

Kennedy Middle School

School Improvement Team

May 26, 2022

I. Attendance:

Jolundra Anderson, Heather Skinner, Kenisha Hewing, Soancera Luqmaan, Brook Goodrum, Farran Mateen, Kristee Day, Felicia Gaston, Betty Rice-Evans, Detra Foote, Ashley Cafero, Melissa George, Truda Nathan, and Margaret Curns

II. Current Enrollment:

6th-	272	7th-	331	8th-	336	All-	939
Males-	493	Females-	446				

Hispanic- 40.0%

African American- 36.5%

White- 13.2%

Asian- 8%

Two or More- 2.1%

American Indian- .1%

Pacific Islander- .1%

SWD- 12.1%

AIG- 10.9%

EL- 19.6%

Announcements:

5/31: 6th Grade Reading EOG and 7th Grade Reading EOG

6/1: 7th Grade Math and 8th Grade Reading EOG

6/2: 6th Grade Math EOG, 8th Grade Math EOG, and 7th/8th Math I EOC

6/3: 8th Grade Science EOG

8th Grade Social Dance

6/6: Makeup Testing

6/7: Makeup Testing

8th Grade Moving Up Ceremony

6/8: Last Day of School

Chromebooks and chargers will be collected for 6th and 7th grade on Friday, May 27th in preparation for testing.

Chromebooks and chargers will be collected for 8th grade on Tuesday, May 31st in preparation for testing.

Proctors are needed: Please consider volunteering to proctor our EOG/EOC tests.

Sign up here: <https://bit.ly/KMSEOG>

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds ("schools") must comply with Title IX.

16 incidents

IV. Review of SIP

Content Lead and MTSS Update:

ELA/MTSS- EOG Review

Math- EOG/EOC Review

Social Studies- District Assessment Review

Science- District Assessment Review

www.indistar.org

Username: GuestS16777

Password: GuestS16777

Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.

The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

V. Other News or Questions-

Staff and Parents

<https://docs.google.com/forms/d/e/1FAIpQLSfhCERRR3tFLkz4VpniTro6NQIB1Oi14uXQN2qmYrBeu6z68g/viewform>

Parent Survey

<https://docs.google.com/forms/d/e/1FAIpQLSdfQebPe3qSR1K7F9qHXYjXF4fzJRMdxtX-hWFOwqETOLcDq/viewform>

VI. Next Meeting- 2022-2023 School Year