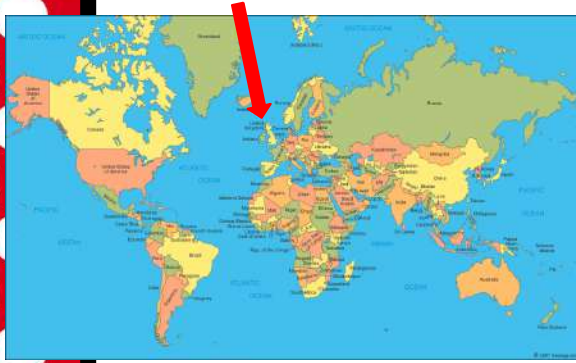


# Sing a Song of Sixpence



We have talked about England in earlier read alouds. Today's read aloud is a nursery rhyme that was written long ago to describe a king and queen in England.

## Sing a Song of Sixpence

Do you remember the nursery rhyme about Old King Cole? Let's try to recite it.

# Old King Cole



Old King Cole was a **merry** old soul,  
And a merry old soul was he;  
He called for his pipe, and he called for  
his **bowl**,  
And he called for his **fiddlers** three.  
Every fiddler had a very fine fiddle,  
And a very fine fiddle had he.  
Oh, there's none so rare as can compare  
With King Cole and his fiddlers three.

## Sing a Song of Sixpence

Words that have different beginning sounds but end with the same sounds rhyme. Listen for the following rhyming words in today's nursery rhyme:

rye/pie, sing/king, money/honey, clothes/toes

# Sing a Song of Sixpence

It may be difficult for you to understand parts of today's nursery rhyme because it was written long ago using different words than we use today. You will hear two new words at the beginning of today's read aloud: sixpence and rye. Sixpence means money. Pence is a British word for a penny, so sixpence would be six pennies. Rye is a kind of grain that is often ground into flour to make bread.



## Sing a Song of Sixpence

You are going to hear a nursery rhyme called "Sing a Song of Sixpence". You are going to hear about a very unusual or special pie. Listen carefully to find out more about the special pie in the rhyme.

# Sing a Song of Sixpence



Sing a song of sixpence,  
A pocket full of rye,  
Four and twenty  
blackbirds  
Baked in a pie.

# Sing a Song of Sixpence



Once the pie was opened,  
The birds began to sing;  
Now wasn't that a **dainty** dish  
To set before the king?



# Sing a Song of Sixpence



The king was in his counting house  
Counting out his money;  
The queen was in the parlour  
Eating bread and honey.

# Sing a Song of Sixpence



The **maid** was in the garden,  
Hanging out the clothes,  
When down came a blackbird  
And **pecked** at her toes!

# Sing a Song of Sixpence



Sing a song of sixpence,  
A pocket full of rye,  
Four and twenty  
blackbirds  
Baked in a pie.

# Sing a Song of Sixpence



Once the pie was opened,  
The birds began to sing;

A LONG TIME AGO, PEOPLE  
SOMETIMES PUT LIVE BIRDS ON  
TOP OF PIES AND COVERED  
THEM WITH A LID MADE OF  
DOUGH. WHEN THE LID WAS  
OPENED, THE LIVE BIRDS WOULD  
FLY OUT. PEOPLE THOUGHT  
THIS WAS A FANCY WAY TO  
CELEBRATE AN OCCASION.

Now wasn't that a **dainty** dish  
To set before the king?

# Sing a Song of Sixpence



Now wasn't that a **dainty** dish  
To set before the king?

THE WORD DAINY MEANS THAT  
THE PIE WAS FANCY, SMALL AND  
PRETTY.

# Sing a Song of Sixpence



The king was in his counting house  
Counting out his money;  
The queen was in the parlour  
Eating bread and honey.

JUST LIKE KING MIDAS, THIS KING LOVES HIS MONEY. THE QUEEN IS SITTING IN A FANCY ROOM CALLED A PARLOUR, WHICH IS USED FOR ENTERTAINING ROYAL GUESTS.

# Sing a Song of Sixpence



The **maid** was in the garden,  
Hanging out the clothes,

THE MAID HAD JUST WASHED  
THE CLOTHES AND WAS  
HANGING THEM ON A  
CLOTHESLINE. WHY WAS SHE  
HANGING CLOTHES ON A  
CLOTHESLINE?

# Sing a Song of Sixpence



When down came a blackbird  
And **pecked** at her toes!

THE WORD PECKED MEANS THE BIRD WAS POKING AT THE MAID'S TOES WITH ITS BEAK. BIRDS DO NOT USUALLY BOTHER PEOPLE, SO THIS WOULD NOT HAPPEN IN REAL LIFE.



# Sing a Song of Sixpence

Remember when we studied nursery rhymes and used to echo read? Let's do that with Sing a Song of Sixpence! I am going to say or sing the first line of Sing a Song of Sixpence, then I'll stop and give you a chance to echo the words. If we get good at echo reading, we'll see if you can fill in the words I leave out or if anyone can recite the poem all by themselves!

# Sing a Song of Sixpence

Comprehension Questions:

**Literal**

Please answer in  
COMPLETE SENTENCES.

Who are the three people or characters in this rhyme?

# Sing a Song of Sixpence

Comprehension Questions:

**Literal**

Please answer in  
COMPLETE SENTENCES.

What were the king, the queen, and the maid doing?

# Sing a Song of Sixpence

Comprehension Questions:

**Evaluative**

Please answer in  
COMPLETE SENTENCES.

What kind of special pie is described in the rhyme? Why would someone give a special pie to the king?

# Think Pair Share



I'm going to ask you a question. I will give you a minute to think about the question, and then I will ask you to turn to your neighbor and discuss the question. Finally I will call on several of you to share what you discussed with your partner.

# Think Pair Share



**Evaluative:**

What might be the best thing about being a king or queen?

# **Word Work**

*Explicit Vocabulary Instruction*

# Sing a Song of Sixpence

In the read aloud you heard, “When the pie was opened,  
the birds began to sing; now wasn’t that a **dainty** dish  
to set before the king.”

Say the word **dainty** with me.  
Whisper dainty to the ceiling.  
Whisper dainty to your neighbor.  
Let’s clap it out.



# Sing a Song of Sixpence

**Dainty** describes something that is fancy, small, and pretty.

My grandmother always drinks her tea from dainty teacups.

## Sing a Song of Sixpence

What are some things that are dainty? Try to use the word dainty when you tell about it.

“ \_\_\_\_\_ is dainty because...”

