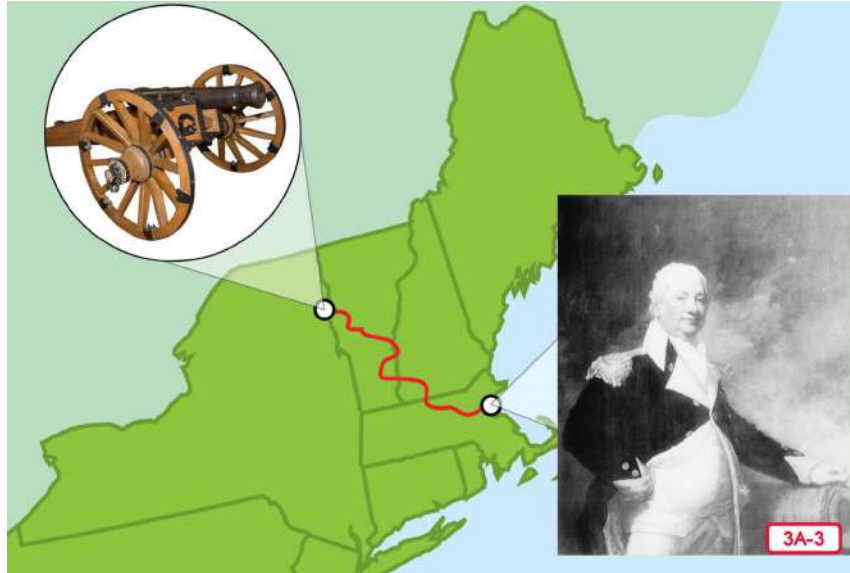
What clever idea did Henry Knox have?



What clever idea did George Washington have?



What happened as a result of Knox's and Washington's cleverness?



**Whose army won the battle—General
Howe's larger army or George
Washington's smaller army?**



What did George Washington do to reward Henry Knox after the colonists won back the city of Boston?



Why do you think this story is called “A Clever General”? Who is the title describing?



Word Work





clever

smart

**a person who figures out the
answer to a math problem**



**Someone who crossed the street
without looking both ways.**



A student who asks questions when they don't understand something.



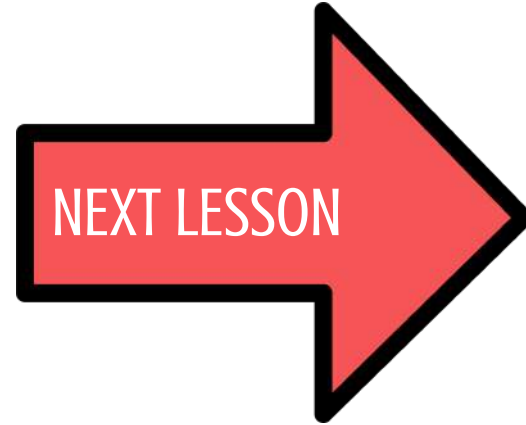
Someone who eats junk food all the time.



**Someone who reads more than
watching TV.**



END OF LESSON



LESSON 4: GEORGE WASHINGTON

Who was George Washington?



**WHAT HAVE WE
ALREADY LEARNED?
PG. 50**

PURPOSE FOR LISTENING

Listen for the way in which George Washington's spectacles, or glasses, helped to lead others to take his side. Pay careful attention to how people in the crowd seem to feel when Washington starts speaking and how they feel when he is finished speaking.



READ ALOUDS

Presidents and American Symbols

Lesson 4

Recall: Who became the 1st president of the United States?



Comprehension Questions



COMPREHENSION QUESTIONS

1. **Inferential.** How did the war affect, or change, George Washington? *(The war affected Washington by aging him. He became older, more tired, had graying hair, and was losing his sight.)*
 - **Literal.** Describe what George Washington was known for before the war. *(He was known for his honesty, strength, cleverness, and bravery.)*
2. **Inferential.** Why did the soldiers want to take over the country? *(They were angry because they hadn't gotten paid; they wanted the power to do whatever they wanted.)*
3. **Inferential.** Why did George Washington think having the army take over the country was a bad idea? *(The Americans had fought for their freedom from a king. He wanted to help create a country where the people decided things together. He did not want a country where a king, queen, or army forced people to do things.)*
4. **Inferential.** How did seeing George Washington's spectacles convince the soldiers to support his position? *(The soldiers saw how much Washington had sacrificed for them and their country. They felt ashamed and realized that they should continue to follow Washington's leadership.)*
5. **Evaluative.** *Think-Pair-Share:* Why do you think the people chose George Washington to be the first president? *(Answers may vary but may include that the people chose George Washington to be the first president because he was strong, brave, clever, and honest; he was a good leader of the army and helped win the American Revolution; he had sacrificed so much for his country and should be rewarded with a great honor; he had been a good leader in the past, so the people thought he would be a good leader for the country.)*

How did the war affect, or change George Washington?



Tell me what GW was known for before the war.



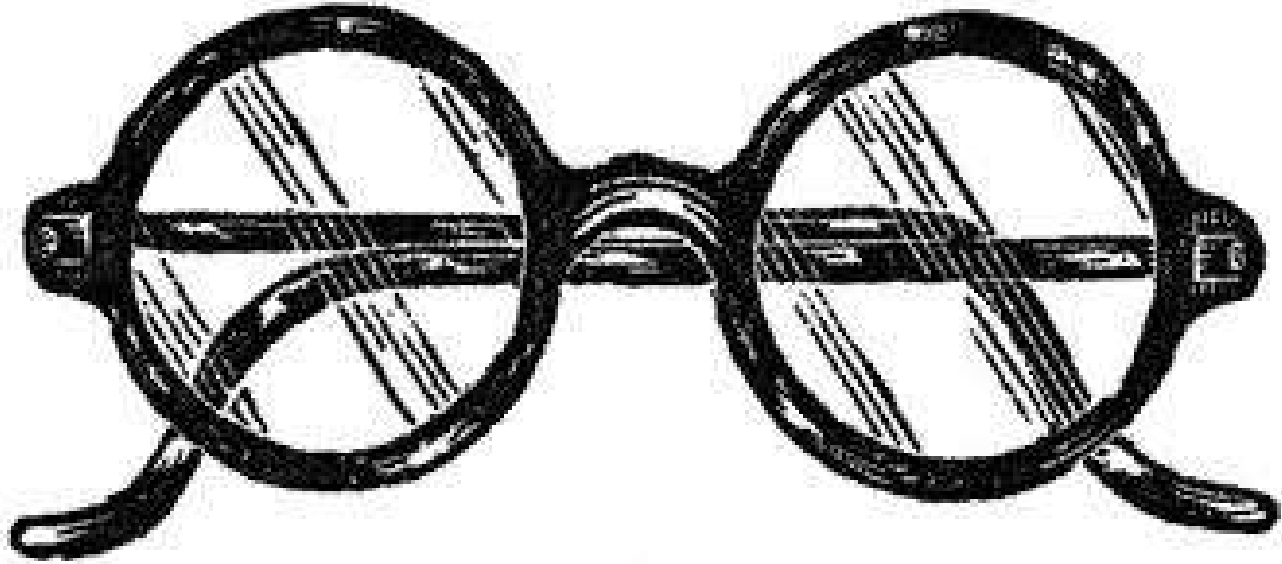
Why did the soldiers want to take over the country?



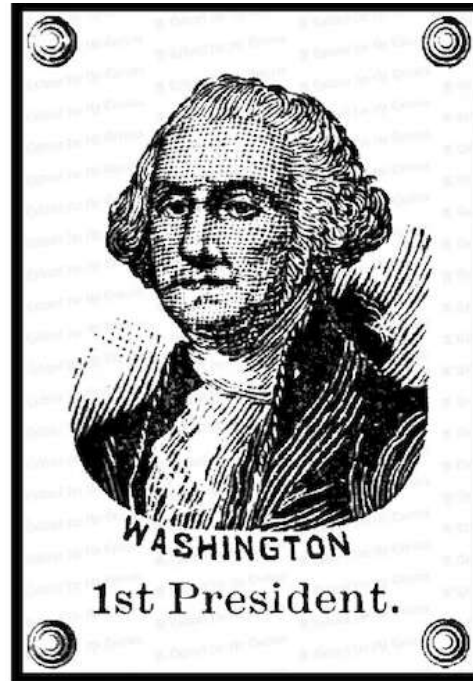
Why did GW think having the army take over the country was a bad idea?



How did GW's spectacles convince the soldiers to support his position?



