

2016 - 2018 Kiser Elementary School Improvement Plan

Kiser Elementary School Contact Information

School	Kiser Elementary	Courier Number:	360432
Address	311 E. College St.	Phone Number:	704-836-9105
	Stanley, NC 28164	Fax Number:	704-236-9372
School Website	http://www.gaston.k12.nc.us/Domain/33	Principal:	Lorinda Brusie

Kiser Elementary School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Positions	Name	Email Address	Date Elected
Principal	Lorinda Brusie	labrusie@gaston.k12.nc.us	
Assistant Principal	Amy Smith	asmith@gaston.k12.nc.us	
Teacher Representative	Kelly Carpenter	kccarpenter@gaston.k12.nc.us	8/1/2015
Teacher Representative	Mary Allen	mhallen@gaston.k12.nc.us	8/1/2015
Teacher Representative	Barbara Cloninger	bmcloninger@gaston.k12.nc.us	8/1/2015
Teacher Representative	Tracy McLean	tdmclean@gaston.k12.nc.us	9/2/2016
EC Teacher Representative	Bernadette Carballo	bjcarballo@gaston.k12.nc.us	8/1/2016
Instructional Support Representative	Jenna Brown	jmbrown@gaston.k12.nc.us	8/1/2015
Parent Representative	Jennifer Davis	jennifer.w.davis@bankofamerica.com	8/1/2015

Principal Signature: _____	Date: _____		Date Prepared: _____
GCS Board Approval Signature: _____	Date: _____		

2016 - 2018 Kiser Elementary School Improvement Plan

Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

Kiser Elementary School's Mission and Vision Statement

Vision: Kiser Elementary School will create a collaborative community of learners who will meet state and national academic standards, promote social and personal skills that will challenge students to become productive members of society and develop a desire to be a life-long learners.

Mission: Kiser Elementary School will provide a safe and caring environment where all teachers use research based instruction to meet student interests, needs, and enhance learning. Promoting a cooperative partnership with school, parents and community is essential to creating successful life long learners.

Kiser Elementary School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

1. Goal #1 from Self-Assessment Decrease the number of students not proficient in math by 10%

2. Goal #2 from Self-Assessment Decrease the number of students not proficient in reading by 10%

Elementary School level Strategies and Monitoring

Assessments Third Grade	Math				Reading				Notes:
	Rank:				Rank:				
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		
	59.9	66.2	65%		55.5	66.8	60		
	Strategies and Measures: Teachers will implement small math groups based current data. They will				Strategies and Measures:				

Assessments Third Grade Reading Sub-groups	LEP				SWD				EDS		
	Rank:				Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	NA				5.3	45.7			50	58.4	
	Strategies and Measures:				Strategies and Measures: A series of PD sessions from DEC on legalities of an IEP, accomodating SWD and inclusion methods.				Strategies and Measures:		

Assessments Third Grade Reading Sub-groups	Black				Hispanic				Notes:
	Rank:				Rank:				
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		
	NA				NA				
	Strategies and Measures:				Strategies and Measures:				

Assessments Fourth Grade	Math			Reading			Notes:		
	Rank:			Rank:					
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal			
	51.6	67.3	58	62.7	67.1	67.1			
	Strategies and Measures: Focus on data for weekly PLC sessions; teachers utilize data walls and notebooks to help form small groups and identify skill to reteach.			Strategies and Measures:					
Assessments Fourth Grade EC Sub-group	Math			Reading			Notes:		
	Rank:			Rank:					
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal			
	17.9	NA		21.4	NA				
	Strategies and Measures:			Strategies and Measures:					
Assessments Fifth Grade	Math			Reading			Science		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	50	65.8		53	65.8		57.4	70.1	
	Strategies and Measures:			Strategies and Measures: PD for			Strategies and Measures:		

Assessments Fifth Grade EC Sub-group	Math			Reading			Science		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal
	12	NA		11.5	NA		36	NA	
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		
Retentions	Retentions			Notes:					
	Rank:								
	School Current Status	GCS Strategic Plan Goal	School's 2016- 2017 Goal						
	Strategies and Measures:								

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
------------	----------------------------------

	1.2 Increase students completing Career and Technical Education courses and opportunities
--	---

	1.3 Increase the number of students who graduate from high school with post-secondary credit
--	--

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
------------	---

	2.2 Increase the strategies and tools available to ensure success of all students
--	---

	2.3 Increase opportunities for a wide variety of academic choices
--	---

Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
------------	---

	3.2 Provide employees increased access to quality, research-based professional development
--	--

	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate
--	---

Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
------------	--

	4.2 Increase the use of technology as a communication tool for all stakeholders
--	---

	4.3 Increase the number of teachers and students who effectively use digital learning tools
--	---

Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
------------	---------------------------------------

