#### Kindergarten I Knowledge 12 Domain Assessment

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Name:	

## Part I (Activity Page DA-I)

**Directions:** I am going to ask a question using a word you have heard in the Read-Alouds. If the answer to the question is "yes," circle thumbs up. If the answer is "no," circle thumbs down. I will ask each question two times. Let's do number one together.

I. Liberties: Did Thomas Jefferson talk about some of our liberties, or freedoms, in the Declaration of Independence?	16 16
2. <b>President:</b> Does the president of the United States live in a castle and serve as president his whole life?	14 14
3. Symbol: Is the American flag a symbol of the United States of America?	14 14
Ч. <b>Nation:</b> Is our school a nation?	14 14
5. <b>Monarchy:</b> Is a monarchy ruled by a king or queen who makes the laws for everyone?	14 14

6. Colonists: Were some of the early colonists Pilgrims who came to America to live and go to the church they wanted to attend?	14 14
7. <b>Independence:</b> If a colony is ruled by a king in another country, does it have independence to make its own decisions and laws?	16 16
8. <b>Capital:</b> Is Washington, D.C., the capital of the United States?	14 14
9. Carved: Was the mountain at Mount Rushmore carved so it looked like four very important presidents?	14 14
IO. <b>Sculptor</b> : Is a sculptor a person who paints pretty pictures?	14 14
II. <b>Honest:</b> Does an honest person tell lots of lies?	14 14
12. Clever: Would a clever person know how to solve a tricky puzzle?	14 14
13. Respect: Do most people respect, or think well of, a person who is smart, honest, and hard-working?	14 14

IY. Expert: If someone does not know very much at all about a subject, does that mean they are an expert on it?

IS. Accomplishment: If someone works at something for a long time and finally is able to do it, like learning to read or learning to ride a bicycle, then is that an accomplishment?

### Part II (Activity Page DA.2)

**Directions:** In this domain, you have learned about five different presidents. First, I am going to show you a picture of each of the five presidents. Then, I am going to read a statement about one of the five presidents. Listen carefully, and then circle the picture of the president that the statement is describing. [Show Image Cards 2, 13–16 to students. As you show each card, name the president shown.]

I. This president was the first president of the United States.	•	1		
2. This president freed the enslaved people.	•			
3. This president was the talented writer of the	•	1	色	NI P

# Declaration of Independence. 4. There is a legend about this president cutting down his father's cherry tree. 5. This president is known as Honest Abe. 6. This president loved the outdoors and worked to help protect nature. 7. This president had a stuffed bear toy named after him. 8. This president was a general during the American Revolution.

9. This president was the president during the Civil War.











10. This president was the first African American to be elected president.











### Part III (Activity Page DA.3)

**Directions:** In this domain, you have learned about American symbols. First, I am going to show you a picture of different American symbols. Then, I am going to ask a question having to do with one of those symbols. If the answer to the question is yes, circle thumbs up. If the answer is no, circle thumbs down. I will ask each question two times. [Show Image Cards I, 3, I2, and I7. As you show each card, name the American symbol shown.]

I. Does the American flag have fifty stars, one for each state?		
2. Do a king and queen live in the White House in Washington, D.C.?	14	14
3. Is the Statue of Liberty a famous symbol of freedom?	16	16

4. Is Mount Rushmore a national monument of a giant eagle?

