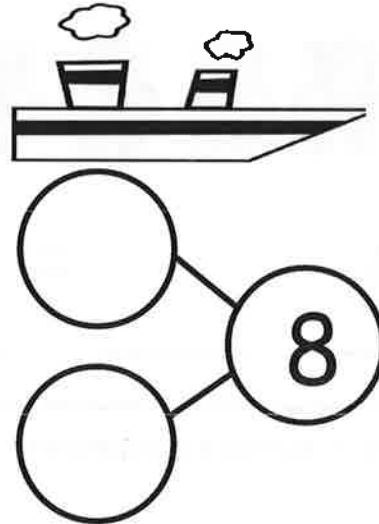
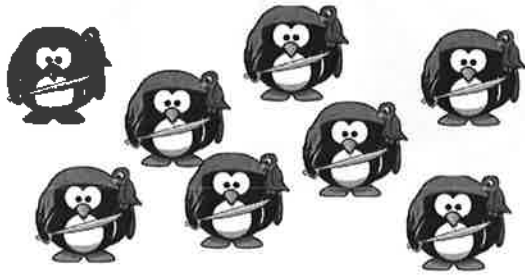


Name _____

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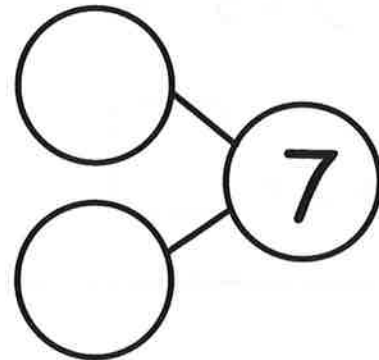
There were 8 penguins. 2 penguins went back to the ship. Cross out 2 penguins. Fill in the number sentence and the number bond.



$$8 - 2 = \underline{\quad}$$

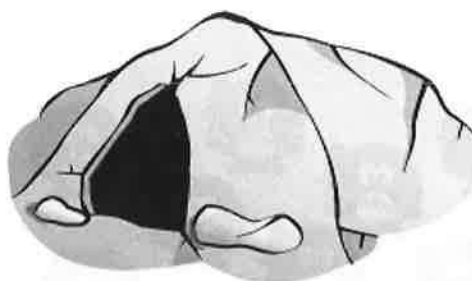
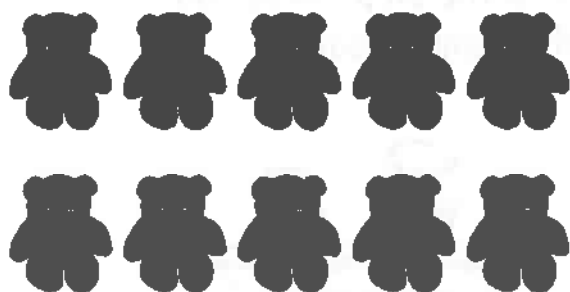
The squares below represent cubes.

Count the cubes. Draw a line to break 4 cubes off the train. Fill in the number sentence and the number bond.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There are 10 bears. Some go inside the cave to hide. Cross them out.
Complete the number sentence.



$$\underline{10} - \underline{\quad} = \underline{\quad}$$

Complete these number sentences.

$$5 - 1 = \square$$

$$\square = 2 + 3$$

$$\square = 5 - 4$$

$$2 + 2 = \square$$

Complete these number sentences.

$$3 - 1 = \square$$

$$\square = 1 + 3$$

$$\square = 4 - 2$$

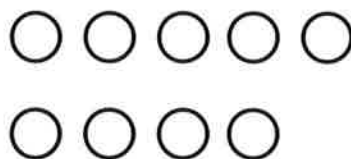
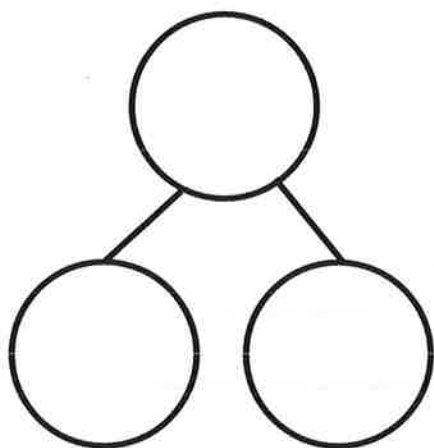
$$1 + 2 = \square$$