## *Sing a Song of Sixpence*

*What's the word we have been talking  
about?*

*Let's clap it out.*



# The Princess and the Pea

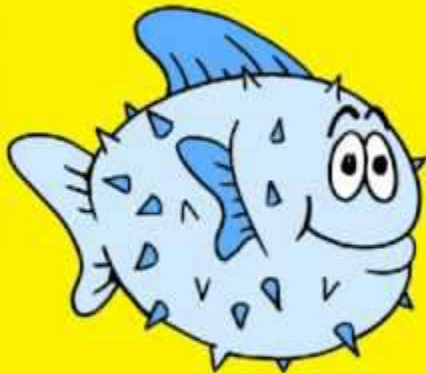


Phonics



Song

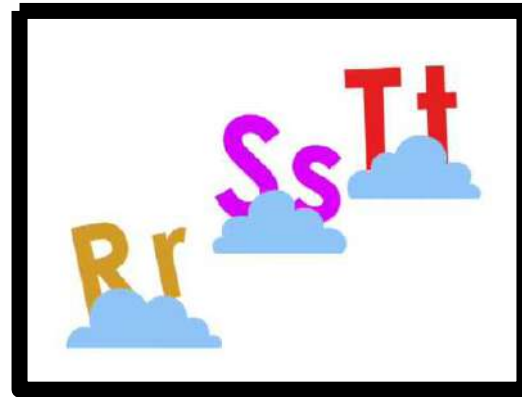
Ff

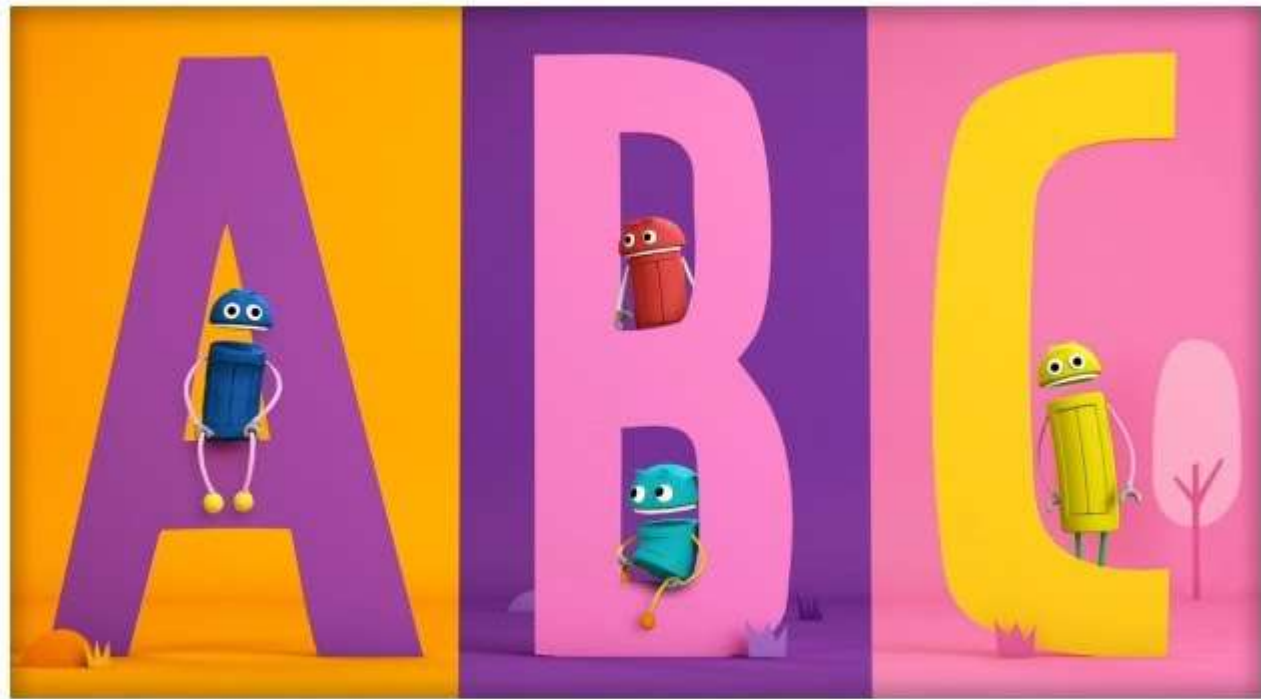


oh boy  
We're  
singing our  
Alphabet



# Alphabet Practice





abcdefghijklmnopqrstuvwxyz



**FASTER!**

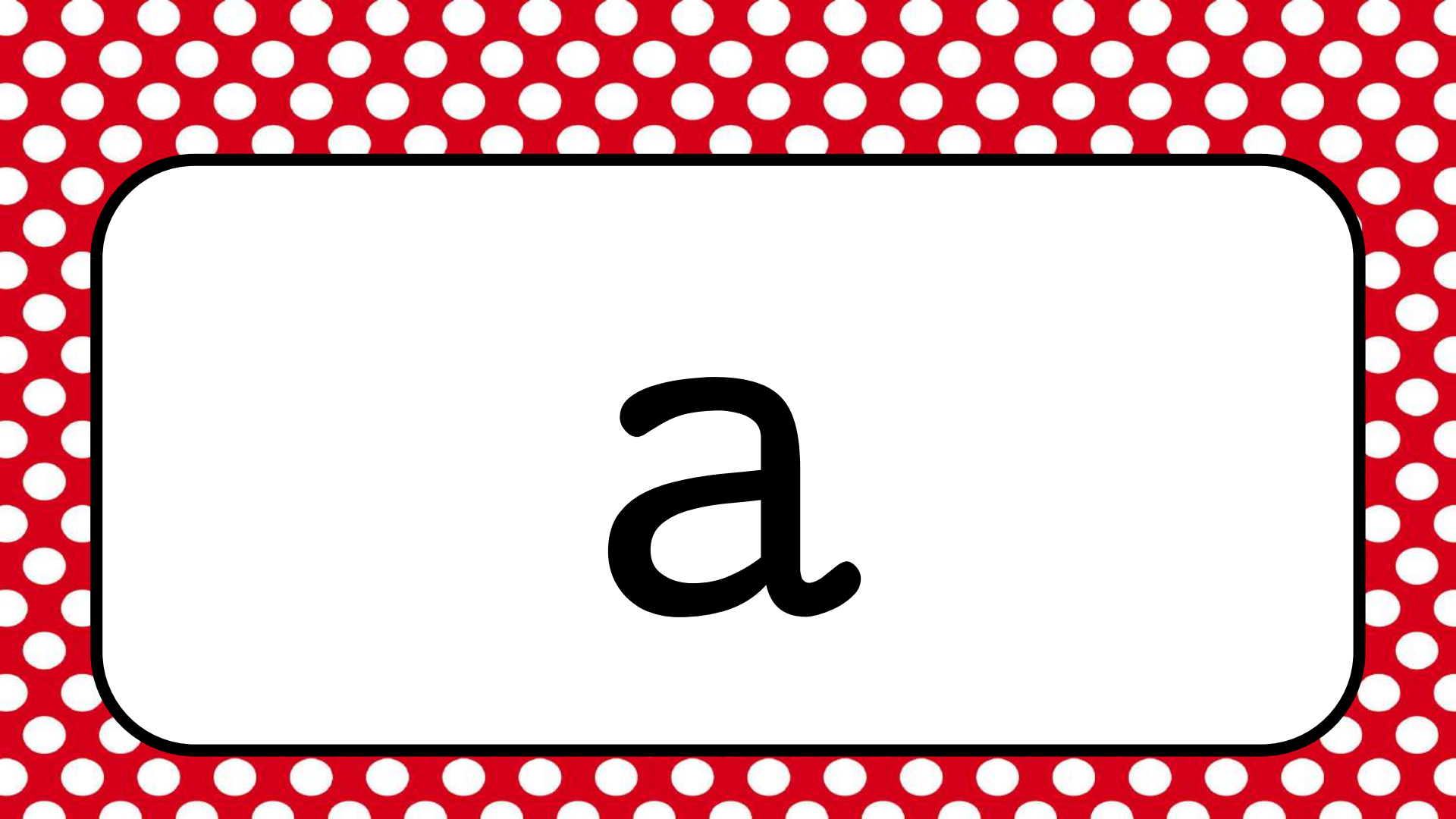


WHAT DO  
THE LETTERS  
— SAY?





