

2014 - 2016 Kiser Elementary School Improvement Plan

Kiser Elementary School Contact Information

School	Kiser Elementary School	Courier Number	360432
Street Address	311 East College Street	Phone Number	704-263-4121
City, State, Zip Code	Stanley, NC 28164	Fax Number	704-263-9372
School Website	http://www.gaston.k12.nc.us/Domain/33	Principal	James Ramere

Kiser Elementary: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. "

Committee Positions	Name	Email Address	Date Elected
Principal	James Ramere	jramere@gaston.k12.nc.us	Jul1 2012
Assistant Principal	Kathy Cox	skcox@gaston.k12.nc.us	Aug,1 2014
Teacher Representative	Deana Ohman	dlohman@gaston.k12.nc.us	Aug,1 2014
Teacher Representative	Lauren Calvert	jcalvert@gaston.k12.nc.us	Aug,1 2014
Teacher Representative	David Kelley	djkelley@gaston.k12.nc.us	Aug,1 2014
Teacher Representative	Jaime Burrell	jkburrell@gaston.k12.nc.us	Aug,1 2014
Teacher Representative	Bill Price	woprice@gaston.k12.nc.us	Aug,1 2014
Teacher Representative	Jeannie Weber	jaweber@gaston.k12.nc.us	Aug,1 2014
Parent Representative	Myra Helton	mhalhmom@gmail.com	Aug,1 2014

Principal Signature: _____

Date : _____

GCS Board Approval Signature: _____ Date: _____

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2014 - 2016 Kiser Elementary School Improvement Plan

Gaston County School's Values

				Beliefs			Four C's				
				Safety			Commitment				
				Diversity			Community				
				Innovation			Communication				
				Collaboration			Choice				
				Excellence							

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

Kiser Elementary School's Mission and Vision Statement

Kiser Elementary School will create a collaborative community of learners who will meet state and national academic standards, promote social and personal skills that will challenge students to become productive members of society, and develop a desire to be life-long learners.

Mission: Kiser Elementary School will provide a safe and caring environment where all teachers use research-based instruction to meet student interests, needs, and enhance learning. Promoting a cooperative partnership with school parents, and community is essential to creating successful life-long learners.

