



GRAND COMMANDERY KNIGHTS TEMPLAR OF IOWA
TEMPLAR SCHOLARSHIP APPLICATION

The Grand Commandery of Knights Templar of Iowa is an organization that is a branch of the Ancient Free and Accepted Masons. The Grand Commandery will award up to five (5), two thousand dollar (\$2,000.00) scholarships to students entering/attending a post-secondary institution of higher learning during the 2014 – 2015 academic year, and pursuing an academic course of study that will result in the student earning an Associate of Arts/Science Degree or a Bachelor of Arts/Science Degree. The scholarship may be used for any bona fide school related expense such as tuition, fees, and books. Applicants must be legal residents of the State of Iowa. No Masonic affiliation by the applicant and/or his/her immediate family is required. The scholarships will be awarded on an equal opportunity basis, that is, race, creed, religion, color, sex, sexual preference, or national origin will NOT have any bearing in the selection process. Recipients are selected after completing the written application. The principal criteria are service to school and community, with special emphasis upon leadership roles in these areas. The Grand Commandery is seeking students who exhibit the greatest potential of service to their communities and as leaders in these communities. This is a competitive process, so submit a professional and thorough application. Scholarships will be made out to the name of the university or college to which you will be attending.

Prior to completing this application, carefully read and follow all the directions concerning eligibility and selection. The members of the Educational Activities Committee have only this application to evaluate you. The application can include copies of newspaper clippings, photos, letters of recommendation, and other materials that provide more information about you and your activities.

Each applicant shall prepare a word processing document containing the requests for information and questions listed below, and the applicant's response to the information requested and questions posed. A minimum of 11 point type will be utilized. When the word processing document is complete, it should be saved as a .pdf file. Any supporting documents should also be saved as a .pdf file, and should be attached to the application. The .pdf file(s) should then be submitted to:

W. Charles Smithson, Chairman
Educational Activities Committee
25smithson@gmail.com

Any questions should also be directed to Chairman Smithson.

ALL APPLICATIONS MUST BE EMAILED AND RECEIVED ON OR BEFORE MARCH 31, 2014

Identification Data:

Applicant's Legal Name _____
Applicant's Email Address _____
Applicant's Mailing Address _____
Applicant's Phone Number _____
Applicant's High School _____
Graduation Date _____
University/College to be Attended _____

Academic Record:

Grade Point Average _____ Rank in Class _____ Number in Class _____
ACT Score (if taken) _____ Date Taken _____
SAT Score (if taken) _____ Date Taken _____

Date when above information was compiled _____
Attach a current, certified transcript of your credits.

Personal Résumé:

Write about yourself, your home, family, interests, and your future educational and/or vocational plans. We are looking to understand you as an individual. Do not include information requested in other sections of this application.

Need for Financial Assistance:

Indicate how you plan to finance your post-secondary education. If you desire, relate any special circumstances which have a direct bearing on your need for financial assistance.

School Activities:

List those high school activities in which you have participated. After each activity indicate the grades in which you participated by using the numbers 9, 10, 11, 12. Then list any leadership positions you may have held in this activity and indicate the grade (9, 10, 11, 12) when the position was held. Describe any special circumstances which may have limited your participation in school activities.

Community Service:

Describe the ways in which you, as a volunteer, have been of service to your community in general and/or to certain people in your community in particular. This service may have been performed as a member of an organization and/or on your own as an individual. Indicate any leadership roles you may have had in this area. Describe any special circumstances which may have limited your participation in community service.

Evaluation by School Official (Superintendent, Principal, Teacher or Counselor):

Have a letter from one of these individuals at your school that discusses your personal attributes, abilities, talents, interests, abilities in school, and any other information pertinent to our decision.