**Sight  
Words**

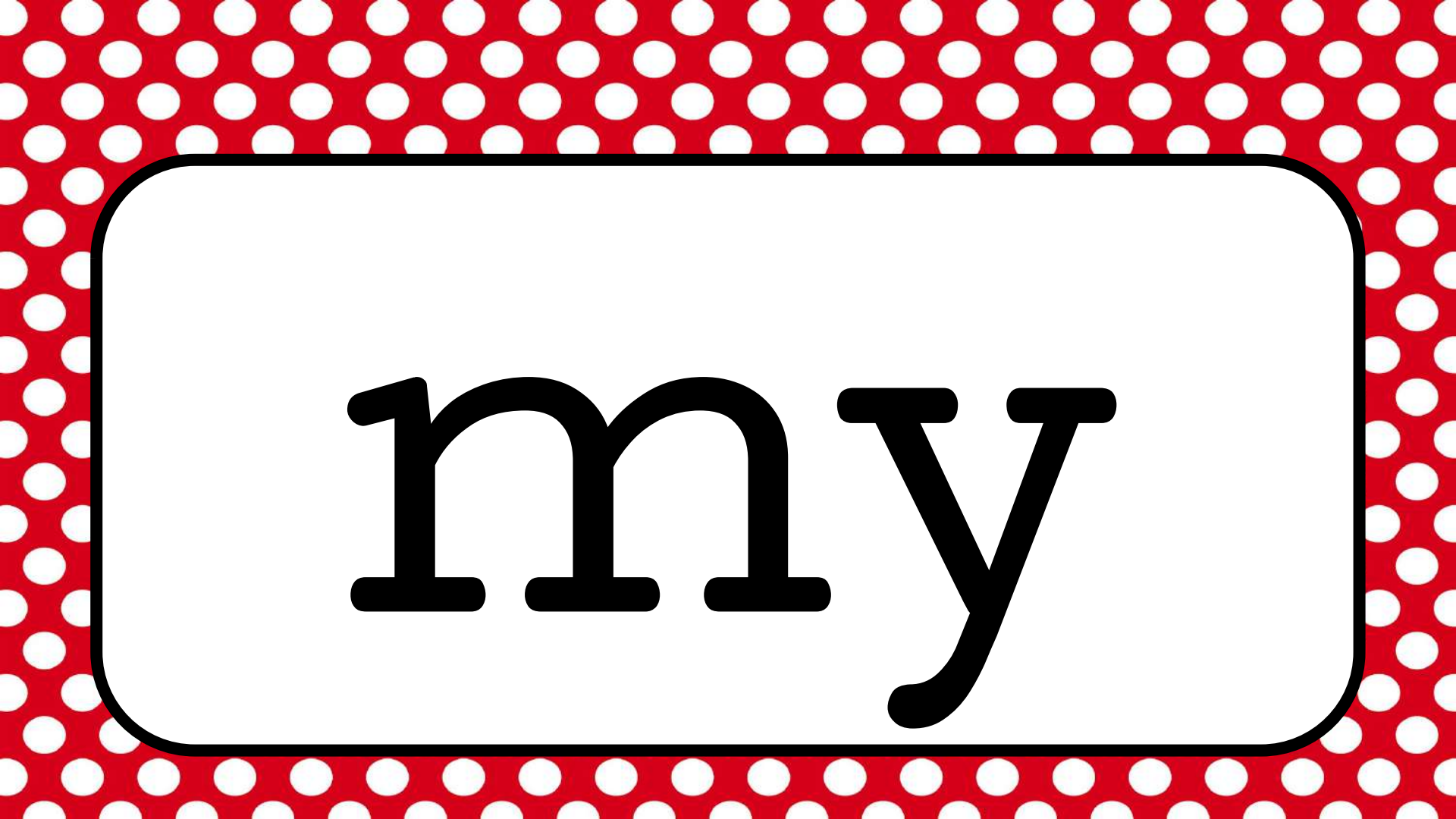


a






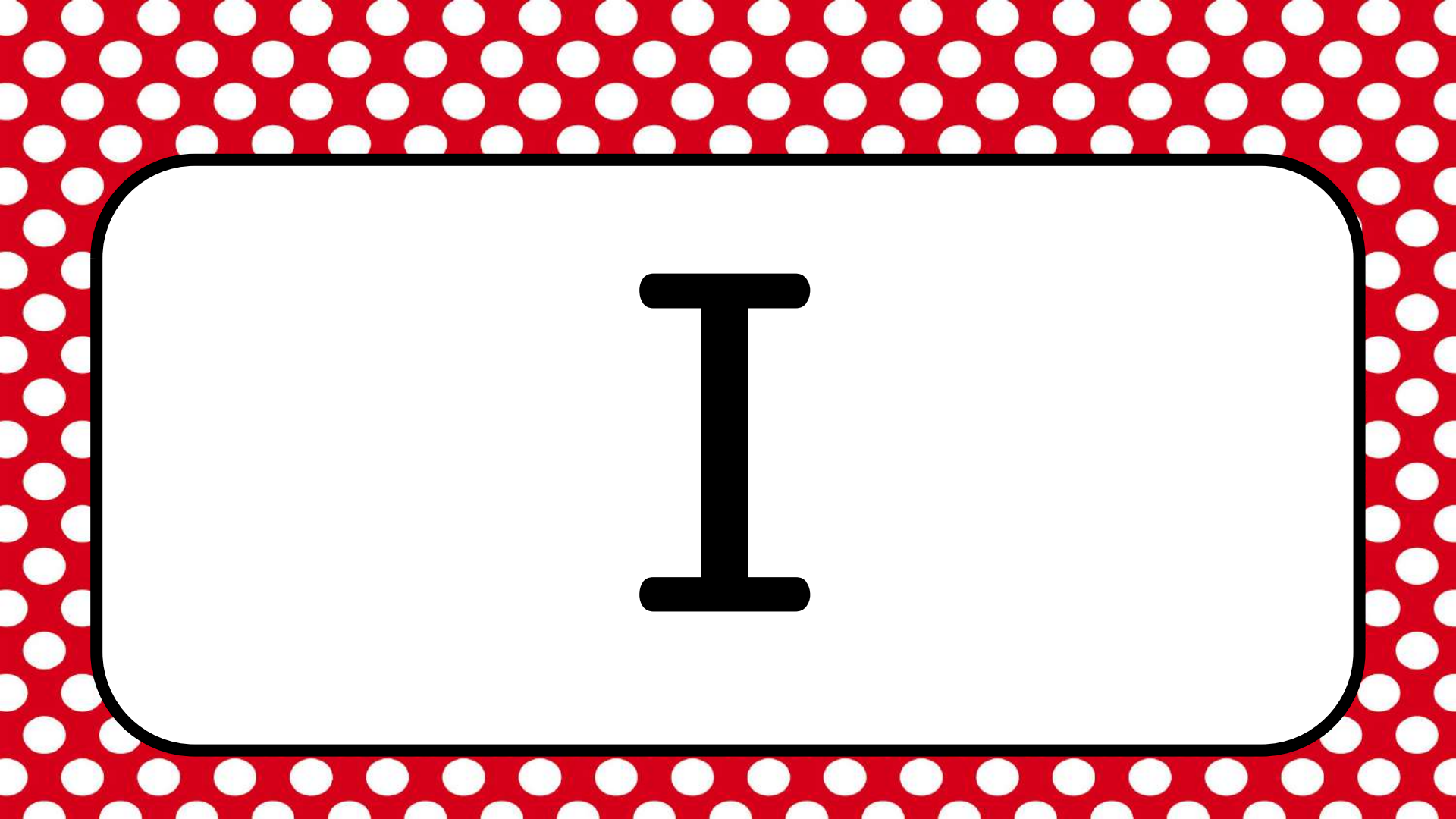
that




my



am



I




see



and

The image features a vibrant red background with a repeating pattern of white polka dots. In the center, there is a white rounded rectangle with a black border. Inside this rectangle, the word "of" is written in a bold, black, serif font.