Why do you think the people chose GW to be the FIRST president?



Word Work



In the Read-Aloud you heard, “That would be no better than the old kind of rule of a monarchy or a king.”



monarchy
a form of government
led by a king or queen.

A kingdom run by a queen.



A democracy like the United States.



A king's empire.



A government with a president.



A state with a governor.

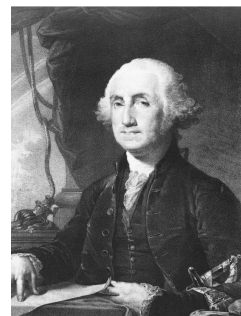


Focus Book Pg. 4



GEORGE WASHINGTON TIMELINE

Which picture would go next on the timeline? Which picture would go last? *Click to move the remaining pictures.*



END OF LESSON



LESSON 5: THOMAS JEFFERSON

**WHAT HAVE WE
ALREADY LEARNED?
PG. 62**

Was George Washington a Founding Father?



Sit

Stand

Was George Washington the only Founding Father?



Sit

Stand

PURPOSE FOR LISTENING

Listen for details about Thomas Jefferson's talent and what he did with his talent.

Consider why his talent would make him a good leader.



READ ALOUDS

Presidents and American Symbols

Lesson 5

What was Thomas Jefferson's talent?

- A.writing
- B.drawing
- C.painting



Name the first three presidents of the United States.

1.	Washington, Adams, and Jefferson
2.	Obama, Biden, and Trump
3.	Regan, Clinton, and Bush

Comprehension Questions



How were John Adams and Thomas Jefferson alike?

How were they different?



**What were some of the reasons
Jefferson gave in the Declaration of
Independence to explain why we needed
to have a new country?**



Why is Thomas Jefferson considered a Founding Father?



What is this?
What do you think of when you see this statue?



Word Work



**In the Read-Aloud you heard,
“At the time, however, Jefferson
was trying to write a very
important document, or paper,
that is now famous in American
history, the Declaration of
Independence.”**



independence

freedom; the ability to do something on your own without the control or help of another

making dinner by yourself



**Asking someone to
clean up your mess.**



Making a decision on your own.



Tying your shoes.



**A grown-up traveling by
themselves to another
country.**



Focus Book Pg. 5



END OF LESSON



LESSON 6: ABRAHAM LINCOLN

**WHAT HAVE WE
ALREADY LEARNED?
PG. 79-80**

What important document did Thomas Jefferson write?



From what country did the colonies declare independence?



Recall:

Who was the general of the army and the Founding Father who led our country in the American Revolution and helped win the colonists their liberty?

What else did this person do?

When our Founding Fathers wrote the Constitution, a set of laws for the country to follow, they decided the United States would not become a kingdom.

What is our government called?

How does someone get to be president of the United States?

Who were the first three presidents of the United States?

Although we won our freedom from the British and elected many presidents after Thomas Jefferson, there were people in the United States who still were not free people.

ESSENTIAL BACKGROUND INFORMATION OR TERMS

African people were brought to America on ships as enslaved people for the colonists. When the colonists decided to fight for their freedom from Great Britain, they themselves were keeping freedom from a large number of enslaved people. Many of the Founding Fathers realized that slavery was wrong, yet they did not vote to get rid of it as they should have done. Many farmers had enslaved people to do the work on farms, especially in the South where they had large areas of land to farm. Enslaved people could not leave the farms without permission, and they were not free to make their own choices. About two hundred years ago, one of the biggest issues Americans were arguing about was slavery. Many people in the northern states thought slavery was wrong, whereas people in the southern states felt that they needed slavery. About one hundred and fifty years ago, northern states and southern states fought a war over slavery.

Do you know what this war was called?

This was called a civil war because it was fought between people who lived in the same country.



PURPOSE FOR LISTENING

You will hear about Abraham Lincoln, who was the president of our country during the important time in American history known as the U.S. Civil War.

Abraham Lincoln often wore a very tall hat, and you should listen carefully to find out what President Lincoln had in his hat and why it was so important.



READ ALOUDS

Presidents and American Symbols

Lesson 6

Recall:

What was Abraham Lincoln's nickname?

Why do you think he was given that nickname?

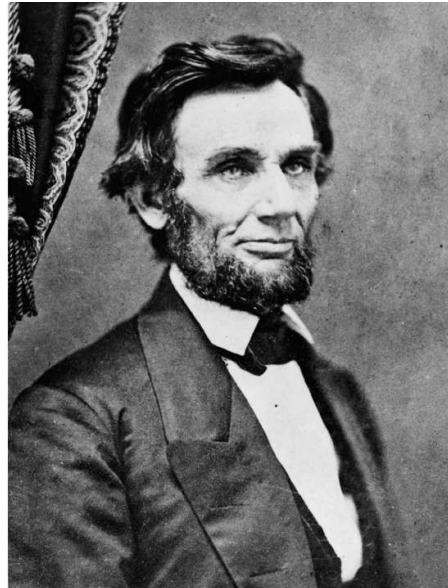


Comprehension Questions



**What was the main issue
over which the U.S. Civil War
was fought?**

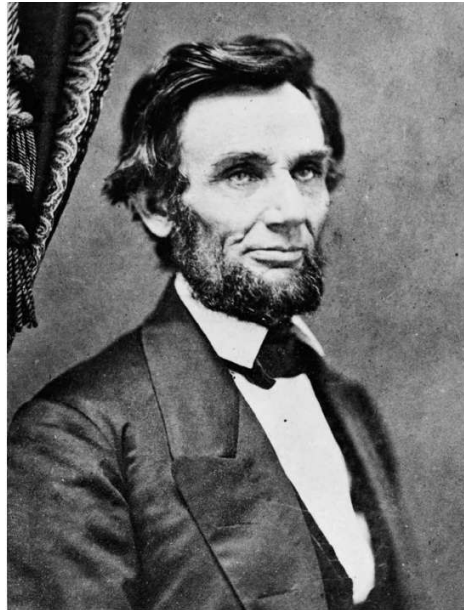
Who was the president during the U.S. Civil War?



What did the paper under Lincoln's hat proclaim?



Why was Abraham Lincoln an important president?



Word Work



**In the Read-Aloud you heard,
“[Lincoln’s] face became serious.”**



a playful clown



a laughing baby



Someone asking for help



**someone having fun at a
birthday party.**



an angry friend



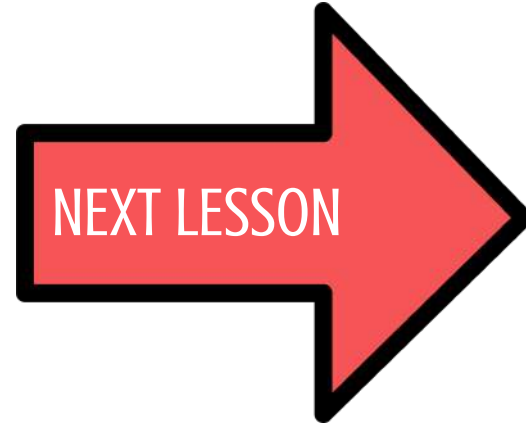
**your parents asking
you to line up**



Focus Book Pg. 6



END OF LESSON



LESSON 7: TEDDY ROOSEVELT

**WHAT HAVE WE
ALREADY LEARNED?
PG. 93-94**

Remember that you have heard the stories of three former U.S. presidents so far in this domain.

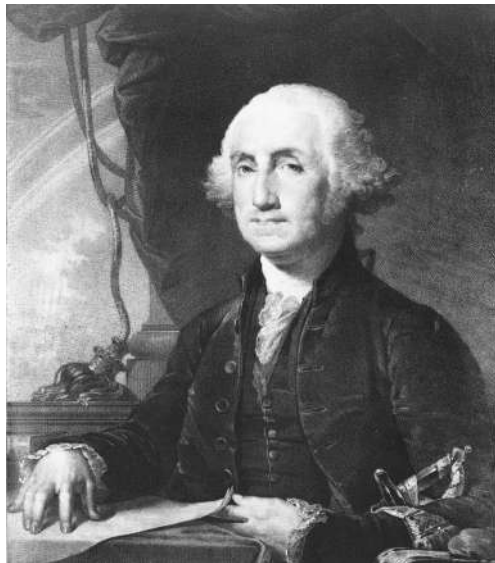
Recall: Name the three former U.S. presidents you have learned about so far.