Kiser Elementary SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

1. Based on school focus area --- different for each school

2. AMO and Ready Accountability Model Targets ---- every school

School Name	School Code	Subject	Subgroup	Target	Denominator	Percent	Met Target	Used Alternate	Used Improvement	Used Confidence Interval
Kiser Elementary	360432	Attendance	ALL	90	66521	>95	Y			
Kiser Elementary	360432	Math Grades 3-8 Participation	AIG	95	26	*	I			
Kiser Elementary	360432	Math Grades 3-8 Participation	ALL	95	424	>95	Y			
Kiser Elementary	360432	Math Grades 3-8 Participation	BLCK	95	19	*	I			
Kiser Elementary	360432	Math Grades 3-8 Participation	EDS	95	243	>95	Y			
Kiser Elementary	360432	Math Grades 3-8 Participation	HISP	95	21	*	I			
Kiser Elementary	360432	Math Grades 3-8 Participation	LEP	95	8	*	I			
Kiser Elementary	360432	Math Grades 3-8 Participation	MULT	95	21	*	I			
Kiser Elementary	360432	Math Grades 3-8 Participation	SWD	95	53	>95	Y			
Kiser Elementary	360432	Math Grades 3-8 Participation	WHTE	95	361	>95	Y			
Kiser Elementary	360432	Math Grades 3-8 Performance	AIG	92.5	26	*	I			
Kiser Elementary	360432	Math Grades 3-8 Performance	ALL	48.1	396	38.4	N			
Kiser Elementary	360432	Math Grades 3-8 Performance	BLCK	30	16	*	I			
Kiser Elementary	360432	Math Grades 3-8 Performance	EDS	34.9	222	27	N			
Kiser Elementary	360432	Math Grades 3-8 Performance	HISP	39.4	21	*	I			
Kiser Elementary	360432	Math Grades 3-8 Performance	LEP	25.7	8	*	I			
Kiser Elementary	360432	Math Grades 3-8 Performance	MULT	47.8	19	*	I			
Kiser Elementary	360432	Math Grades 3-8 Performance	SWD	21.2	50	16	Y			Y
Kiser Elementary	360432	Math Grades 3-8 Performance	WHTE	58.4	338	39.6	N			
Kiser Elementary	360432	Reading Grades 3-8 Participation	AIG	95	26	*	I			
Kiser Elementary	360432	Reading Grades 3-8 Participation	ALL	95	424	>95	Y			
Kiser Elementary	360432	Reading Grades 3-8 Participation	BLCK	95	19	*	I			
Kiser Elementary	360432	Reading Grades 3-8 Participation	EDS	95	243	>95	Y			
Kiser Elementary	360432	Reading Grades 3-8 Participation	HISP	95	21	*	I			
Kiser Elementary	360432	Reading Grades 3-8 Participation	LEP	95	8	*	I			
Kiser Elementary	360432	Reading Grades 3-8 Participation	MULT	95	21	*	I			
Kiser Elementary	360432	Reading Grades 3-8 Participation	SWD	95	53	>95	Y			
Kiser Elementary	360432	Reading Grades 3-8 Participation	WHTE	95	361	>95	Y			
Kiser Elementary	360432	Reading Grades 3-8 Performance	AIG	91.6	26	*	I			
Kiser Elementary	360432	Reading Grades 3-8 Performance	ALL	49.5	396	38.9	N			
Kiser Elementary	360432	Reading Grades 3-8 Performance	BLCK	33	16	*	I			
Kiser Elementary	360432	Reading Grades 3-8 Performance	EDS	35.8	222	31.5	Y			Y
Kiser Elementary	360432	Reading Grades 3-8 Performance	HISP	35.9	21	*	I			
Kiser Elementary	360432	Reading Grades 3-8 Performance	LEP	18.5	8	*	I			
Kiser Elementary	360432	Reading Grades 3-8 Performance	MULT	51.1	19	*	I			
Kiser Elementary	360432	Reading Grades 3-8 Performance	SWD	21.6	50	12	Y			Y
Kiser Elementary	360432	Reading Grades 3-8 Performance	WHTE	60.9	338	38.8	N			
Kiser Elementary	360432	Science Grades 5&8 Participation	AIG	95	8	*	I			

School Name	School Code	Subject	Subgroup	Target	Denominator	Percent	Met Target	Used Alternate	Used Improvement	Used Confidence Interval
Kiser Elementar	360432	Science Grades 5&8 Participation	ALL	95	135	>95	Y			
Kiser Elementar	360432	Science Grades 5&8 Participation	BLCK	95	6	*	I			
Kiser Elementar	360432	Science Grades 5&8 Participation	EDS	95	73	>95	Y			
Kiser Elementar	360432	Science Grades 5&8 Participation	HISP	95	5	*	I			
Kiser Elementar	360432	Science Grades 5&8 Participation	MULT	95	7	*	I			
Kiser Elementar	360432	Science Grades 5&8 Participation	SWD	95	12	*	I			
Kiser Elementar	360432	Science Grades 5&8 Participation	WHTE	95	117	>95	Y			
Kiser Elementar	360432	Science Grades 5&8 Performance	AIG	93.7	8	*	I			
Kiser Elementar	360432	Science Grades 5&8 Performance	ALL	57	126	37.3	N			
Kiser Elementar	360432	Science Grades 5&8 Performance	BLCK	39.3	5	*	I			
Kiser Elementar	360432	Science Grades 5&8 Performance	EDS	43.8	68	29.4	N			
Kiser Elementar	360432	Science Grades 5&8 Performance	HISP	45.6	5	*	I			
Kiser Elementar	360432	Science Grades 5&8 Performance	MULT	58.7	5	*	I			
Kiser Elementar	360432	Science Grades 5&8 Performance	SWD	28.5	9	*	I			
Kiser Elementar	360432	Science Grades 5&8 Performance	WHTE	68.2	111	38.7	N			

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
	1.2 Increase students completing Career and Technical Education courses and opportunities
	1.3 Increase the number of students who graduate from high school with post-secondary credit

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
	2.2 Increase the strategies and tools available to ensure success of all students
	2.3 Increase opportunities for a wide variety of academic choices

Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
	3.2 Provide employees increased access to quality, research-based professional development
	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate

Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
	4.2 Increase the use of technology as a communication tool for all stakeholders
	4.3 Increase the number of teachers and students who effectively use digital learning tools

Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
	5.2 Increase anti-bullying efforts at every school
	5.3 Increase community resources to maximize student support systems