of



like





you



can



to



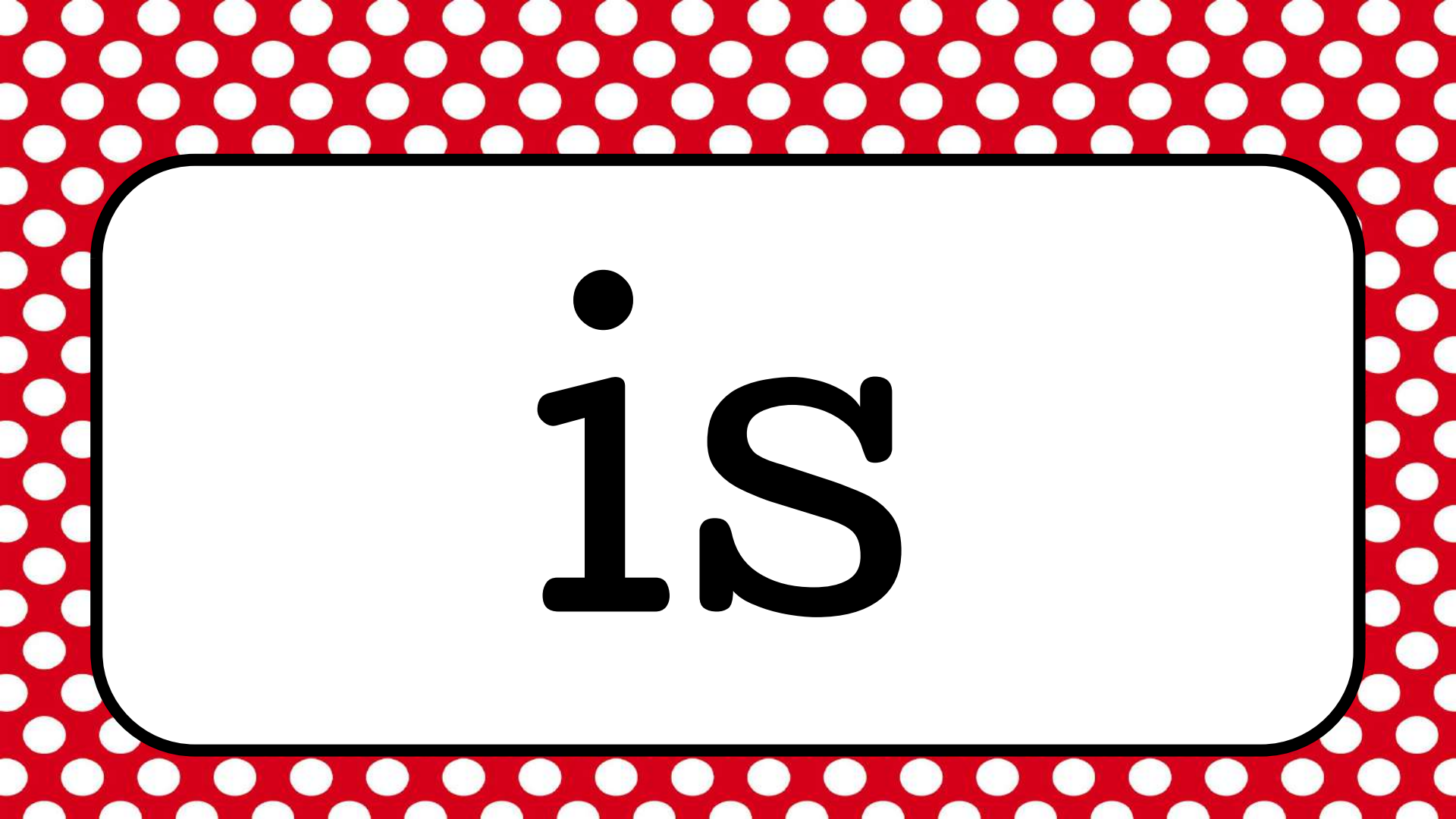
go



the



a11



**is**




**we**






for



me



are



here

I like to



.

I can



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I like that  
and



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I see a



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I can



and



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I like to  
and



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I like to see

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I see my



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I like to see



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I see a



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I like to



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I like to



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I see my  
and my



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I see my



I like



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I can



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I like that



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That



can

see my



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I can

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My dad can



.

I like a  
and



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I like



**TACO  
BELL**

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I like that



.

I can

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I can



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I see a



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My mom can

and



•



I can

and



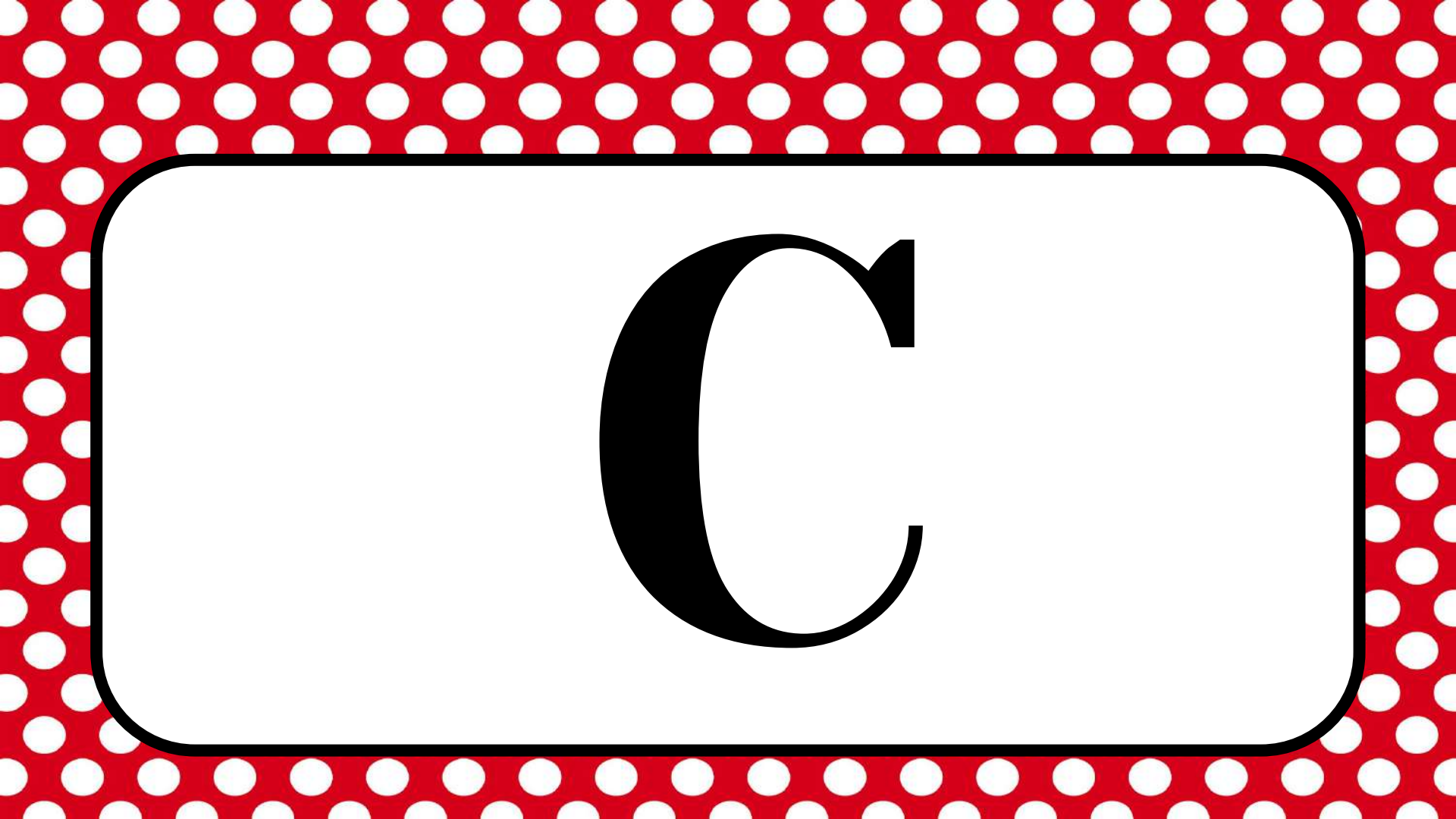
.