Let's Play, Guess the President

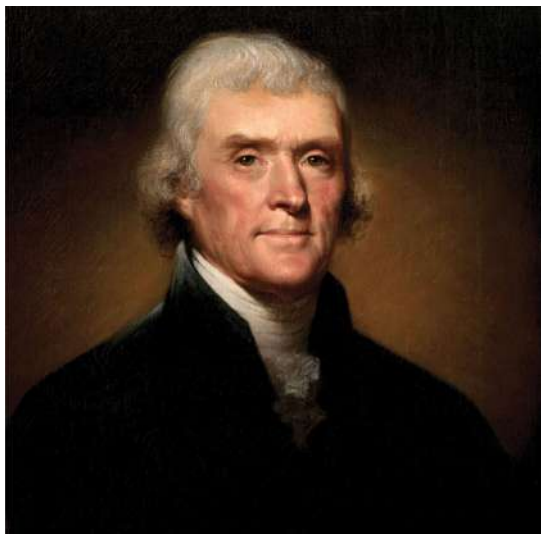


This president was admired for his honesty, and he was the first president of the United States.

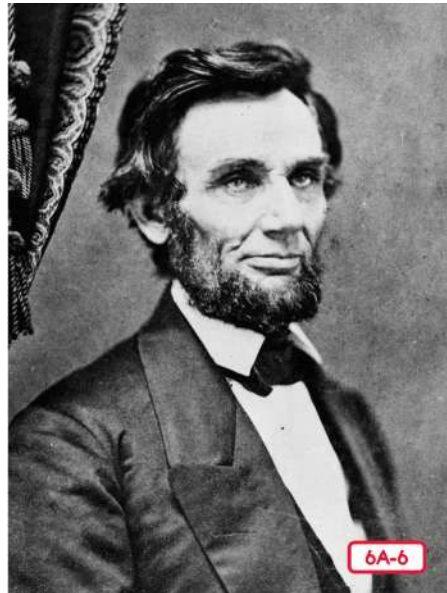
George Washington



Thomas Jefferson



Abraham Lincoln

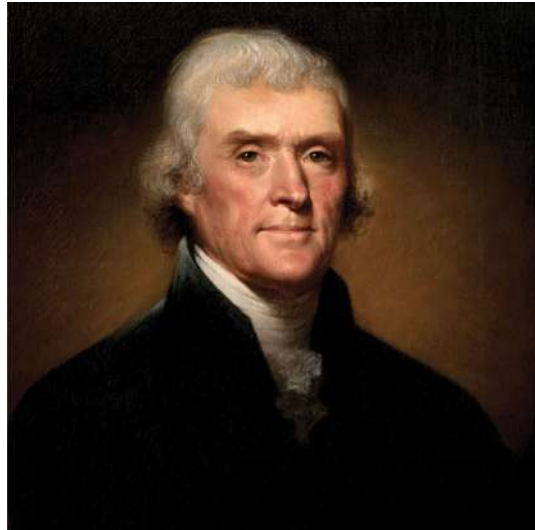


These two presidents were two of the Founding Fathers who helped create the United States of America.

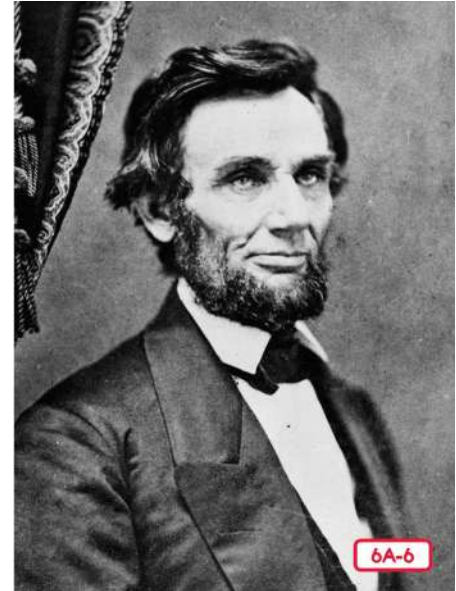
George Washington



Thomas Jefferson



Abraham Lincoln

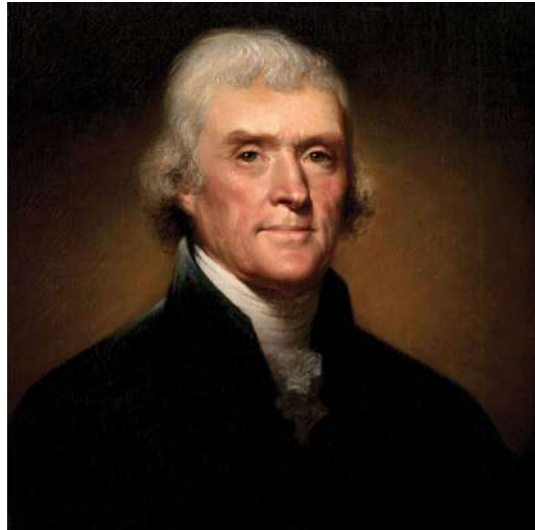


This man had a talent for writing and wrote the Declaration of Independence, a statement saying that the colonists were free from Great Britain and had the right to live, to be free, and to be happy.

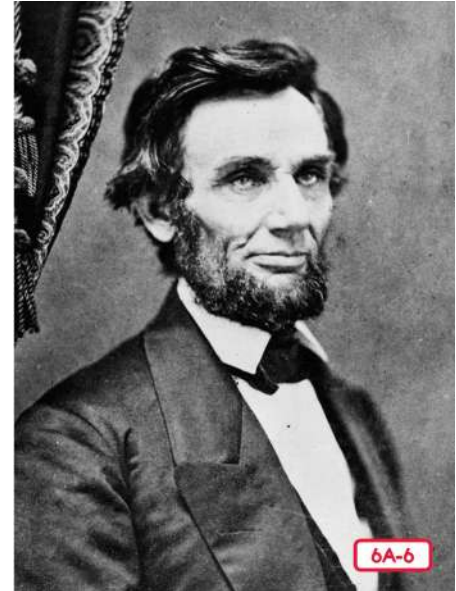
George Washington



Thomas Jefferson



Abraham Lincoln

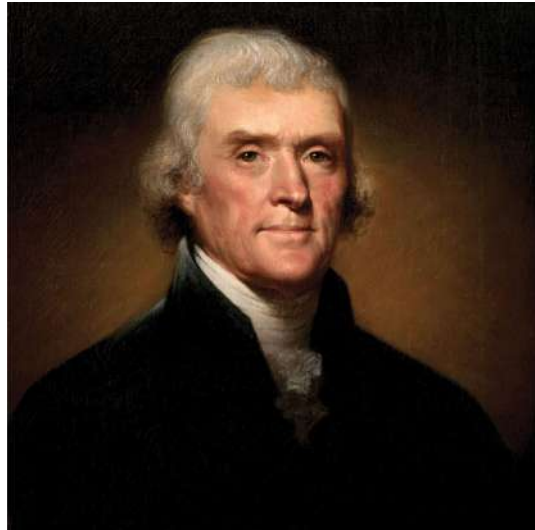


This general fought Great Britain for American independence during the American Revolution.