Name _____

Date _____

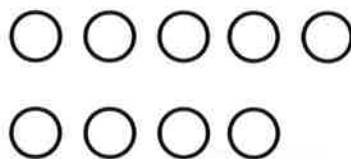
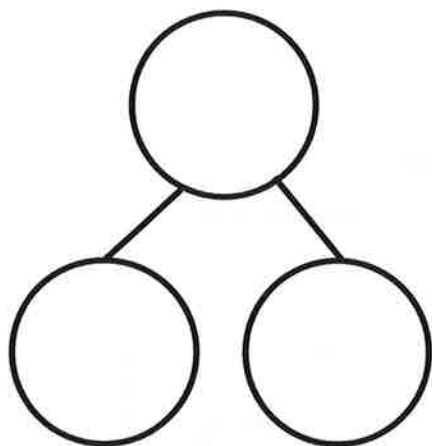
Cross off the part that goes away. Fill in the number bond and number sentence.

Mary had 9 library books. She returned 1 book to the library. How many books are left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

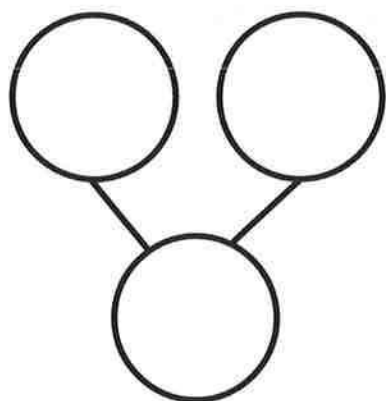
There were 9 lunch bags. 3 bags were thrown away. How many bags are there now?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

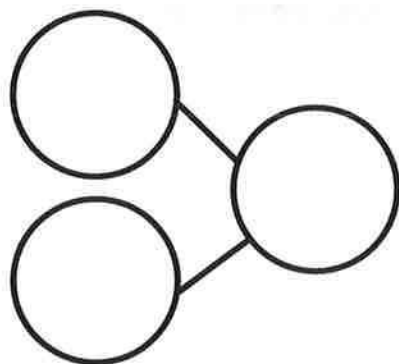
Make a 5-group drawing to show the story. Cross off the part that goes away. Fill in the number bond and number sentence.

Ms. Lopez has 9 pencils. 7 of them broke. How many pencils are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There are 9 soccer balls. The team kicked 5 of the balls at the goal. How many soccer balls are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Subtract.

$5 - 2 = \boxed{\quad}$

$4 - 2 = \boxed{\quad}$

$3 - 2 = \boxed{\quad}$

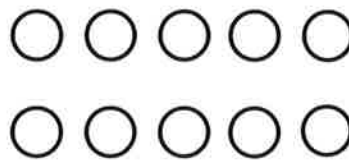
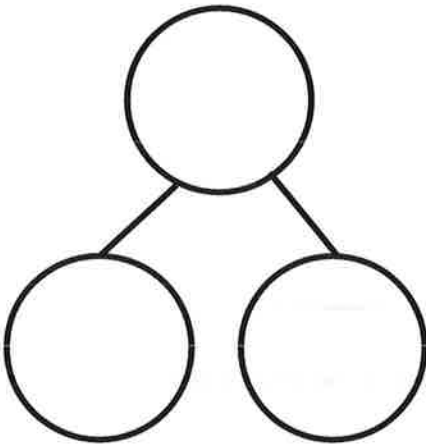
$2 - 1 = \boxed{\quad}$

Name _____

Date _____

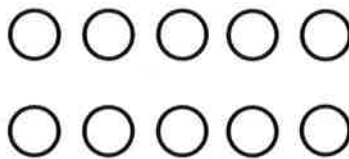
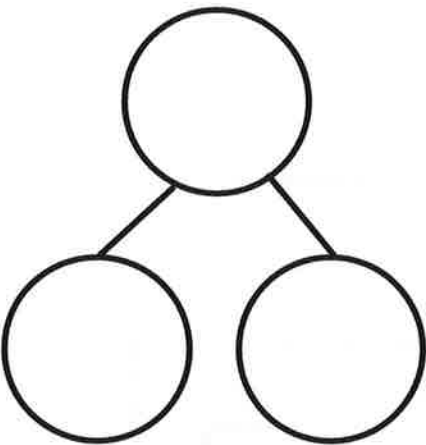
Fill in the number bond and number sentence. Cross off the part that goes away.