I see a


tttt



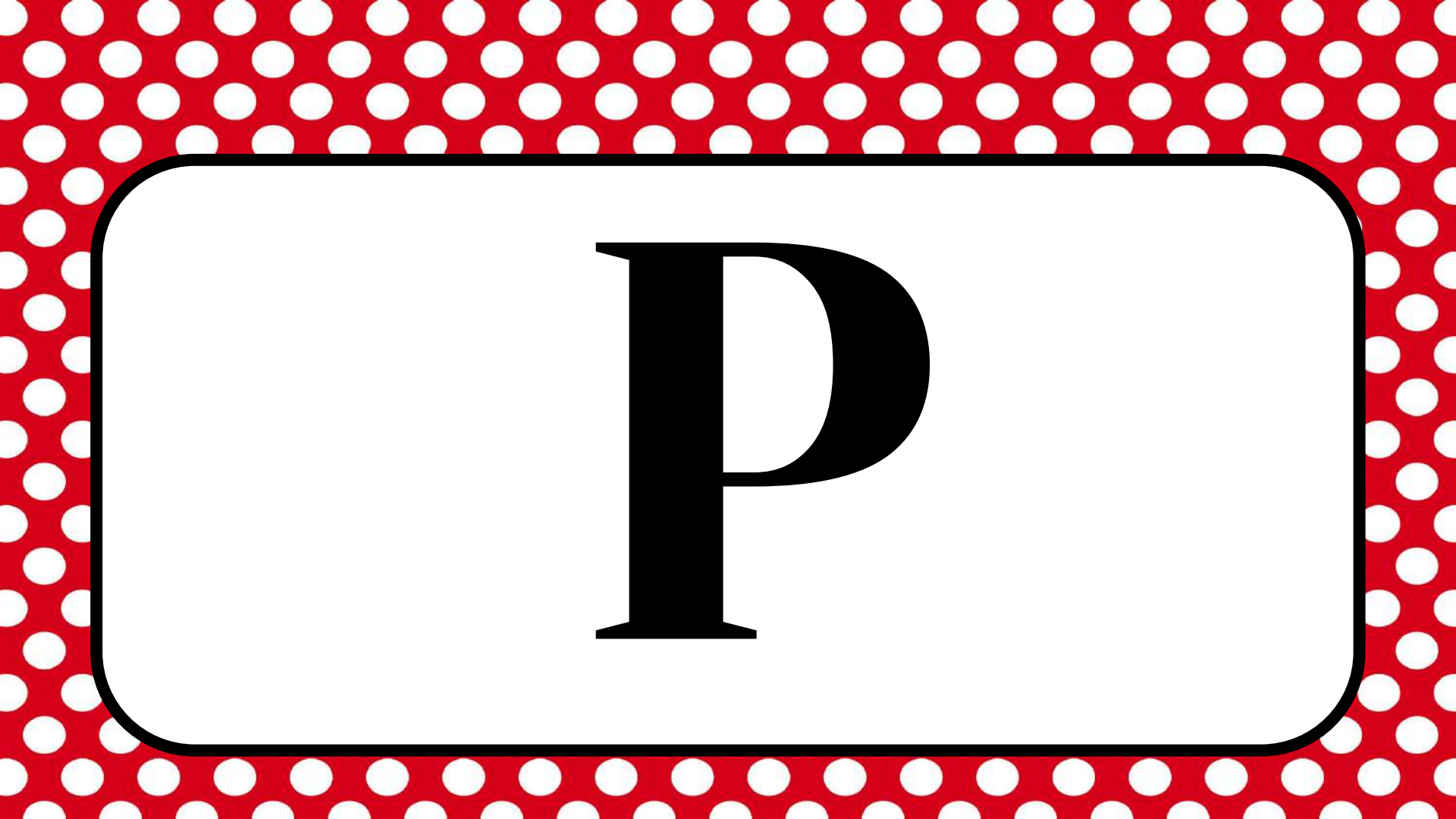
and



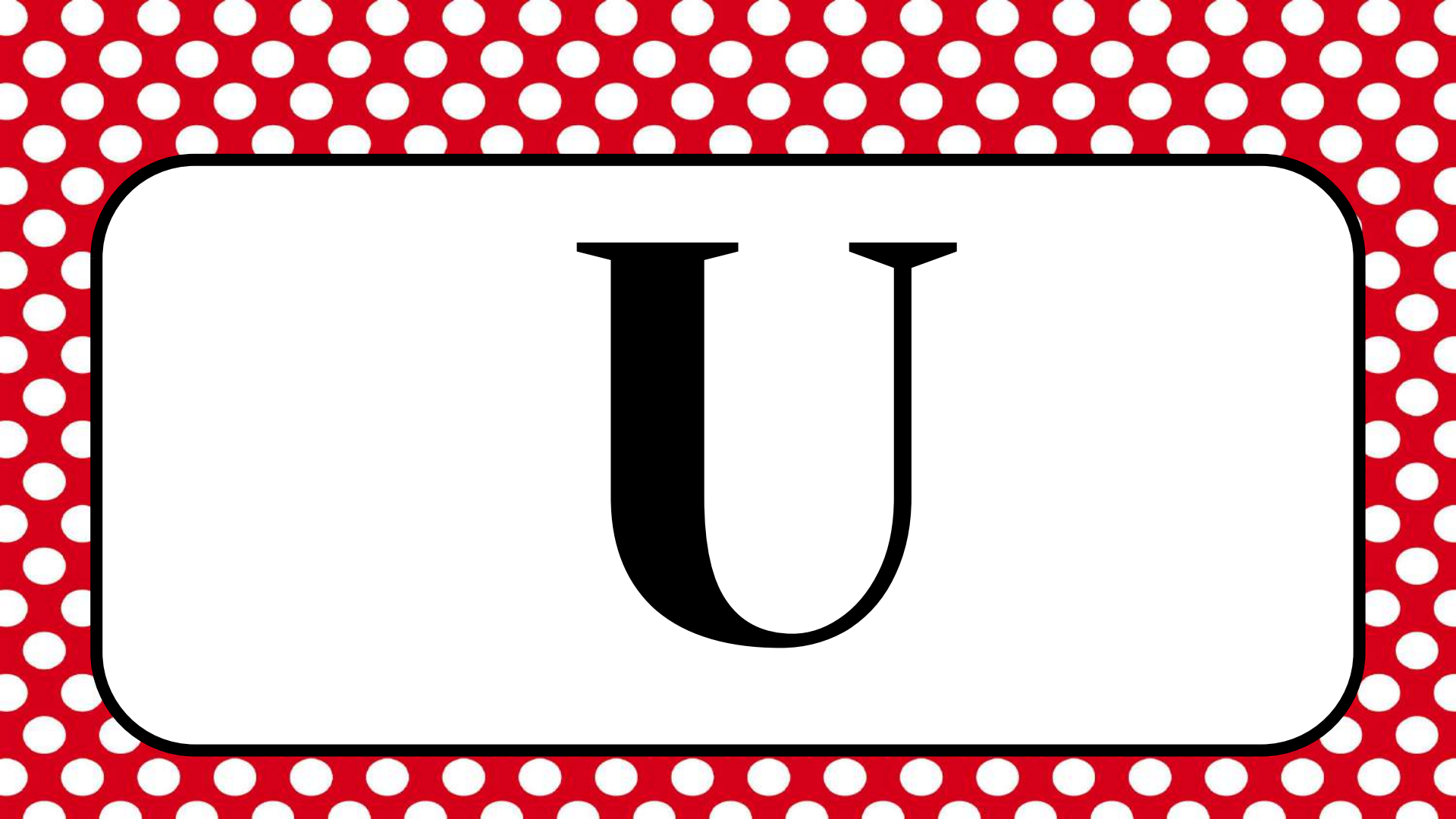
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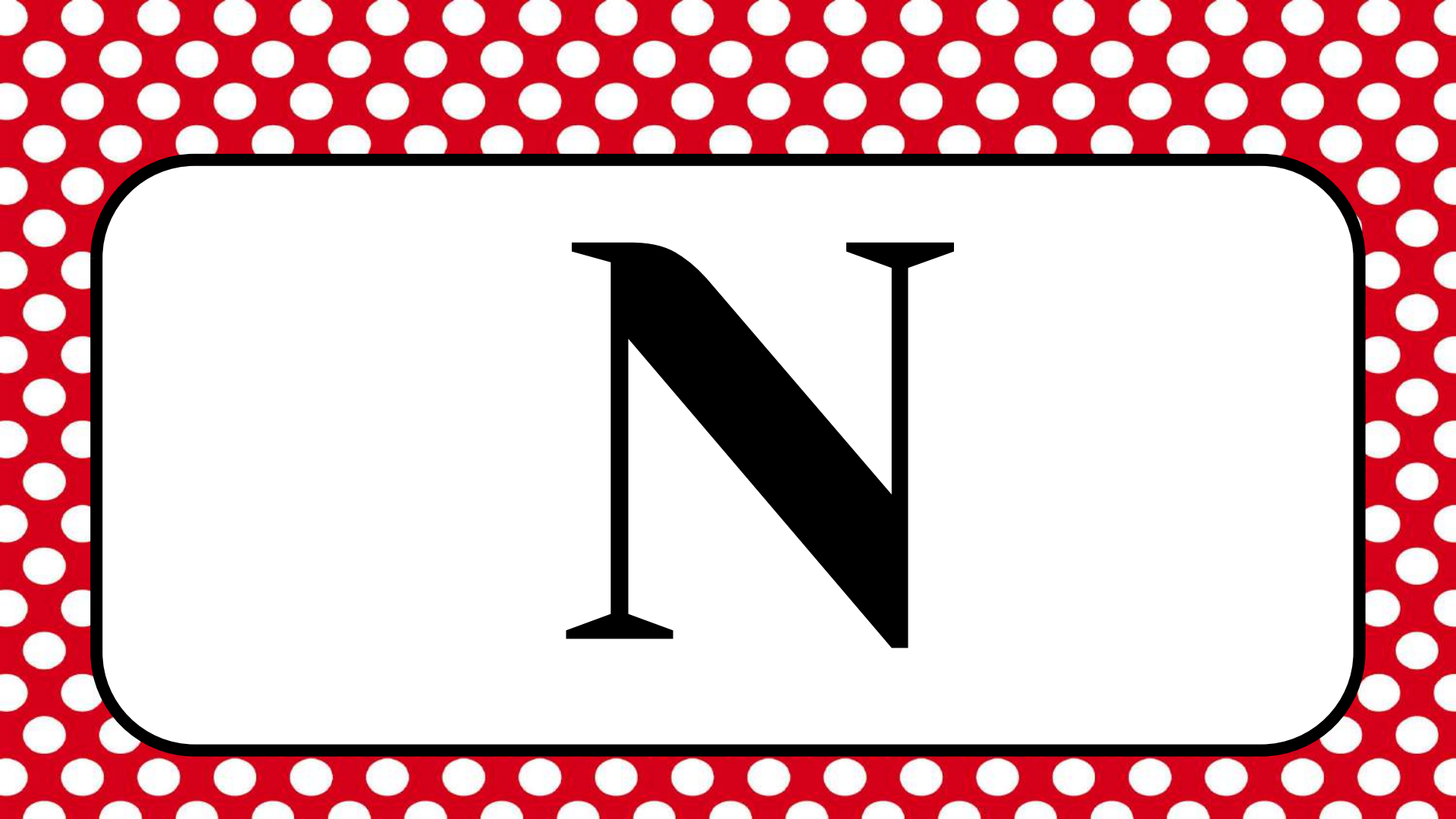
**H I**



