



Nursery Rhymes and Fables

Knowledge 1



Nursery Rhymes and Fables Overview

Thank you so much for purchasing my product! I hope it makes your life a tad bit easier when preparing to teach the Listening and Learning component of CKLA! I started making these presentations to use when I was teaching, then I saw how much my students loved it and thought I should make them for all of you to use too!

The standards slide is editable. I have included standards for the Florida edition, however you can just switch them out for your area's standards. This presentation aligns with Edition 2 of CKLA.

This power point presentation has everything you will need to teach Domain 1 of the Knowledge Strand in CKLA! Visuals are included for all vocabulary.

The 'Game Time' slide (#87) is editable. Please feel free to change the description of the rhyme to a rhyme of your liking if you do not like the included one.

If you have any questions about this presentation please visit my store at www.teacherspayteachers.com/store/Primary-Blossoms, leave a question under the Q & A section and I will get back to you!

As you go through the slides you will notice a tiny star next to certain slides when it is in editable mode. Those stars are indicative of animations on the slide. Play around with it before presenting to your kiddos. This way you will know what to expect.

I bought a laser pointer/clicker on Amazon to use when teaching with these slides. I can point to the vocabulary word and picture to keep my kiddos focused.

When you click on the link for the Read Aloud it will take you to a youtube video of the rhyme/fable. A lot of times if I feel the speed is to fast for my kiddos to follow along with, I go into the settings on the bottom of the video (the cogwheel) and change the playback speed from 'normal' to 0.75.



There were a few times I used a bitmoji, (slides 34, 42, and 93) it is editable and you can take it out or switch for your own bitmoji. The kids love to see your bitmoji in the presentations!

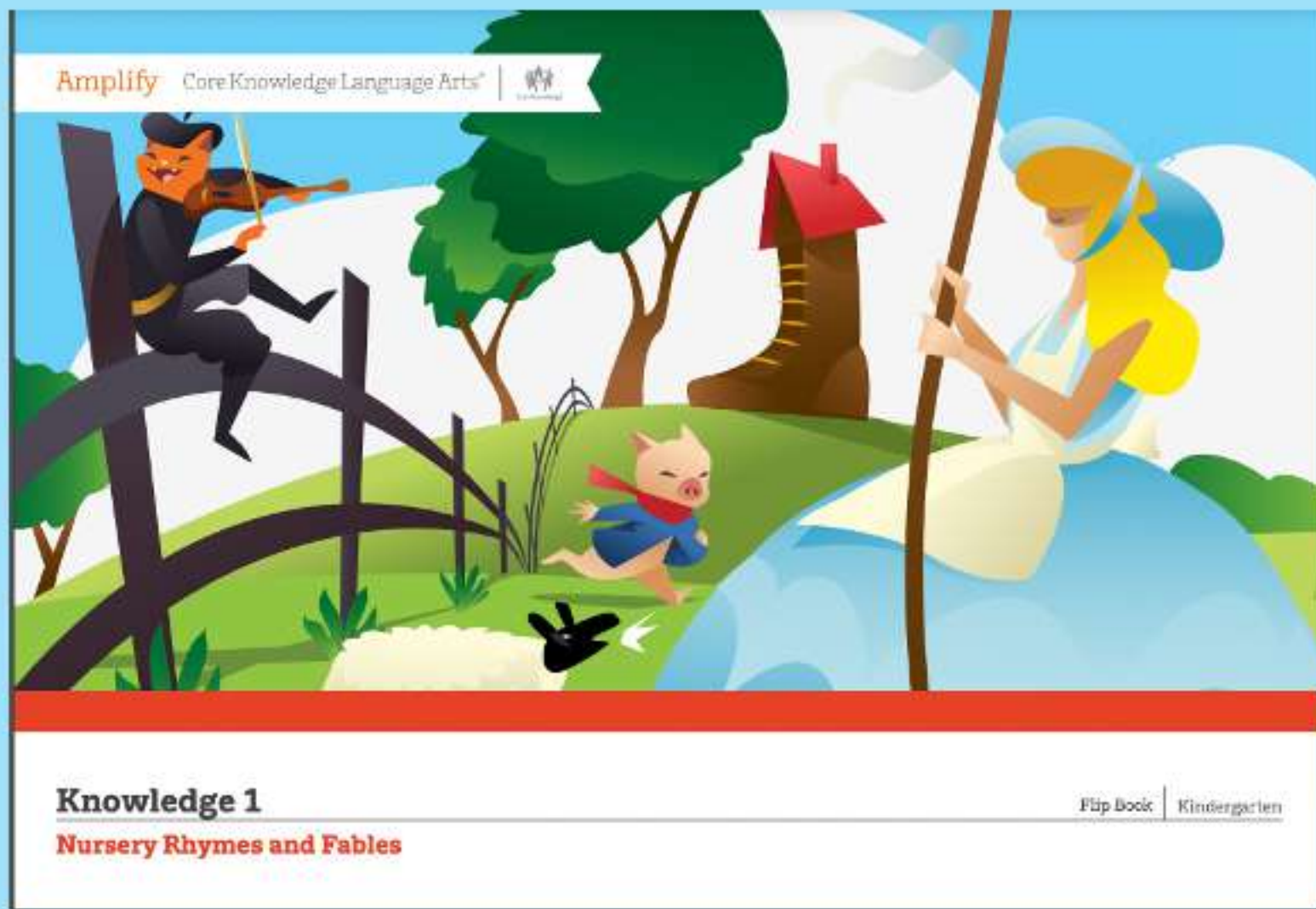
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I am working on the other Domains. Follow me on TPT and stay up to date on new products being added!