Mackenzie had 10 buttons on her jacket. 2 buttons broke off her jacket. How many buttons are left on her jacket?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

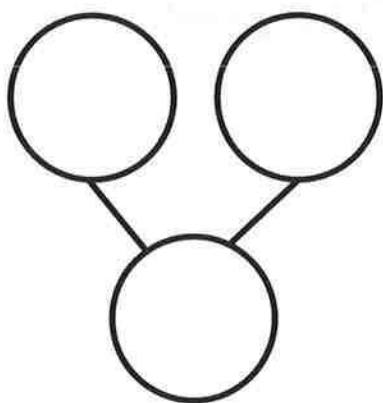
Donna had 10 cups. 6 cups fell and broke. How many unbroken cups are there now?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

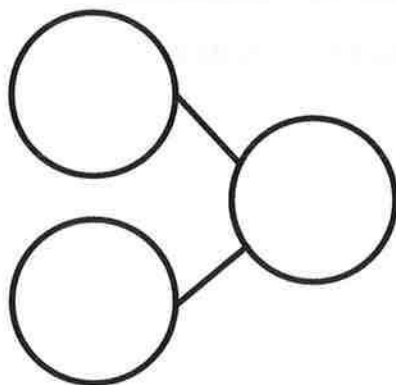
Make a 5-group drawing to show the story. Fill in the number bond and number sentence. Cross off the part that goes away.

There were 10 butterflies. 9 butterflies flew away. How many are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Bob had 10 toy cars. 4 cars drove away. How many cars are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

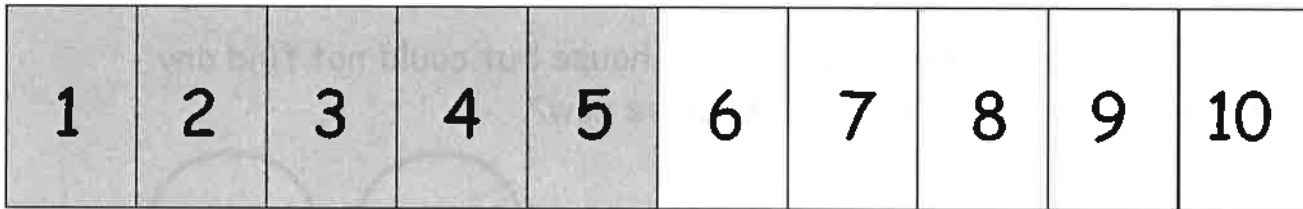
Subtract.

$$5 - 3 = \boxed{} \quad 5 - 2 = \boxed{} \quad 5 - 4 = \boxed{} \quad 5 - 1 = \boxed{}$$

Name _____

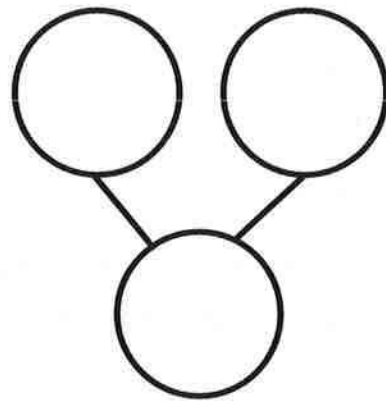
Date _____

Listen to each story. Show the story with your fingers on the number path. Then, fill in the number sentence and number bond.



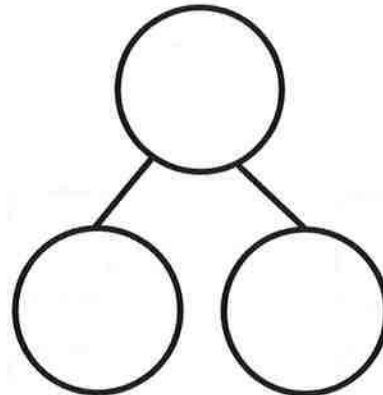
Joey had 5 pennies. He found 3 pennies in the couch. How many pennies does Joey have now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Joey gave the 3 pennies to his dad. How many pennies does Joey have now?