	5.2 Increase anti-bullying efforts at every school
--	--

	5.3 Increase community resources to maximize student support systems
--	--

2016 - 2018 Kiser Elementary School Improvement Plan

Smart Goal # 1: Implement math and STEM strategies so that student proficiency in 4th grade math will increase by 10%.		School Improvement Team decides what the focus will be	
Strategic Plan Goal:		Goal 1	
Strategic Plan Goal focus area:		1.1, 1.2	
Current Status:			
School Interim (Year 1) Goal 2016-2017: 55% of fifth grade students proficient in math			
School (Year 2) Goal 2016-2018: 62% of 5th grade students proficient in math			
Data Used: Fifth Grade EOG test proficiency			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Staff members will participate in data review sessions on a monthly basis. During these sessions staff will receive new student data and focus on how to use that data to create small math groups, as well as plan small group lessons which address individual student needs. Teachers will maintain data notebooks and the PLC room will contain grade level data walls. This strategy will help Kiser address the needs of our "on the bubble" students and students with disabilities.	Classroom teachers, EC teachers, administrators, curriculum facilitators, accountability department	STAR math, common assessments, benchmarks, classroom walkthroughs	Quarterly
Kiser will build a STEM lab in the existing Harper Lab space. This lab will include Maker Space, lego wall, green screen area and computers. A STEM team will be put together and grants written for storage and materials. Students will have the opportunity to engage in inquiry based projects and explore various materials, as well as engage in technology based activities aligned to math standards.	SIT, STEM team, curriculum facilitator, administration and instructional technology facilitator.	STAR data, rubrics from project based learning, data from problem solving assessments, benchmarks	Quarterly
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Classroom teachers and EC teachers	Classroom and EC teachers will participate in professional learning based on small group math and appropriate math games, as well as questioning skills to promote problem solving.	Diane Price-curriculum facilitator; administration	May 2017
Classroom teachers and EC teachers	Classroom and EC teachers will participate in professional learning based on using technology in the classroom and STEM lab.	Sandra Engbarth-ITF	May 2017

2016 - 2018 Kiser Elementary School Improvement Plan

Smart Goal # 2 : Implement strategies to increase the number of students proficient in 5th grade reading		Ready Accountability and AMO Targets	
Strategic Plan Goal:		Goal 2	
Strategic Plan Goal focus area:		2.1, 2.2	
Current Status: 53 percent proficient on 5th grade reading EOG			
School Interim (Year 1) Goal 2016-2017: 59 percent proficient on 5th grade reading EOG			
School (Year 2) Goal 2016-2018: 65 percent proficient on 5th grade reading EOG			
Data Used: 5th grade Reading EOG grade level proficiency			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Kiser staff will be part of an 8 school cohort using the new Lucy Calkins reading units in all grade levels. The new units correspond with writing units and will allow teachers to integrate their content. Teachers will attend a series of professional learning sessions based on the new units and will participate in Lab Sites to observe and collaborate with other teachers in the building.	classroom teachers, curriculum facilitators, administration	lesson plans, common assessments, end of unit tests, BOG, mClass, STAR, and benchmarks, EasyCBM for Tier and SWD.	monthly
Staff members will participate in data review sessions on a monthly basis. During these sessions staff will receive new student data and focus on how to use that data to create small math groups, as well as plan small group lessons which address individual student needs. Teachers will maintain data notebooks and the PLC room will contain grade level data walls. This strategy will help Kiser address the needs of our "on the bubble" students and students with disabilities.	Classroom teachers, EC teachers, curriculum facilitators, administration and accountability department	STAR data, benchmarks, mClass, common assessments, end of unit tests, EOG	quarterly
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Classroom teachers, EC teachers	Ongoing professional learning focused on the implementation of the new Lucy Calkins units of study for reading. Teachers will participate in Lab Sites as a mode of professional development. They will observe others in the school building and meet for debriefing following the observation.	Curriculum facilitator and administration	May 2017

Certified Staff members	Ongoing professional learning focused on meeting the needs of SWD in the regular classroom setting. This will include how to accommodate for students, as well as training with the Power of Two co-teaching model.	DEC and administration	January 2017
-------------------------	---	------------------------	--------------

Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers:

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. :

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only) :

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).