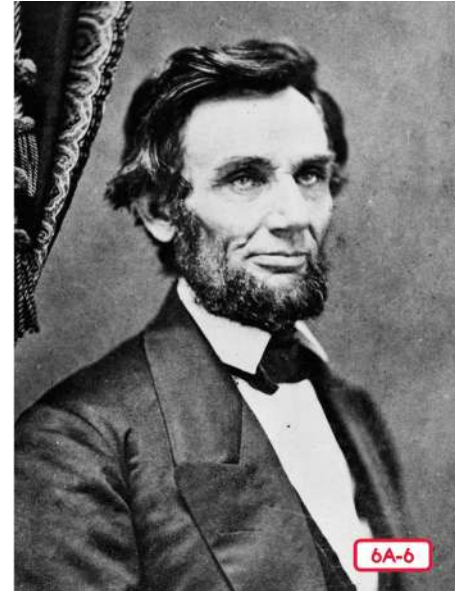
George Washington



Thomas Jefferson

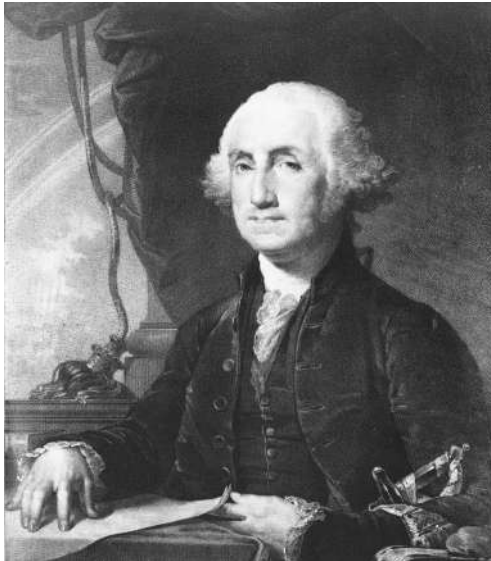


Abraham Lincoln

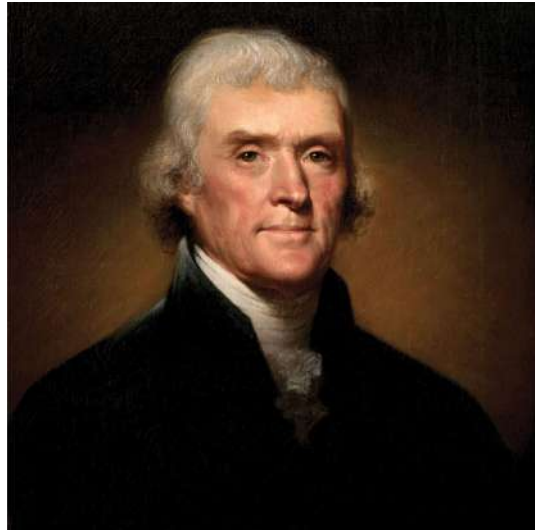


This man became the third president of the United States.

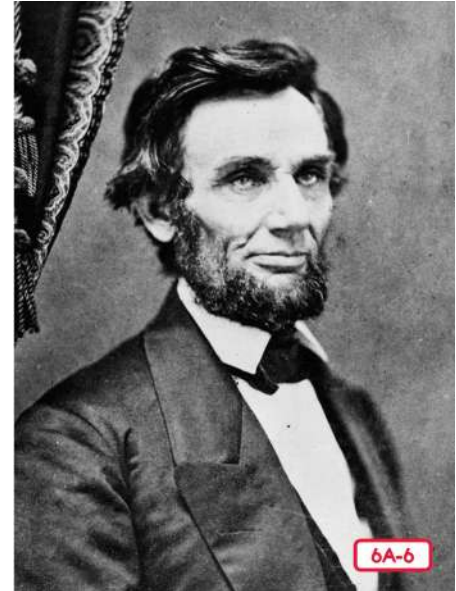
George Washington



Thomas Jefferson



Abraham Lincoln

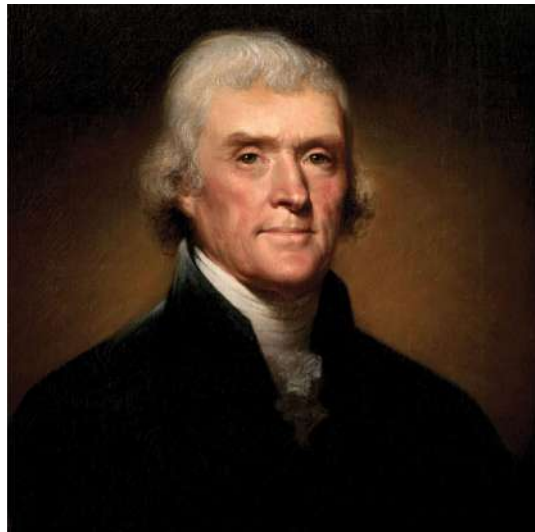


This man, known as “Honest Abe,” was president during the U.S. Civil War and hid a paper under his hat that said enslaved people were set free.

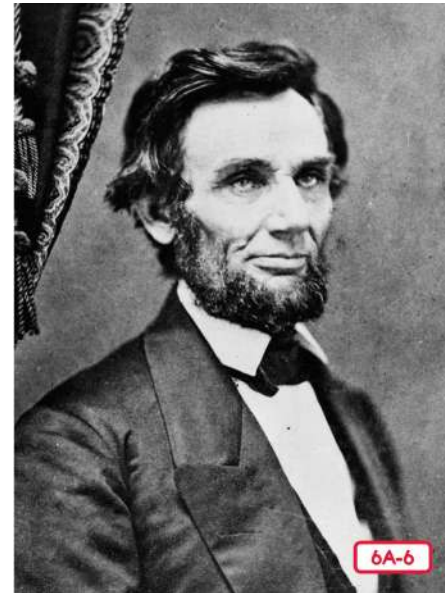
George Washington



Thomas Jefferson



Abraham Lincoln



PURPOSE FOR LISTENING

Today you will hear about Theodore Roosevelt, another great president.

Listen carefully to hear about Roosevelt's early life, how that affected his life as president, and why he is considered an important president.



READ ALOUDS

Presidents and American Symbols

Lesson 7

Recall

What did Teddy Roosevelt's love of nature lead him to do?



Comprehension Questions

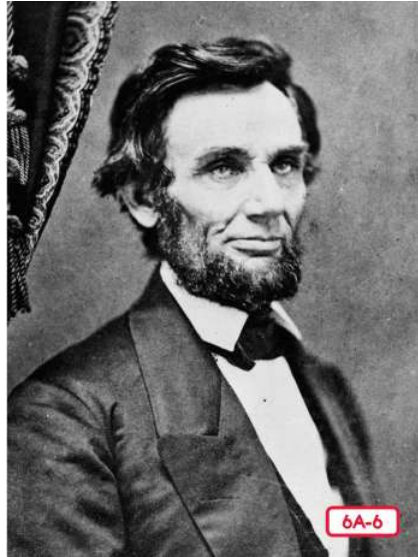


What kinds of things did Teddy because he enjoyed the outdoors?

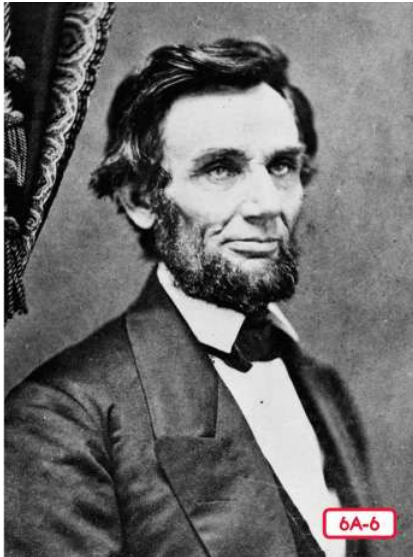


What events in his childhood helped Teddy later become president of the U.S.?

As a young boy, Teddy R. watched a train carrying a president who had died. Which president was that?



Why did Teddy's father admire Abraham Lincoln?



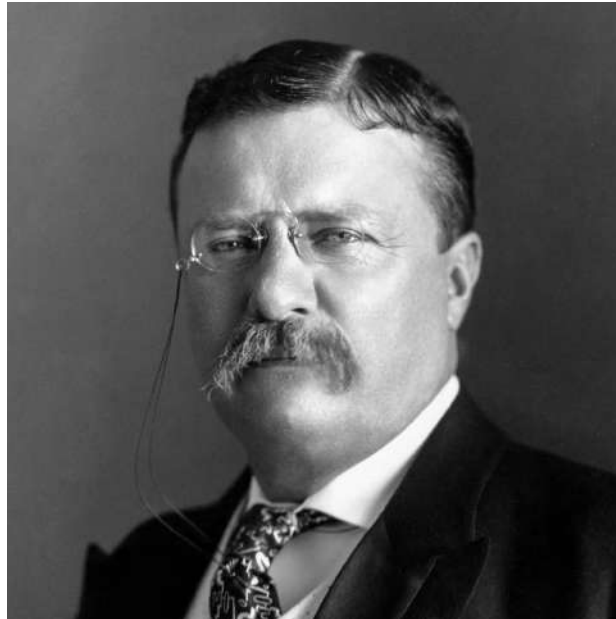
What was Teddy's problem as a child?



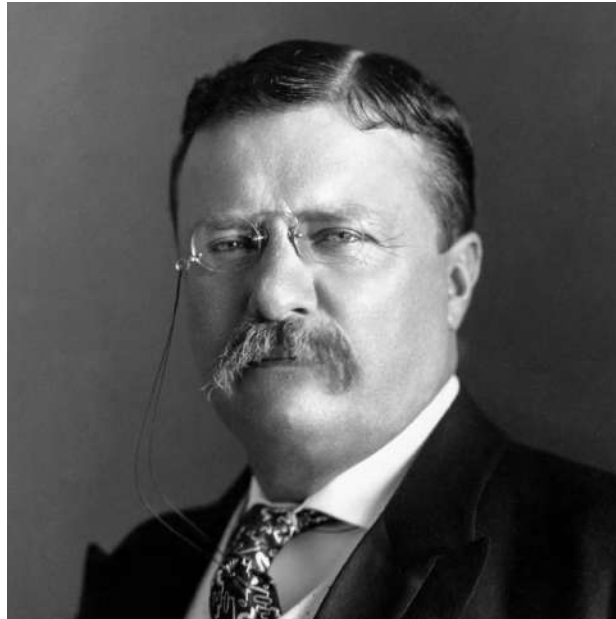
**What do you think gave Teddy
the courage to build up his body
and mind?**



How did Theodore Roosevelt become president?