2014 - 2015 Kiser Elementary School Improvement Plan

Smart Goal # 1		School Improvement Team decides what the focus will be	
Strategic Plan Goal:		Goal 2	
Strategic Plan Goal focus area:		2.1, 2.3	
Current Status: Kiser Elementary had 38.9% of students proficient in Reading for the 2013-14 school year			
School Interim Goal 2014-2015: Decrease % of students who are not proficient in reading by 10% from the 2013-14 school year (safe harbor) - 45.			
School Goal 2014-2016: Decrease % of students who are not proficient in reading by 10% from the 2014-15 school year (safe harbor) - 50.5%.			
Data Used: Reading EOG scores, STAR reading data			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
3rd grade will utilize small group instruction using the "NOW WHAT" tool in M-Class to work on the students specific skill development. In addition teachers will utilize CLASSWORKS and intervention groups to address skill weaknesses.	All grade level teachers, support staff, and administrators	M-Class, Star Reading Data	Quarterly
4th grade will utilize small group instruction using leveled M-Class books to integrate into their small group settings. In addition teachers will utilize CLASSWORKS and intervention groups to address skill weaknesses.	All grade level teachers, support staff, and administrators	M-Class, Star Reading Data	Quarterly
5th grade will utilize small group instruction and intervention groups to work in leveled book groups based on STAR Data and focus on recalling details and vocabulary in context.	All grade level teachers, support staff, and administrators	Star Reading Data	Quarterly
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
All classroom teachers	Classworks Reading, Star Reading, Accelerated Reading	CLASSWORKS Representative and Media Specialist,	6/1/2015

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2014 - 2015 Kiser Elementary School Improvement Plan

Smart Goal # 2		Ready Accountability and AMO Targets	
Strategic Plan Goal:		Goal 2	
Strategic Plan Goal focus area:		2.2, 2.3	
Current Status: Kiser Elementary had 38.4% proficient in Math for the 2013-14 school year.			
School Interim Goal 2014-2015: Decrease the % of students who are not proficient in Math by 10% from the 2013-14 school year (safe harbor) - 4			
School Goal 2014-2016: Decrease the % of students who are not proficient in Math by 10% from the 2014-15 school year (safe harbor) - 50.1%.			
Data Used: Math EOG scores and STAR Math			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
3rd Grade will utilize Star Math to identify student strengths and weaknesses and will group students for instuction during their BAM math groups. In addition, teachers will use common formative assessments to identify whether students have mastered assigned skills/reteach.	All grade level teachers and support staff and administrators	Star Math, Classworks, and common formative assessment data.	Quarterly
4th grade will utilize Star Math to identify student strengths and weaknesses and will group students for instuction during their BAM math groups. In addition, teachers will use common formative assessments to identify whether students have mastered assigned skills/reteach.	All grade level teachers and support staff and administrators	Star Math, Classworks, and common formative assessment data.	Quarterly
5th grade will utilize Star Math and Khan Academy to identify student strengths and weaknesses and will group students for instuction during their BAM math groups. In addition, teachers will use common formative assessments to identify whether students have mastered assigned skills/reteach.	All grade level teachers and support staff and administrators	Star Math data and common formative assessments.	Quarterly
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Classroom teachers	Star Math, Khan Academy and Classworks Math.	Classworks representative and Kiser Teachers	6/1/2015
Classroom teachers	Differentiation training using Investigations	Diane Price, Instructional Specialist	6/1/2015

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers..Daily duty free lunch for teachers is not acheivable due to a lack of avaliable staff.
2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. Planning is avaliable each day for teachers while students attend their specials (Music, Art, PE, Computers, Library/Media) as well as weekly grade level PLC meetings that are held each Monday from 3-4 pm (time protected)
3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only) All teacher
4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only). A 30 minut

School Improvement Team Approval of School Improvement Plan

Committee Positions	Name	Signature	Date
Principal	Dr. James Ramere	James Ramere	8/28/2014
Assistant Principal	Sherry K Cox	Sherry Cox	8/28/2014
Teacher Representative	Deana Ohman	Deana Ohman	8/28/2014
Teacher Representative	Bill Price	Bill Price	8/28/2014
Teacher Representative	Jeanne Weber	Jeanie Weber	8/28/2014
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Teacher Representative			
Instructional Support Representativ			
Instructional Assistant			
Parent Representative			