P



U

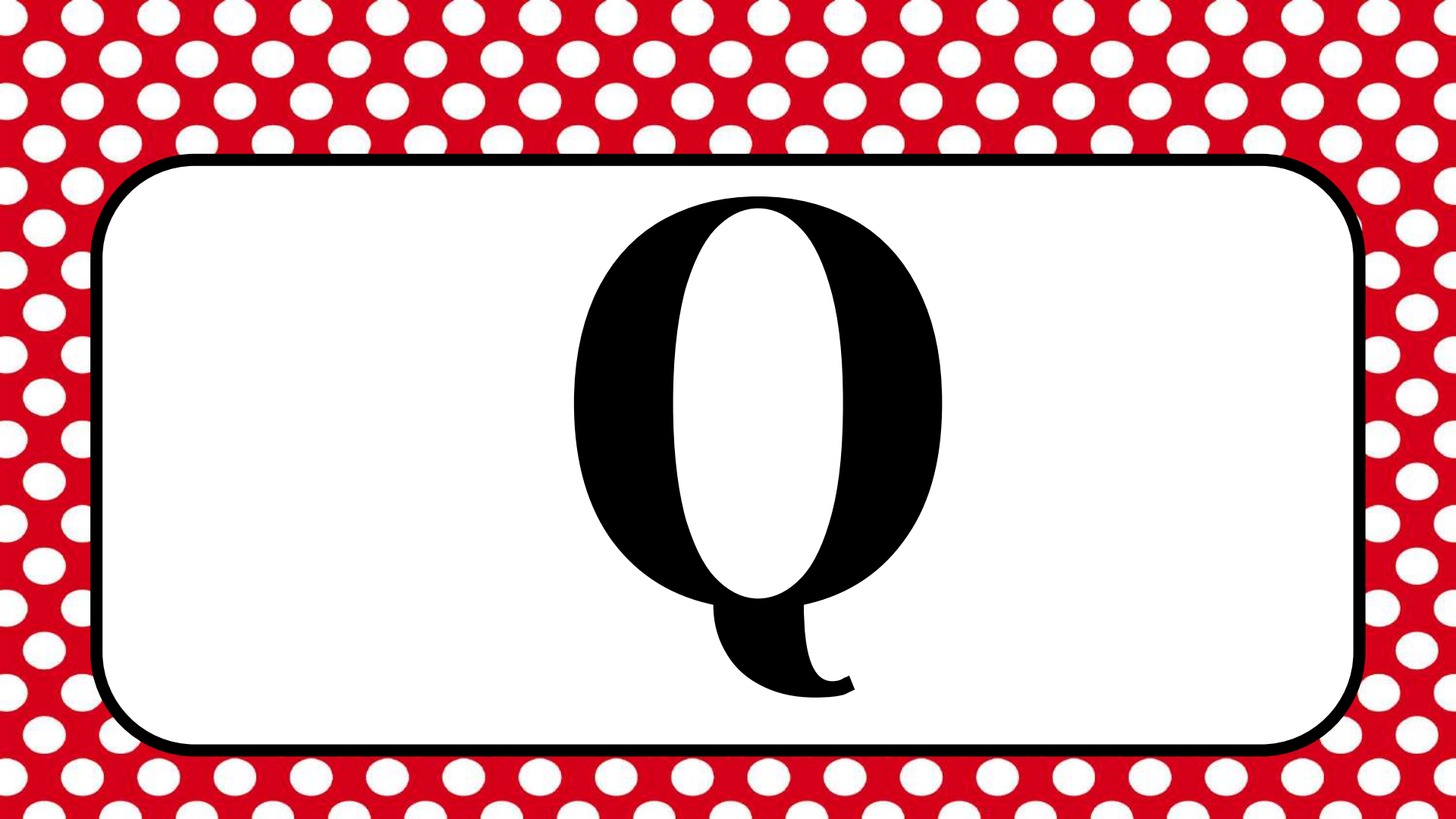


**N**




**N**

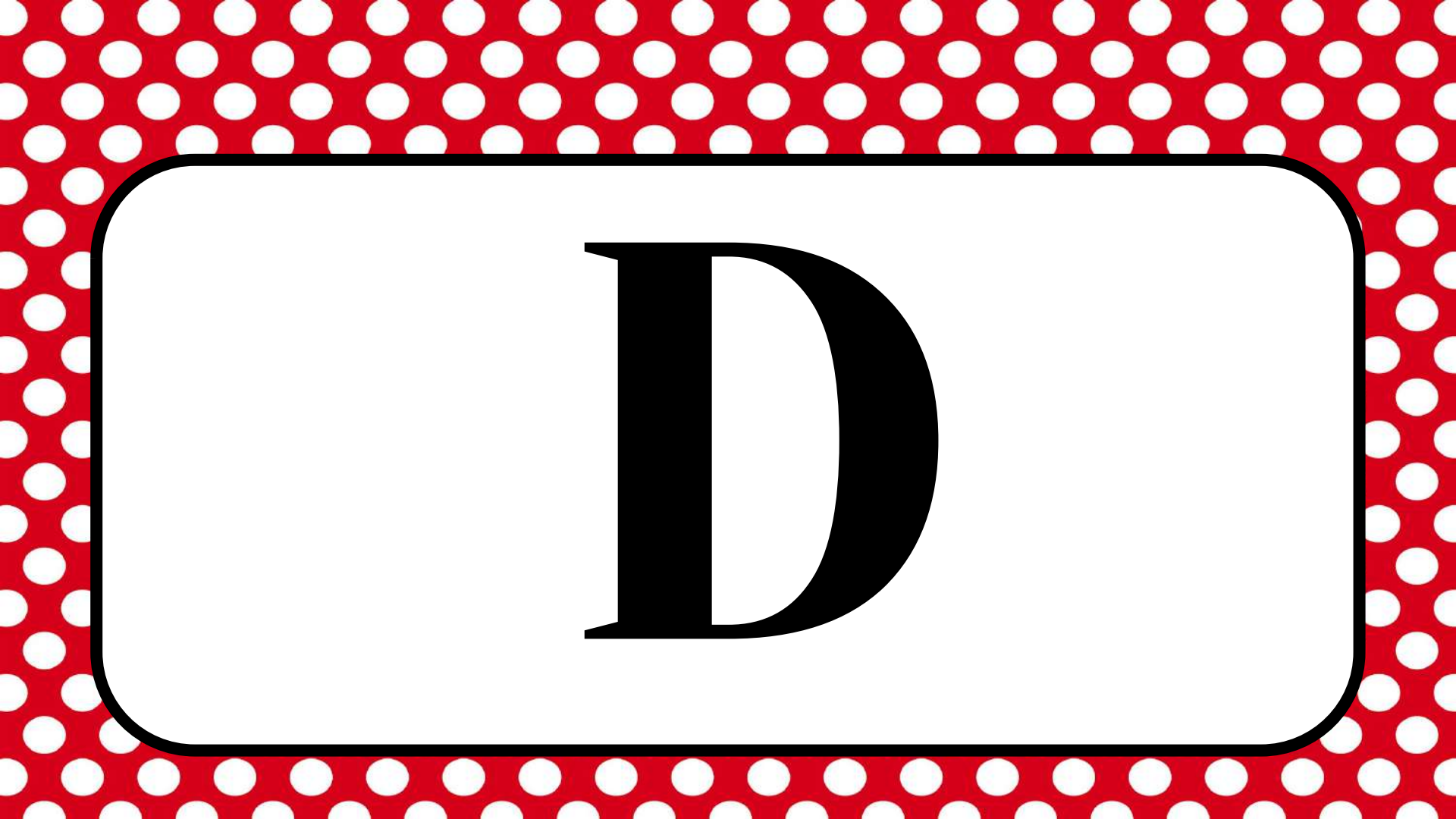


A large, bold, black letter 'Q' is centered on a white background. The letter has a thick, rounded top and a small tail at the bottom right. The white background is framed by a thick black border with rounded corners. The entire composition is set against a red background with a white polka-dot pattern.