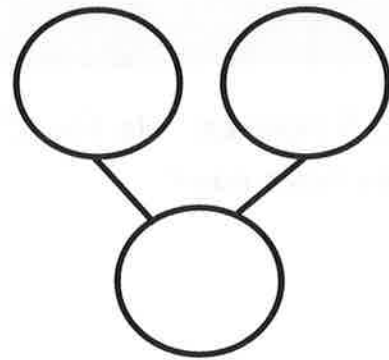
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



1	2	3	4	5	6	7	8	9	10
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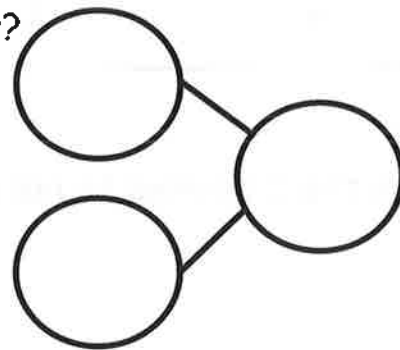
Siri had 9 pennies. She looked all around the house but could not find any more pennies. How many pennies does she have now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



There were 8 children waiting for the school bus. No more children came to the bus stop. How many children are waiting now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Solve.

$1 + 0 = \square$

$2 + 0 = \square$

$3 + 0 = \square$

$4 + 0 = \square$

$5 - 0 = \square$

$4 - 0 = \square$

$3 - 0 = \square$

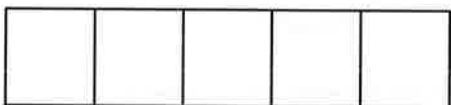
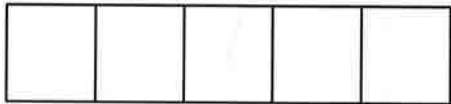
$2 - 0 = \square$

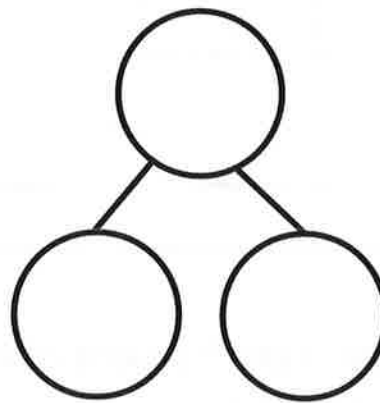
Name _____

Date _____

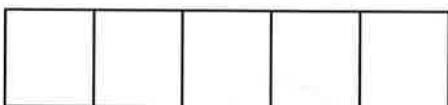
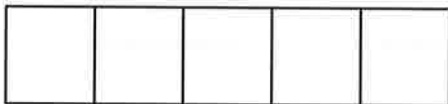
Follow the instructions to color the 5-group. Then, fill in the number sentence or number bond to match.

Color 9 squares green and 1 square blue.

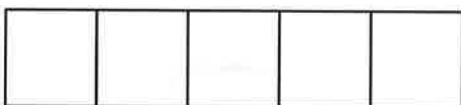
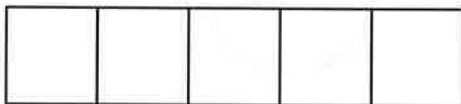
 $+$ $=$

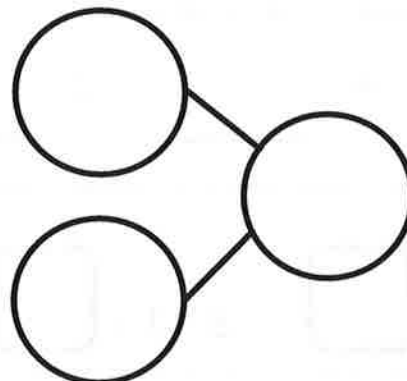


Color 8 squares green and 1 square blue.

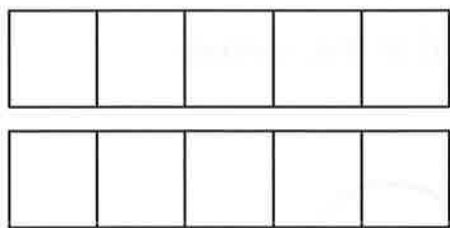
 $+$ $=$

Color 7 squares green and 1 square blue.

