Kindergarten Math Report Card Assessment: Trimester 3

K.CC.1-3 Know number names and the count sequence

(Counting & Cardinality)

(#1) K.CC.1a   I can count aloud to 100. I can count to _____.
I can count to 100 = 3 (proficient)
I needed help with more than 3 numbers = 1 (novice)   ***K.CC.1a Score:*** _____

(#2) K.CC.1b I can count aloud by 10's to 100. I can count to _____.
I can count to 100 = 3 (proficient)
I needed help with more than 3 numbers = 1 (novice)   ***K.CC.1b Score:*** _____

(#3)   K.CC.3   I can name all numbers to 20.

2	4	14	8	16	11	19	12	3	5	7
10	14	9	13	18	20	17	6	15	1	0

I can name all numbers 0-20 = 3 (proficient)
I can name ten or less numbers = 1 (novice)   ***K.CC.3 Score:*** _____

(#4)   K.CC.3   I can write my numbers 0-20.

	Transposing numbers is acceptable, but the order of the digits needs to be accurate. Numbers need to be legible, but exact formation is not required.						

I can write my numbers 0-20 = 3 (proficient)
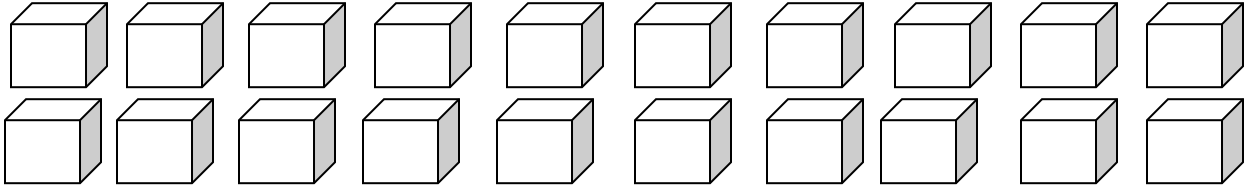*I cannot write **all** numbers 0-20= 1 (novice)*   ***K.CC.3 Score:*** _____
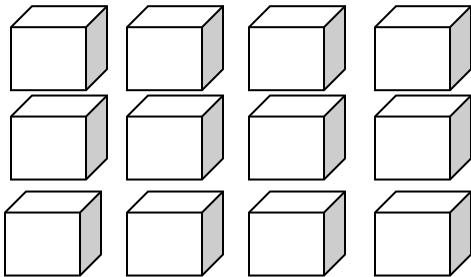
K.CC.5   Count to tell the number of objects

(Counting & Cardinality)

(#5) K.CC.5   I can count to answer "how many" questions about objects arranged in a line, a rectangular, a circular, and a scattered array.
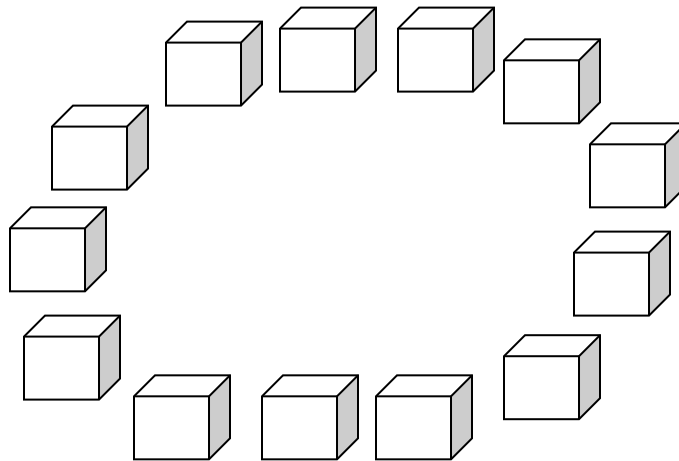
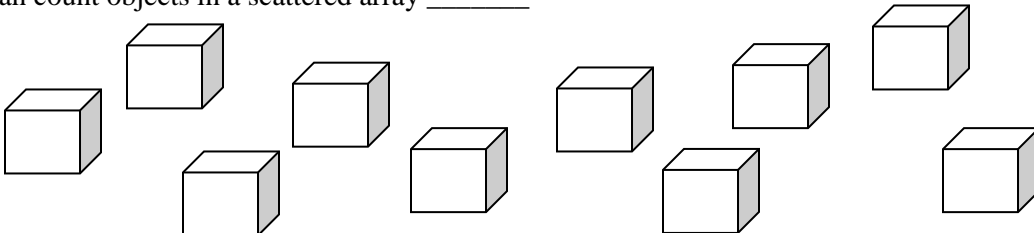I can count objects in a line _____

I can count objects in a rectangular array _____

I can count objects in a circular array_____

I can count objects in a scattered array _____

I can count all four arrangements = 3 (proficient)

K.NBT.1   Work with numbers 11-19 to gain foundations for place value
(Numbers and Operations in Base Ten)

(#6)   K.NBT.1a-b   I can build numbers from 11-19 and write a number sentence to match.
 Provide student with 20 counters to be placed on two ten- frames or any double ten-frame.

    a.   I can use two ten frames to build 16.   _____ (compose)
    b.   I can write the number sentence to match.   _____ (decompose)

$$\Box + \Box = \Box$$

    a.   I can use two ten frames to build 12.   _____ (compose)
    b.   I can write the number sentence to match.   _____ (decompose)

$$\Box + \Box = \Box$$

    a.   I can use two ten frames to build 18.   _____ (compose)
    b.   I can write the number sentence to match.   _____ (decompose)

$$\Box + \Box = \Box$$

   a.   Compose
     I can use counters to build 3/3 problems from above.= 3 (proficient)
     I can use counters to build only 1/3 problems from above.= 1 (novice)
                         K.NBT.1a Score: _____
   b.   Decompose
     I can write a number sentence to explain 3/3 problems from above.= 3 (proficient)
     I can write a number sentence to explain only 1/3 problems from above.= 1 (novice)
                         K.NBT.1b Score: _____

K.MD.3   Classify objects and count the number of objects on each category
(Measurement & Data)

Kindergarten Trimester 3 Math Performance Task

K.MD.3   **I can determine which group has the greater amount.**

Provide students with about 10 *attribute* blocks in various sizes and shapes, but only 2 colors.

I can sort by color._____

I can count the number of blocks in each group._____

I can name which group has the greater amount of blocks._____

I can name which group has the lesser amount of blocks._____

Attributes Task Rubric

1   I have no understanding of task given or I can sort by color only.
2   I can complete 2 to 3 of the tasks correctly.
3   I can complete all 4 tasks correctly.
4   I can complete all 4 tasks correctly and can demonstrate a new sort.

K.MD.3_____