Nursery Rhymes and Fables

Lesson 1A: Roses are Red



Standards:

- ✓ K.C.1.2: Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.
- ✓ K.C.2.1: Present information orally using complete sentences.
- ✓ K.C.4.1: Recall information to answer a question about a single topic.
- ✓ K12.EE.3.1: Make inferences to support comprehension.
- ✓ K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
- ✓ K12.EE.6.1: Use appropriate voice and tone when speaking or writing.
- ✓ K.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
- ✓ K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content.
- ✓ K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.
- ✓ KR.1.1: Describe the main character(s), setting, and important events in a story.
- ✓ K.R.1.4: Identify rhyme in a poem.
- ✓ K.R.3.1: Identify and descriptive words in text(s).
- ✓ K.R.3.2a: Retell a text orally to enhance comprehension: using main character(s), setting, and important events for a story.
- ✓ K.R.3.3: Compare and contrast characters' experiences in stories.
- ✓ K.F.1.2b: Demonstrate phonological awareness. Identify and produce alliterative and rhyming words.

About this Domain:

For the next few weeks we will be listening to nursery rhymes. Nursery rhymes are short poems written for young children and have been around for a very long time. Your grandparents and probably great-grandparents heard these same nursery rhymes.

The stories are called nursery rhymes because they are usually read aloud to a child when in their nurseries perhaps going to sleep. Sometimes they are called Mother Goose rhymes



Words that have different beginnings sounds but end with the same sounds are rhyming words. Like: cat/hat, coat/goat, or cake/rake.



We will get a lot of practice listening for words that rhyme as you hear the next few nursery rhymes.

Let's quickly review: hands on your head if the answer is yes, and hands on your tummy if the answer is no. Ready?



Nursery rhymes are short poems that children usually listen to at bedtime.

Nursery rhymes have been passed down from parents to children for hundreds of years.



Most nursery rhymes do not use any words that rhyme.