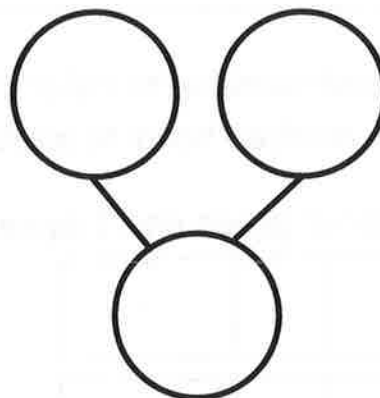
 $+$ $=$



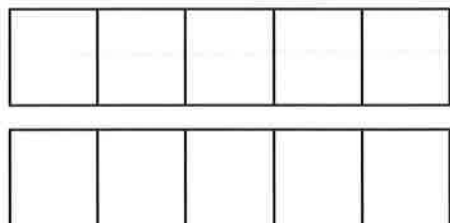
Color 2 squares green and 1 square blue.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

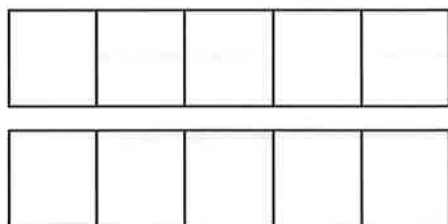


Color 1 square green and 1 square blue.

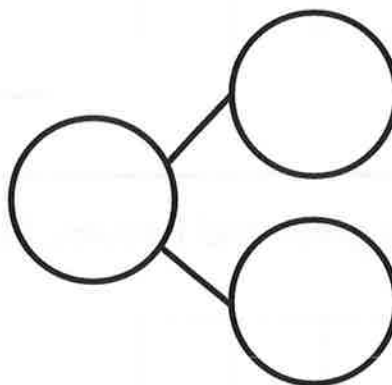


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Color 0 squares green and 1 square blue.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



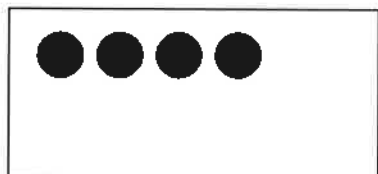
Subtract.

$$4 - 1 = \square \quad 3 - 1 = \square \quad 2 - 1 = \square \quad 1 - 1 = \square$$

Name _____

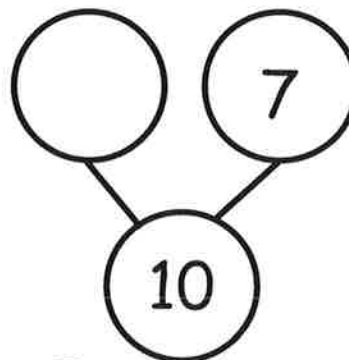
Date _____

Draw dots to make 10. Finish the number bonds. Draw a line from the 5-group to the matching number bond.



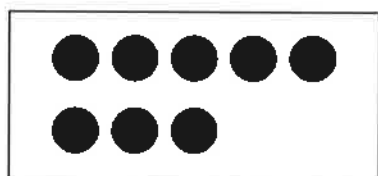
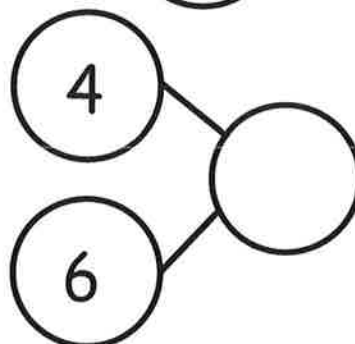
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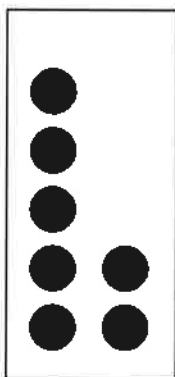
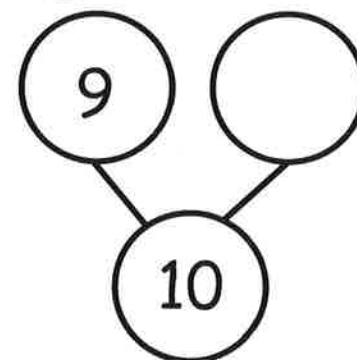
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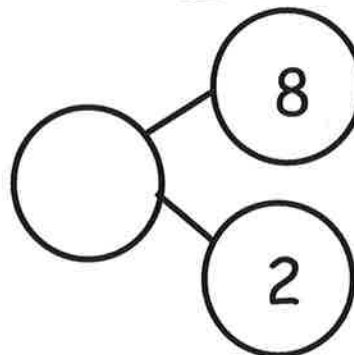
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Name _____

Date _____

Color 2 boxes red the 5-group way. Color the rest blue to make 10.
Fill in the number sentence.

$$\square + \square = \square$$

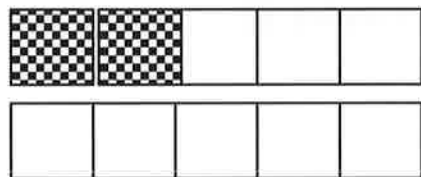
Color 5 boxes red the 5-group way. Color the rest blue to make 10.
Fill in the number sentence.

$$\square + \square = \square$$

Color 7 boxes red the 5-group way. Color the rest blue to make 10.
Fill in the number sentence.

