



























**Kindergarten I Knowledge 10
Domain Assessment**

Name: _____

Part I (Activity Page DA-I)

Directions: I am going to ask a question using a word you have heard in the Read-Alouds. If the answer to the question is “yes,” circle thumbs up. If the answer is “no,” circle thumbs down. I will ask each question two times. Let’s do number one together.

1. Country: Did many farmers who lived in the country go to town to shop?	 
2. Trade: Did most boys learn a trade or skill in colonial days?	 
3. Customers: Did customers build houses from wood?	 
4. Garments: Did dressmakers and tailors make garments from cloth?	 
5. Tradesperson: Is a tradesperson someone who learned a specialized skill for their job?	 

6. Iron: Does a blacksmith use iron to make clothing?	 
7. Weave: Did women weave thread together to make fabric?	 
8. Kneaded: Was the dress kneaded before it was sewn?	 
9. Trade: Did farmers go into town to barter, or trade, goods and services they had for those they needed?	 
10. Essential: Is drinking milk essential to healthy bones?	 
11. Patiently: If my sister screamed and cried while my mother cooked dinner, did my sister wait patiently?	 
12. Everyday: Is going to an amusement park an everyday event?	 
13. Rare: Is eating lunch a rare event?	 

14. **Merry:** Are most people merry on their birthday?




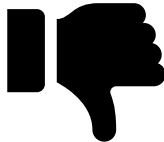












Part II (Activity Page DA.2)





Directions: Draw a line matching the tradesperson or townspeople from long ago to the worker who does a similar job today.



Part III (Activity Page DA.3)

Directions: I am going to read some questions to you about the tradespeople you have learned about. If the answer to the question is yes, circle thumbs up. If the answer to the question is no, circle thumbs down. Let's do number one together.

1. Does a bricklayer use a trowel to spread mortar between bricks?	 
2. Does a mason work in a hot forge with metal and an anvil?	 
3. Does a carpenter work with wood and tools to build furniture and frames for houses?	 
4. Does a blacksmith work in a hot forge with metal and an anvil?	 
5. Does a baker sew cloth together to make dresses?	 
6. Does a cobbler use leather to make shoes?	 
7. Does a tailor use flour to bake bread?	 

8. Does a hatter use materials and tools to make shoes?	 
9. Does a spinner make dresses and sell them in a store?	 
10. Does a weaver use thread or yarn to make cloth on a loom?	