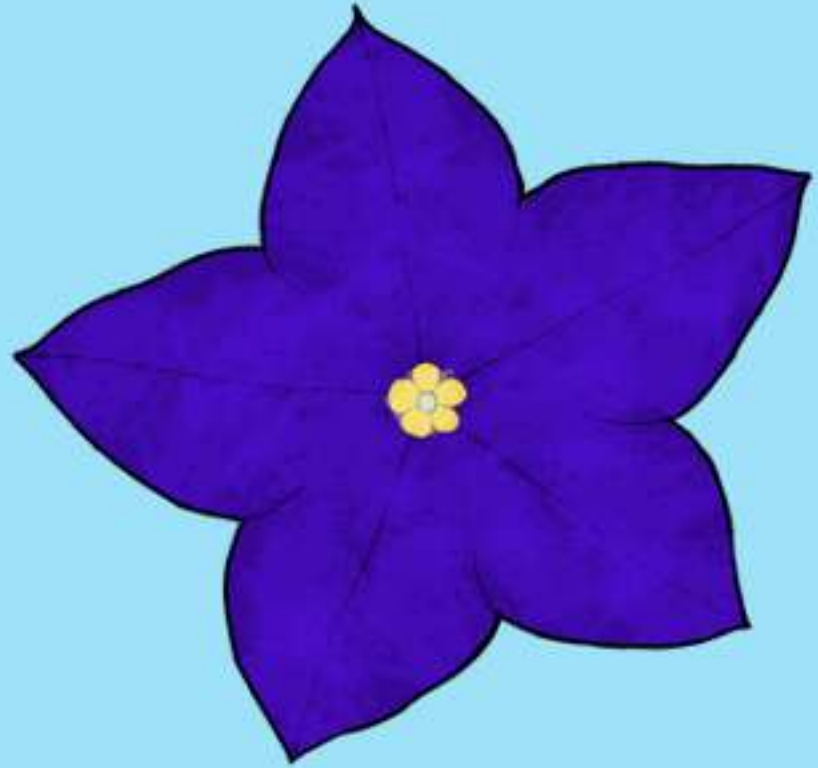


Vocabulary:

Sweet: containing sugar or
tasting like sugar



Violets: plants with small blue
or purple flowers



When you think of things that are red, what do you think of?
When you think of things that are blue, what do you think of?
Today's nursery rhyme mentions these two colors. Let's
listen carefully to hear what is red and what is blue.

Read Aloud: Roses are Red

Echo Technique:

I will say one line of the nursery rhyme and then I will stop, and you get the chance to echo me. That means you will say the exact words that I did.

Listen for the rhyming words!



Roses are red,
Violets are blue.
Sugar is sweet,
And so are you.

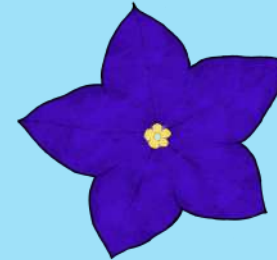


What was the red
flower in the nursery
rhyme called?



Rose

What was the blue flower
in the nursery rhyme
called?



Violet

Comprehension Questions:

How is sugar described in the nursery rhyme?



Sugar is described as tasting sweet.



Sweet means containing sugar or tasting like sugar. Sweet can also mean that a person is nice or kind.

When the nursery rhyme says 'sugar is sweet,' what kind of sweet does this mean?



Tastes sweet

When the nursery rhyme says 'and so are you,' what kind of sweet does this mean?



You are kind

Think Pair Share

Explain and model what a 'Think Pair Share' activity will look like. Explain the steps involved. First think about the question then discuss with a partner and then share what you discussed.



Think



Talk



Share

Think Pair Share

Think about a time when you have been sweet to someone or when someone was sweet to you. Talk about it with a partner. Then we will share.



Think



Talk



Share

Designate a 'sweet' area
and a 'not sweet' area in
your room. Maybe even
make signs to hang.

Time to Move Around!