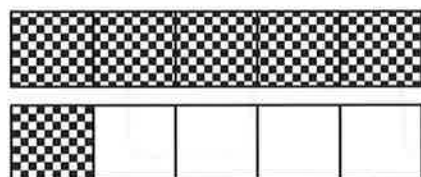
$$\square + \square = \square$$

Match.



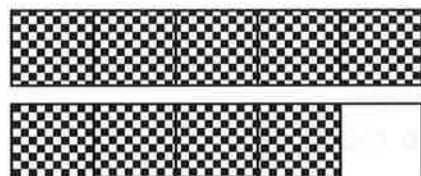
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$$\bullet \quad 1 + 9 = 10$$



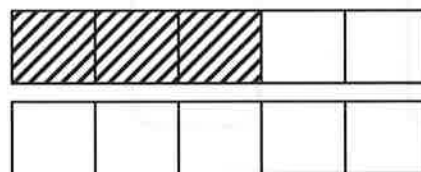
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$$\bullet \quad 8 + 2 = 10$$



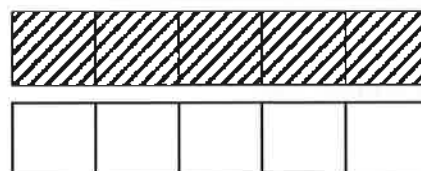
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$$\bullet \quad 6 + 4 = 10$$



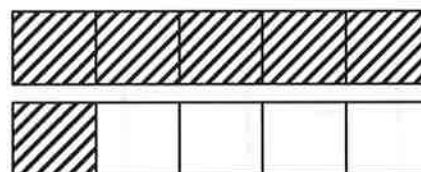
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$$\bullet \quad 4 + 6 = 10$$



•

$$\bullet \quad 5 + 5 = 10$$



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$$\bullet \quad 3 + 7 = 10$$

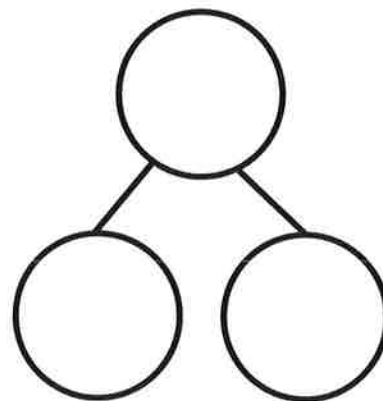
Name _____

Date _____

Complete a number bond and number sentence for each problem.

Color 6 blocks blue. Color the rest red. All of the blue blocks fell off the table. How many blocks are still on the table?

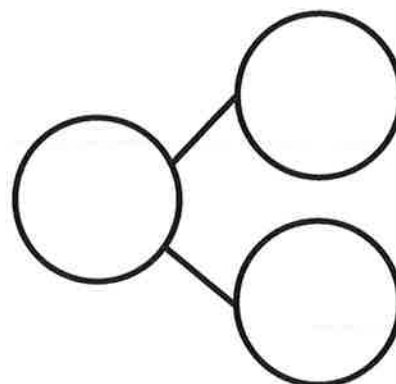
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$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

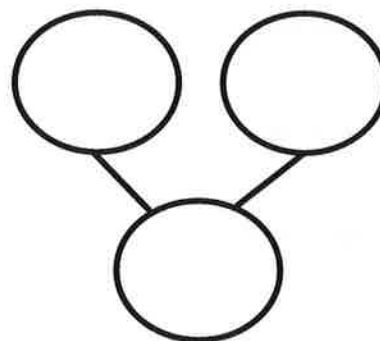
Color some blocks orange and the rest yellow to make 10. All of the yellow blocks fell off the table. How many blocks are left?

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$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Draw 5 dogs and some cats the 5-group way.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

There were 10 horses in the yard. Some were brown, and some were white. Draw the horses the 5-group way. The brown ones went back into the barn. How many horses were still in the yard? Draw a number bond, and write a subtraction sentence.

Solve.

$1 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$\underline{\quad} = 2 + 2$

$3 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$\underline{\quad} = 3 + 2$

$5 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$