Why was Theodore Roosevelt an important president?



Word Work



In the Read-Aloud you heard, “[Teddy Roosevelt] loved the outdoors and became an expert in the subjects of wild animals, birds, and fish.”



**someone who can answer all your
questions about any type of bird**



**someone who is just learning how
to read.**



**someone who takes apart a watch,
but cannot put it back together.**



**someone who knows how to fix
any problem with a computer.**



SEQUENCING EVENTS

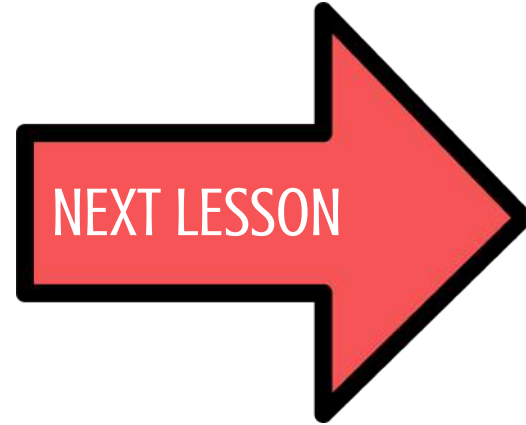
Listen carefully to my instructions before you start working. You will describe Theodore Roosevelt's life by putting the pictures in the correct order. Cut along the dashed lines directly above the pictures. Cut out each picture separately. Then put the pictures in the correct order.



Focus Book Pg. 7



END OF LESSON



LESSON 8: BARACK OBAMA

Recall: What U.S. presidents
you have learned about so
far.

WHAT HAVE WE ALREADY LEARNED? PG. 107

PURPOSE FOR LISTENING

Listen carefully to learn more about Barack Obama and how he came to be elected president.



READ ALOUDS

Presidents and American Symbols

Lesson 8

Why is Barack Obama an important president?



Comprehension Questions



Who is Barack Obama?



What is the name of the U.S. state that Obama was born?



What did Obama work hard for and get?



What did he want to accomplish as president?



How was Obama **like the other presidents?**

How was Obama **different from the other presidents?**

Word Work



In the Read-Aloud you heard, “It was a great accomplishment for President Obama.”



accomplishment
something that was
done well or
successfully

One accomplishment of
President George Washington
was _____.

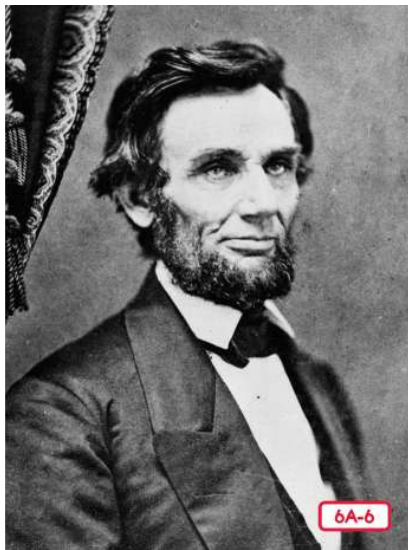


One accomplishment of
President Thomas Jefferson
was _____.



One accomplishment of President Abraham Lincoln

was _____.



One accomplishment of President
Teddy Roosevelt
was _____.

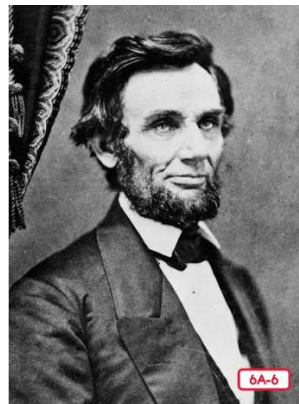
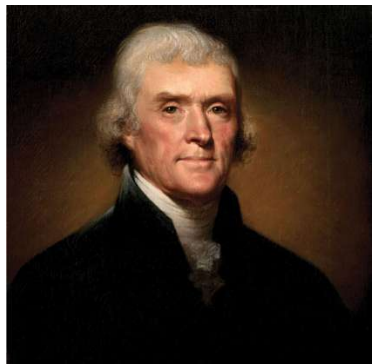


One accomplishment of President Barack Obama

was _____.



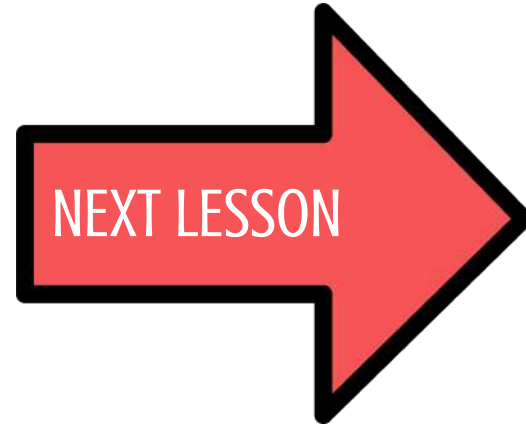
Who are the 5 United States presidents you have heard about?



Focus Book Pg. 8



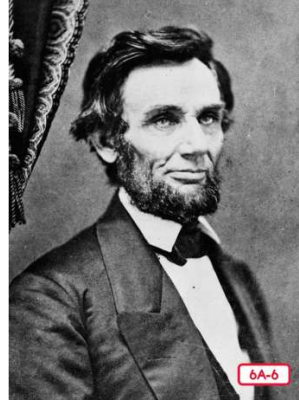
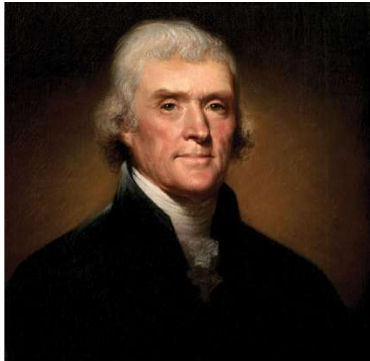
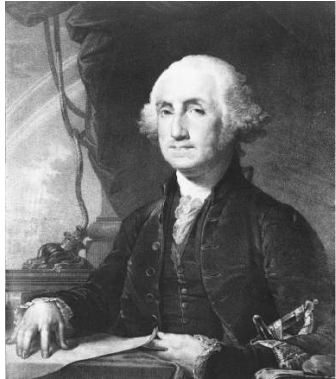
END OF LESSON



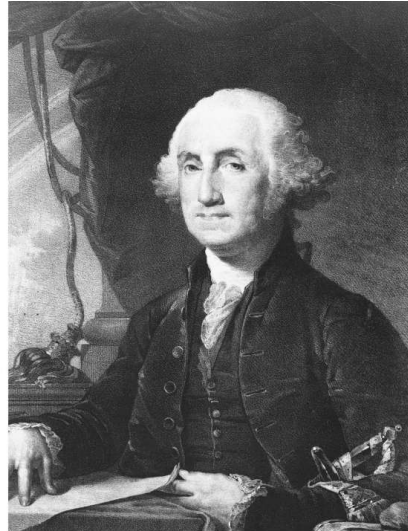
LESSON 9: CARVING MOUNT RUSHMORE

**You are going to review
the five presidents that
you learned about.**

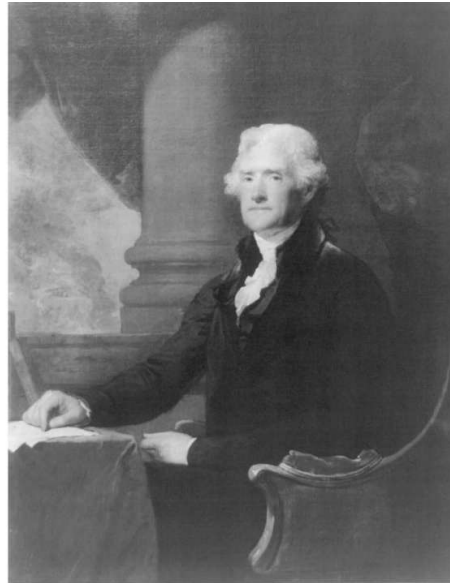
Who are the 5 United States presidents you have heard about?