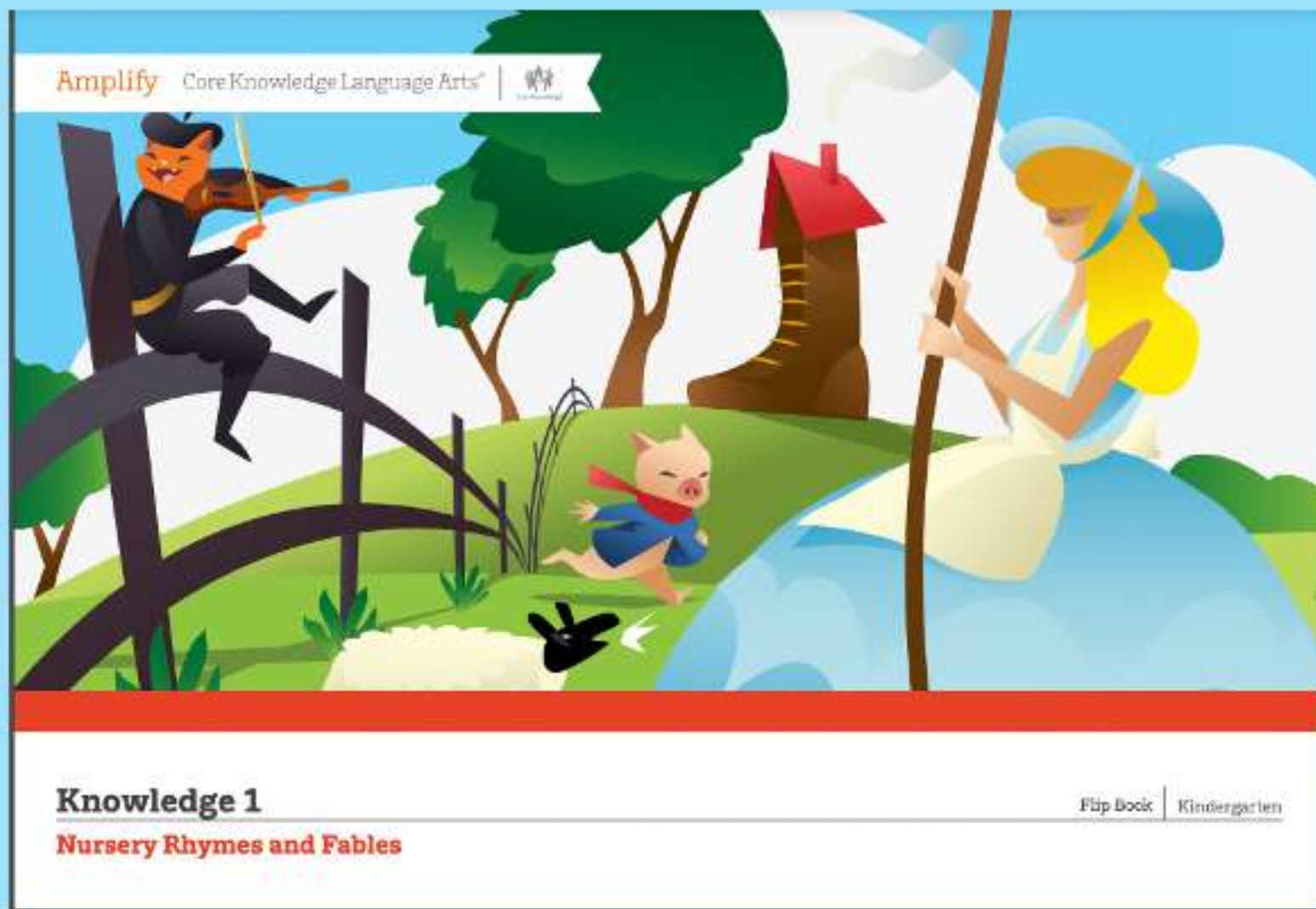
I will name some items and some will
be sweet and some will not be sweet.
You will slowly and carefully move to
the designated spot in the room that
you think you should be in. Ready?

- ✓ Sugar
- ✓ Pepper
- ✓ Raisins
- ✓ Chocolate cake
- ✓ Broccoli
- ✓ A piece of toast
- ✓ Mustard
- ✓ Apple

When students get to
the designated spot
they can recite
whether or not the
item is sweet. (Ex:
Sugar is sweet.)

Nursery Rhymes and Fables

Lesson 1B: Ring Around the Rosie



Background Information:

A lot of times nursery rhymes have tunes, or songs that go along with them.

Do you know any nursery rhymes that can also be sung?

Singing sometimes makes learning more fun and helps us remember things better!

What do you think is happening in this picture? We are going to listen to a nursery rhyme that the children in the picture just might be singing!

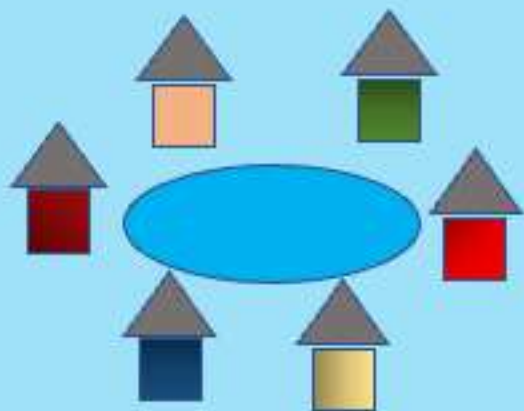


Vocabulary:

Posies: a small bunch of flowers



Ring: to make a circle around, a type of jewelry worn on the finger, to call someone on the telephone.



The houses made a ring around the lake.



Listen carefully to see what the nursery rhyme tells the children to do.

Read Aloud: Ring Around the Rosie

Comprehension Questions:

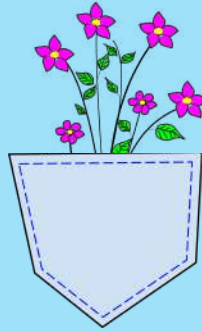
What does the nursery rhyme describe the children as doing?

What are posies?



flowers

Where are the posies?



In the
pocket

Application:

Time to Move Around!

Nursery rhymes can be fun to act out! We are going to make a circle and join hands. The first time I will sing the rhyme. When you hear, "We all fall down!" you will gently and quickly sit down.

Let's try it again, only this time sing with me! Remember to gently and quickly sit down when you get to "We all fall down!"

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