
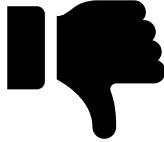

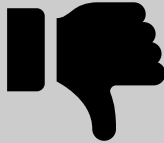
























**Kindergarten I Knowledge II
Domain Assessment**





Name: _____

Part I (Activity Page DA-I)

Directions: I am going to ask a question using a word you have heard in the Read-Alouds. If the answer to the question is “yes,” circle thumbs up. If the answer is “no,” circle thumbs down. I will ask each question two times. Let’s do number one together.


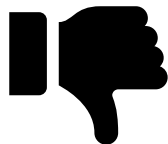






1. Earth: Do we all live on the planet Earth?	 
2. Conserve: Does using a lot of water help conserve our water supply?	 
3. Exhaust: Does exhaust from cars make the air clean and smell good?	 
4. Landfill: Is a landfill where garbage ends up after people throw it away?	 
5. Reservoirs: Are reservoirs places where people store water?	 







6. Pollution: Is pollution bad for the earth and for people?	 
7. Carpool: If a person drives to work alone, is that a carpool?	 
8. Litter: Is litter another word for trash that was not put in the right place?	 
9. Compost: Does compost turn into freshwater after it sits awhile?	 
10. Recycle: Are glass bottles and aluminum cans examples of items we can recycle to make new items?	 
11. Effort: When people make an effort to do something, does that mean they try hard?	 
12. Reduce: Is one way to help the planet to reduce pollution?	 
13. Global: Is air pollution a global problem?	 

14. Supply: If a classroom has a large supply of crayons, does that mean it has a lot of crayons?	 
15. Solution: Is throwing trash out of the car window a solution to taking care of the earth?	 

Part II (Activity Page DA.2)

Directions: I am going to read a sentence about an action someone does that affects the earth. First, you will listen to the sentence that I read. Next, you will decide if that action would help to take care of the earth or not. If the action is an example of taking care of the earth, circle thumbs up. If the action is not an example of taking care of the earth, circle thumbs down.

1. Nadia collects leftover vegetable scraps after dinner and puts them in the compost pile. Is she helping to take care of the earth?	 
2. Rob turns off the bathroom light on his way out of the room. Is he helping to take care of the earth?	 
3. Leila lets the water run for fifteen minutes while she washes her hands. Is she helping to take care of the earth?	 
4. Jeannette throws her paper bag on the ground after she finishes her lunch. Is she helping to take care of the earth?	 

5. Cate draws on both sides of a clean piece of paper before recycling it. Is she helping to take care of the earth?	 
6. Sam's dad rides his bike to work every day instead of driving his car. Is he helping to take care of the earth?	 
7. The Washington family lives close to their workplace and their kids' school, so they drive their car less. Are they helping to take care of the earth?	 
8. James uses six paper towels to dry off his hands. Is he helping to take care of the earth?	