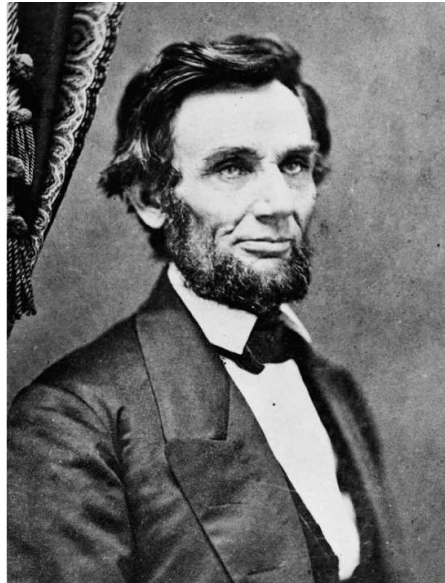
**Name the president you see in the image.
What details of George Washington's life
can you remember?**



**Name the president you see in the image.
What details of Thomas Jefferson's life
can you remember?**



**Name the president you see in the image.
What details of Abraham Lincoln's life
can you remember?**



**Name the president you see in the image.
What details of Theodore Roosevelt's
life can you remember?**



**Name the president you see in the image.
What details of Barack Obama's life can
you remember?**



Four of the five presidents that you have learned about are the four presidents whose faces are carved on to Mount Rushmore, a rock mountain in South Dakota. Mount Rushmore is a national monument—a symbol made to remember a person or event. The fifth president you learned about—President Obama—is not represented on Mount Rushmore. President Obama became president many years after Mount Rushmore was carved.

**Point and
say each
name**



PURPOSE FOR LISTENING

In this Read-Aloud you will hear about the making of Mount Rushmore.

Listen carefully for details about how Mount Rushmore was created and who was involved.

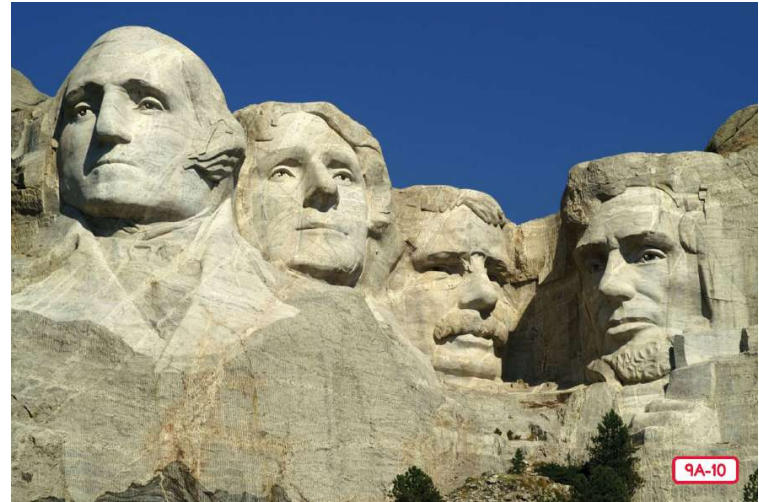


READ ALOUDS

Presidents and American Symbols

Lesson 9

What monument is Gutzon Borglum famous for creating?



What was Gutzon Borglum's job?





sculptor

someone who creates a
work of art by carving or
molding clay or stone

Where is Mt. Rushmore?



Comprehension Questions



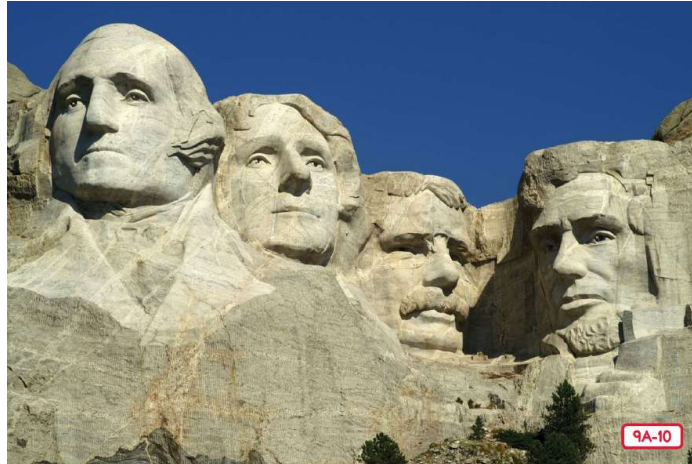
Doane Robinson first had the idea to carve heroes that were well known by the people of South Dakota.

What was Gutzon Borglum's idea for the sculpture?



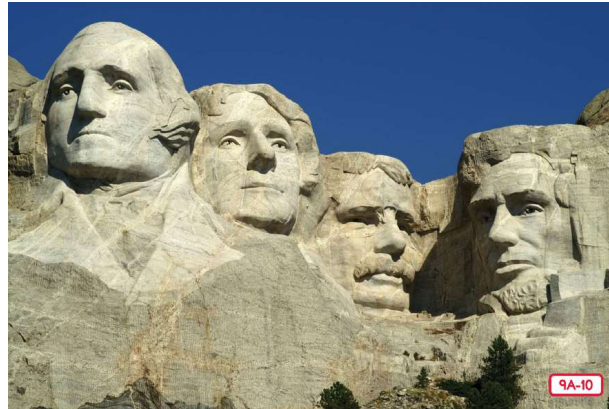
Which four presidents were chosen to be on Mount Rushmore?

Why is Mount Rushmore important?



Which group of people did not like the idea to carve Mount Rushmore because the land was sacred, or holy, to them?

Do you think this monument should have been carved, or should the people who carved it have listened to the Native Americans' wish not to carve it?



Word Work



**In the Read-Aloud you heard,
“thankfully, [Gutzon borglum’s]
son, Lincoln . . . was determined to
finish what his father had begun.”**



**Erin works very hard to learn
how to read.**



Josh doesn't want to go to swimming lessons because he thinks he will never learn how to swim.



**Rory practices everyday to learn how
to play the piano.**

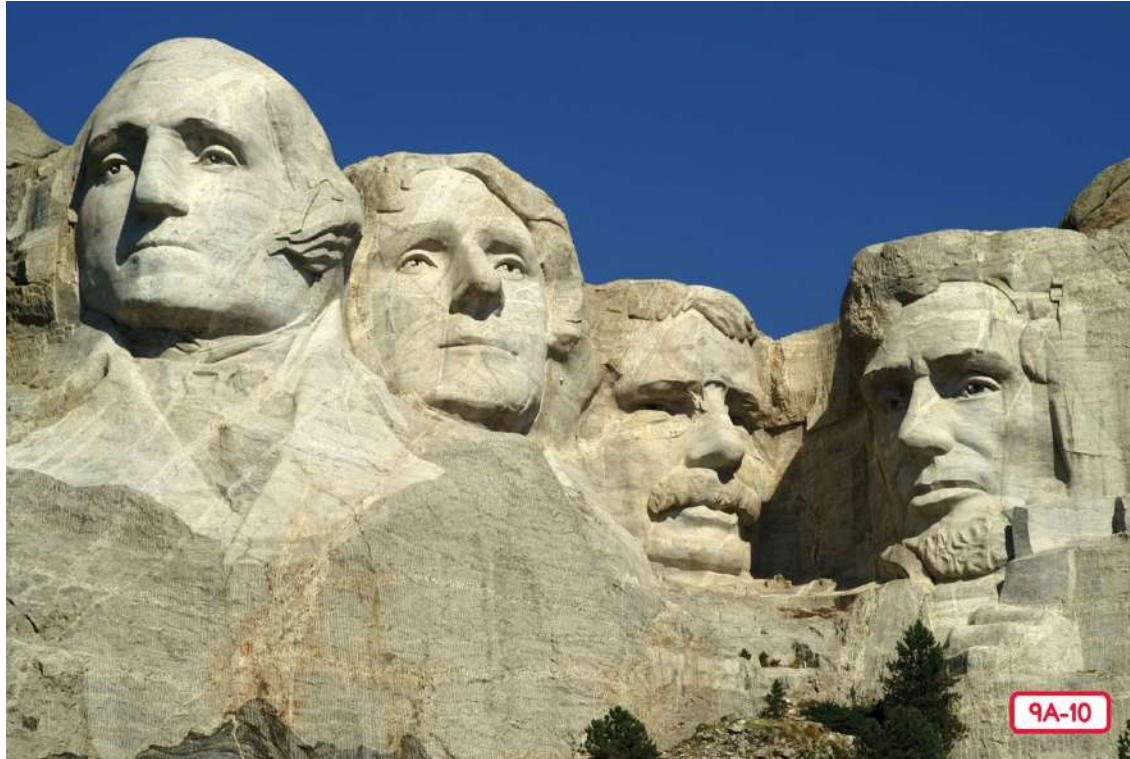


Gabby exercises everyday to get ready for a big race.