Q



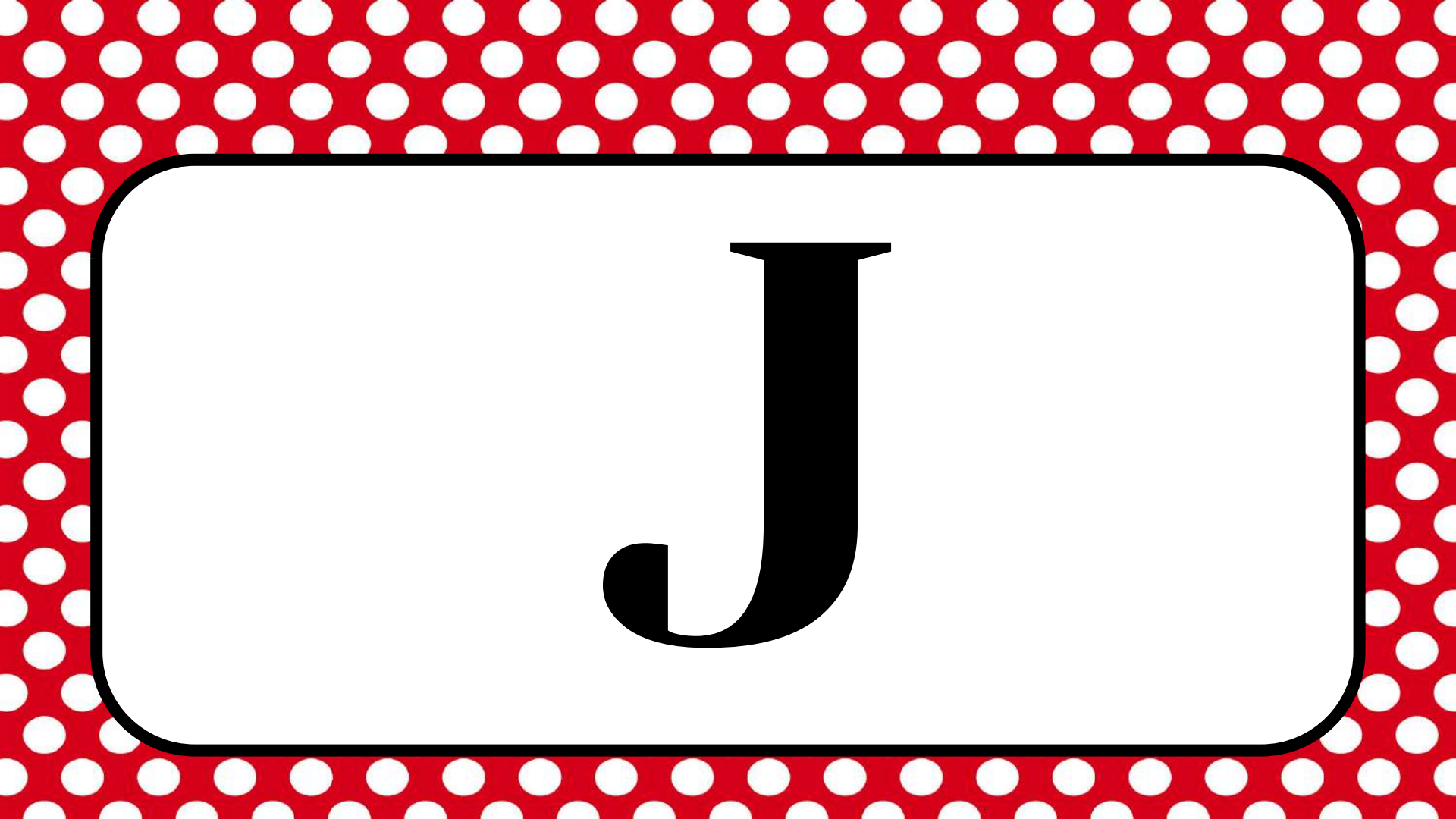
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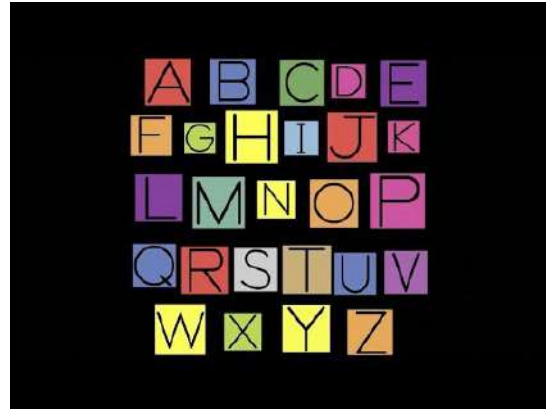


Gg



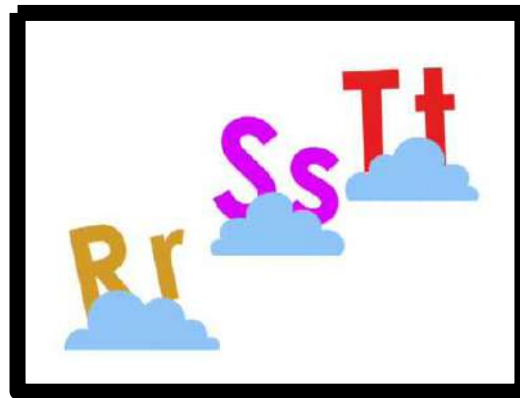
J

# Alphabet Practice



# Alphabet Practice

oh boy  
We're  
singing our  
Alphabet





Hh

Hattie Horse

Slap your thigh to make the sound of a galloping horse, while making the /h/.



# Bb

## Bubba Bear

Reach either arm above your head to an imaginary honeycomb. Bring the honey to your mouth, as a bear might do and say the letter sound, “b”.



Tt

# Timothy Tiger

Claw at the air with both hands.



# Mm

## Missy Mouse

Place your hand close to your mouth as if you are a mouse nibbling on a small piece of cheese. While signalling, say the letter sound “m”.



Ss

# Sammy Snake

Move hand in the serpentine manner  
of a snake.



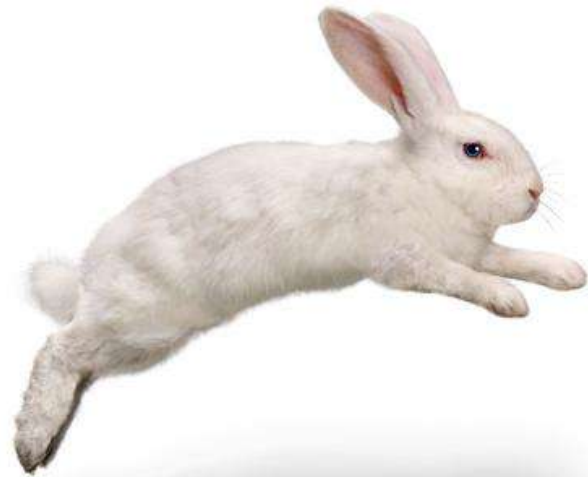
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# Rr

## Robby Rabbit

Curve both hands, raising them to you chest to represent rabbit paws. Give a hop, hop and say the letter sound, “rrrrrr”.



Nn

Nigel  
Nighthowl

Use thumb and index finger of each hand to make round night owl eyes and say the letter sound, "n".



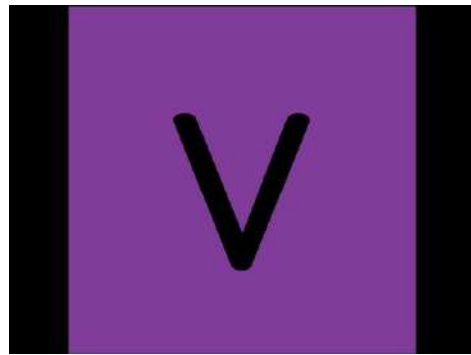
Vv

# Vincent Vampire Bat



Bend elbows of both arms towards face and with index finger make fangs at your mouth. Flap wings like a bat.