MOUNT RUSHMORE

Name each person in the picture.

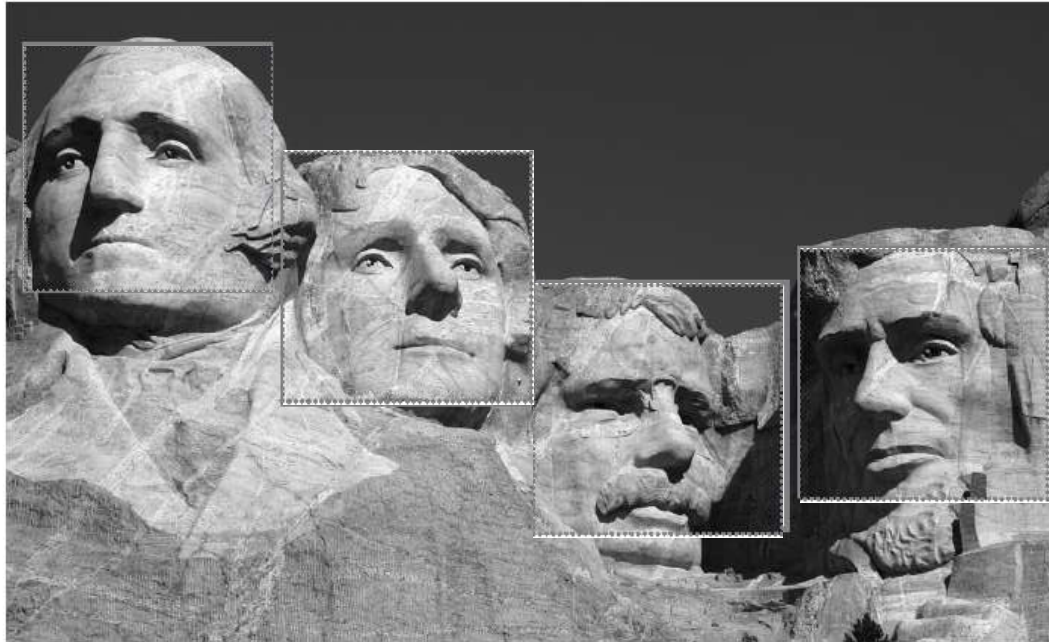


Focus Book Pg. 9



MOUNT RUSHMORE

You will put the faces in the correct places on the blank Mount Rushmore. When you're finished, tell your partner a fact about Mount Rushmore that you learned from the Read-Aloud.























END OF LESSON



DOMAIN ASSESSMENT

I am going to ask a question using a word you have heard in the Read-Alouds. If the answer to the question is "yes," circle thumbs up. If the answer is "no," circle thumbs down. I will ask each question two times. Let's do number one together.











- 1. **Liberties:** Did Thomas Jefferson talk about some of our liberties, or freedoms, in the Declaration of Independence? *(thumbs up)*
- 2. **President:** Does the president of the United States live in a castle and serve as president his whole life? *(thumbs down)*
- 3. **Symbol:** Is the American flag a symbol of the United States of America? *(thumbs up)*
- 4. **Nation:** Is our school a nation? *(thumbs down)*
- 5. **Monarchy:** Is a monarchy ruled by a king or queen who makes the laws for everyone? *(thumbs up)*
- 6. **Colonists:** Were some of the early colonists Pilgrims who came to America to live and go to the church they wanted to attend? *(thumbs up)*
- 7. **Independence:** If a colony is ruled by a king in another country, does it have independence to make its own decisions and laws? *(thumbs down)*
- 8. **Capital:** Is Washington, D.C., the capital of the United States? *(thumbs up)*
- 9. **Carved:** Was the mountain at Mount Rushmore carved so it looked like four very important presidents? *(thumbs up)*
- 10. **Sculptor:** Is a sculptor a person who paints pretty pictures? *(thumbs down)*

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DOMAIN ASSESSMENT

I am going to ask more questions using other words you have heard in the Read-Alouds. If the answer is yes, circle thumbs up. If the answer is no, circle thumbs down. I will ask each question two times.

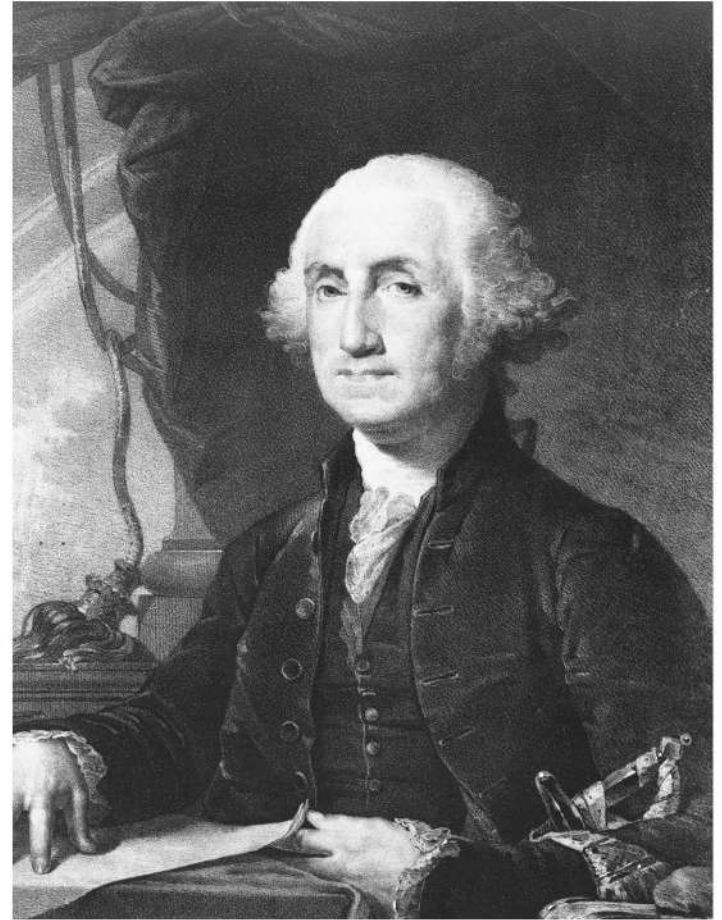
- 11. **Honest:** Does an honest person tell lots of lies? (*thumbs down*)
- 12. **Clever:** Would a clever person know how to solve a tricky puzzle? (*thumbs up*)
- 13. **Respect:** Do most people respect, or think well of, a person who is smart, honest, and hard-working? (*thumbs up*)
- 14. **Expert:** If someone does not know very much at all about a subject, does that mean they are an expert on it? (*thumbs down*)
- 15. **Accomplishment:** If someone works at something for a long time and finally is able to do it, like learning to read or learning to ride a bicycle, then is that an accomplishment? (*thumbs up*)

11.		
12.		
13.		
14.		
15.		

DOMAIN ASSESSMENT

In this domain, you have learned about five different presidents. First, I am going to show you a picture of each of the five presidents.

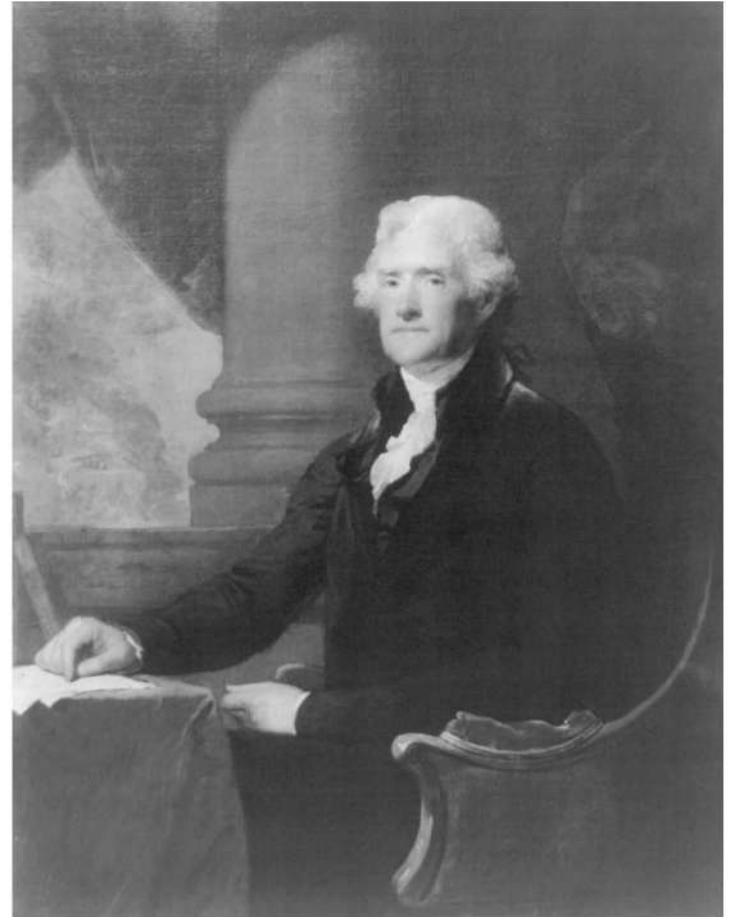
This is George Washington.



DOMAIN ASSESSMENT

In this domain, you have learned about five different presidents. First, I am going to show you a picture of each of the five presidents.

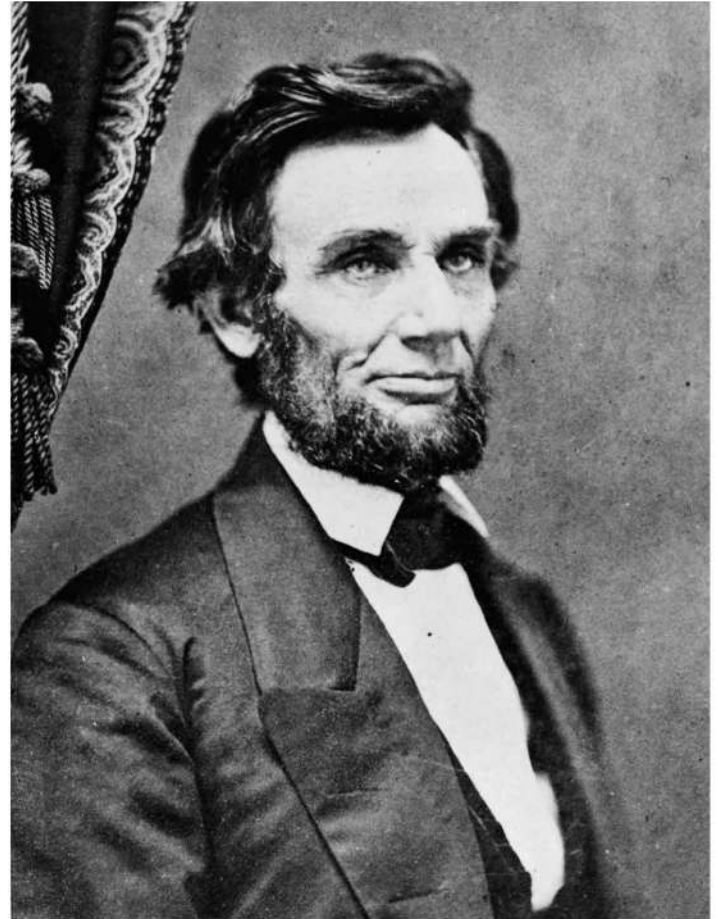
This is Thomas Jefferson.



DOMAIN ASSESSMENT

In this domain, you have learned about five different presidents. First, I am going to show you a picture of each of the five presidents.

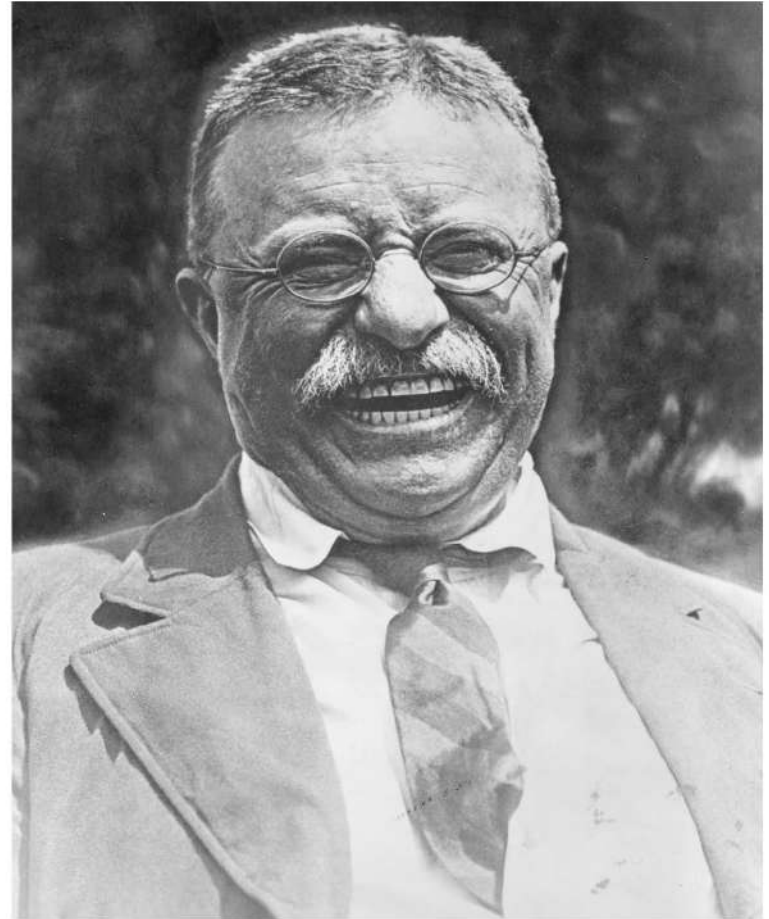
This is Abraham Lincoln.



DOMAIN ASSESSMENT

In this domain, you have learned about five different presidents. First, I am going to show you a picture of each of the five presidents.

This is Theodore Roosevelt.



DOMAIN ASSESSMENT

In this domain, you have learned about five different presidents. First, I am going to show you a picture of each of the five presidents.


























This is Barack Obama.



DOMAIN ASSESSMENT

Next, I am going to read a statement about one of the five presidents. Listen carefully, and then circle the picture of the president that the statement is describing.


























- 1. This president was the first president of the United States. (*George Washington*)
- 2. This president freed the enslaved people. (*Abraham Lincoln*)
- 3. This president was the talented writer of the Declaration of Independence. (*Thomas Jefferson*)
- 4. There is a legend about this president cutting down his father's cherry tree. (*George Washington*)
- 5. This president is known as Honest Abe. (*Abraham Lincoln*)

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DOMAIN ASSESSMENT

Next, I am going to read a statement about one of the five presidents. Listen carefully, and then circle the picture of the president that the statement is describing.

- 6. This president loved the outdoors and worked to help protect nature. (*Theodore Roosevelt*)
- 7. This president had a stuffed bear toy named after him. (*Theodore Roosevelt*)
- 8. This president was a general during the American Revolution. (*George Washington*)
- 9. This president was the president during the Civil War. (*Abraham Lincoln*)
- 10. This president was the first African American to be elected president. (*Barack Obama*)

6.					
7.					
8.					
9.					
10.					

DOMAIN ASSESSMENT

In this domain, you have learned about American symbols. First, I am going to show you a picture of different American symbols.

This is an image of the American Flag.



DOMAIN ASSESSMENT

In this domain, you have learned about American symbols. First, I am going to show you a picture of different American symbols.

This is an image of the White House.



DOMAIN ASSESSMENT

In this domain, you have learned about American symbols. First, I am going to show you a picture of different American symbols.

This is an image of the Statue of Liberty.



DOMAIN ASSESSMENT









In this domain, you have learned about American symbols. First, I am going to show you a picture of different American symbols.

This is an image of Mount Rushmore.



Next, I am going to ask a question having to do with one of those symbols. If the answer to the question is yes, circle thumbs up. If the answer is no, circle thumbs down. I will ask each question two times.

- 1. Does the American flag have fifty stars, one for each state? (thumbs up)
- 2. Do a king and queen live in the White House in Washington, D.C.? (thumbs down)
- 3. Is the Statue of Liberty a famous symbol of freedom? (thumbs up)
- 4. Is Mount Rushmore a national monument of a giant eagle? (thumbs down)

1.		
2.		
3.		
4.		

END OF LESSON



CLIPART CREDIT