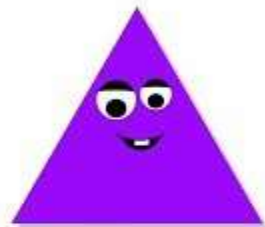
# The Letter Vv

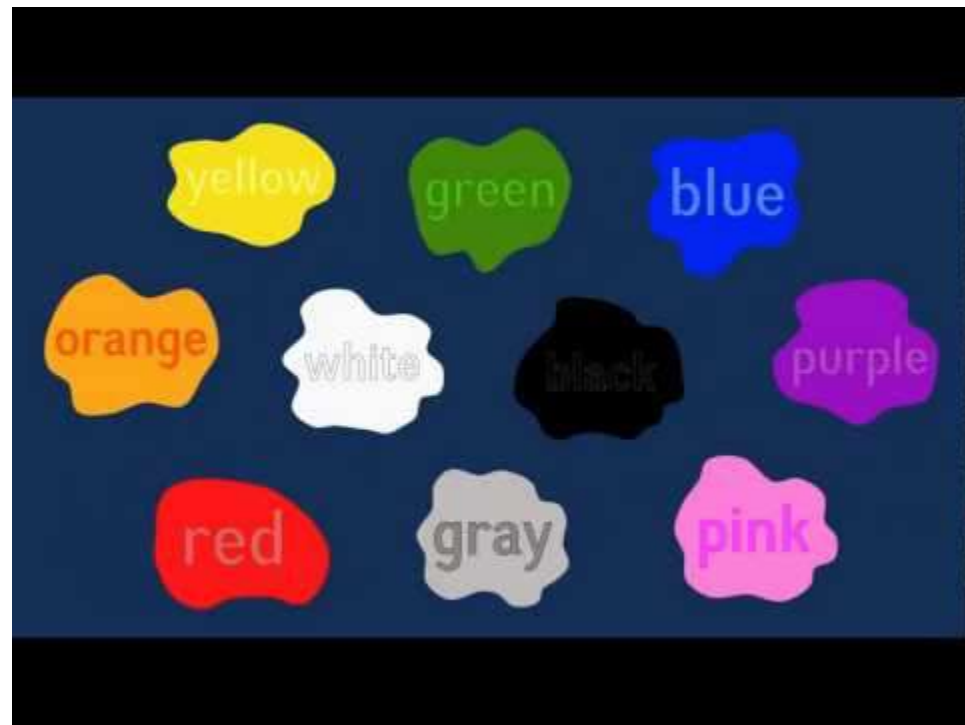




Which things begin with the letter Vv?







# 3D SHAPES I KNOW



## *Native Americans Extension 1*

We will be adding to this chart during our study of Native Americans. It will be a way for us to compare and contrast some characteristics of different Native American tribes. This afternoon we will complete the section on students today and as we learn more about the different tribes, we will add information to the chart to help us remember what food, clothing and shelter each tribe had.

## Native Americans Extension 1

The first column, environment refers to the way the area in which they live looks. For example, someone's environment could be in the mountains, or it could be on the coast near the ocean, or it can be in a city. The environment could also refer to how warm or cold an area is, whether it is usually hot and sunny, or whether it gets lots of snow and rain.

## *Native Americans Extension 1*

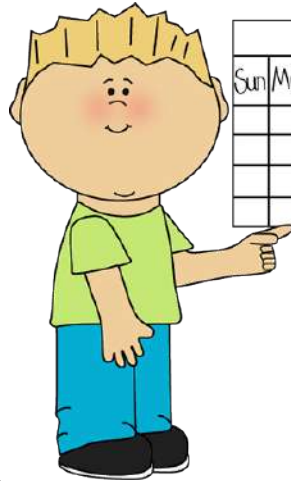
*A shelter is any type of structure in which someone lives. Today, shelters generally look very different from the types of shelters in which Native American people lived long ago.*

# Snack Recess





# March to the Calendar Carpet.



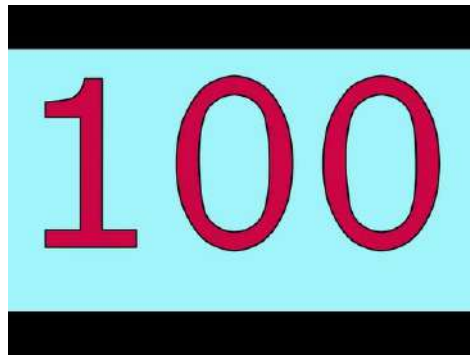
| Month |     |     |     |     |     |     |
|-------|-----|-----|-----|-----|-----|-----|
| Sun   | Mon | Tue | Wed | Thu | Fri | Sat |
|       |     |     |     |     |     |     |
|       |     |     |     |     |     |     |
|       |     |     |     |     |     |     |
|       |     |     |     |     |     |     |
|       |     |     |     |     |     |     |

Daily News is part of Calendar, before  
Stations are introduced.



# Number Practice

# Counting to 100



# Counting



# Counting



# Everyday Math Online Games

Number Grid Game



|   |   |   |   |   |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● |   |   |



1



8



3



9



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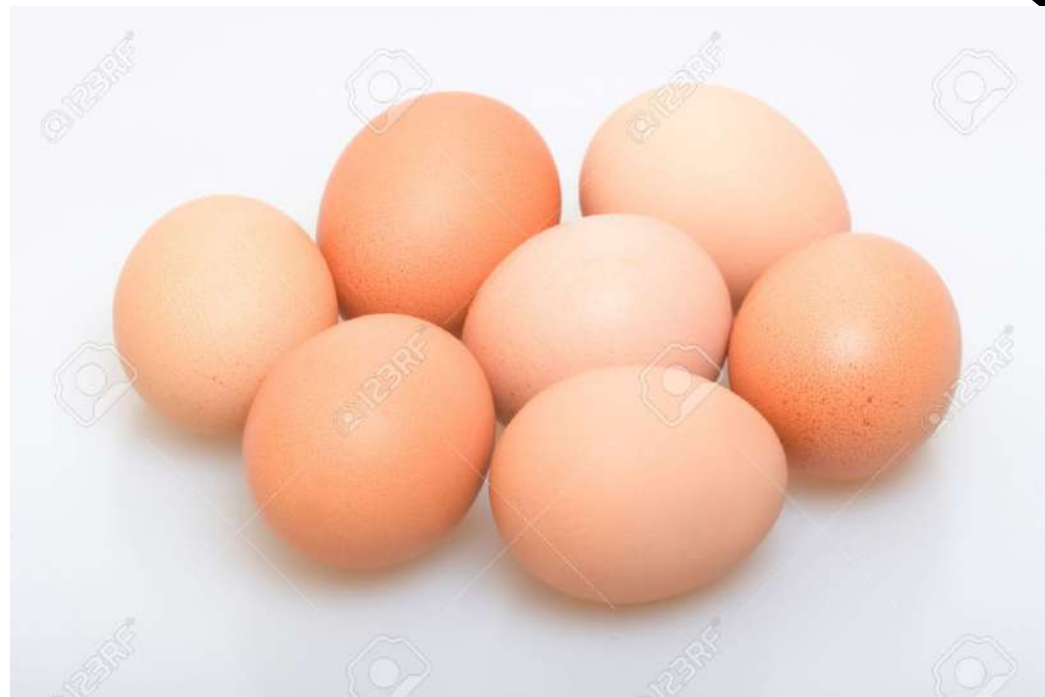
6



10



7



5





2



4



# Counting



# Lunch

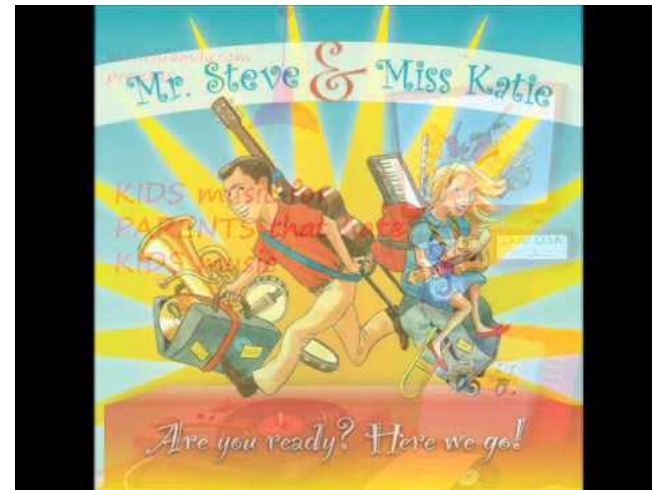


# **Name Game**



**Choice Time!**

# Clean Up











**Rhyming**



Talk

Walk

Run

Fun

Play





Fan and van are  
rhyming words.



**End of the Day**









**I like to ite, ite, ite**

**i-ples and by-ny-nys**





vevo

# IF YOU'RE A KID...



(Dance Around!)









edewcate

WHEN SHE COMES

BINGO

Super  
Simple  
Learning





# Five Little Monkeys



